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FORUM
THEATRE &
EDUCATION





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introduction

The primary purpose of the teacher's pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "WELCOME TO THE ZOO".

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will understand better both how the story develops and the lines the actors deliver so they will get more enjoyment out of the performance.

The Audio contains some introductory material where you'll find texts corresponding to the plot synopsis and the characters, some dialogues from the play and the original songs performed in the play.

Also, you'll find some suggested activities we recommend you to do before the play, Pre-play activities, and some Post-play activities which have been designed to check if students have understood the play correctly. The activities also enable the students to use their vocabulary, expressions and grammatical structures to improve. Pre-play and post-play activities include instructions for the teacher and the corresponding student worksheets, as long as the activity requires them. Some of the activities have an extension part (Extension activity) which makes it possible to study the contents in depth, depending on the group's ability.

Both the introductory material and the suggested activities may require the corresponding audio material to make better use of them. In that case, we provide you with the corresponding track number from the Audio Tracks.

In order to help the teacher and select

the audio activities, we have listed below the track numbers with its corresponding contents from the play "WELCOME TO THE ZOO".

AUDIO TRACK- Welcome to the Zoo"(Track 1 to 13)

Track -1-Meet the Characters .

"Listening and repeat."

Track -2- Dialogue 1.

"Walter and Alice enter the zoo"

Track -3- Dialogue 2.

"Alice meets the panda".

Track -4- Song 1. "Welcome to the Zoo".

Track -5- Song 2. "Animals Song"

Track -6- Song 3. "Giraffes"

Track -7- Song 4. "Pandas"

Track -8- Song 5. "Penguins"

Track -9- Song 6. "Monkeys"

Track -10- Pre-play Activity 2.

"Who is Alice?"

Track -11- Pre-play Activity 5.

"Let's meet the animals!"

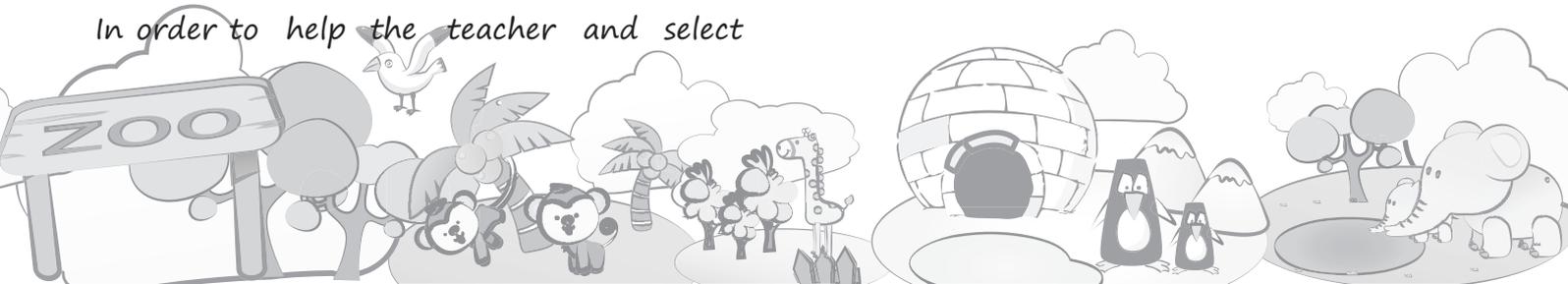
Track -12- Post-play Activity 5.

"True or False"

Track -13- Post play extra activity.

"Find your way"

We sincerely hope that both teachers and students fully enjoy the play itself and the activities which make up this teacher's pack. We also hope this proves to be a useful aid in enhancing enjoyment of this Interactive theatre experience.





CONCEPTUAL CONTENTS

CONTENIDOS CONCEPTUALES

The educational interests of this activity will focus on helping students start developing the four basic skills of any foreign language: listening, speaking, reading and writing. All this with an approach based on communication, which aims to encourage students, involving them in dialogues, conversations, songs ... and other forms of communication that are essential to the teaching and learning of a foreign language process.

At this stage students should develop a certain level of understanding and speaking to enable them to deploy their first English communicative manifestations, and to consolidate the basic grammatical categories of this language, and ensure their awareness and approach to the Anglo-Saxon cultural tradition.

The teaching materials of "WELCOME TO THE ZOO" will allow you to study in depth the following conceptual contents:

LISTENING:

Various activities such as listening and repeating words as well as having to fill in the gaps to certain dialogues and songs, helping to sharpen the students ear and encourage them to repeat all they here in English.

READING AND WRITING:

There are numerous moments where students have to read and understand the sentences and dialogues within this dossier. It helps them to hone in on their reading skills and then gives them the opportunity through writing to practice what they already know as well as developing a greater knowledge of the language.

Los intereses educativos de esta actividad se centran en ayudar a los alumnos que comienzan a desarrollar las cuatro habilidades básicas de cualquier lengua extranjera: escuchar, hablar, leer y escribir. Todo ello con un enfoque basado en la comunicación, que tiene como objetivo animar a los estudiantes, con la participación en diálogos, conversaciones, canciones,... y otras formas de comunicación que son esenciales para la enseñanza y el aprendizaje de un proceso de lengua extranjera.

En esta etapa, los alumnos deben lograr un cierto nivel de comprensión y de comunicación para que puedan desplegar sus primeras manifestaciones comunicativas en inglés, y para consolidar las categorías gramaticales básicas de esta lengua, y asegurar su conocimiento y acercamiento a la tradición cultural anglosajona.

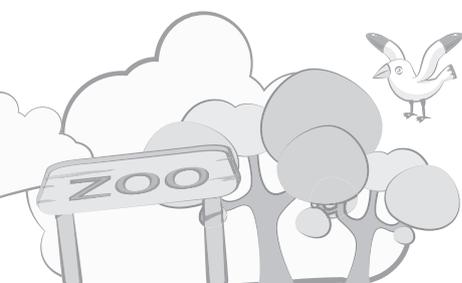
Los materiales didácticos de "WELCOME TO THE ZOO" les permitirá estudiar en profundidad los siguientes contenidos conceptuales.

ESCUCHANDO:

Diversas actividades como escuchar y repetir las palabras, así como tener que llenar los vacíos de ciertos diálogos y canciones, contribuyendo a agudizar el oído y animar a los estudiantes a repetir todo lo que escuchen en Inglés.

LECTURA Y ESCRITURA:

Existen numerosos momentos en los que los estudiantes tienen que leer y entender las frases y diálogos dentro de este dossier. Esto les ayuda a afinar en sus habilidades de lectura y luego les dará la oportunidad a través de la escritura a practicar lo que ya conocen, así como el desarrollo de un mayor conocimiento de la lengua.



FOR

TEACHERS



CONVERSATION:

The main focus when learning a language should be on the ability to communicate. Here, students are given the opportunity to develop this important skill by involving them in dialogues, conversations, songs, and pair-work set specifically to encourage conversation in English.

At this stage students should have already developed a certain level of understanding and speaking to enable them to deploy their first English communicative manifestations, and to consolidate the basic grammatical categories of this language, and ensure their awareness and approach to the Anglo-Saxon cultural tradition.

The teaching materials in "Welcome to the Zoo" will allow you to study the following conceptual content in depth

- **Present simple tense.** Auxiliary verbs in negatives and questions. Third person singular.
- **Imperatives. Verb conjugation.** Affirmative and negative sentences.
- **Physical descriptions.** Adjectives (big, soft, small...). Verbs (to have, to feed, to take, to eat, to catch etc...)
- **Vocabulary:** Animals, giving directions, colours, face and body parts and other useful vocabulary mentioned in the story.
- **Linking words:** "and":

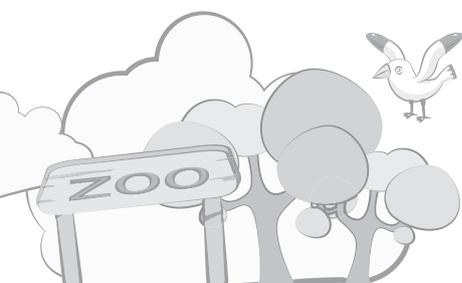
CONVERSACIÓN:

El principal enfoque en el aprendizaje de una lengua debe estar en la capacidad de comunicación. Aquí, los estudiantes tienen la oportunidad de desarrollar esta importante habilidad mediante su participación en los diálogos, conversaciones y canciones establecidos específicamente para fomentar la conversación en Inglés.

En esta etapa los alumnos ya deberían haber desarrollado un cierto nivel de comprensión y de comunicación para que puedan desplegar sus primeras manifestaciones comunicativas en inglés, y para consolidar las categorías gramaticales básicas de esta lengua, y asegurar su conocimiento y acercamiento a la tradición cultural anglosajona.

Los materiales didácticos de "Welcome to the Zoo" les permitirá estudiar los siguientes contenidos conceptuales en profundidad.

- **Presente simple.** Verbos auxiliares en los negativos y preguntas. Tercera persona del singular.
- **Imperativos.** La conjugación de verbos. Frases afirmativas y negativas.
- **Las descripciones físicas.** Los adjetivos (grande, suave, pequeño...). Los verbos (tener, para alimentar, tomar, comer, coger, etc.)
- **Vocabulario:** Animales, dar direcciones, colores, cara y partes del cuerpo y otras palabras útiles mencionadas en la historia.
- **Vinculación de las palabras:** "and":





PLOT SYNOPSIS ARGUMENTO

A trip to the zoo is the perfect opportunity for Alice to see all the animals that live there and learn about their curious habits. This is all thanks to Walter, who Alice calls Wally, a friendly zoo keeper, who guides her around the zoo and helps her to understand the importance in looking after the animals that surround them, so that they don't become extinct.

It will be very exciting to see the elegant giraffes, get so close to the majestic lion, burst into fits of laughter at the cheeky monkeys, admire the grandiosity of the elephants, feed the panda bear and say hello to the penguins.

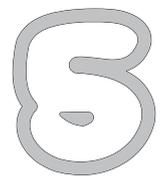
An enjoyable and fun play with a clear message: take care of our environment, together, we can make our world more diverse and make room for both animals and people.

Un viaje al zoológico es la oportunidad perfecta para que Alice pueda ver todos los animales que viven allí y aprenda sus curiosas costumbres. Todo esto es gracias a Walter, a quien Alice llama Wally, un simpático vigilante del zoológico, que le guiará por el zoo y le ayudará a entender la importancia en el cuidado de los animales que nos rodean, para que éstos no se extingan.

Será muy emocionante ver a las elegantes jirafas, estar tan cerca del león majestuoso, estallar en un ataque de risa con los atrevidos monos, admirar la grandiosidad de los elefantes, alimentar al oso panda y saludar a los pingüinos.

Un juego agradable y divertido con un mensaje claro: cuidar de nuestro medio ambiente, juntos podemos hacer nuestro mundo más diverso y convivir en el mismo espacio los animales y las personas.





MEET THE CHARACTERS

LISTEN AND REPEAT - TRACK 1

Hello boys and girls when you hear this sound (bell) you must repeat the words.

Let's practice:

Do you live in Spain? (bell) Repeat: **Spain**

WALTER

Good morning everybody! I am Walter and I am a zookeeper (bell) Repeat: **ZOOKEEPER**. My job is to open and close the zoo gates, take care of the animals and show the visitors (bell) **VISITORS** around the zoo. I am very friendly (bell) **FRIENDLY** and I love animals. I am wearing a shirt (bell) **SHIRT** and a hat. In my free time I like reading and going to the theatre (bell) **THEATRE**.

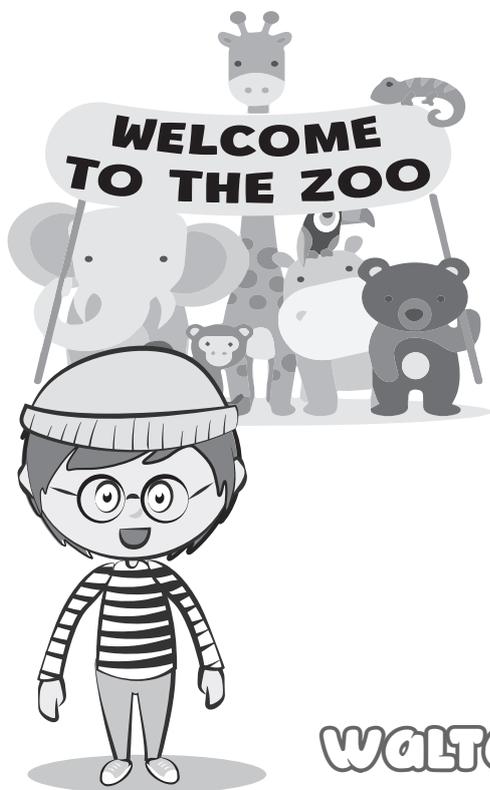
ALICE

Hello?...helloooo?? (very quietly). HELLOOOOOO?? Oh hello!!!! My name is Alice! I am a girl (bell) Repeat: **GIRL** I am nine years old and I live in England (bell) **ENGLAND**. Today I am going to the zoo (bell) **ZOO**. My favourite animal is the panda, so I hope to see it. I am very excited (bell) **EXCITED**. I like riding my bike and cooking (bell) **COOKING**. I have three pets; a cat, a dog and a tortoise.

WORDS:

ZOOKEEPER - VISITORS - FRIENDLY - SHIRT - THEATRE - GIRL - ENGLAND
ZOO - EXCITED - COOKING.





WALTER

I am Walter and I am a zookeeper. My job is to open and close the zoo gates, take care of the animals and show the visitors around the zoo. I am very friendly and I love animals. I am wearing a shirt and a hat. In my free time I like reading and going to the theatre.

Activity 1 (difficult)

Read the character descriptions and **ll** in the gaps.

WALTER.

He is a zookeeper.

He opens and closes the zoo gates.

He is very friendly and he loves animals.

He is wearing a shirt and a hat.

In his free time he likes reading and going to the theatre.

ALICE.

She is a girl and she is nine years old.

She lives in England.

Today she is going to the zoo.

Her favourite animal is the panda.

She likes riding her bike and cooking.

She has three pets.

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MEET THE CHARACTERS



ALICE

My name is Alice. I am a girl and I am nine years old and I live in England. Today I am going to the zoo. My favourite animal is the panda, so I hope to see it. I am very excited. I like riding my bike and cooking. I have three pets; a cat, a dog and a tortoise.

Activity 1 (easy)

Read the character descriptions and **ll** in the gaps.

WALTER.

I am a zookeeper.

I open and close the zoo gates.

I am very friendly and I love animals.

I am wearing a shirt and a hat.

In my free time I like reading and going to the theatre.

ALICE.

I am a girl and I am nine years old.

I live in England.

Today I am going to the zoo.

My favourite animal is the panda.

I like riding my bike and cooking.

I have three pets.



FOR

TEACHERS



MEET THE CHARACTERS

ACTIVITY 1 - EASY

Read the character descriptions and all in the gaps



WALTER

I am Walter and I am a zookeeper. My job is to open and close the zoo gates, take care of the animals and show the visitors around the zoo. I am very friendly and I love animals. I am wearing a shirt and a hat. In my free time I like reading and going to the theatre.

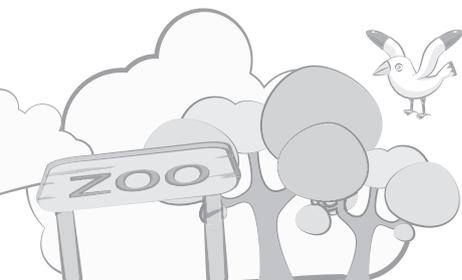
- I am a _____ .
- I _____ and _____ the zoo gates.
- I am very _____ and I _____ animals.
- I am wearing a _____ and a _____ .
- In my free time I like _____ and going to the _____ .



ALICE

My name is Alice. I am a girl and I am nine years old and I live in England. Today I am going to the zoo. My favourite animal is the panda, so I hope to see it. I am very excited. I like riding my bike and cooking. I have three pets; a cat, a dog and a tortoise.

- I am a _____ and I _____ nine years old.
- I _____ in England.
- Today I am _____ to the _____ .
_____ favourite animal is the _____ .
- I _____ riding my bike and _____ .
- I _____ three pets.



FOR

STUDENTS



MEET THE CHARACTERS

ACTIVITY 1 - DIFFICULT

Read the character descriptions and fill in the gaps.



WALTER

I am Walter and I am a zookeeper. My job is to open and close the zoo gates, take care of the animals and show the visitors around the zoo. I am very friendly and I love animals. I am wearing a shirt and a hat. In my free time I like reading and going to the theatre.

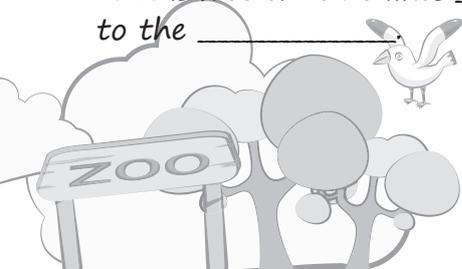
- He is a _____ .
- He _____ and _____ the zoo gates.
- He is very _____ and he _____ animals.
- He is wearing a _____ and a _____ .
- In his free time he likes _____ and going to the _____ .



ALICE

My name is Alice. I am a girl and I am nine years old and I live in England. Today I am going to the zoo. My favourite animal is the panda, so I hope to see it. I am very excited. I like riding my bike and cooking. I have three pets; a cat, a dog and a tortoise.

- She is a _____ and she _____ nine years old.
- She _____ in England.
- Today she is _____ to the _____ .
_____ favourite animal is the _____ .
- She _____ riding her bike and _____ .
- She _____ three _____ .





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WALTER and ALICE ENTER THE ZOO

DIALOGUE 1 - TRACK 2

WALTER. And now, help me. We will open the gates of the zoo, are you ready?

ALICE. Yes of course!

WALTER. Perfect, now we are inside the zoo. Before we were outside, but now we are inside.

ALICE. It's very nice.

WALTER. And very big. Do you like it?

ALICE. A lot.

WALTER. Very good, now let's see the animals.

ALICE. Animals.

WALTER. Wait here for a moment, I'll be right back.

ALICE. Uauh! It is a ... a...

WALTER. A giraffe, yes.

ALICE. I have never seen a giraffe so close.

WALTER. She's called Daisy, Daisy the giraffe. And now she is hungry.

ALICE. She is hungry?

WALTER. Yes, Alice, we have to feed her. Do you want to feed the giraffe?



ALICE MEETS THE PANDA

DIALOGUE 2 - TRACK 3

ALICE. What? What did you say? What is it? A bear? A bear? Oh, oh, oh ... I am afraid of bears. Hey, wait! It's a ... a...

WALTER. Yes, a bear, Alice. A panda.

ALICE. A panda? It's wonderful.

WALTER. It is a lovely animal, quiet and very soft. Touch it, Alice.

ALICE. Ok!

ALICE. It's amazing, it's very soft.

WALTER. Heh, heh, heh. And now, Alice, we have to feed him. Do you know what panda's eat?

ALICE. More sh?

WALTER. No.

ALICE. Birds??

WALTER. No.

ALICE. I know. I know. The panda eats ... eats ... bears eat chocolate.

WALTER. No, Alice, the panda does not eat chocolate.

ALICE. But I do, and I am hungry.

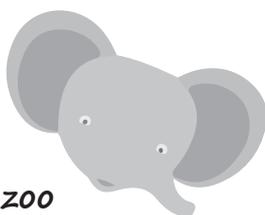




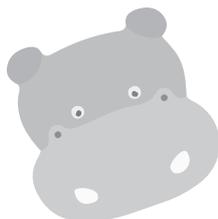
WELCOME TO THE ZOO

SONG 1 - TRACK 4

1. Welcome every boy and girl
Welcome to the zoo
There is lot's to see and do
Here at the zoo



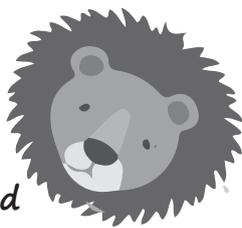
2. As we walk through the zoo
This is what we see
Elephants and hippos
Monkeys in the trees



Chorus.

The monkeys sing OU AH OU AH x2
The lions sing ROARRRRR x2
The snakes sing SISSS SISSS SISSS x2
The hens sing CLUCK CLUCK CLUCK x2
But there is more!!!

3. Tigers roar very loud
Giraffes stand so tall
The fish swim round and round
The birds fly in the sky



4. So welcome everyone today
Have lots of fun here
Let us walk around the zoo
It's fun for me and you.



THE ANIMALS SONG

(LONG VERSION)

SONG 2 - TRACK 5

Giraffes have long necks
They reach up to the sky
Giraffes have nobly knees
They're calm and quiet and shy

Penguins are black and white
They walk very slowly
Penguins waddle around
On the tops of their toes

Giraffes like to eat leaves
Penguins like to eat fish
Pandas like to eat Bamboo
Monkeys like to eat Bananas

Pandas are very big
They have black around their eyes
Pandas look very cute
And they're very nice

Monkeys are a lot of fun
They like to laugh and play
Monkeys swing through the trees
Ouaa Ouaa the say.





SONG 3. giraffes

Giraffes have long necks
They reach up to the sky
Giraffes have nobly knees
They're calm and quiet and shy.
Giraffes run very fast
But they cannot fly
Giraffes have deep brown eyes
They're tongues are long and dry.
Giraffes like to eat leaves.
Giraffes have long...



SONG 5. penguins

Penguins are black and white
They walk very slowly
Penguins waddle around
On the tops of their toes.
Penguins stand on the ice
They're feet are very cold
Penguins love to swim around
Both young and old.
Penguins like to eat fish.
Penguins are black and white...

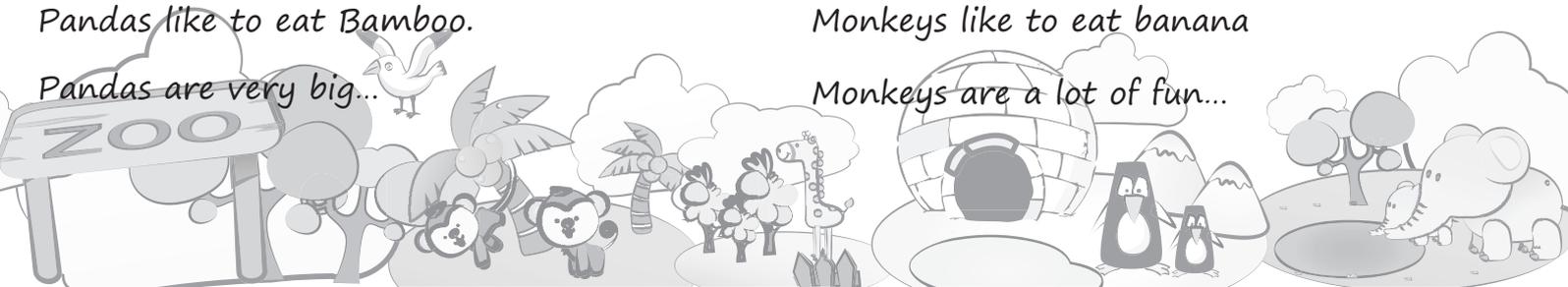
SONG 4. pandas

Pandas are very big
They have black around their eyes
Pandas look very cute
And they're very nice.
Pandas have fur
They roll around in the grass
Pandas love to play
They climb trees very fast.
Pandas like to eat Bamboo.
Pandas are very big...



SONG 6. monkeys

Monkeys are a lot of fun
They like to laugh and play
Monkeys swing through the trees
Ouaa Ouaa they say.
Monkeys like to swing
They're arms are very strong
Monkeys have lots of hair
They're tails a thin and long.
Monkeys like to eat banana
Monkeys are a lot of fun...



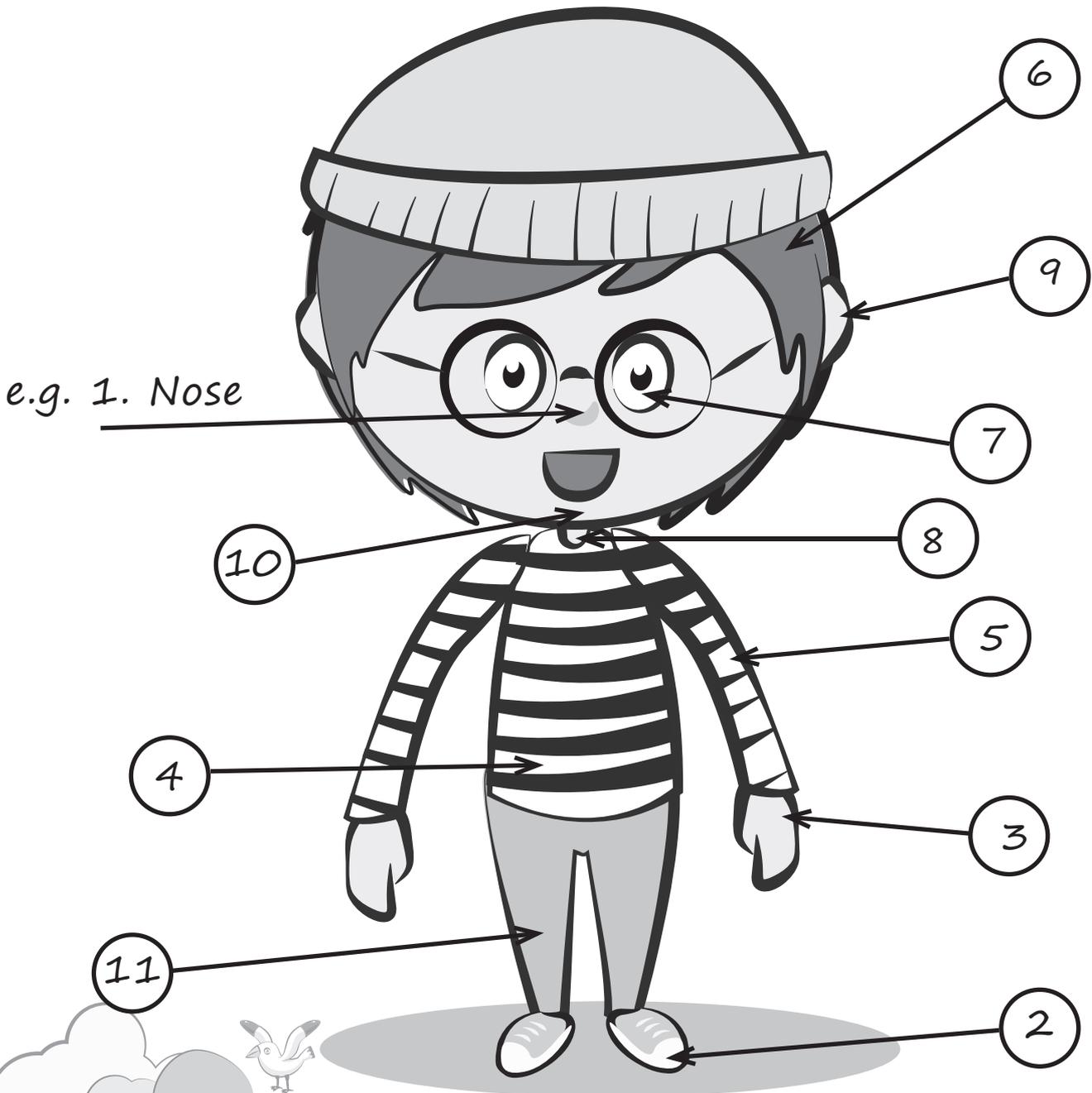


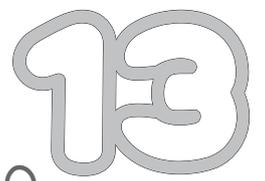
THE ZOOKEEPER

PRE-PLAY 1

Label Walter the zookeeper. Put the face and body parts in the correct place.

- 2.foot - 3.hand - 4.stomach - 5.arm - 6.head
7.eye - 8.neck - 9.ear - 10.chin - 11.leg





WHO IS ALICE!

PRE-PLAY 2. - TRACK 10

Listen to Alice and answer the questions.

Alice. Hi my name is Alice and I am nine years old. I am going to describe a typical week in my life. On Monday, Tuesday, Wednesday, Thursday and Friday, I wake up at half past seven in the morning. I get up and I have breakfast with my family. Then, at eight o'clock I leave my house and go to school with my brother Liam. I eat lunch at half past twelve. My favourite food is chicken and rice.

After school on Monday I go swimming. On Wednesday and Friday I play football. I do my homework every day before I have dinner. I go to bed at quarter past nine during the week. On Saturday and Sunday I have a rest and play with my dog and my brother

ANSWER KEY.

1. How old is Alice? She is nine years old.
2. What time does she wake up? At half past seven.
3. Who does she have breakfast with? With her family.
4. What time does she eat lunch? At half past twelve.
5. What is her favourite food? Chicken and rice.
6. What does she do on Monday? She goes swimming.
7. What does she do on Wednesday and Friday? She plays football.
8. When does she do her homework? Every day before dinner.
9. What time does she go to bed? At quarter past nine.
10. When does she play with her dog and her brother? On Saturday and Sunday

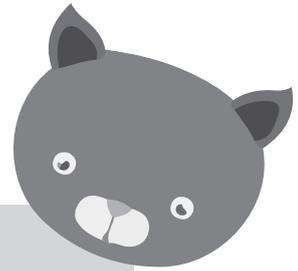




14

animal anagram

PRE-PLAY 3



With the muddled words and the animal.

CAT - PENGUIN - GIRAFFE - PANDA
ELEPHANT - MONKEY - TIGER - SNAKE

ANSWER KEY.

- | | |
|---------------------------|-----------------------------|
| 1. atc <u>CAT</u> | 5. plehntea <u>ELEPHANT</u> |
| 2. eupingn <u>PENGUIN</u> | 6. oymkne <u>MONKEY</u> |
| 3. rfigaef <u>GIRAFFE</u> | 7. giert <u>TIGER</u> |
| 4. npaad <u>PANDA</u> | 8. nekas <u>SNAKE</u> |



word-search

PRE-PLAY 4

Find the words hidden in the word-search.

ZOOKEEPER
LION
GATE
LEAVES
GIRAFFE
PENGUIN
BANANA
MONKEY

C	S	D	T	A	S	S	G	G	Z
B	L	E	A	V	E	S	I	L	O
A	R	A	M	A	P	R	A	P	O
N	G	H	T	E	A	H	N	I	K
A	V	I	O	F	F	Y	D	Z	E
N	L	I	F	W	R	B	M	Z	E
A	I	E	M	L	G	A	T	E	P
M	O	N	K	E	Y	A	M	E	E
H	N	P	E	N	G	U	I	N	R





LET'S MEET THE ANIMALS!

PRE-PLAY 5- TRACK 11

Listen to the sounds and decide which animal it is. Underline the correct answer.

E.g. A) Bear B) Monkey C) Elephant

ANSWER KEY

1. A) Dog
B) Parrot
C) Fish
2. A) Penguin
B) Giraffe
C) Tiger
3. A) Cat
B) Elephant
C) Hen
4. A) Lion
B) Horse
C) Panda
5. A) Snake
B) Donkey
C) Dolphin

COMPLETE THE DIALOGUE

PRE-PLAY 6- TRACK 2

Listen to the dialogue and fill in the gaps with the words you hear.

ANSWER KEY

WALTER. And now, help me. We will open the gates of the zoo, are you ready?

ALICE. Yes of course!

WALTER. Perfect, now we are inside the zoo. Before we were outside, but now we are inside.

ALICE. It's very nice.

WALTER. And very big. Do you like it?

ALICE. A lot.

WALTER. Very good, now let's see the animals.

ALICE. Animals.

WALTER. Wait here for a moment, I'll be right back.

ALICE. Uauh! It is a ... a...

WALTER. A giraffe, yes.

ALICE. I have never seen a giraffe so close.

WALTER. She's called Daisy, Daisy the giraffe. And now she is hungry.

ALICE. She is hungry?

WALTER. Yes, Alice, we have to feed her. Do you want to feed the giraffe?





16

WELCOME
TO THE ZOO
PRE-PLAY EXTRA ACTIVITY
TRACK 4

Fill in the gaps of the song with the correct word from the options below.

ELEPHANTS - SWIM - SKY
TREES - ROAR - ZOO - SEE

ANSWER KEY

1. Welcome every boy and girl
Welcome to the zoo
There is lot's to see and do
Here at the zoo

2. As we walk through the zoo
This is what we see
Elephants and hippos
Monkeys in the trees

Chorus.

The monkeys sing OU AH OU AH x2
The lions sing ROARRRRR x2
The snakes sing SISSS SISSS SISSS x2
The hens sing CLUCK CLUCK CLUCK x2
But there is more!!!

3. Tigers roar very loud
Giraffes stand so tall
The fish swim round and round
The birds fly in the sky

4. So welcome everyone today
Have lots of fun here
Let us walk around the zoo
It's fun for me and you.



FOR

TEACHERS

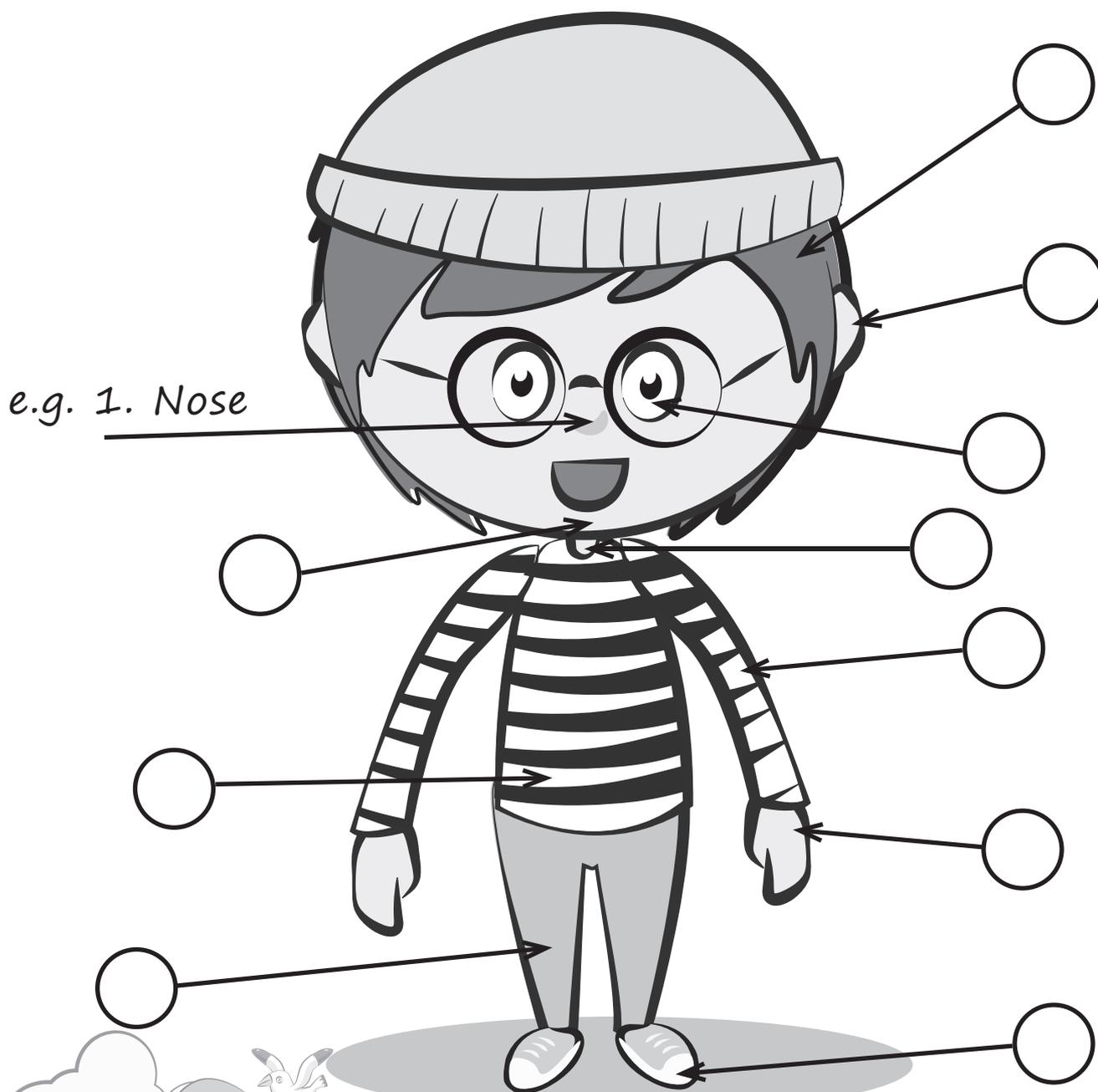


THE ZOOKEEPER

PRE-PLAY 1

Label Walter the zookeeper. Put the face and body parts in the correct place.

- 2.foot - 3.hand - 4.stomach - 5.arm - 6.head
7.eye - 8.neck - 9.ear - 10.chin - 11.leg



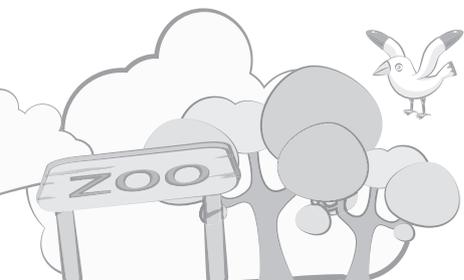


Listen to Alice and answer the questions.

alice. Hi my name is Alice and I am nine years old. I am going to describe a typical week in my life. On Monday, Tuesday, Wednesday, Thursday and Friday, I wake up at half past seven in the morning. I get up and I have breakfast with my family. Then, at eight o'clock I leave my house and go to school with my brother Liam. I eat lunch at half past twelve. My favourite food is chicken and rice.

After school on Monday I go swimming. On Wednesday and Friday I play football. I do my homework every day before I have dinner. I go to bed at quarter past nine during the week. On Saturday and Sunday I have a rest and play with my dog and my brother.

1. How old is Alice? _____.
2. What time does she wake up? _____.
3. Who does she have breakfast with? _____.
4. What time does she eat lunch? _____.
5. What is her favourite food? _____.
6. What does she do on Monday? _____.
7. What does she do on Wednesday and Friday? _____.
8. When does she do her homework? _____.
9. What time does she go to bed? _____.
10. When does she play with her dog and her brother?
_____.





animal anagram
PRE-PLAY 3

With the muddled words and the animal.

CAT - PENGUIN - GIRAFFE - PANDA
ELEPHANT - MONKEY - TIGER - SNAKE

E.g. inlo lion

- 1. atc _____
- 2. eupingn _____
- 3. r̄gaef _____
- 4. npaad _____

- 5. plehntea _____
- 6. oymkne _____
- 7. giert _____
- 8. nekas _____



word-search
PRE-PLAY 4

Find the words hidden in the word-search.

- ZOOKEEPER
- LION
- GATE
- LEAVES
- GIRAFFE
- PENGUIN
- BANANA
- MONKEY

C	S	D	T	A	S	S	G	G	Z
B	L	E	A	V	E	S	I	L	O
A	R	A	M	A	P	R	A	P	O
N	G	H	T	E	A	H	N	I	K
A	V	I	O	F	F	Y	D	Z	E
N	L	I	F	W	R	B	M	Z	E
A	I	E	M	L	G	A	T	E	P
M	O	N	K	E	Y	A	M	E	E
H	N	P	E	N	G	U	I	N	R





20

LET'S MEET THE ANIMALS!

PRE-PLAY 5- TRACK 11

Listen to the sounds and decide which animal it is. Underline the correct answer.

E.g. A) Bear B) Monkey C) Elephant

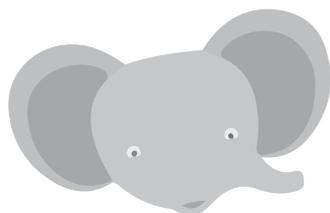
1. A) Dog
B) Parrot
C) Fish

2. A) Penguin
B) Giraffe
C) Tiger

3. A) Cat
B) Elephant
C) Hen

4. A) Lion
B) Horse
C) Panda

5. A) Snake
B) Donkey
C) Dolphin



COMPLETE THE DIALOGUE

PRE-PLAY 6- TRACK 2



Listen to the dialogue and fill in the gaps with the words you hear.

WORDS: GIRAFFE – HUNGRY – INSIDE – ANIMALS – FEED – BIG

WALTER. And now, help me. We will open the gates of the zoo, are you ready?

ALICE. Yes of course!

WALTER. Perfect, now we are _____ the zoo. Before we were outside, but now we are inside.

ALICE. It's very nice.

WALTER. And very _____. Do you like it?

ALICE. A lot.

WALTER. Very good, now let's see the animals.

ALICE. _____.

WALTER. Wait here for a moment, I'll be right back.

ALICE. Uauh! It is a ... a...

WALTER. A _____, yes.

ALICE. I have never seen a giraffe so close.

WALTER. She's called Daisy, Daisy the giraffe. And now she is _____.

ALICE. She is hungry?

WALTER. Yes, Alice, we have to _____ her. Do you want to feed the giraffe?



FOR STUDENTS



WELCOME
TO THE ZOO
PRE-PLAY EXTRA ACTIVITY
TRACK 4

Fill in the gaps of the song with the correct word from the options below.

ELEPHANTS - SWIM - SKY
TREES - ROAR - ZOO - SEE

ANSWER KEY

1. Welcome every boy and girl
Welcome to the zoo
There is lot's to _____ and do
Here at the zoo

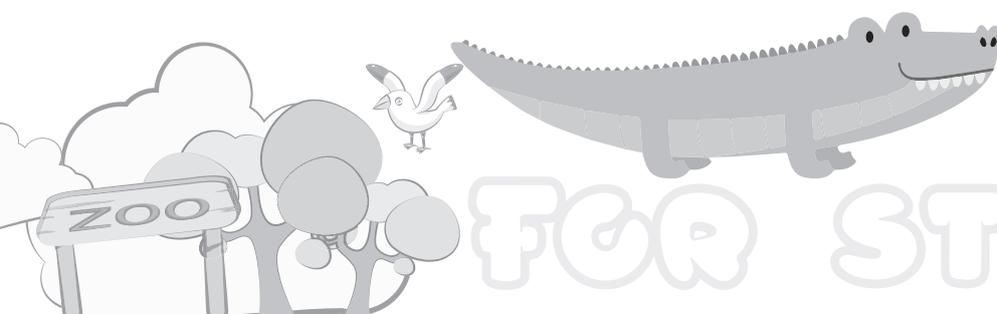
2. As we walk through the zoo
This is what we see
_____ and hippos
Monkeys in the _____.

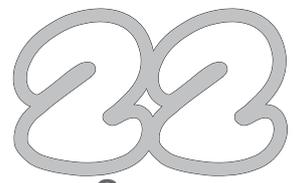
Chorus.

The monkeys sing OU AH OU AH x2
The lions sing ROARRRRR x2
The snakes sing SISSS SISSS SISSS x2
The hens sing CLUCK CLUCK CLUCK x2
But there is more!!!

3. Tigers _____ very loud
Giraffes stand so tall
The sh _____ round and round
The birds y in the sky

4. So welcome everyone today
Have lots of fun here
Let us walk around the _____
It's fun for me and you.



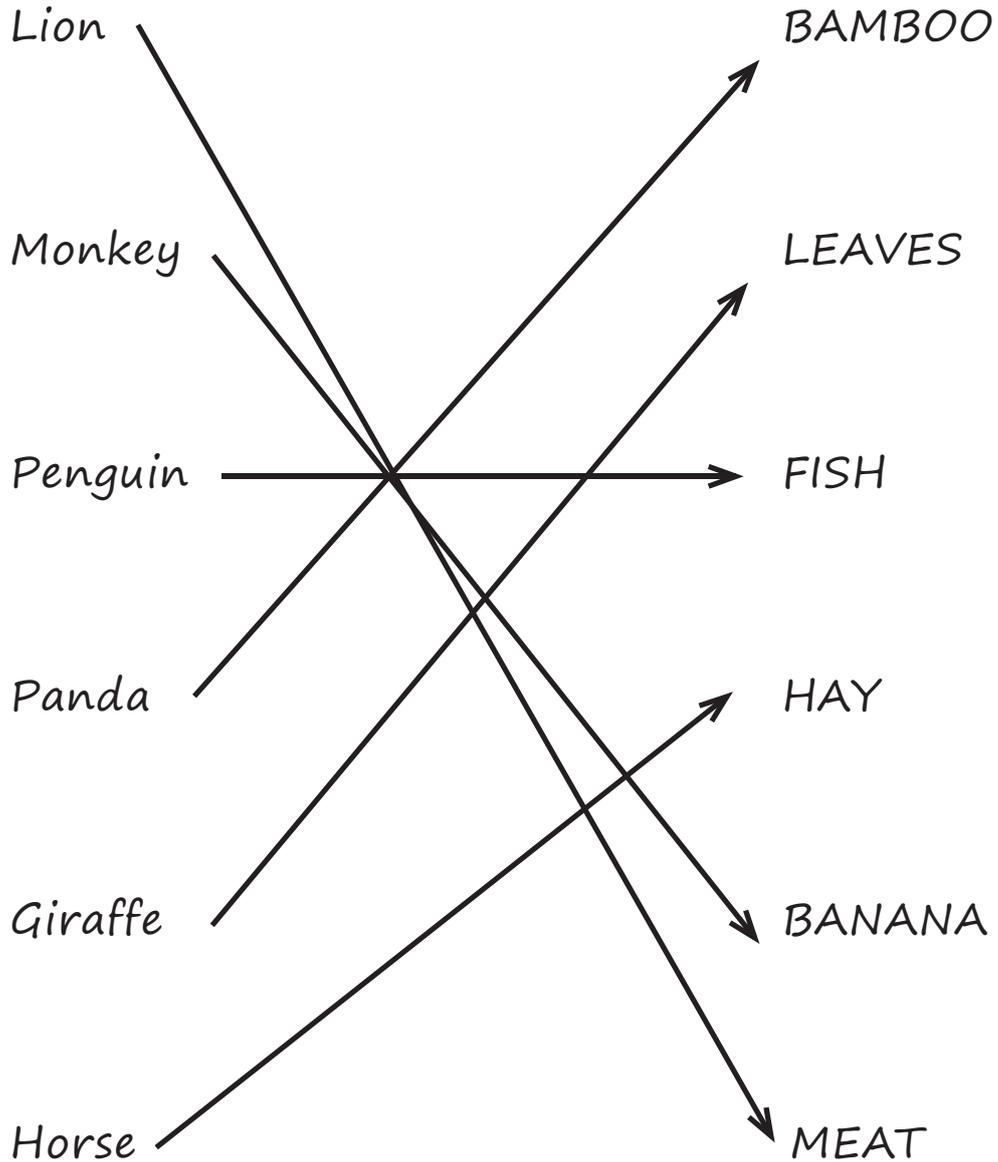


Favourite Food

POST PLAY 1

The animals are hungry. Match the animal with the food it likes.

ANSWER KEY



What is your favourite food? _____.





WHERE IS WALLY?
POST PLAY 2

Match the image with the correct preposition.

1 · Wally is OUTSIDE the zoo.

2 · Wally is NEXT TO the penguins.

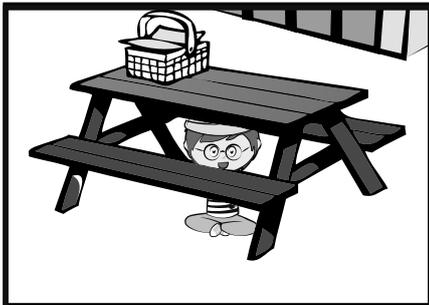
3 · Wally is IN FRONT OF the giraffes.

4 · Wally is ON the elephant.

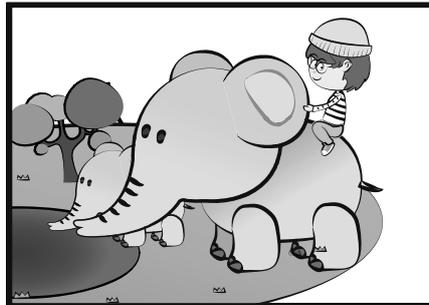
5 · Wally is BEHIND the gate.

6 · Wally is UNDER the table.

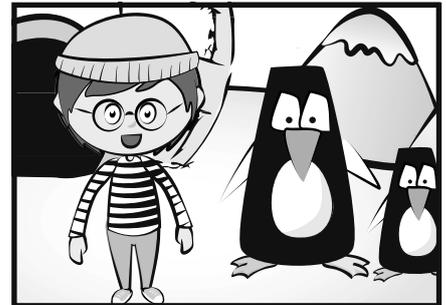
ANSWER KEY



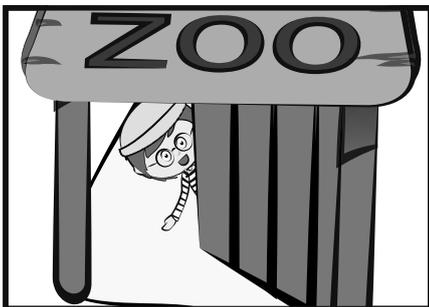
6



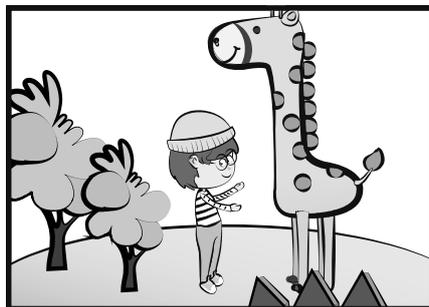
4



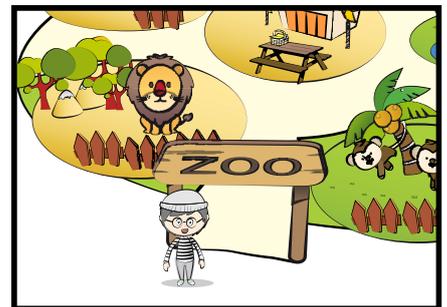
2



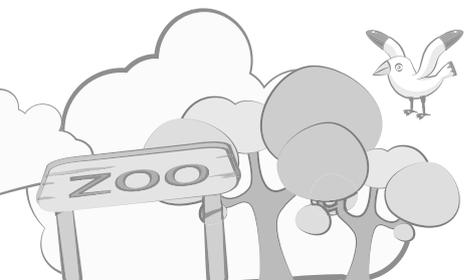
5



3



1





TRAFFIC SIGNS
POST PLAY 3

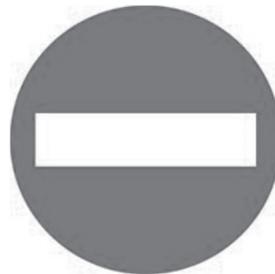
Match the signs with the directions.

STOP - GO STRAIGHT ON - TURN RIGHT
TURN LEFT- CAUTION! - NO ENTRY

ANSWER KEY



TURN LEFT



NO ENTRY



TURN RIGHT



GO STRAIGHT ON



STOP



CAUTION!





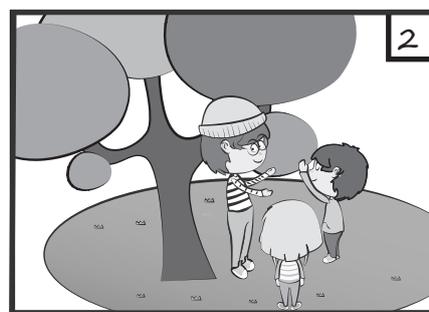
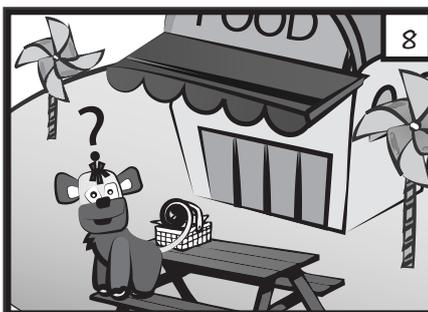
WHAT HAPPENED NEXT!

POST PLAY 4

Put the sentences with the correct image and put them in order according to the play.

- | | |
|---|--|
| 1 · Walter and the volunteer go fishing. | 5 · Alice feeds the panda bamboo. |
| 2 · Walter and the volunteer take leaves from the tree. | 6 · Walter the zookeeper meets Alice. |
| 3 · The zookeeper closes the gates. | 7 · Walter and Alice visit Pongo, the penguin. |
| 4 · The zookeeper opens the gates. | 8 · The monkey is lost. |

ANSWER KEY





TRUE OR FALSE
POST PLAY 5 - TRACK 12

Listen and read the sentences. Are they true or false? If the sentence is false, write the correct answer.

E.g. Alice is fifteen years old.
Alice is nine years old

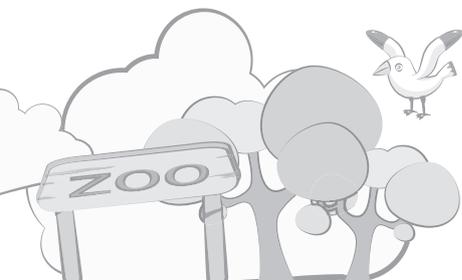
TRUE FALSE

ANSWER KEY

1. The zookeeper's name is Winston.
2. Penguins are black and white.
3. The monkey can fly.
4. The penguin's name is Pongo.
5. Pandas eat chocolate.
6. You recycle plastic in the blue bin.
7. The elephant closes the zoo.

EXTENSION ACTIVITY: Now read the false sentences from the previous exercise and write the correct ones.

1. The zookeeper's name is Walter.
3. The monkey can't fly.
5. Panda's don't eat chocolate. Panda's eat bamboo.
6. You recycle plastic in the yellow bin.
7. The elephant doesn't close the zoo. The zookeeper does.





Find your way!
POST PLAY EXTRA ACTIVITY
TRACK 13

Alice is at the zoo. Listen to the directions and find out what animal Alice is going to see.



Hello Boys and Girls. Listen to the zookeeper's instructions for Alice. Can you guess what animal she is going to visit?

Enter the gates and go straight on. Then turn right and go past the monkeys, but don't stop. Continue straight on. Caution! There are dangerous snakes nearby. Now turn left and go straight on. Stop! You have arrived at your destination. In front of you is the animal you wanted to visit.

SOLUTION. PENGUINS

In pairs, take it in turns to direct your partner to different parts of the zoo.





28

Favourite Food

POST PLAY 1

The animals are hungry. Match the animal with the food it likes.

Lion

BAMBOO

Monkey

LEAVES

Penguin

FISH

Panda

HAY

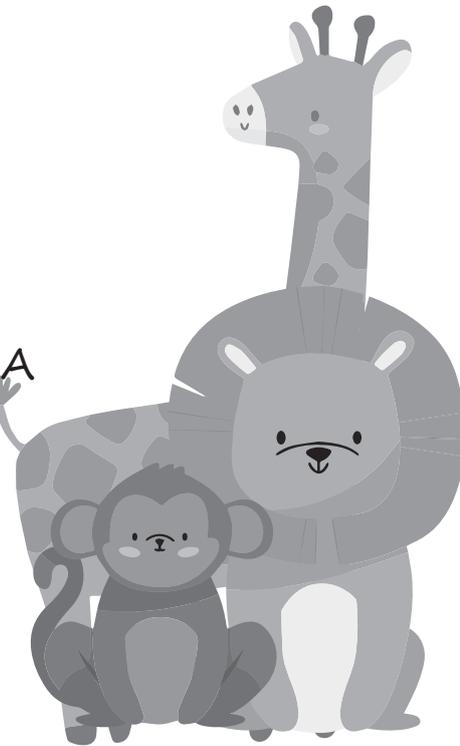
Giraffe

BANANA

Horse

MEAT

What is your favourite food? _____



FOR STUDENTS



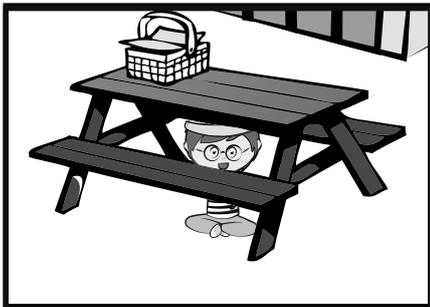
WHERE IS WALLY?
POST PLAY 2

Match the image with the correct preposition.

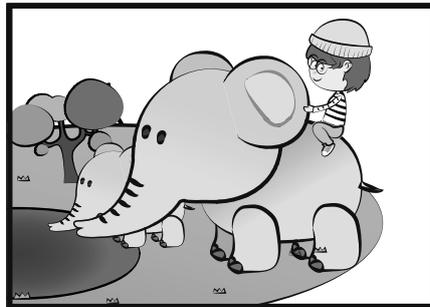
- 1 · Wally is OUTSIDE the zoo.
- 2 · Wally is NEXT TO the penguins.
- 3 · Wally is IN FRONT OF the giraffes.

- 4 · Wally is ON the elephant.
- 5 · Wally is BEHIND the gate.
- 6 · Wally is UNDER the table.

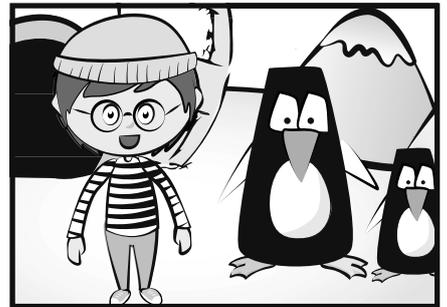
e.g.



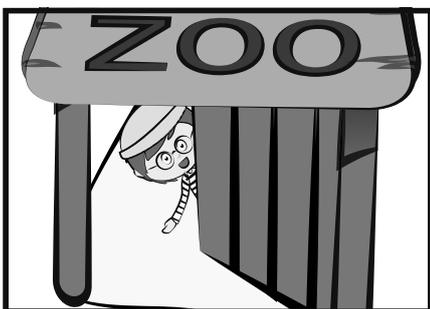
6



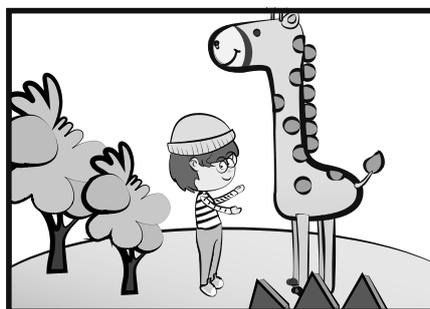
○



○



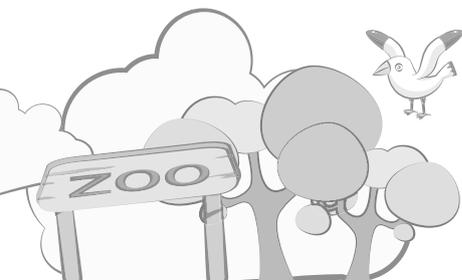
○



○



○





30

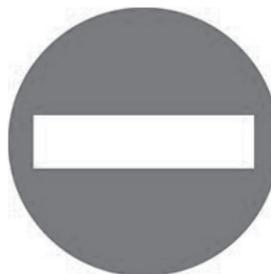
TRAFFIC SIGNS

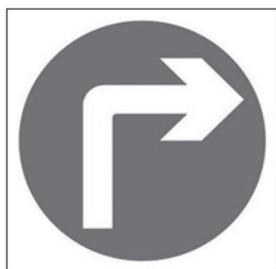
POST PLAY 3

Match the signs with the directions.

STOP - GO STRAIGHT ON - TURN RIGHT
TURN LEFT - CAUTION! - NO ENTRY



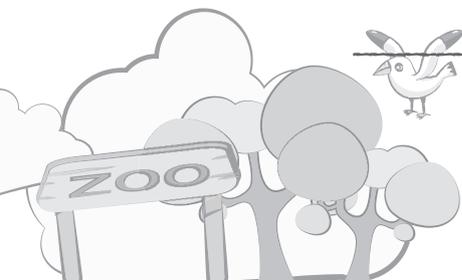












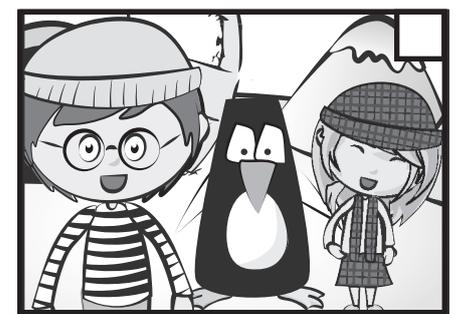
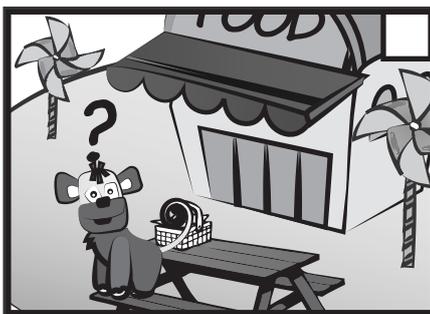
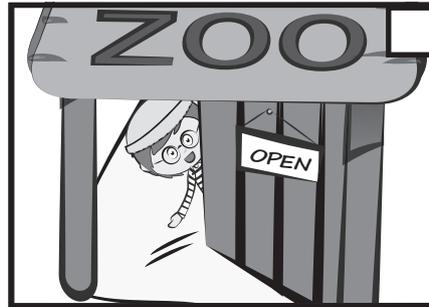
FOR STUDENTS

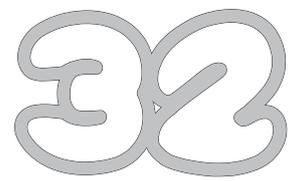


WHAT HAPPENED NEXT? POST PLAY 4

Put the sentences with the correct image and put them in order according to the play.

- 1 · Walter and the volunteer go fishing.
- 2 · Walter and the volunteer take leaves from the tree.
- 3 · The zookeeper closes the gates.
- 4 · The zookeeper opens the gates.
- 5 · Alice feeds the panda bamboo.
- 6 · Walter the zookeeper meets Alice.
- 7 · Walter and Alice visit Pongo, the penguin.
- 8 · The monkey is lost.





TRUE OR FALSE

POST PLAY 5 - TRACK 4

Listen and read the sentences. Are they true or false? If the sentence is false, write the correct answer.

*E.g. Alice is fifteen years old.
Alice is nine years old*

TRUE FALSE

1. The zookeeper's name is Winston.

2. Penguins are black and white.

3. The monkey can fly.

4. The penguin's name is Pongo.

5. Pandas eat chocolate.

6. You recycle plastic in the blue bin.

7. The elephant closes the zoo.

EXTENSION ACTIVITY: Now read the false sentences from the previous exercise and write the correct ones.

1. _____.

2. _____.

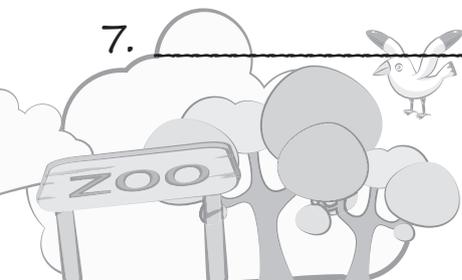
3. _____.

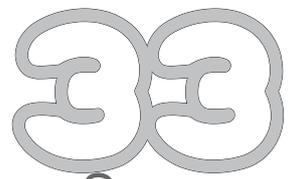
4. _____.

5. _____.

6. _____.

7. _____.

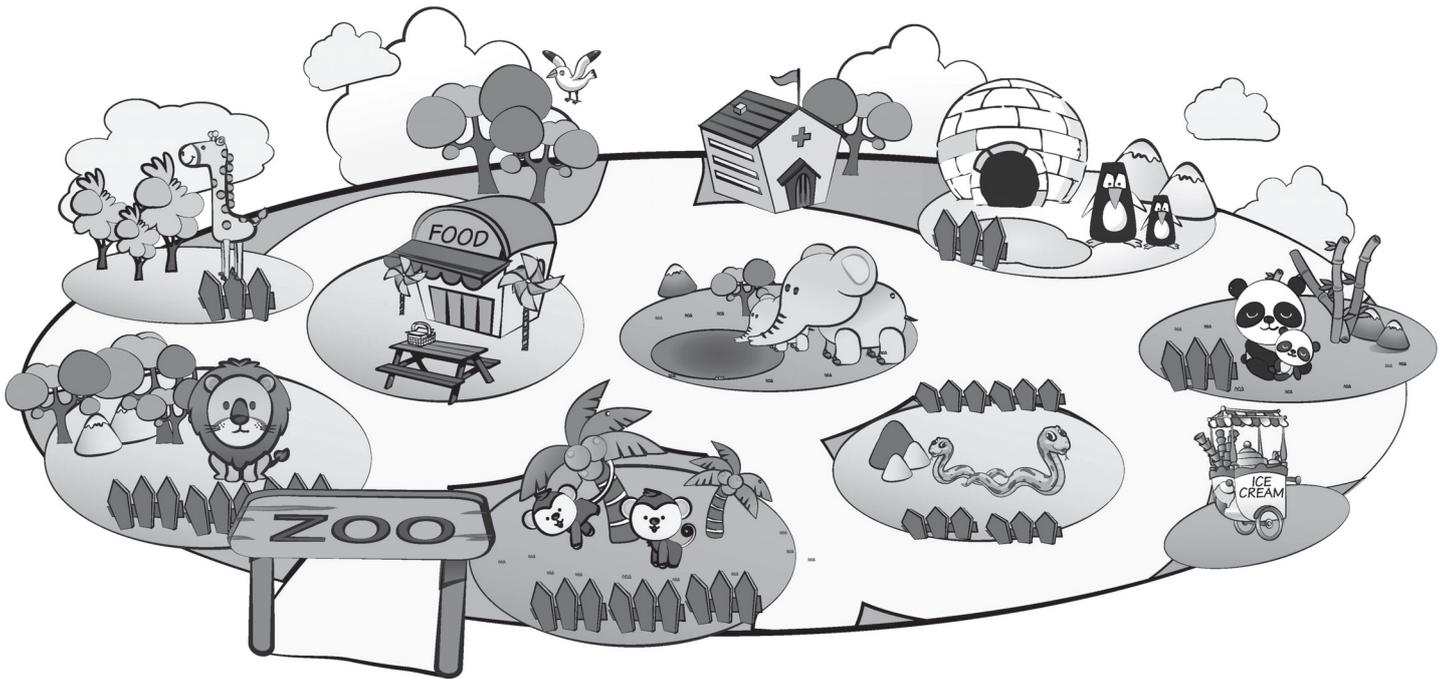




Find your way!

POST PLAY EXTRA ACTIVITY
TRACK 12

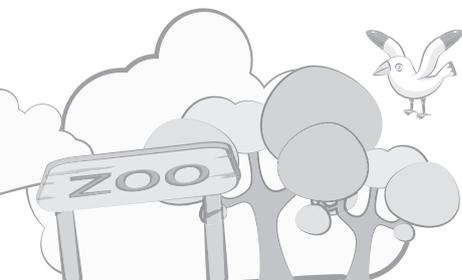
Alice is at the zoo. Listen to the directions and out what animal Alice is going to see.



Hello Boys and Girls. Listen to the zookeeper's instructions for Alice. Can you guess what animal she is going to visit?

Enter the gates and go straight on. Then turn right and go past the monkeys, but don't stop. Continue straight on. Caution! There are dangerous snakes nearby. Now turn left and go straight on. Stop! You have arrived at your destination. In front of you is the animal you wanted to visit.

In pairs, take it in turns to direct your partner to different parts of the zoo.



FOR STUDENTS



VOCABULARY

giraffe
hungry
animals



inside
leaves
trees
door
neck
costumes



horse
dog
cat
eyes
sky
knees



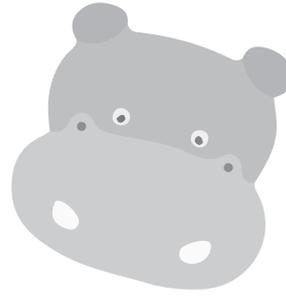
name
seals
basket
penguin
elephant



inside
small
big
fish



to eat
black
clean
dirty
black
white
scared
fishing rod
rubbish
recycle
bottle
water
plastic
tin can
bins
bear
panda
glass
birds
chocolate
bamboo
heavy
light
song



dance
tale
out
within
close
far
being
being thirsty
lost
gate
sad
ice
zookeeper
loud
birthday
cake
to feed
to jump
to run
to walk
to swim
paper
cardboard

