

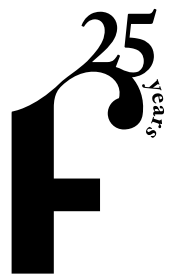
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Introduction

The primary purpose of the teacher's pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of **"THE NEW LITTLE PRINCE"**.

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will understand better both how the story develops and the lines the actors deliver so they will get more enjoyment out of the performance. The audio material contains some introductory elements where you'll find texts corresponding to the plot synopsis and the characters, some dialogues from the play and the original songs performed in the play. Also, you'll find some suggested activities we recommend you to do before the play, pre-play activities and some post-play activities which have been designed to check if students have understood the play correctly. The activities also enable the student's vocabulary, expressions and grammatical structures to improve.

Pre-play and post-play activities include instructions for the teacher and the corresponding student worksheets, as long as the activity requires them. Some of the activities have an extension part (extension activity) which makes it possible to study the contents in depth, depending on the group's ability. Both the introductory material and the suggested activities may require the corresponding audio material to make better use of them.

In order to help the teacher find and select the audio activities, we have listed the track numbers below with their corresponding contents in the play **"THE NEW LITTLE PRINCE"**.



The New Little Prince



Audio "The New Little Prince" Track 1 to 11



Track 1- **Listening, The New Little Prince Introduction.**



Track 2- **Meet the Characters.**



Track 3- **Dialogue 1.**



Track 4- **Dialogue 2.**



Track 5- **Dialogue 3.**



Track 6- **Start.**



Track 7- **Song 1. "The Snake Song".**



Track 8- **Song 2. "The Fox Song"**



Track 9- **Song 3. "The Flower Song".**



Track 10- **Song 4. "My Planet".**

Track 11- **Pre-Play Activity 1. The Voice of Space.**



Conceptual Contents



The New Little Prince

Conceptual Contents

The educational interests of this activity will focus on helping students start developing the four basic skills of any foreign language: listening, speaking, reading and writing. All this with an approach based on communication, which aims to encourage students, involving them in dialogues, conversations, songs... and other forms of communication that are essential to the teaching and learning of the foreign language process. At this stage students should develop a certain level of understanding and speaking to enable them to deploy their first English communicative manifestations, and to consolidate the basic grammatical categories of this language, and ensure their awareness and approach to the Anglo-Saxon cultural tradition. The teaching materials of **"THE NEW LITTLE PRINCE"** will allow you to study in depth the following conceptual contents:

Listening

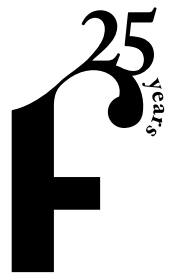
Various activities such as listening and repeating words as well as having to fill in the gaps to certain dialogues and songs, helping to sharpen the students ear and encourage them to repeat all they hear in English. Reading and Writing: There are numerous moments where students have to read and understand the sentences and dialogues within this dossier. It helps them to hone in on their reading skills and then gives them the opportunity through writing to practice what they already know as well as developing a greater knowledge of the language.

Conversation

The main focus when learning a language should be on the ability to communicate. Here, students are given the opportunity to develop this

important skill by involving them in dialogues, conversations, songs, and pair-work set specifically to encourage conversation in English. At this stage students should have already developed a certain level of understanding and speaking to enable them to deploy their first English communicative manifestations, and to consolidate the basic grammatical categories of this language, and ensure their awareness and approach to the Anglo-Saxon cultural tradition. The teaching materials in **"THE NEW LITTLE PRINCE"** will allow you to study the following conceptual contents in depth:

- Present simple tense. Auxiliary verbs in negatives and questions. Third person singular.
- Past simple tense. Verb conjugation. Affirmative and negative sentences. Used to.
- Third conditional sentences, prepositions, the passive, present perfect tenses etc
- Personality Adjectives (nervous, impulsive, knowledgeable...)
- Phrasal Verbs (to end up, to get on).
- Vocabulary: History, geography, traveling, cultural knowledge and other useful vocabulary mentioned in the story.
- Irregular verbs, sentence formation.
- An approach to the original book of "The Little Prince" by Antoine Saint-Exupéry.
- To assess the importance of making correct use of the English language.
- Show participation and interest in class activities.
- Present capacity for reflection and critical thinking.
- Foment group work.
- Learning and carrying out comprehension activities and improving reading comprehension.
- Awareness about the problems of the current world (inappropriate and excessive use of social networks, pollution...)



Plot Synopsis

Earth sends 2 astronauts on a special mission to the asteroid B-612. The mission is directed by the UK Space Agency (UKSA) under the leadership of Captain Edwin Aldwin. In this case, the two astronauts who pilot the ship are Valentina and Neil. They arrive to the asteroid B-612 without incident. Once on the asteroid, both, along with some volunteers, get to work, they are dedicated to collecting samples that will be studied and classified back on Earth. Once the mission is over, they prepare to return to the ship and to head for home; but they meet the Little Prince who turns out to be the protagonist from the well-known book by Antoine de Saint-Exupéry. He explains to the astronauts that he lives there on the asteroid, but his best friends have left and he is all alone: the Snake, the Fox and the Flower have all left in search of other planets. He also tells them that he is worried about them, because he has not heard from them for such a long time, and he would love to know how they are doing and if they are happy. Valentina and Neil decide to help the Little Prince, proposing that they travel to the different planets where their friends might live now.

With the help of a volunteer, they begin their journey and arrive at a very small planet where everything is made of plastic. It is everywhere. There, they discover the Snake, but, to the surprise of the Little Prince, it is not happy. It explains that living there surrounded by so much plastic makes things very difficult in its day-to-day life, and it even fears for its safety. That is why the astronauts and the Little Prince and some volunteers proceed with a plan to free the planet of all the plastic using the process of recycling. Cleaning it up means that the Snake can move freely, and happily.



The New Little Prince

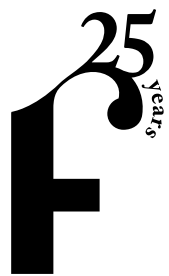


Next, with the help of another volunteer, the adventure takes them, this time, to a hot, dry planet, where it never rains. Only the sound of the wind can be heard, and there is sand all around. On this planet they find the Fox, who has a hard time remembering the Little Prince, and is surprised that he calls him a friend. The Fox explains that his biggest problem is that there are no books on this planet, none, so he is bored and his knowledge is deteriorating. Failure to read prevents him from staying busy, and his mind is going. The Little Prince, together with the astronauts and the help of the volunteers, give the Fox books to read, and he is so happy he starts to read them even before they have said goodbye.

The adventure continues, and with the help of another volunteer, they arrive this time to a planet full of antennas and telecommunication towers. That's where the Flower lives: a cocky haughty character who is connected to the Internet all day and only worries about how it looks on social media. Its self-centeredness is such that when a fashion show is organized with the volunteers, it totally takes over and wants to be the centre of attention; and when the fact it has no connection to social media kicks in, the reaction is so melo dramatic. The Little Prince, together with the astronauts, explain the importance of the good use of social media and its networks, and that we have to respect them but controlling ourselves also. The Flower understands that it is good to be on the Internet, but not at the expense of living in the real world.

After their adventure, the Little Prince and the astronauts draw their conclusions, and with a lively song, they reflect on how important it is to take care of our Planet so that we all live better and can be happy.





Listening The Introduction. Track 1 Teachers



The New Little Prince

Captain Edwin Aldwin. Hello boys and girls. You are all very welcome to this new adventure. It is with great honour I present to you, the story of THE NEW LITTLE PRINCE. A mission that has been organized by UKSA - the United Kingdom Space Agency - and two of my best astronauts will accompany you all on this mission: Valentina.

Valentina. Hello!

Captain Edwin Aldwin. And Neil.

Neil. Hi!

Captain Edwin Aldwin. These two brave astronauts travelled to the asteroid B-612 to collect samples that were to be then analyzed back on Earth. Over to you Valentina and Neil. UKSA is with you.

Valentina and Neil. Thanks Captain Aldwin!

Valentina. Reaching the asteroid B-612 wasn't that complicated, we just had to follow the route marked on the map.

Neil. And once we were there, we just had to collect the samples, that also seemed simple enough.

Valentina. So we arrived at the asteroid B-612 and to our great surprise we found... well...!

Neil. Someone we really did not expect to meet there. It was the Little Prince.

Valentina. Yes, boys and girls, incredible as it seemed, the Little Prince was there, he lived there.



Neil.



Valentina.



Neil.



Valentina.



Neil.



Valentina.



Neil.



Valentina.



Neil.



Valentina.



Neil and Valentina.



And he asked us to accompany him on a fascinating adventure, to help him find his friends.

The Snake, the Fox and the Flower.

Friends who now lived on other planets and who had problems of their own. They needed our help.

So we flew through space until we found each one of them.

We found the Snake on the plastic planet, and we helped it by recycling all the plastic.

Then we found the Fox on a desert planet, and we helped him to read again.

Lastly we found the Flower on the telecommunication planet, and we talked with it about the misuse of social networks.

It was a very exciting journey through space that allowed us to meet the Little Prince and all his friends.

If you would like to go on this great adventure with us you just have to get in our rocket.

And be willing to help.

See you at the theatre boys and girls! Space Hugs!





Listening The Introduction. Track 1 Students



The New Little Prince

Now listen to the listening again and repeat the words when you hear the bell 🔔. Perfect, are you ready? Well, let's do it!

Captain Edwin Aldwin. Hello boys and girls. You are all very **welcome** 🔔-REPEAT **WELCOME**- to this adventure. It is with great honour I present to you, the story of **The New Little Prince** 🔔-REPEAT **THE NEW LITTLE PRINCE**-. A mission that has been organized by UKSA - the United Kingdom Space Agency - and two of my best astronauts will accompany you all on this **mission** 🔔-REPEAT **MISSION**-.

Valentina. Hello!

Captain Edwin Aldwin. And Neil.

Neil. Hi!

Captain Edwin Aldwin. These two brave **astronauts** 🔔-REPEAT **ASTRONAUTS**- travelled to the **asteroid** 🔔-REPEAT **ASTEROID**- B-612 to collect samples that were to be then analyzed back on **Earth**. 🔔-REPEAT **EARTH**-. Over to you Valentina and Neil. UKSA is with you.



Valentina and Neil.



Valentina.



Neil.



Valentina.



Neil.



Valentina.



Neil.



Thanks Captain Aldwin!

Reaching the asteroid B-612 wasn't that complicated, we just had to follow the route marked on the **map** 🔔-REPEAT **MAP**-.

And once we were there, we just had to collect the samples, that also seemed simple enough.

So we arrived at the asteroid B-612 and to our great **surprise** 🔔-REPEAT **SURPRISE**- we found... well...!

Someone we really did not expect to meet there. It was the **Little Prince** 🔔-REPEAT **LITTLE PRINCE**-.

Yes, boys and girls, incredible as it seemed, the Little Prince was there, he lived there.

And he asked us to accompany him on a fascinating adventure, to help him find his **friends** 🔔-REPEAT **FRIENDS**-.



Listening The Introduction. Track 1 Students



The New Little Prince

Valentina.

The Snake, the Fox and the Flower.

Neil.

Friends who now lived on other **planets** ♡-REPEAT **PLANETS**- and who had problems of their own. They needed our **help** ♡-REPEAT **HELP**-.

Valentina.

So we flew through **space** ♡-REPEAT **SPACE**- until we found each one of them.

Neil.

We found the **Snake** ♡-REPEAT **SNAKE**- on the **plastic** planet ♡-REPEAT **PLASTIC**-, and we helped it by **recycling** ♡-REPEAT **RECYCLING**- all the plastic.

Valentina.

Then we found the **Fox** ♡-REPEAT **FOX**- on a **desert** planet ♡-REPEAT **DESERT**-, and we helped him to **read** again ♡-REPEAT **READ**-.

Neil.

Lastly we found the **Flower** ♡-REPEAT **FLOWER**- on the **telecommunication** planet ♡-REPEAT **TELECOMMUNICATION**-, and we talked with it about the misuse of **social networks** ♡-REPEAT **SOCIAL NETWORKS**-.



Valentina.

It was a very exciting journey through space that allowed us to meet the Little Prince and all his friends.



Neil.

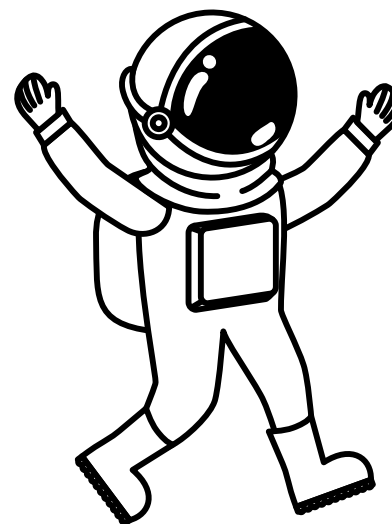
If you would like to go on this great adventure with us you just have to get in our **rocket** ♡-REPEAT **ROCKET**-.

Valentina.

And be willing to help.

Neil and Valentina.

See you at the theatre boys and girls! Space Hugs!



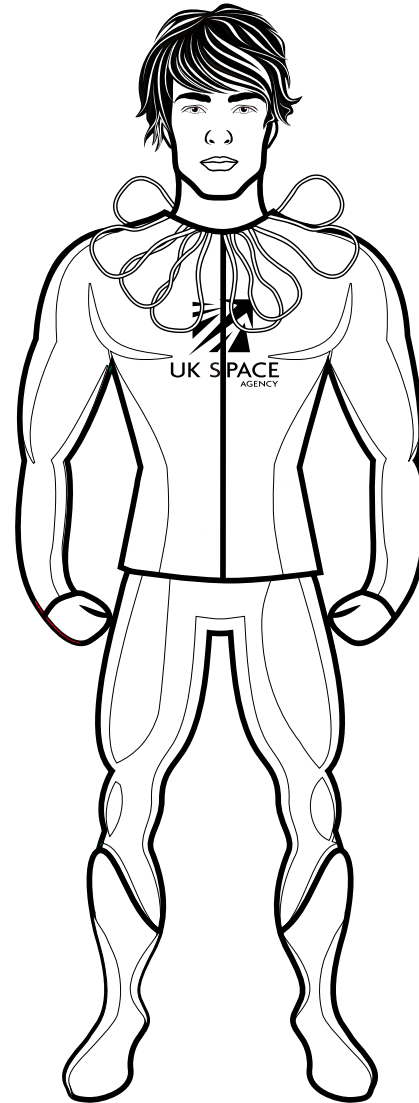
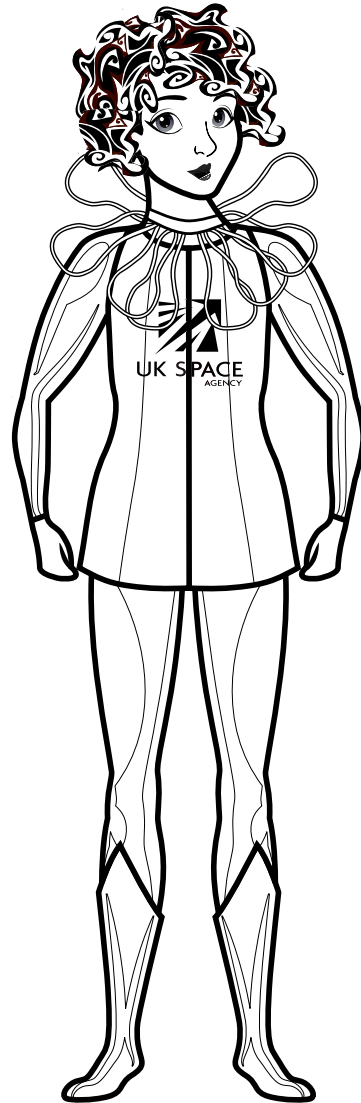
Repeat the words again:
Welcome - The New Little Prince - Mission - Astronauts Asteroid - Earth - Map - Surprise Little Prince - Friends - Planets Help - Space - Snake - Plastic Recycling - Fox - Desert - Read Flower - Telecommunication Social Networks - Rocket.

25
years
F

Meet the Characters Track 2

Valentina

She is an astronaut of recognized prestige around the world. She has participated in missions for most of Earth's most important space agencies, such as NASA (The National Aeronautics and Space Administration), ESA (The European Space Agency) and Rucosmos (The Russian Federal Space Agency). She is a very brave and determined woman, always ready to face new challenges. Her interest is completely scientific and she appears in the Guinness Book of Records for being the astronaut who has spent the longest amount of time in space. Now she is participating in an important mission destined for the asteroid B-612, organized by The UKSA (The United Kingdom Space Agency).



The New Little Prince

Neil

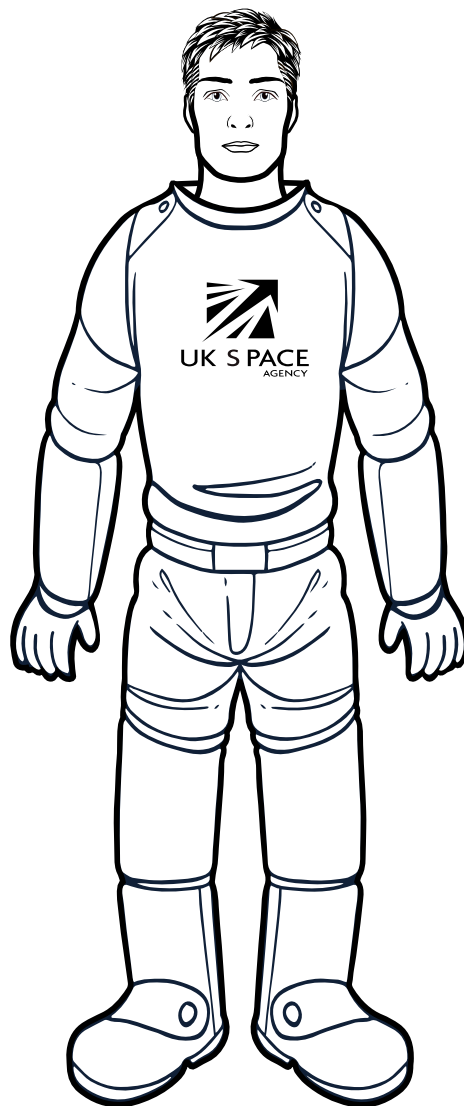
Like her colleague Valentina, he is also a well-known astronaut. Neil is Valentina's faithful assistant. Apart from going on missions with her, he is one of the creators of the JAXA (The Japanese Aerospace Exploration Agency). He is a cautious, prudent man who adores his profession. Since he was a child he wanted to be an astronaut, like his father, the famous Neil Armstrong, the first man to set foot on the Moon. Right now he is going with Valentina on the mission to the asteroid B-612, organized by UKSA (The United Kingdom Space Agency).

25
years
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Meet the Characters Track 2

Captain Edwin Aldwin

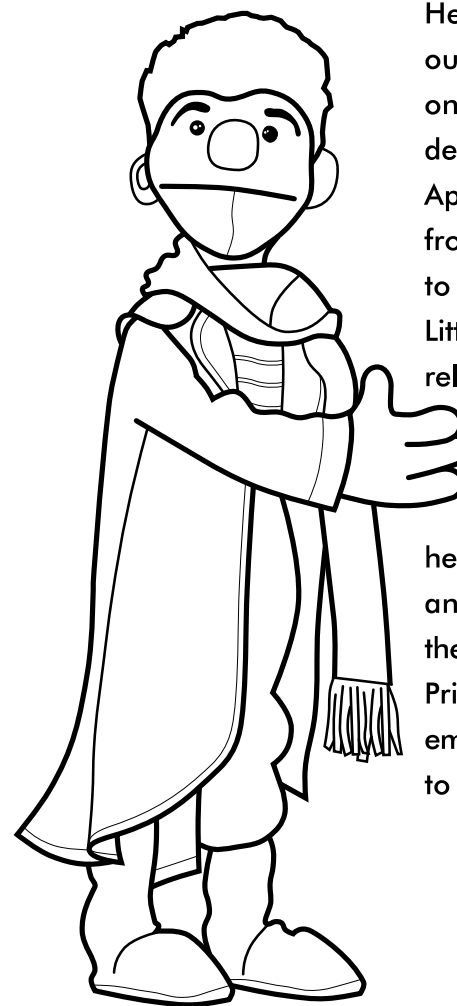
He is the Captain of the mission that takes the astronauts Valentina and Neil to the asteroid B-612. From the command center of the space agency in which he works (at the UK Space Agency) he controls everything and makes sure everything is in place and that there are no problems. The appearance of the Little Prince causes a change to the road map and an interest in finding his friends. For this, it is necessary to travel from planet to planet with the Little Prince.



The New Little Prince

The Little Prince

He is, without a doubt, the protagonist of our story. The character is inspired by the one created by the French writer Antoine de Saint-Exupéry (the book he published in April 1943). It is about a child who travels from asteroid to asteroid and from planet to planet to have exciting adventures. The Little Prince goes in search of the three most relevant characters of the original novel by Saint-Exupéry: the Flower, the Snake and the Fox; since he has not heard from them in a long time. With the help of Valentina and Neil he will find them and discover the problems they suffer on the planets in which they now live. The Little Prince is, without doubt, the character that embodies freedom, innocence and the desire to dream.



Meet the Characters Track 2



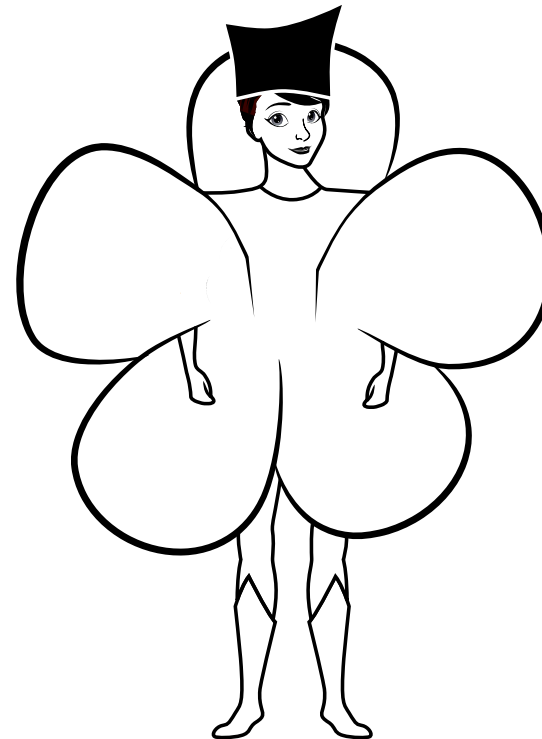
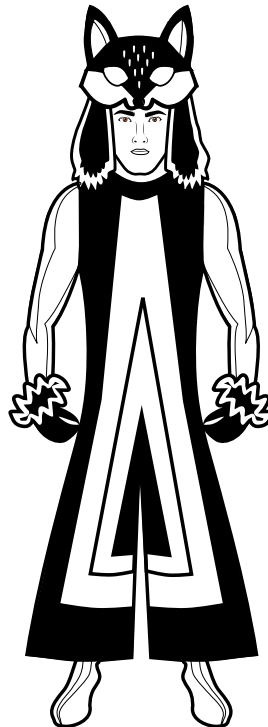
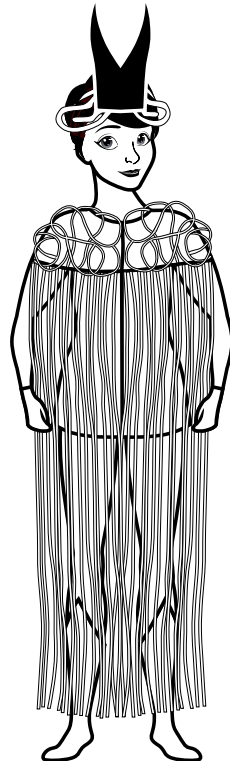
The New Little Prince

The Snake

He is one of the most complex characters in Saint-Exupéry's book. The Snake is a very enigmatic being and dangerous. Unlike the character from the original book, the Snake, in our version, lives on a small planet that has a big problem: everything is made of plastic, which makes life very difficult. The fact that nobody has recycled the plastic and has been dumping it there indiscriminately has caused the planet to look like a big thrash disposal container and which makes even breathing difficult. Among the millions of plastic thrash, the snake tries to survive, but it is very difficult to do so.

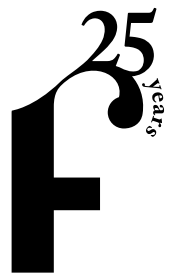
The Fox

This agile character, inspired by the original book by Saint-Exupéry, lives on a planet of medium size. An arid planet, without trees, very dry and full of papers scattered about on the ground; all because no one reads there, not a single being opens a book and lives the adventures that are narrated in it there. The non-reading on this planet makes the Fox (one of its inhabitants) very bored and unimaginative. Time does not make sense to him anymore, since he does not know how to use it.



The Flower

It inhabits the largest planet visited by the Little Prince. In our version the Flower is just as beautiful, perfumed and elegant as the original book by Saint-Exupéry, but it lives trapped by the abusive use of mobile phones and the misuse of social networks. The Flower spends its days exclusively on its phone and the endless applications on it, without even realizing that this makes it lonely and sad. The Flower lives on a planet full of antennae and communication towers, and has little interaction with any of the other beings that live there.



Dialogue 1

Track 3



The New Little Prince

The Little Prince and the Snake.

Little Prince. Hey stop hiding!

Snake. Are you talking to me?

Little Prince. That's right.

Snake. Who are you?

Little Prince. It's me, the Little Prince.

Snake. The little Prince?

Little Prince. That's right.

Snake. Hmmmm... Your face is familiar to me.

Little Prince. That's because you and I know each other.

Snake. Really? We know each other? I don't remember.

Little Prince. That's right, we met a long, long time ago on Earth.

Snake. Well, it is true that I was on Earth, but that was a long, long time ago.

Little Prince. You are a lot longer now, a lot wider and much much bigger.

Snake. I have grown. I am an adult snake now and I am much more dangerous... or so they say.

Little Prince. You were dangerous when I met you. So you live here now?

Snake. Live? You call this living? Look around. Tell me what you see.

Little Prince. What do you mean?

Snake. Everything you see, surrounding us, enclosing us, is...

Little Prince. Plastic.

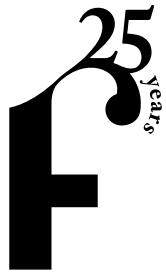
Snake. That's right. Plastic, nothing but plastic. There is nothing else.

Little Prince. But why?

Snake. Because this planet is a dump, a trash planet where there is nothing else but plastic.

Little Prince. Why are you here then?

Snake. Because I had to flee from Earth but rather unluckily for me I arrived to a planet that is even harder to survive on.



Dialogue 2 Track 4



The New Little Prince

The Little Prince and the Fox.

Little Prince. Hello!

Fox. Yes, obviously, hello, I mean of course hello, obviously. That is the typical way to address someone you don't know. Hello, but also you could have said something like... Hi, how are you? Hey, whats up? Hi, everything okay?

Little Prince. You don't remember me?

Fox. What? What do you mean?

Little Prince. You don't remember me?

Fox. Ehrrrrrr, to remember someone you'd first have had to have met them, obviously, I mean logically.

Little Prince. But you do know me.

Fox. I'm sorry what? I know you?

Little Prince. Well, better said, we know each other.

Fox. Ahrrrrrrrrrr! Well, for all my hairy parts, legs, ears, hands, you have left me... you have left me... howl-less.

Little Prince. You are a fox.



Fox.

Of course I am fox, everyone knows that. Hands, feet, legs, arms,... every part is fox, therefore I am a Fox.

Little Prince. But you are not just any fox, you are the Fox.

Fox.

The Fox. Not just any fox, but the Fox. I like it.

Little Prince. You are also my friend.

Fox.

Friend?

Little Prince. Well yes. We are friends. Remember; I tamed you and you and I became friends.

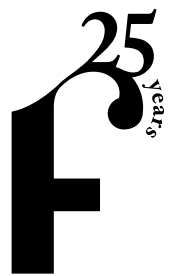
Fox.

We're friends? Really, you're telling me that you and I are actually friends. You wouldn't be lying to me now, would you?

Little Prince. You and I... well... we were... no, we are friends.

Fox.

We are friends, excellent, you and I are friends. Friends, friends... friends!



Dialogue 3

Track 5



The New Little Prince

The Little Prince and the Flower.

Flower. Watch out, don't step there!

Little Prince. Oh I'm sorry, I'll just stand over here.

Flower. You can't stand there either. Or over there.

Little Prince. Sorry, I'll just...

Flower. Not there, or there, or there.

Little Prince. Sorry, but is there anywhere I can stand?

Flower. Of course. You can stand here, but you must do so like this.
Watch, observe and contemplate.

Little Prince. Wow, you are so elegant, if I may say so!

Flower. Obviously. I am the most elegant, because I am unique,
I am...

Little Prince. A flower.

Flower. That's right! I am the Flower. Unique to my species.

Little Prince. Well, unique, I mean...

Flower. What do you mean?



Little Prince. I mean there are more flowers.

Flower. But they are not as... as... beautiful as I am, as elegant as I am, as unique as I am. So ask yourself... are there really flowers like me?

Little Prince. Well, I don't know.

Flower. Yes you do because I am telling you. Just look on Facebook, on Instagram, on Twitter,... there is no flower prettier than me. No flower as beautiful as me. On absolutely none of the social media applications will you find a flower that is as beautiful as me. None, none, nonnnnnnnnnne...

Little Prince. Don't be angry.

Flower. I never get angry, never. It's just that... **(Sound of a WhatsApp message being recieved on a mobile)** Ohhhh, a WhatsApp! **(Looking at the screen)** Well that's interesting, very interesting! Are you on Instagram? I am. And Facebook? All my photos are being liked. It's simply fantastic, simply wonderful, just superb, really incredible. I really am the queen, the queen of all the social networks.

25
years
F

Start Track 6

The year is 2043. The UK Space Agency, which belongs to the Government of the United Kingdom is responsible for the British space program, sending the Apollo 21 on a space mission with a destiny to reach the Asteroid B-612. The mission aims to find the Little Prince, the boy who stars in the adventures of the famous book by Antoine de Saint-Exupery. It is a risky mission with an uncertain outcome. To do so, the two best astronauts of the era have been selected: Valentina, who appears in the Guinness Book of Records for being the astronaut who has spent the longest time in space; and Neil, son of the famous astronaut Neil Armstrong, the first man to set foot on the Moon. The mission is led by Captain Edwin Aldwin, who controls their every movement from Earth and is convinced that it will be a real success.



The New Little Prince



Song 1 The Snake Song Track 7

SNAKE:

There's plastic everywhere
On my planet
No one really cares
On my planet

Everyday, is really bad
Just living here, it's really hard
The trash piles, are really tall
We nearly can't breathe at all
We don't recycle, just throw away
And for this our planet pays
It's hard to walk, it's hard to live
There's so much plastic, we can't get rid.

Everyday, things get worse
There's so much plastic, it's a curse
There are no trees, and no sun
We can't walk, much less run
Plastic above, plastic below
There are no bins, for us to throw
We don't play, what can I say
There's much more plastic, everyday.

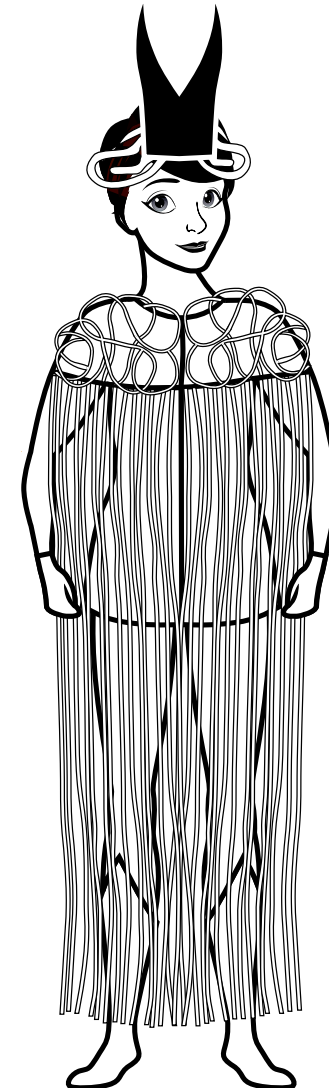
This place is terrible
I wish I could leave
Why has this happened?
We should have been more careful

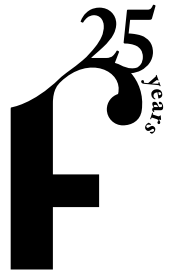
There's plastic everywhere
On my planet
No one really cares
On my planet

This planet is dead... my poor planet.



The New Little Prince





Song 2 The Fox Song Track 8

FOX:

I am an elegant fox, of that there is no doubt.
But the truth is this my friends
Here there' s nothing, absolutely nothing
Nothing here at all.

Ohhhh, I'm so bored!!

I'm an ignorant fox, yes sadly its true my friends
Here there are no books to read
There' s no culture, there's no future
Nothing here at all

Ohhhh, I'm so bored!! Soo bored!! Ohhhh

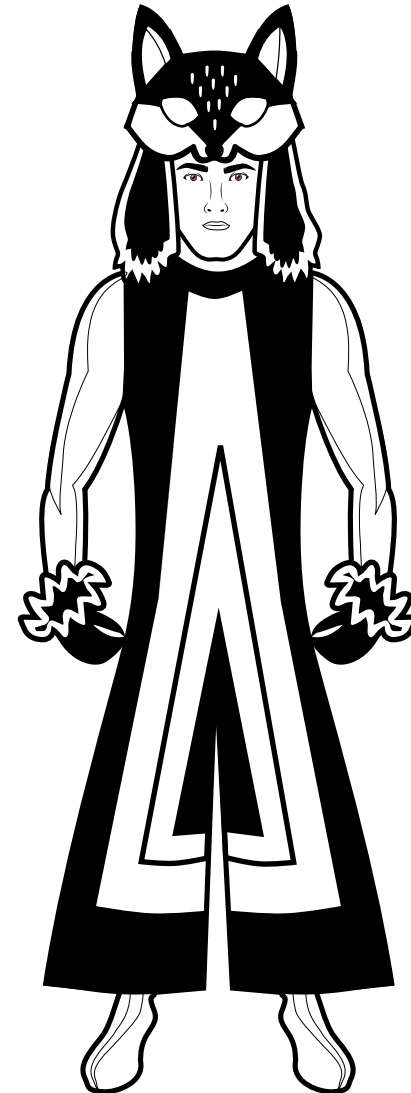
On my planet there's nothing, what can I do,
when I have my free time, actually, free time,
is pretty much all that I have!!!!

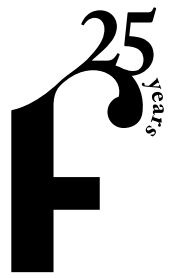
Oh there's nothing to do here

I'm so bored. Ohhh



The New Little Prince





Song 3 The Flower Song Track 9

FLOWER:

I'm fantastic

Just amazing

Oh yeah I'm wonderful

That's me

Take a pic!

Let's go!

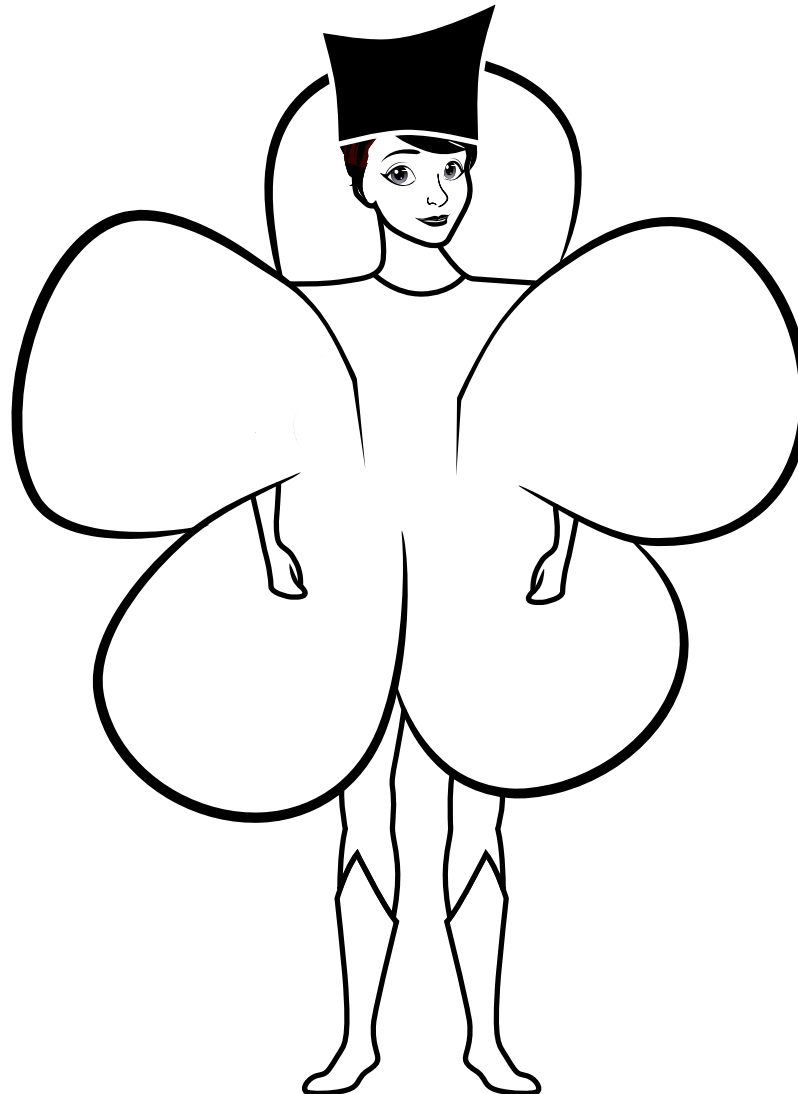
Look at me because I'm on Tuenti
And on Instagram I'm just, Fantastic
Facebook, I have so many likes
My popularity spikes, I'm just fantastic

I'm gorgeous

So sexy

I'm fabulous

Just wow



The New Little Prince

Take a pic!

If you need me just email me
And my response will be, just fantastic
The Internet is my favourite place
I'm even on Myspace, I'm just fantastic.

Look at me because I'm on Tuenti
And on Instagram I'm just, Fantastic
Facebook, I have so many likes
My popularity spikes, I'm just fantastic

Ahhhhhhh

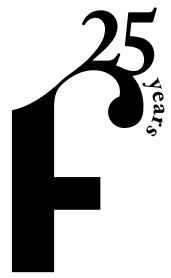
Like me

Love me

Haha

Yeahhhh fantastic!

Take a pic!



Song 4 My Planet Track 10

It's my mission to take care
Of the Earth everyday
Planet to planet through the stars
Cleaning up near and far

Helping my friends along the way
If they help it's easy
We can recycle and restore
The planets to how they were

All the adventures that I had
Flying through the stars
There is still lots to do
But we made a start

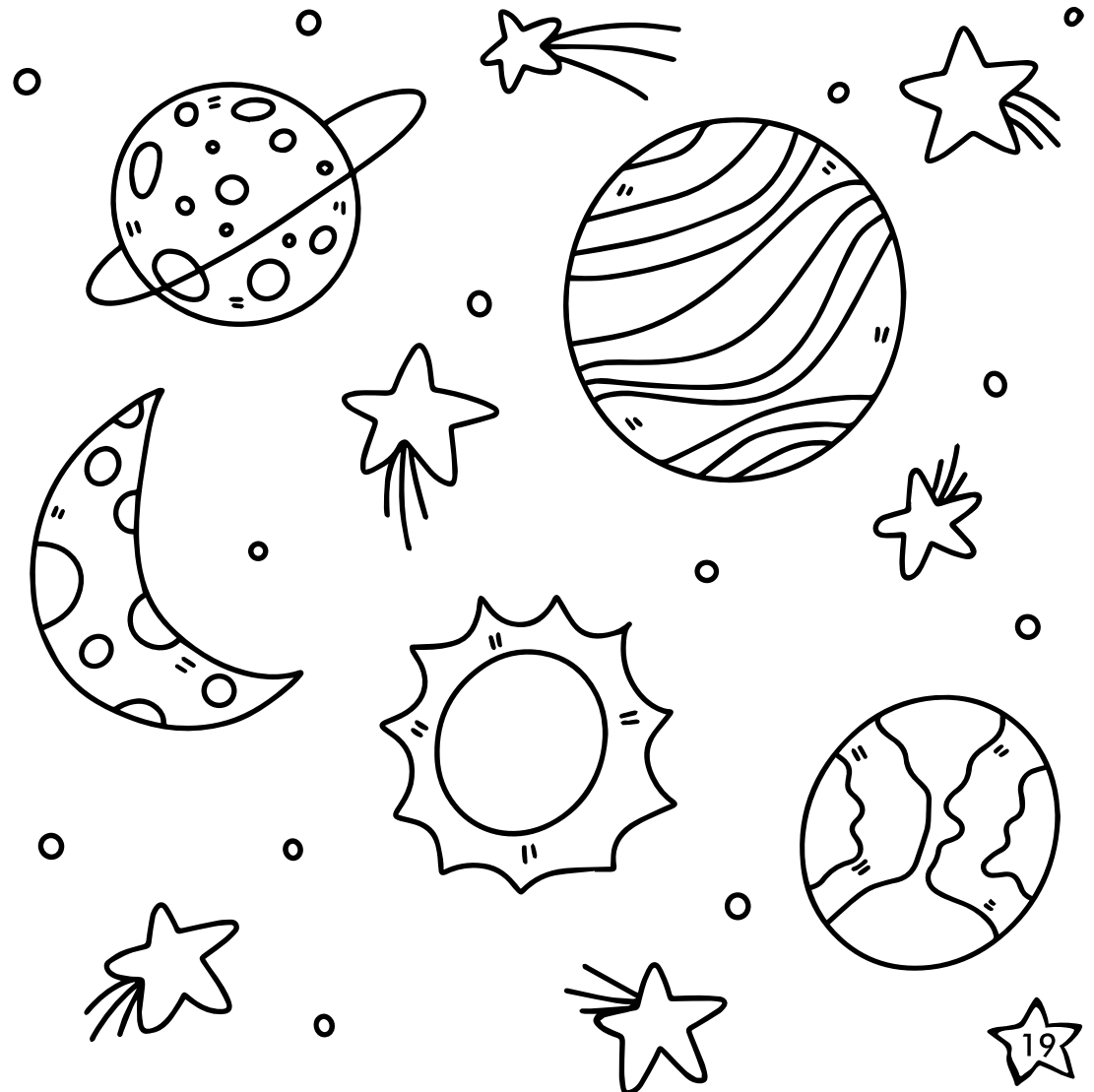
It's my mission to take care
Of the Earth everyday
Planet to planet through the stars
Cleaning up near and far

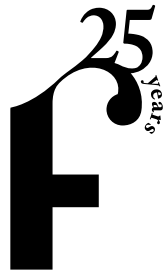
Helping my friends along the way
If they help it's easy
We can recycle and restore
The planets to how they were

Fox my friend had it tough
A planet with no books is quite rough
Snake couldn't move very well
So much plastic is a real hell
As for Flower well its clear
Social media wasn't real.
With my help we worked it out
And now the planets are better.

Goodbye my Friends

The New Little Prince





Pre-Play Activity 1

The Voice of Space.

Teachers



At the beginning of the show "**The New Little Prince**" a voiceover sounds that, as an introduction, puts us in action and describes the risky mission in which our two astronauts will be immersed.

First Part

Students should listen carefully to TRACK 6 and answer if the following statements are true or false. This will allow them to understand the story from the beginning.

Affirmations

1. We are in the year 2047. **FALSE**
2. The UK Space Agency belongs to the United States Government. **FALSE**
3. The rocket that has been sent to this new mission is Apollo 21. **TRUE**
4. The destination of the mission is Asteroid B-615. **FALSE**
5. The Little Prince is the protagonist of one of the books written by J.K. Rowling. **FALSE**
6. Three astronauts have been sent to this mission. **FALSE**
7. Valentina appears in the book Tinkle for being the astronaut who has been in outer space for the longest time. **FALSE**
8. Neil is the son of the famous astronaut Neil Armstrong. **TRUE**
9. Neil Armstrong was the first man to set foot on the planet Mars. **FALSE**
10. The mission is being directed by Captain Ewin Aldwin, who controls every movement from Earth. **TRUE**



Second Part



Once the students have identified all the false sentences, you can then get them to write down the correct sentences for each and this will facilitate a greater understanding of the show.



Solutions



1. We are in the year 2043, not in 2047.



2. The UK Space Agency belongs to the Government of the United Kingdom, not to the United States.



4. The destiny of the mission is the Asteroid B-612, not the Asteroid B-615.



5. The Little Prince is the protagonist of one of the books written by Antoine de Saint-Exupéry, not by J.K. Rowling.



6. Two astronauts, not three, have been sent to this mission.



7. Valentina appears in the Guinness book for being the astronaut who has spent the longest time in outer space.



9. Neil Armstrong was the first man to step on the Moon, not the planet Mars.



Pre-Play Activity 2

Questions about Dialogues 1 & 2

Teachers



The New Little Prince

Students should read and listen to Dialogues 1 & 2 (TRACKS 3 & 4) then answer the questions about the dialogues.

Questions

1. The Snake tells the Little Prince that it is now an adult and much more...

Dangerous.

2. According to the Snake, the Planet where it lives now is...

A plastic dump, a trash planet.

3. Where does the Little Prince say that he and the Snake met?

On Earth.

4. On this planet, everything that surrounds the Snake is...

Plastic

5. According to the Little Prince the Snake is now...

Longer, taller and much bigger.



6. Why does the Snake live on this plastic planet?

Because it had to flee Earth.

7. Fox says it has hairy...

Legs, ears and the paws.

8. According to the Little Prince, he and Fox are...

Friends.

9. When they meet, does Fox recognize the Little Prince?

No, but Little Prince does recognize Fox.

10. In the past, what did the Little Prince do with Fox?

He domesticated it.

Pre-Play Activity 3

Fill in the Gaps

Teachers



The New Little Prince

First Part

Listen to dialogue 3 (TRACK 5) and fill in the gaps.

The Little Prince and the Flower.

- Flower.** Watch out, don't step there!
- Little Prince.** Oh I'm **sorry**, I'll just stand over here.
- Flower.** **You** can't stand there either. Or over there.
- Little Prince.** Sorry, I'll just...
- Flower.** Not there, or there, or there.
- Little Prince.** Sorry, but is there **anywhere** I can stand?
- Flower.** Of course. You can stand here, but you must do so like this. **Watch**, observe and **contemplate**.
- Little Prince.** Wow, you are so **elegant**, if I may say so!
- Flower.** Obviously. I am the most elegant. Because I am **unique**, I am...
- Little Prince.** A flower.
- Flower.** That's right! I am the Flower. Unique to my **species**.
- Little Prince.** Well, unique, I mean...
- Flower.** What do you **mean**?
I mean there are more **flowers**.
- Little Prince.** But they are not as... as... **beautiful** as I am, as elegant as



- Flower.** I am, as unique as I am. So **ask** yourself... are there really flowers like me.
- Little Prince.** Well, I don't know.
- Flower.** Yes you do **because** I am telling you. Just look on **Facebook**, on Instagram, on Twitter,... there is no flower prettier than me. No flower as beautiful as me. On absolutely none of the social media **applications** will you find a flower that is as beautiful as me. None, none, nonnnnnnnnnne...
- Little Prince.** Don't be **angry**.
- Flower.** I never get angry, Never. It's just that... **(Sound of a WhatsApp message being recieved on a mobile)** Ohhhh, a **WhatsApp!** **(Looking at the screen)** Well that's interesting, very interesting! Are you on **Instagram**? I am. And Facebook? All my photos are being liked. It's simply fantastic, simply wonderful, just superb, really **incredible**. I really am the queen, the **queen** of all the social networks.

Second Part

The teacher should divide the students into groups, and considering that there are 20 words to be filled into the gaps, the words can be divided up equally between them and then they should look up the words for the meanings in the dictionary. The group that is fastest to find their words and give the correct definitions are the winners. This exercise can be repeated as many times as you like, giving out the words differently each time, or changing the groups around.

Pre-Play Activity 4

A Journey through Space. Track 11

Teachers



The New Little Prince

Students should listen to track 11 where the text about the journey that the Little Prince takes through space.

Traveling through space is an exciting experience and much more if it is with the Little Prince; a boy who teaches us the most important things in life and who lives on the small asteroid B-612. He is called the Little Prince because he is unique, a child that is different from the others. The Little Prince travels without a ship, without a rocket, he simply flies, jumping from planet to planet, from asteroid to asteroid as the sun goes down. On one of the trips he arrives to a very small planet, where he meets a mysterious snake, surrounded by plastic, it has no space to move, overwhelmed by everything that is not recycled. On his second trip the Little Prince arrives to a slightly larger planet and meets a fox, who lives in a world where there are no books and where nobody reads. On the third trip the Little Prince visits a very large planet, where a flower lives, it is very aware of social networks, Instagram, Facebook... On all these trips the Little Prince helps his friends to live better lives.

Activity

Once they have listened to it and understood its meaning, they should elaborate on the questions and respond to the following interrogative pronouns.



Example:

WHY? Why is the Little Prince called that?

WHAT: What is the flower very aware of?

WHERE? Where does the snake live?

WHEN? When does the Little Prince travel?

WHO? Who lives on a planet where there are no books?

HOW? How does the Little Prince travel?

The teacher should determine if the respective questions asked by the students are grammatically correct.

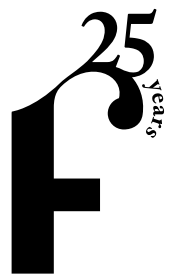
Extension Activity

Once the respective questions have been formulated in response to the interrogative pronouns, students should write the corresponding answers.

Example:

Why is the Little Prince called that?

Because he is unique, a child that is different from the others.



Pre-Play Activity 1

The Voice of Space.

Students



The New Little Prince

First Part

Listen the TRACK 6 and say which of the following statements which are true or false.

Affirmations

1. We are in the year 2047.
2. The UK Space Agency belongs to the United States Government. ☐
3. The rocket that has been sent to this new mission is Apollo 21. ☐
4. The destination of the mission is Asteroid B-615. ☐
5. The Little Prince is the protagonist of one of the books written by J.K. Rowling. ☐
6. Three astronauts have been sent to this mission. ☐
7. Valentina appears in the book Tinkle for being the astronaut who has been in outer space for the longest time. ☐
8. Neil is the son of the famous astronaut Neil Armstrong. ☐
9. Neil Armstrong was the first man to set foot on the planet Mars. ☐
10. The mission is being directed by Captain Ewin Aldwin, who controls every movement from Earth. ☐



Second Part



There are seven false sentences, do you know which ones? Write down the correct options for each one.



Solutions



Example: We are in the year 2043, not in 2047.



Pre-Play Activity 2

Questions about Dialogues 1 & 2

Students



The New Little Prince

Read and listen to Dialogues 1 & 2 (TRACKS 3 & 4) then answer the questions about the dialogues.

Questions

1. The Snake tells the Little Prince that it is now an adult and much more...

.....

2. According to the Snake, the Planet where it lives now is...

.....

3. Where does the Little Prince say that he and the Snake met?

.....

4. On this planet, everything that surrounds the Snake is...

.....

5. According to the Little Prince the Snake is now...

.....

6. Why does the Snake live on this plastic planet?

.....

7. Fox says it has hairy...

.....

8. According to the Little Prince, he and Fox are...

.....

9. When they meet, does Fox recognize the Little Prince?

.....

10. In the past, what did the Little Prince do with Fox?

.....

Pre-Play Activity 3

Fill in the Gaps

Students



The New Little Prince

First Part

Listen to dialogue 3 (TRACK 5) and fill in the gaps.

The Little Prince and the Flower.

Flower. Watch out, don't step there!

Little Prince. Oh I'm, I'll just stand over here.....

Flower. can't stand there either. Or over there.

Little Prince. Sorry, I'll just...

Flower. Not there, or there, or there.

Little Prince. Sorry, but is there I can stand?



Flower. Of course. You can stand here, but you must do so like this.
....., observe and

Little Prince. Wow, you are so, if I may say so!

Flower. Obviously. I am the most elegant. Because I am
I am...

Little Prince. A flower.

Flower. That's right! I am the Flower. Unique to my

Little Prince. Well, unique, I mean...

Flower. What do you?

Pre-Play Activity 3

Fill in the Gaps

Students



The New Little Prince

Little Prince. I mean there are more

Flower. But they are not as... as... as I am, as elegant as I am, as unique as I am. So yourself... are there really flowers like me.

Little Prince. Well, I don't know.

Flower. Yes you do I am telling you. Just look on on Instagram, on Twitter,... there is no flower prettier than me. No flower as beautiful as me. On absolutely none of the social media will you find a flower that is as beautiful as me. None, none, nonnnnnnnne...

Little Prince. Don't be



Flower.

I never get angry, Never. It's just that... ..

..... Ohhhh, a

..... Well that's interesting,

very interesting! Are you on? I am. And Facebook?

All my photos are being liked. It's simply fantastic, simply

wonderful, just superb, really I really am the

queen, the of all the social networks.

Second Part

Now the teacher will divide the class up into groups, and between you divide the 20 words you have filled in the gaps. Each group should look up the meaning of each word in the dictionary. The group that finds the meanings the fastest wins. Good Luck and may the best team win!!!

Pre-Play Activity 4

A Journey through Space. Track 11

Students



The New Little Prince

Students should listen to track 11 where the text about the journey that the Little Prince makes for space.

Traveling through space is an exciting experience and much more if it is with the Little Prince; a boy who teaches us the most important things in life and who lives on the small asteroid B-612. He is called the Little Prince because he is unique, a child that is different from the others. The Little Prince travels without a ship, without a rocket, he simply flies, jumping from planet to planet, from asteroid to asteroid as the sun goes down. On one of the trips he arrives to a very small planet, where he meets a mysterious snake, surrounded by plastic, it has no space to move, overwhelmed by everything that is not recycled. On his second trip the Little Prince arrives to a slightly larger planet and meets a fox, who lives in a world where there are no books and where nobody reads. On the third trip the Little Prince visits a very large planet, where a flower lives, it is very aware of social networks, Instagram, Facebook... On all these trips the Little Prince helps his friends to live better lives.

Activity

Once the students have listened to it and understood its meaning, they should elaborate on the questions and respond to the following interrogative pronouns.

Why?

What

Where?



When?



Who?



How?



The teacher will determine if the respective questions asked by the students are grammatically correct.



Extension Activity



Once the respective questions have been formulated in response to the interrogative pronouns, students should write the corresponding answers.



Example: Why is the Little Prince called that? Because he is unique, a child that is different from the others.



.....

.....

.....

.....

.....

Post-Play Activity 1

The Snake Teachers

The first character the Little Prince meets on his quest is the Snake. Next we propose a series of activities on this. It's development allows us to see if the student has understood this corresponding part of the shows content, as well as strengthening their knowledge of it.

First Part

Students should listen to the Snake song (TRACK 7) and fill in the appropriate spaces with the appropriate words. For this they must choose them from the box that appears below.

Snake:

There's plastic everywhere
On my planet
No one really cares
On my **planet**

Everyday, is really bad
Just living here, it's really hard
The trash piles, are really tall
We nearly can't breathe at all
We don't **recycle**, just throw away
And for this our planet pays
It's hard to **walk**, it's hard to **live**
There's so much plastic, we can't get rid.

Everyday, things get worse
There's so much plastic, it's a curse
There are no **trees**, and no **sun**
We can't walk, much less run



The New Little Prince

Plastic above, there's plastic below
There are no bins, for us to throw
We don't play, what can I say
There's much more plastic everyday.

This place is **terrible**
I wish I could leave
Why has this happened?
We should have been more careful

There's plastic everywhere
On my planet
No one really cares
On my planet

This planet is dead...my poor planet.

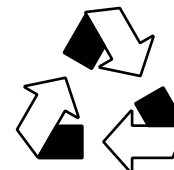
Second Part

In the show "**The New Little Prince**", the Snake has the great problem of living on a planet where everything is plastic around it, and nobody recycles.

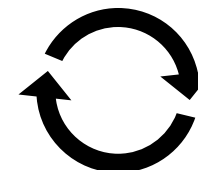
In this activity we want to make the students aware of the importance of recycling and caring for the planet Earth so that we can all live in a better world.



REDUCE



REUSE



RECYCLE

Post-Play Activity 1

The Snake Teachers



The New Little Prince

In order to achieve a better world for all, it is important to make use of these three words: **REDUCE - REUSE - RECYCLE**.

All three are part of the process of environmental protection. In the next activity students should read the definition and should indicate if it is **REDUCE, REUSE** or **RECYCLE**.

- a. Manufacture new products using materials obtained from old products ...
Recycle
- b. Reuse the largest number of objects in order to produce less waste and spend the least amount of resources on making new ones... **Reuse**
- c. It is important to use only what we consume, and not to buy on impulse; And also avoid the abusive creation of garbage... **Reduce**

Students should link the two parts of each sentence to make sense and learn the importance of **REDUCE-REUSE** and **RECYCLE**.

Solutions

E.g. We can reduce the use of aluminum foil - if we use lunch boxes instead.

We can reduce the use of water - if we turn off the tap while we wash.



We can reduce energy use - if we turn off the lights when we do not need them.



We can reduce pollution - if we use public transport.



We can reuse writing paper - as long as it is only used on one side.



We can reuse gift wrap - to make more gifts for our friends.



We can reuse toys - if we give them to other children.



We can reuse glass bottles - if we fill them with new liquids.



We can recycle paper - by throwing the used one into the blue container.



We can recycle glass - by throwing the used one in the green container.



We can recycle plastic - by throwing the used one in the yellow container.



Extension Activity

The teacher should initiate a class discussion so that the students actively participate and address the issue of **REDUCE, REUSE** and **RECYCLE**, both in the classroom, in class and actions that can be adopted worldwide.

Post-Play Activity 2

The Fox Teachers



The New Little Prince

The Fox is the second character the Little Prince meets on his adventure. Here we propose a series of activities. Through it's development it will allow us to see if the students have understood this part of the show, as well as strengthening their knowledge of it.

First Part

Students should listen to the Fox song (TRACK 8) and fill in the spaces with the appropriate words. For this they must choose them from the box that appears below.

Fox:

I am an **elegant** fox, of that there is no doubt.
But the **truth** is this my **friends**
Here there's nothing, absolutely nothing
Nothing here at all.

Ohhhh, I'm so **bored!!**

I'm an **ignorant** fox, yes sadly its true my friends
Here there are no **books** to read
There's no **culture**, there's no **future**
Nothing here at all

Ohhhh, I'm so bored!! Soo bored!! Ohhhh

On my planet there's nothing, what can I do, when I have my free **time**,
actually, free time, is pretty much all that I have!!!!

Oh there's nothing to do here

I'm so bored. Ohhh



Second Part

In the show, The Little Prince insists that he and the Fox are friends. Here are a series of questions that the students should try to answer. The teacher will determine if the students have correctly answered the questions.

1. Write down the name of a class mate that is also your friend.
2. How long have you known him or her?
3. Why is he or her your friend?
4. What do you play together?
5. How valuable is your friendship to you?
6. Do you have more class mates who are also your friends?
7. What do you think your friend does for you to be considered a friend?

Extension Activity

The students should pass around a questionnaire made by them to an appointed student of their choice-with his or her own answers to the questions on it. Once the other student receives it, he or she must read it and write next to each of the answers if he agrees with what the other student has written or not. This will give them a better understanding, as well as establishing a chain of friendships among the students in class.

Post-Play Activity 2

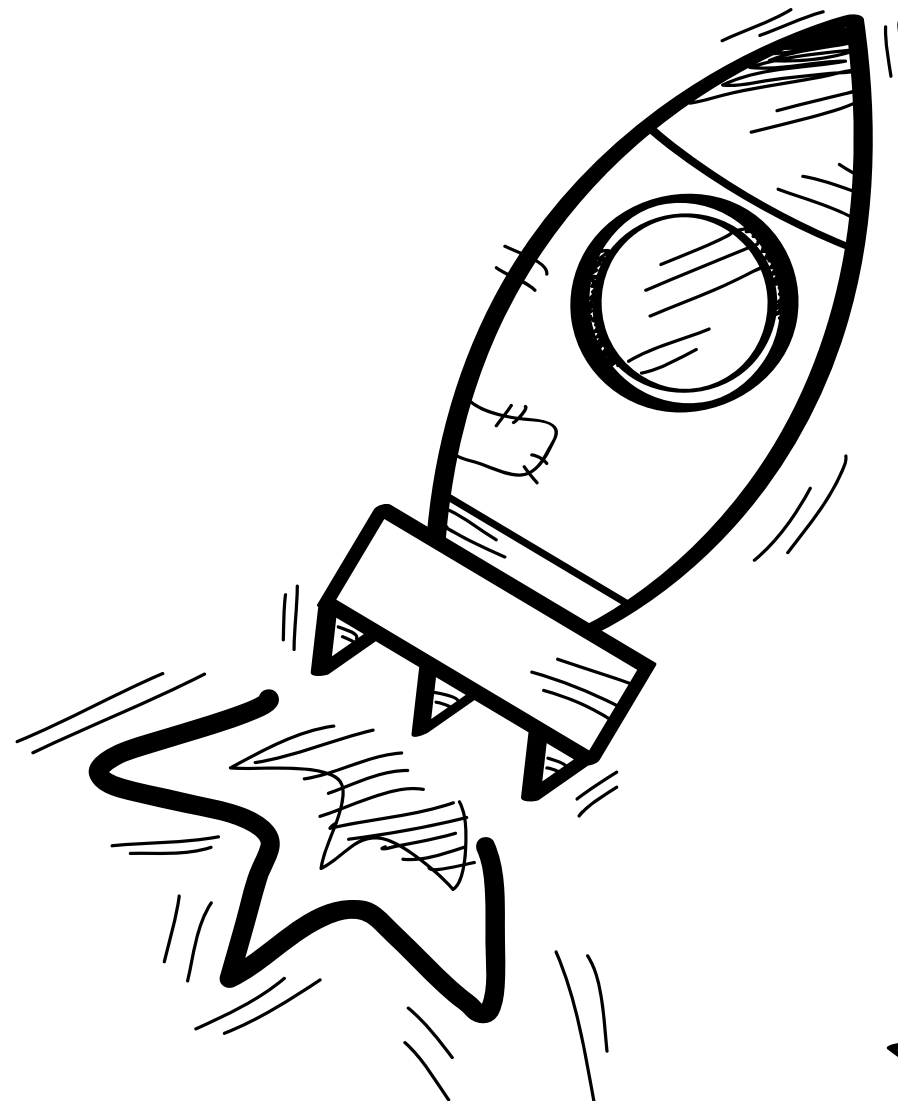
The Fox Teachers



Third Part

Reading is very important and there is no doubt about that. In the following exercise the students must finish the respective sentences looking for their logical follow-ups, so that they intertwine with each other to make them make sense. All the phrases are from the book of "**The Little Prince**" by Antoine de Saint-Exup'ery, specifically the moment when the Little Prince meets the Fox.

1. I can't play with you... **because I'm not domesticated.**
2. What does domesticate mean?... **It means creating bonds.**
3. You will be unique to me in the world... **and I will be unique to you in the world.**
4. My life is monotonous. I hunt chickens, men hunt me... **all hens look alike and all men look alike.**
5. I have to find friends... **and see many things.**
6. You will sit a little far from me at first;... **but every day you can sit a little closer.**
7. If you come at four in the afternoon, for example,... **I will begin to be happy from three.**



Post-Play Activity 3

The Flower Teachers

As we have seen in the show, the Flower is too into social networks, and everything linked to them. Many students have access to the Internet, as well as having a mobile phone. The following activities are intended to make them aware of the correct use for this technology, as well as to verify that they have understood this part of the show.

First Part

Students should listen to the Flower song (TRACK 9) and fill in the spaces with the appropriate words. For this they must choose them from the box that appears below.

Flower:

I'm fantastic

Just amazing

Oh yeah I'm wonderful

That's me

Take a pic!

Let's go!

Look at me because I'm on Tuenti
And on **Instagram** I'm just, Fantastic
Facebook, I have so many likes
My **popularity** spikes, I'm just fantastic



The New Little Prince

I'm gorgeous

So sexy

I'm fabulous

Just wow

Take a pic!

Let's go!

If you need me just email me
And my response will be, just fantastic
The **Internet** is my favourite place
I'm even on Myspace, I'm just fantastic.

Look at me because I'm on **Tuenti**
And on Instagram I'm just, Fantastic
Facebook, I have so many likes
My popularity spikes, I'm just fantastic

Ahhhhhhh

Like me

Love me

Haha

Yeahhhh **fantastic!**

Post-Play Activity 3

The Flower Teachers



The New Little Prince

Second Part

Next, we propose a series of statements that the students should read and decide whether they are true or false. All of them refer to the scene that the Little Prince has with the Flower.

Statements

1. The Flower is an egocentric character, who only thinks of herself. **TRUE**
2. The Little Prince thinks that the Flower is ugly and horrible. **FALSE**
3. The Flower is always connected to the Internet and continuously uses social networks. **TRUE**
4. The Flower, in reality, has no friends. **TRUE**
5. When the Internet breaks down or loses connection, the Flower does not get angry or upset. **FALSE**
6. The Flower is not interested in the world of fashion. **FALSE**
7. In the original book, "The Little Prince", the Flower is also a character. **TRUE**



8. The Flower lives in a place surrounded by communication antennas, Wifi and all types of cell towers. **TRUE**
9. The Flower does not like taking pictures. **FALSE**
10. The Flower sees the fact that The Little Prince has no mobile phone as very good. **FALSE**

Once the students have decided which statements are true, and which are false, they must rewrite the statements that are false to make them true. There are five false statements in total.

Answers

2. The Little Prince thinks the flower is very beautiful.
5. When the Internet breaks down or loses connection, the Flower gets angry and is upset.
6. The Flower is very interested in the world of fashion.
9. The Flower loves to take pictures.
10. The Flower sees the fact that The Little Prince has no mobile as very bad.

Post-Play Activity 1

The Snake Students

First Part

Listen to the Snake Song (TRACK 7) and fill in the gaps with the missing words by choosing them from the corresponding box.

Snake:

There's everywhere

On my planet

No one really cares

On my

Everyday, is really

Just living here, it's really

The trash piles, are really

We nearly can't at all

We don't, just throw away

And for this our planet pays

It's hard to, it's hard to

There's so much plastic, we can't get rid.

....., things get worse

There's so much plastic, it's a curse

There are no, and no



The New Little Prince

We can't walk, much less

Plastic above, there's plastic below

There are no, for us to throw

We don't play, what can I say

There's much more plastic everyday.

This place is

I wish I could leave

Why has this happened?

We should have been more careful

There's plastic everywhere

On my planet

No one really cares

On my planet

This planet ismy planet.

Words

LIVE – BINS – RECYCLE – PLASTIC – WALK – RUN – TREES

HARD – BAD – SUN – TERRIBLE – PLANET – POOR – DEAD

BREATHE – EVERYDAY.

Post-Play Activity 1

The Snake Students



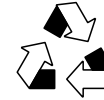
The New Little Prince

Second Part

In the next activity students should read the definition and should indicate if it is **REDUCE**



REUSE



RECYCLE



- Manufacture new products using materials obtained from old products
- Reuse the largest number of objects in order to produce less waste and spend the least amount of resources on making new ones
- It is important to use only what we consume, and not to buy on impulse; Also avoid the abusive creation of garbage

Students should link the two parts of each sentence to make sense and learn the importance of **REDUCE**, **REUSE** and **RECYCLE**

E.g. We can reduce the use of foil



If in its place we use lunch boxes.

We can reduce water use

To make more gifts for our friends.

We can reduce energy use

Provided it is only used on one side.

We can reduce pollution

If we give them to other children.

We can reuse the written paper

Throwing the used one in the yellow container.

We can reuse gift wrap

If we fill them with new liquids.

We can reuse toys

If we turn off the tap while we soak.

We can reuse the glass bottles

If we use public transport.

We can recycle paper

Throwing the used one in the green container.

We can recycle glass

If we turn off the lights when we don't need them.

We can recycle plastic

Throwing the used one in the blue container.

Extension Activity

The teacher should initiate a class discussion so that the students actively participate and address the issues of **REDUCE**, **REUSE** and **RECYCLE**, both in the classroom, in class and the actions that can be adopted worldwide.

Post-Play Activity 2

The Fox Students



The New Little Prince

First Part

Listen to the Fox Song and fill in the gaps with the missing words by choosing them from the corresponding box.

Fox:

I am an fox, of that there is no doubt.

But the is this my

Here there's, absolutely nothing

Nothing here at all.

Ohhhh, I'm so!!

I'm an fox, yes sadly its true my friends

Here there are no to read

There's no, there's no

Nothing here at all

Ohhhh, I'm so bored!! Soo bored!! Ohhhhh

On my there's nothing, what can I do, when I have my free

....., actually, free time, is pretty much all that I have!!!!

Oh there's nothing to do here

I'm so bored. Ohhh

Words

CULTURE – BORED – TRUTH – FRIENDS – PLANET – IGNORANT – TIME
FUTURE – NOTHING – ELEGANT – BOOKS.

Second Part

Answer the following questionnaire about Friendship:

1. Write down the name of a class mate that is also your friend.

.....

2. How long have you known him or her?

.....

3. Why is he or her your friend?

.....

4. What do you play together?

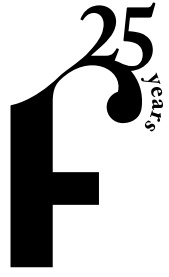
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5. How valuable is your friendship to you?

.....

Extension Activity

Pass the questionnaire with the appropriate answers to the student whom you have named, and so he or she will know you are his or her friend. In turn, you will receive a questionnaire from them or from another student. Who knows!!



Post-Play Activity 2

The Fox Students



Third Part

Match the first part of the sentence with the rest of the sentence. All the phrases come from the book, "**The Little Prince**" by Antoine de Saint-Exupéry, specifically at the moment when the Little Prince meets the Fox.

I can't play with you...

... and I will be unique to you in the world.

What does domesticate mean?...

... I will begin to be happy from three.

You will be unique to me in the world...

... because I'm not domesticated

My life is monotonous. I hunt chickens, men hunt me...

... and know many things.

I have to find friends...

... but every day you can sit a little closer.

You will sit a little far from me at first,...

... It means creating bonds.

If you come at four in the afternoon, for example,...

... all hens look alike and all men look alike.

Post-Play Activity 3

The Flower Students

First Part

Listen to the Flower Song (TRACK 9) and fill in the gaps with the missing words by choosing them from the corresponding box below.

Flower:

I'm fantastic

Just

Oh yeah I'm

That's me

Take a

Let's go!

Look at me because I'm on Tuenti
And on I'm just, Fantastic
Facebook, I have so many likes
My spikes, I'm just fantastic

I'm

So

I'm fabulous



Just wow

Take a pic!

Let's go!

If you need me just me
And my response will be, just fantastic
The is my favourite place
I'm even on Myspace, I'm just fantastic.

Look at me because I'm on
And on Instagram I'm just, Fantastic
....., I have so many likes
My popularity spikes, I'm just fantastic

Ahhhhhhh

Like me

..... me

Haha

Yeahhhh

Words

WONDERFUL – FACEBOOK – INTERNET – LOVE – AMAZING
SEXY – FANTASTIC – INSTAGRAM – EMAIL – GORGEOUS
TUENTI – PIC – POPULARITY.

25
years
F

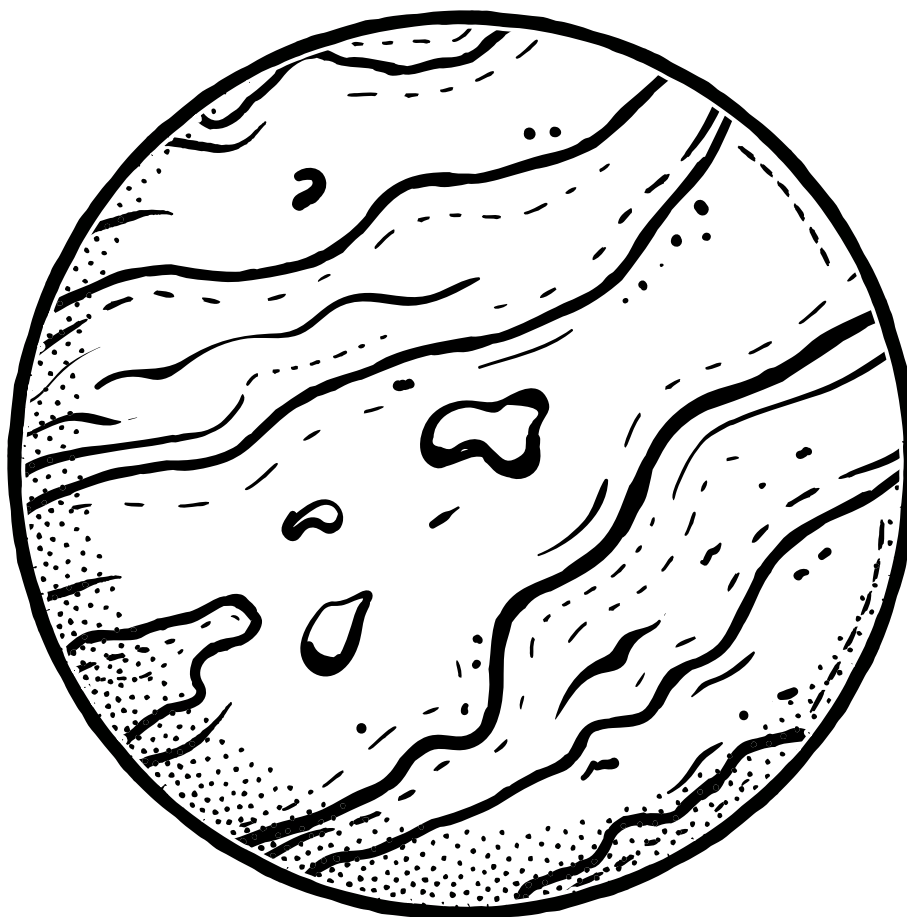
Extra-Activity

Create your own Planet



The New Little Prince

The Little Prince lives on the asteroid B-612, and then travels from planet to planet looking for his friends. Each planet he visits has its own peculiarities. Here we propose that you create your own planet, and decide on its name, flora and fauna... Once you have a clear idea of the planet you would like to create, paint it whichever colour - or colours - you like.



Name:

.....

Flora:

.....

.....

.....

.....

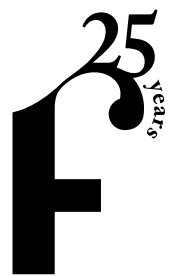
Fauna:

.....

.....

.....

.....



More Information

Thematic Park

<https://www.tourisme-mulhouse.com/EN/discover/top10-must-see/little-prince-park.html>

Books

De Saint-Exupéry, Antoine (2018). **Little Prince: Includes the History and Making of the Classic Story.** Houghton Mifflin; Edition Anniversary.

Cristophe Quillien (2016). **The Little Prince: A visual Dictionary.** Cernunnos.

De Saint-Exupéry, Consuelo (2003). **The Tale of the Rose: The Love Story Behind The Little Prince.** Random House Publishing Group.

Films

The Little Prince. Directed by Stanley Donen for Paramount Pictures, 1974.

The Little Prince. Directed by Mark Osborne with its script written by Irena Brignull and Bob Persichetti. 2015.



The New Little Prince



Vocabulary



Actually
Adventure
Ago
Amazing
Angry
Applications
Arms
Around
Ask (to)
Asteroid
Astronaut
Audience



Beautiful
Because
Become (to)
Between
Book
Boy



Call (to)
Clothes
Come (to)
Create (to)



Dangerous
Day



Earth
Ears
Easy
Elegant
Everyone
Everything
Everywhere



Face
Famous
Fantastic
Feet
First
Find (to)
Fly (to)
Flower
Fox
Friend



Girl
Great
Go (to)
Good
Grow (to)



Hands
Happy
Here
Hide (to)



Idea



Joy



Know (to)
Knowledge



Later
Learn (to)
Leave (to)
Legs
Like (to)
Live (to)
Little
Long



Make (to)
Man
Mean (to)
Meet (to)
Message
Mission
Mobile
Moon
More



Name
New
Networks
Nice
Nothing
Now



Obviously
Observe (to)
Open (to)
Only
Other
Over



People
Planet
Plastic
Pleasure
Prince



Queen
Quick



Reach (to)
Remember (to)
Repeat (to)
Right



The New Little Prince



Say (to)
See (to)
Since
Share (to)
Snake
Someone
Song
Sorry
Speak (to)
Star
Story
SpaceStop
Succes
Sun
Survive (to)



Talk
Tell (to)
Time
Together
Truth
Typical



Understand (to)
Unique
Use (to)



Very



Wait (to)
Want (to)
Watch (to)
Water
Well
When
Who
Why
Without
Wonderful
Words



Year
You