



# *My friend the* **Squirrel**



# *My friend the Squirrel*

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# My friend the Squirrel

## 8 Introduction Introducción

THE PRIMARY PURPOSE OF THE TEACHER'S PACK IS TO HELP BOTH TEACHERS AND STUDENTS ALIKE TO GET AS MUCH AS POSSIBLE OUT OF THEIR PARTICIPATION IN THE INTERACTIVE PERFORMANCE OF "MY FRIEND THE SQUIRREL".

THE PACK HAS BEEN DESIGNED AS A TOOL TO HELP STUDENTS UNDERSTAND THE PLAY, LEARN NEW VOCABULARY AND IMPROVE THEIR LISTENING AND SPEAKING SKILLS. ONCE THEY HAVE DONE THE ACTIVITIES, STUDENTS WILL UNDERSTAND BETTER HOW THE STORY DEVELOPS AND THE LINES THE ACTORS DELIVER AND SO THEY WILL GET MORE ENJOYMENT OUT OF THE PERFORMANCE.

THIS AUDIO TRACKS CONTAINS SOME INTRODUCTORY MATERIAL WHERE YOU'LL FIND SOME DIALOGUES AND THE ORIGINAL SONGS PERFORMED IN THE PLAY.

BESIDES, YOU'LL FIND SOME SUGGESTED ACTIVITIES WHICH WILL HELP THE STUDENTS TO UNDERSTAND THE PLAY. THE ACTIVITIES INCLUDE INSTRUCTIONS FOR THE TEACHER.

BOTH THE INTRODUCTORY MATERIAL AND THE SUGGESTED ACTIVITIES MAY REQUIRE THE CORRESPONDING AUDIO MATERIAL TO MAKE BETTER USE OF THEM. IN THAT CASE, WE PROVIDE YOU WITH THE CORRESPONDING TRACK NUMBER LIST FOR THE AUDIO.

IN ORDER TO HELP THE TEACHER FIND AND SELECT THE AUDIO ACTIVITIES, YOU'LL FIND THE TRACK NUMBERS LIST BELOW WITH ITS CORRESPONDING CONTENTS FROM THE PLAY "MY FRIEND THE SQUIRREL".

### AUDIO TRACK- MY FRIEND THE SQUIRREL (TRACKS 1 TO 8):

- **TRACK 1** - LISTENING.
- **TRACK 2** - DIALOGUE .
- **TRACK 3** - SONG 1. "ALPHABET SONG".
- **TRACK 4** - SONG 2. "NUMBERS"
- **TRACK 5** - SONG 3. "A BUTTERFLY IS BORN".
- **TRACK 6** - SONG 4. "FRIENDS".
- **TRACK 7** - SONG 5. "HAPPY BIRTHDAY".

WE SINCERELY HOPE THAT BOTH TEACHERS AND STUDENTS FULLY ENJOY THE PLAY ITSELF AND THE ACTIVITIES WHICH MAKE UP THIS TEACHER'S PACK. WE ALSO HOPE THAT THIS PROVES TO BE A USEFUL AID IN ENHANCING THE ENJOYMENT OF THIS INTERACTIVE THEATRE EXPERIENCE.

EL OBJETIVO PRINCIPAL DEL TEACHER'S PACK ES AYUDAR TANTO A PROFESORES COMO A ALUMNOS A SACAR EL MÁXIMO PARTIDO DE SU PARTICIPACIÓN EN LA OBRA INTERACTIVA "MY FRIEND THE SQUIRREL".

EL PACK HA SIDO DISEÑADO COMO UNA HERRAMIENTA PARA AYUDAR A LOS ALUMNOS A ENTENDER LA OBRA, APRENDER VOCABULARIO NUEVO Y MEJORAR LAS HABILIDADES DE HABLA Y ESCUCHA. CUANDO HAYAN HECHO LAS ACTIVIDADES, LOS ALUMNOS ENTENDERÁN MEJOR CÓMO SE DESARROLLA LA HISTORIA Y LOS DIÁLOGOS DE LOS ACTORES Y, DE ESE MODO, DISFRUTARÁN MÁS DE LA OBRA.

LOS TRACKS DE AUDIO CONTIENEN UN MATERIAL INTRODUCTORIO EN EL QUE SE FACILITAN ALGUNOS DIÁLOGOS EXTRÁIDOS DE LA OBRA Y CANCIONES ORIGINALES PERTENECENTES A DIFERENTES MOMENTOS DE LA REPRESENTACIÓN.

ADEMÁS, ENCONTRARÉIS DIVERSAS PROPUESTAS DE ACTIVIDADES QUE FACILITAN AL ALUMNADO LA COMPRENSIÓN DE LA REPRESENTACIÓN. LAS ACTIVIDADES INCLUYEN INSTRUCCIONES PARA EL PROFESOR.

TANTO EL MATERIAL INTRODUCTORIO COMO LAS ACTIVIDADES PROPUESTAS, PUEDEN REQUERIR PARA SU APROVECHAMIENTO EL CORRESPONDIENTE MATERIAL DE AUDIO. EN ESTOS CASOS SE FACILITA LA NUMERACIÓN DE LA PISTA DE AUDIO QUE DEBE LOCALIZARSE EN TRACKS DE AUDIO.

CON LA FINALIDAD DE FACILITAR AL PROFESOR LA LOCALIZACIÓN Y SELECCIÓN DE LAS ACTIVIDADES DE AUDIO, RELACIONAMOS A CONTINUACIÓN LA NUMERACIÓN Y EL CONTENIDO DE LAS PISTAS CORRESPONDIENTES A LA OBRA DE "MY FRIEND THE SQUIRREL".

### AUDIO TRACK- MY FRIEND THE SQUIRREL (PISTAS DE LA 1 A LA 8):

- **PISTA 1** - LISTENING.
- **PISTA 2** - DIALOGUE .
- **PISTA 3** - SONG 1. "ALPHABET SONG".
- **PISTA 4** - SONG 2. "NUMBERS".
- **PISTA 5** - SONG 3. "A BUTTERFLY IS BORN".
- **PISTA 6** - SONG 4. "FRIENDS".
- **PISTA 7** - SONG 5. "HAPPY BIRTHDAY".

ESPERAMOS QUE TANTO PROFESORES COMO ALUMNOS DISFRUTEN AL MÁXIMO LA OBRA EN SÍ Y LAS ACTIVIDADES QUE CONFORMAN ESTE TEACHER'S PACK. Y QUE ESTO CONSTITUYA UNA AYUDA ÚTIL A LA HORA DE MEJORAR EL DISFRUTE DE DICHA EXPERIENCIA TEATRAL INTERACTIVA.



# My friend the Squirrel

## Overall + specific objectives

Objetivos generales y objetivos pedagógicos

### OVERALL OBJECTIVES

- THE GENERAL OBJECTIVE IS TO STIMULATE THE DESIRE TO LEARN THROUGH MAGIC, SONGS AND FRIENDS, WITH THE FANTASTIC CHARACTER MARY MAGIC.
- STIMULATE THE DESIRE TO LEARN AND PLAY USING ENGLISH AND THEATRE AS A VEHICLE FOR COMMUNICATION.
- RECOGNIZE AND USE IN COMMUNICATIVE SITUATIONS THE MAIN VOCABULARY FROM THE PLAY.
- LEARN TO SAY HELLO AND GOODBYE IN DAILY SITUATIONS, AS WELL AS OTHER LINGUISTIC AND NON-LINGUISTIC CONVENTIONS IN EVERYDAY SITUATIONS.
- LISTEN TO AND MEMORIZE SOME SIMPLE SONGS IN ENGLISH.
- TO PROMOTE AND DEVELOP CREATIVITY, IMAGINATION AND FANTASY AS A TOOL FOR LEARNING AND PERSONAL GROWTH.
- LEARN TO DISTINGUISH AND USE LETTERS, NUMBERS AND COLORS WHILST USING THE CORRECT PRONUNCIATION.
- TO ENHANCE THE VALUE OF FRIENDSHIP.

### SPECIFIC OBJECTIVES

- SAYING HELLO AND GOODBYE: HELLO, GOOD MORNING / AFTERNOON, GOODBYE / BYE, BYE, CANDY KISSES.
- INTRODUCE YOURSELF: I AM / MY NAME IS ...
- UNDERSTAND AND FOLLOW SIMPLE COMMANDS: SIT DOWN / STAND UP, PLEASE / THANK YOU, SILENCE, PLEASE.
- TO EXPRESS THE TIME: IT IS NINE O'CLOCK, ETC., NUMBERS 1 TO 12.
- TO RECOGNIZE SOME ITEMS OF CLOTHING.
- KNOWING HOW TO CLASSIFY THINGS ACCORDING TO SIZE LARGE, MEDIUM OR SMALL.
- DIFFERENTIATING BETWEEN HOT AND COLD.
- PARTS OF THE BODY: ARM, LEG, HEAD, TAIL...
- TO LEARN RELATED VOCABULARY TO BIRTHDAY PARTIES.

### OBJETIVOS GENERALES

- EL OBJETIVO GENERAL ES ESTIMULAR EL DESEO DE APRENDER A TRAVÉS DE LA MAGIA, LAS CANCIONES Y LOS AMIGOS, CON EL FANTÁSTICO PERSONAJE DE MARY MAGIC.
- ESTIMULAR EL DESEO DE APRENDER Y JUGAR UTILIZANDO EL INGLÉS Y EL TEATRO COMO VEHÍCULO DE COMUNICACIÓN.
- RECONOCER Y UTILIZAR EN SITUACIONES COMUNICATIVAS EL VOCABULARIO PRINCIPAL DE LA HISTORIA.
- APRENDER A SALUDAR Y DESPEDIRSE EN SITUACIONES COTIDIANAS, ASÍ COMO OTRAS CONVENCIONES LINGÜÍSTICAS Y NO LINGÜÍSTICAS EMPLEADAS EN SITUACIONES HABITUALES.
- ESCUCHAR Y MEMORIZAR ALGUNAS CANCIONES SENCILLAS EN INGLÉS.
- POTENCIAR Y DESARROLLAR LA CREATIVIDAD, IMAGINACIÓN Y LA FANTASÍA COMO INSTRUMENTO DE APRENDIZAJE Y CRECIMIENTO PERSONAL.
- APRENDER A DIFERENCIAR Y RELACIONAR LAS LETRAS, LOS NÚMEROS Y LOS COLORES, Y SU CORRECTA PRONUNCIACIÓN.
- POTENCIAR EL VALOR DE LA AMISTAD.

### OBJETIVOS ESPECÍFICOS

- SALUDARSE Y DESPEDIRSE: HELLO; GOOD MORNING/ AFTERNOON; GOODBYE/BYE, BYE; CANDY KISSES.
- PRESENTARSE UNO MISMO: I AM / MY NAME IS...
- ENTENDER Y EJECUTAR ÓRDENES SENCILLAS: SIT DOWN / STAND UP; PLEASE/THANK YOU; SILENCE, PLEASE.
- EXPRESAR LA HORA: IT'S NINE O'CLOCK, ETC; NÚMEROS DEL 1 AL 12.
- RECONOCER ALGUNAS PRENDAS DE VESTIR.
- SABER CLASIFICAR LAS COSAS SEGÚN SEAN GRANDES, MEDIANAS O PEQUEÑAS.
- DIFERENCIAR ENTRE FRÍO Y CALOR.
- PARTES DEL CUERPO: BRAZO, PIerna, CABEZA, COLA...
- APRENDER VOCABULARIO RELATIVO A LAS FIESTAS, EN GENERAL LOS CUMPLEAÑOS.



# *My friend the Squirrel*

Once upon a time...  
Érase una vez...

ONCE UPON A TIME THERE WAS A NANNY, WITH HER PARROT HEADED UMBRELLA, HER LUGGAGE AND HER COLLECTION OF FLAMBOYANT HATS WHO LANDED IN A SCHOOL, READY TO TEACH ALL THAT SHE KNEW THOROUGH GAMES AND SONGS, CREATING A WONDERFUL WORLD OF FANTASY AND COLOUR.

MAGIC MARY IS A STORY OF UNIQUE CREATION, BASED ON THE MYTHICAL CHARACTER OF MARY POPPINS BY P. L. PAMELA LYNDON TRAVERS. AN AUTHOR WHO HAD TO USE INITIALS AT THE BEGINNING OF HER NAME TO HIDE THE FACT SHE WAS A WOMAN, A MODUS OPERANDI THAT HAS ALSO BEEN ADOPTED BY OTHER WRITERS SUCH AS JK ROWLING.

P.L. TRAVERS CREATED A FICTIONAL NANNY WHOM SHE CALLED MARY POPPINS, AND THROUGH WHOM CHILDREN COULD LEARN THE RULES OF COEXISTENCE, MANNERS AND INFINITE GAMES. SHE IS CERTAINLY AN UNCONVENTIONAL NANNY, PARTICULARLY DUE TO THE FACT THAT SHE USES MAGIC IN HER DAILY LIFE.

FROM THIS MYTHICAL NANNY, WE HAVE CREATED OUR VERY OWN: MARY MAGIC. SHE IS A CHARMING CHARACTER WHO TEACHES AND REMINDS US ABOUT THE MOST BASIC CONCEPTS ENGLISH, AMONGST OTHERS, LETTERS, NUMBERS AND COLORS.

A FUN AND COLOURFUL ADVENTURE FULL OF MAGICAL SURPRISES THAT HELP US TO LEARN WHILE PLAYING.

ÉRASE UNA VEZ UNA NIÑERA QUE, CON SU PARAGUAS CON CABEZA DE LORO, SUS MALETAS Y TODO SU JUEGO DE SOMBREROS, ATERRIZÓ EN UNA ESCUELA PARA ENSEÑAR TODO AQUELLO QUE SABÍA A TRAVÉS DE JUEGOS Y LAS CANCIONES, CREANDO TODO UN MUNDO DE FANTASÍA Y COLOR.

MARY MAGIC ES UNA HISTORIA DE CREACIÓN PROPIA, BASADA EN EL MÍTICO PERSONAJE DE MARY POPPINS DE P. L. TRAVERS -PAMELA LYNDON TRAVERS-. UNA AUTORA QUE TUVO QUE USAR INICIALES AL PRINCIPIO DE SU NOMBRE PARA OCULTAR SU NOMBRE DE MUJER; PRÁCTICA QUE TAMBIÉN HA SIDO ADOPTADA POR OTRAS ESCRITORAS, COMO J.K. ROWLING.

P.L. TRAVERS CREÓ UNA NIÑERA DE FICCIÓN A LA QUE LLAMÓ MARY POPPINS, Y GRACIAS A LA CUAL LOS NIÑOS APRENDEN NORMAS DE CONVIVENCIA, DE SABER ESTAR Y TAMBÍEN UNA INFinidad DE JUEGOS. ES, SIN DUDA, UNA NIÑERA POCO CONVENCIONAL, PUESTO QUE EN SU DÍA A DÍA TAMBIÉN COMBINA LA MAGIA.

A PARTIR DE ESTA MÍTICA NIÑERA, NOSOTROS HEMOS CREADO LA NUESTRA PARTICULAR: MARY MAGIC. UN PERSONAJE ENCANTADOR QUE NOS ENSEÑA Y NOS RECUERDA LOS CONCEPTOS MÁS BÁSICOS EN LENGUA INGLESA, COMO SON, ENTRE OTROS, LAS LETRAS, LOS NÚMEROS Y LOS COLORES.

UNA AVENTURA DIVERTIDA, COLORIDA Y LLENA DE MAGIA QUE NOS PERMITE APRENDER JUGANDO.





# My friend the Squirrel

HELLO, MY NAME IS MARY MAGIC. I WANT TO BE YOUR FRIEND. I LIKE THE WIND, THE RAIN AND THE LEAVES. WITH MY FRIEND, ARCHI, WE WILL PLAY WITH LETTERS, WITH NUMBERS AND WITH COLOURS. WE WILL PLAY WITH MY FRIENDS, THE ANIMALS, ON MY NEW ADVENTURE. ALL OF YOU ARE INVITED. COME WITH ME AND IT WILL BE WONDERFUL. READY, STEADY, LET'S TRAVEL!

NOW, LISTEN AGAIN THE LISTENING AND REPEAT THE WORDS AFTER THE BELL.

HELLO, MY NAME IS MARY MAGIC (BELL). I WANT TO BE YOUR FRIEND (BELL). I LIKE THE WIND (BELL), THE RAIN (BELL) AND THE LEAVES (BELL). WITH MY FRIEND, ARCHI, WE WILL PLAY WITH LETTERS (BELL), WITH NUMBERS (BELL) AND WITH COLOURS (BELL). WE WILL PLAY WITH MY FRIENDS, THE ANIMALS (BELL), ON MY NEW ADVENTURE. ALL OF YOU ARE INVITED. COME WITH ME AND IT WILL BE WONDERFUL(BELL) . READY, STEADY, LET'S TRAVEL!

**REPEAT:**

MARY MAGIC - FRIEND - WIND - RAIN  
LEAVES - LETTERS - NUMBERS - COLOURS  
ANIMALS- WONDERFUL.

**Listening**  
*Audio track. 1*

6





# My friend the Squirrel

7  
Dialogue  
Diálogo  
Audio track. 2

IN THIS DIALOGUE IS WHEN MARY MAGIC MEETS GUS.

GUS SLEEPING.

GUS. YES, AND VERY VERY VERY HUNGRY.

MARY MAGIC. WHAT IS THIS? BLUE, GREEN AND RED. OH, IT'S A CATERPILLAR. MARY MAGIC. BUT I DON'T KNOW WHAT YOU EAT.

GUS. WHAT TIME IS IT? NINE O'CLOCK? TEN O'CLOCK? ELEVEN O'CLOCK? TWELVE O'CLOCK?

GUS. I EAT... I EAT...

MARY MAGIC. NO, IT'S TIME YOU WOKE UP.

MARY MAGIC. WHAT DO YOU EAT?

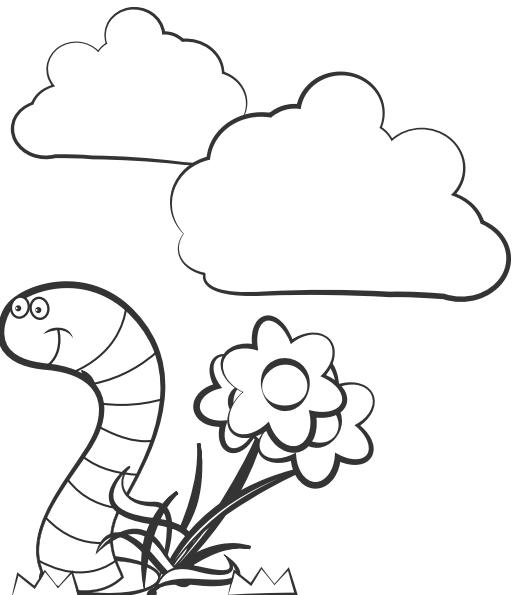
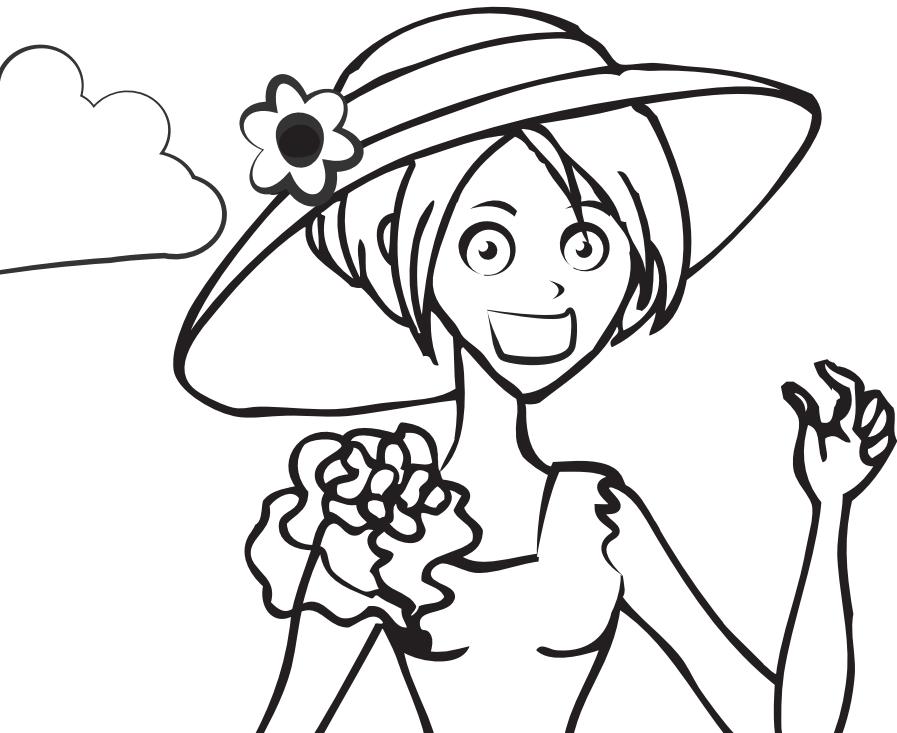
GUS. WHY? I NEED TO SLEEP, BECAUSE, BECAUSE, I'M VERY VERY VERY TIRED.

GUS. RELAX, I EAT LEAVES. DO YOU HAVE LEAVES FOR ME?

MARY MAGIC. YOU ARE TIRED?

MARY MAGIC. NO.

GUS. OKAY, I WILL COME BACK WHEN YOU HAVE LEAVES FOR ME. BYE BYE.





# *My friend the Squirrel*

8  
Song 1.  
Canción 1  
Audio track. 3

## *"Alphabet song"*

A B C D E F G

H I J K L M N O P

Q R S T U V W X Y AND Z.

NOW I'VE SAID MY ABC

COME ON NOW AND RAP WITH ME.

A B C D E F G

H I J K L M N O P

Q R S T U V W X Y AND Z (X2)

NOW I'VE GOT MY ABC

AND YOU'VE RAP THEM ALL WITH ME!

AND THAT'S THE MICE'S ALPHABET RAP!

A

B

C

D

F



# *My friend the Squirrel*

**Song 2.**  
*Canción 2*  
*Audio track. 4*

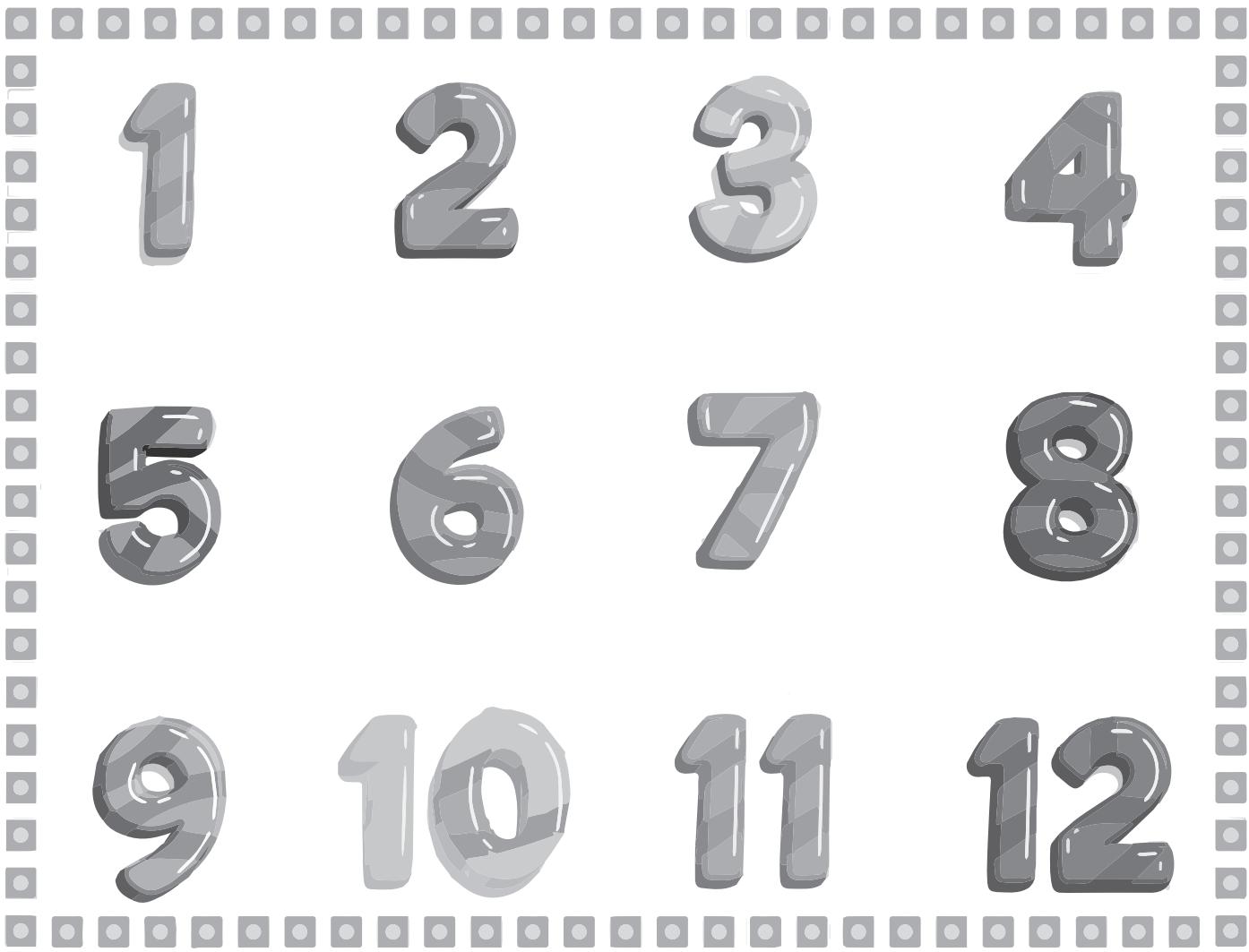
## **"Numbers"**

**VERSE 1.**

ONE, TWO, THREE, FOUR,  
FIVE, SIX, SEVEN, EIGHT,  
NINE, TEN, ELEVEN, TWELVE

**VERSE 2.**

ONE, TWO, THREE, FOUR,  
FIVE, SIX, SEVEN, EIGHT,  
NINE, TEN, ELEVEN, TWELVE





# *My friend the Squirrel*

**Song 3.**  
**Canción 3**  
**Audio track. 5**

10

## **"A butterfly is born"**

EVERYDAY IS A HAPPY DAY HERE IN FLOWERLAND.

BUT TODAY IS A SPECIAL DAY, A BUTTERFLY IS BORN.

CURIOSLY THE BUTTERFLY IS DIFFERENT FROM THE REST.

HE HAS BLUE, GREEN AND RED ON HIS VERY BIG WINGS.

AND I LIKE THIS NEW BUTTERFLY.

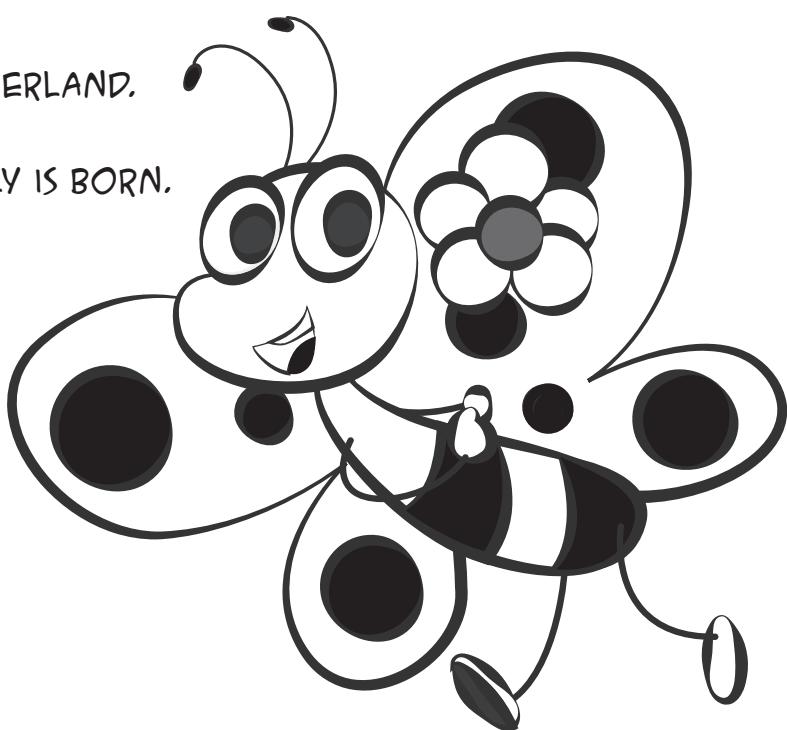
AND I LOVE THIS NEW BUTTERFLY.

AND I SEE THIS NEW BUTTERFLY.

AND I LOVE THIS NEW BUTTERFLY.

EVERYDAY IS A HAPPY DAY HERE IN FLOWERLAND.

BUT TODAY IS A SPECIAL DAY, A BUTTERFLY IS BORN.





# *My friend the Squirrel*

**Song 4.**  
**Canción 4**  
**Audio track. 6**

## **"Friends"**

### **VERSE 1.**

YOU AND I ARE GREAT FRIENDS TOGETHER  
YOU AND I LAUGH WITH EACH OTHER  
YOU AND I SING WHEN WE'RE TOGETHER  
YOU AND I ARE THE BEST OF FRIENDS.

### **CHORUS**

ARCHI, I LAUGH WHEN I'M WITH YOU  
MARY, SOMETIMES WE CRY TOO  
ARCHI, I HOLD YOU IN MY HEART  
MARY, YOU ARE IN MY HEART TOO.

### **VERSE 2.**

YOU AND I ARE GREAT FRIENDS TOGETHER  
YOU AND I SMILE AT EACH OTHER  
YOU AND I MAKE EACH OTHER HAPPY  
YOU AND I ARE THE BEST OF FRIENDS.

### **CHORUS**

ARCHI, I LAUGH WHEN I'M WITH YOU  
MARY, SOMETIMES WE CRY TOO  
ARCHI, I HOLD YOU IN MY HEART  
MARY, YOU ARE IN MY HEART TOO.

## **"Happy birthday, Archie"**

**Song5.**  
**Canción 5**  
**Audio track. 7**

HAPPY BIRTHDAY TO YOU

HAPPY BIRTHDAY TO YOU

HAPPY BIRTHDAY ARCHIE

HAPPY BIRTHDAY TO YOU.





# My friend the Squirrel

"Find all the objects"

FIND AND COLOUR ALL THESE OBJECTS IN THE PICTURE BELOW AND YOU WILL HAVE A NICE COLORING PAGE.

BUSCA Y COLOREA TODOS ESTOS OBJETOS EN EL DIBUJO Y TENDRÁS UN BONITO Y COLOREADO PAISAJE.

A RAIN CLOUD - MARY MAGIC - LEAVES - ACORN- TREE HOUSE - CAKE - RAINBOW - UMBRELLA - CATERPILLAR



EXTENSION ACTIVITY: HOW MANY SQUIRRELS ARE IN THE PICTURE?

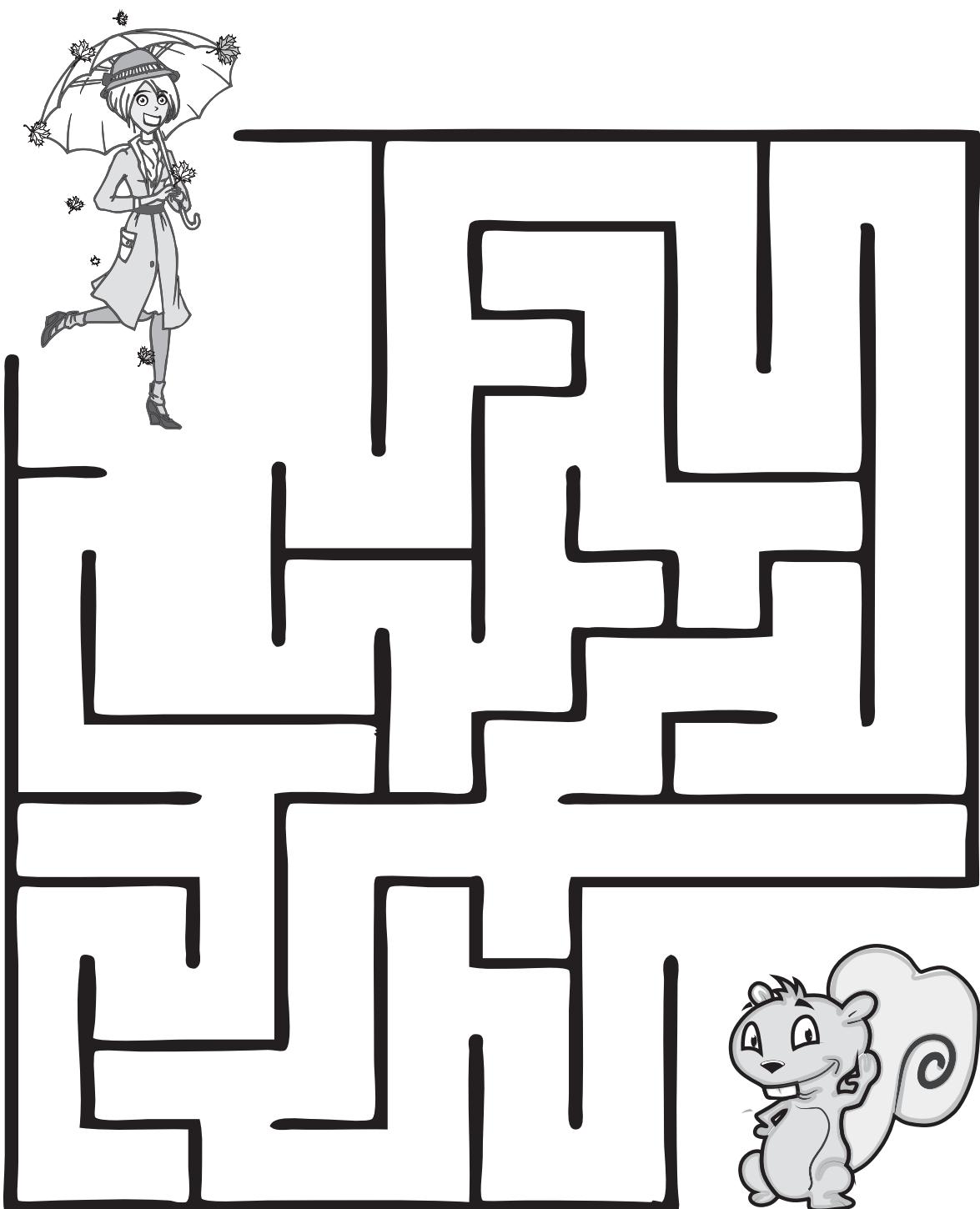


# *My friend the Squirrel*

13  
*The maze*

HELP MARY TO FIND THE WAY THAT WILL  
TAKE HER TO HER FRIEND ARCHIE BUT BE  
CAREFUL DON'T GET LOST.

AYUDA A MARY A ENCONTRAR EL CAMINO  
QUE LE LLEVARÁ HASTA SU AMIGA ARCHIE.  
!TEN CUIDADO NO TE PIERDAS!

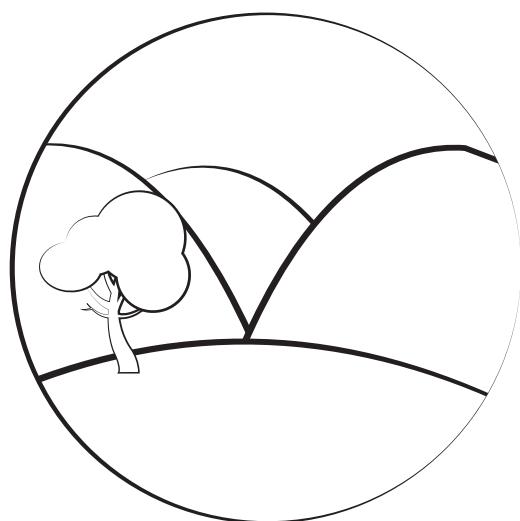
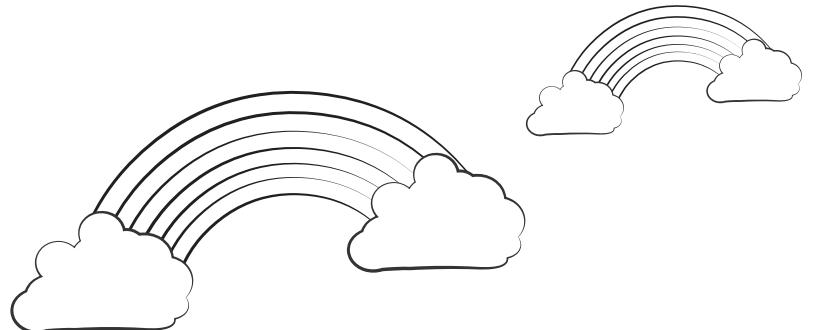




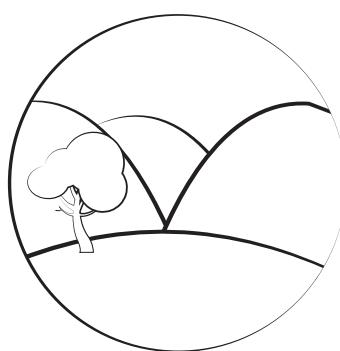
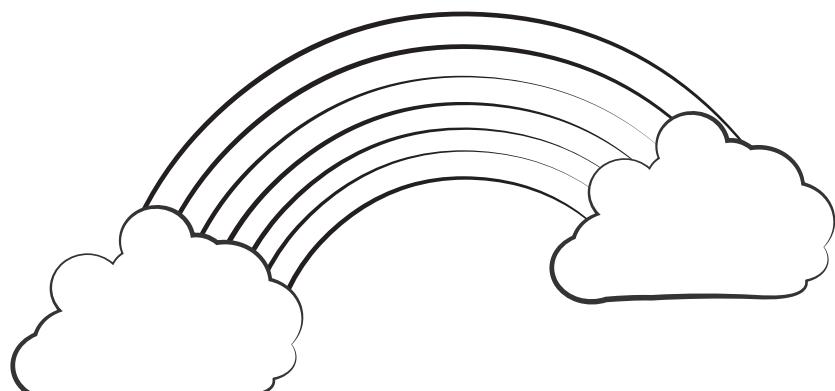
# *My friend the Squirrel*

THE RAINBOW ACTIVITY: USING ARROWS, CLASSIFY THE RAINBOWS INTO BIG, MEDIUM AND SMALL ACCORDING TO HILLS SIZE.

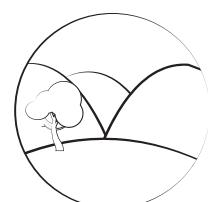
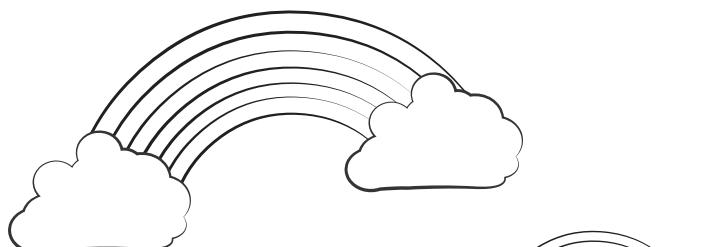
UTILIZANDO FLECHAS, CLASIFICA LOS ARCOIRIS EN GRANDES MEDIANOS Y PEQUEÑOS, DE ACUERDO CON EL TAMAÑO DE LAS COLINAS.



**BIG**



**MEDIUM**



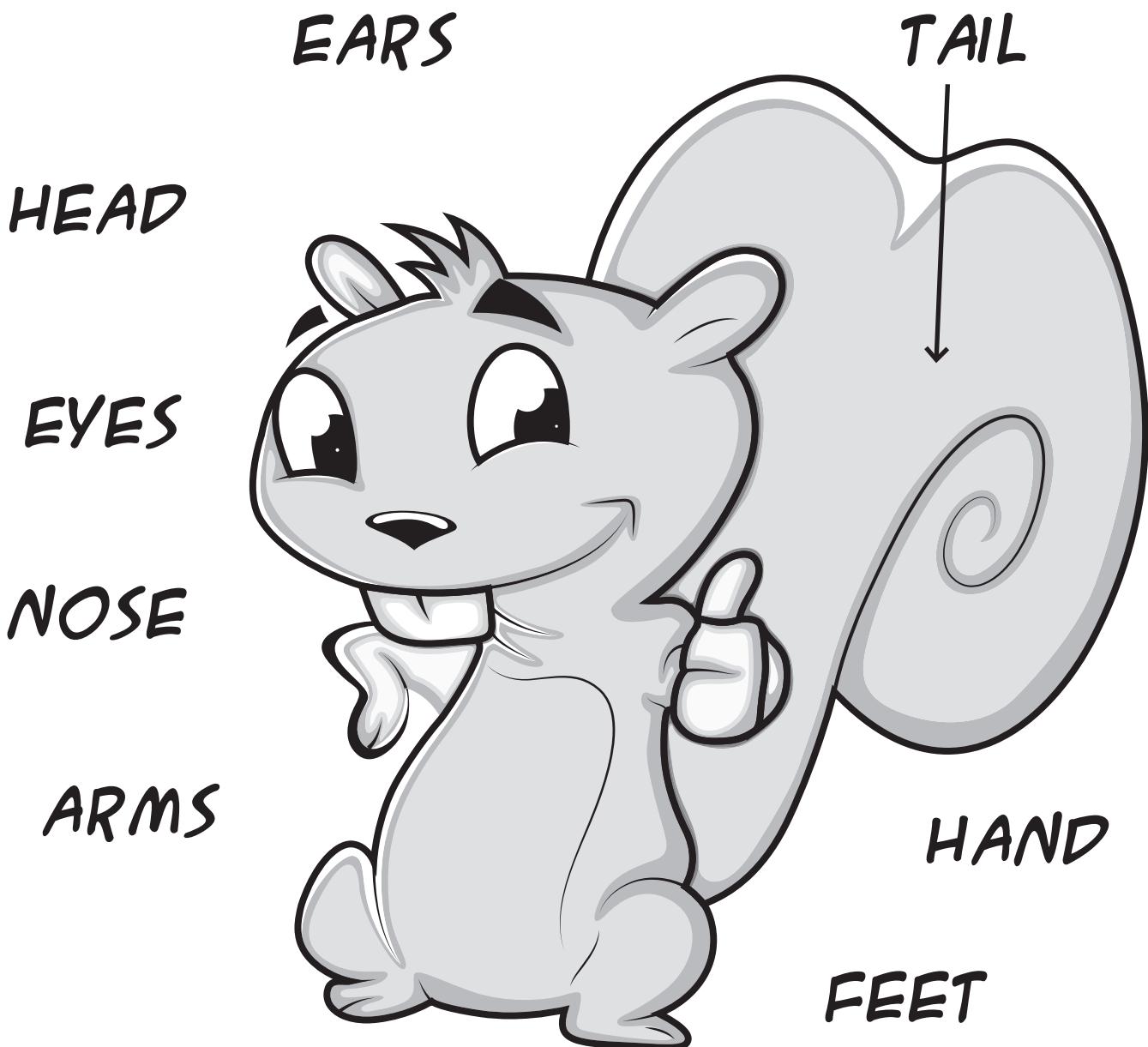
**SMALL**



# My friend the Squirrel

LEARN THE PARTS OF THE BODY WITH THIS DRAWING OF ARCHI. LINK EACH WORD WITH IT'S PART.

APRENDE LAS PARTES DEL CUERPO CON ESTE DIBUJO DE ARCHI. LLENA CADA PALABRA CON LA PARTE CORRESPONDIENTE.



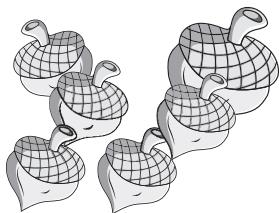


# My friend the Squirrel

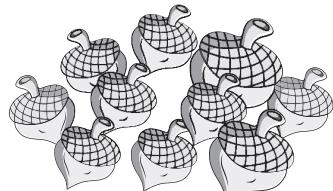
LOOK AT THE NUMBERS, JOIN THE DOTS AND THEN POINT OUT THE CORRECT NUMBER OF ACORNS.

MIRA EL NÚMERO, REPASA LOS PUNTOS Y LUEGO SEÑALA EL NÚMERO CORRECTO DE BELLOTAS.

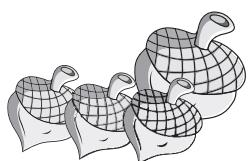
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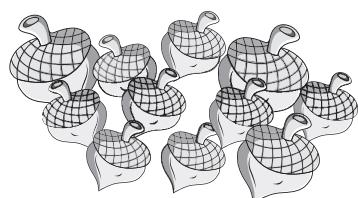
7



2



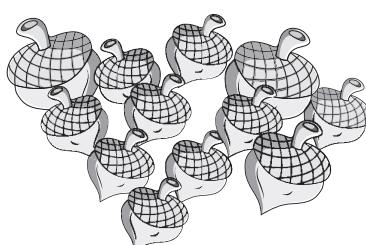
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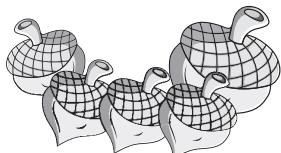
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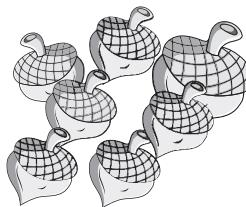
9



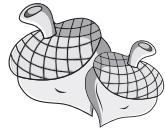
4



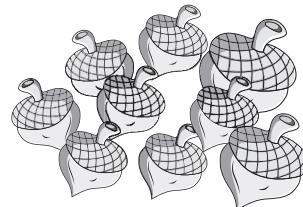
10



5



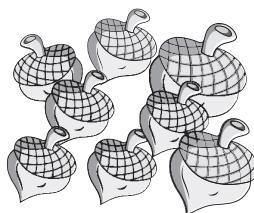
11



6



12



# 16

The numbers



# My friend the Squirrel

What colour  
is the butterfly?

COLOUR IN THE PICTURE USING ALL THE COLOREA EL DIBUJO USANDO LOS  
DIFFERENT COLOURS.

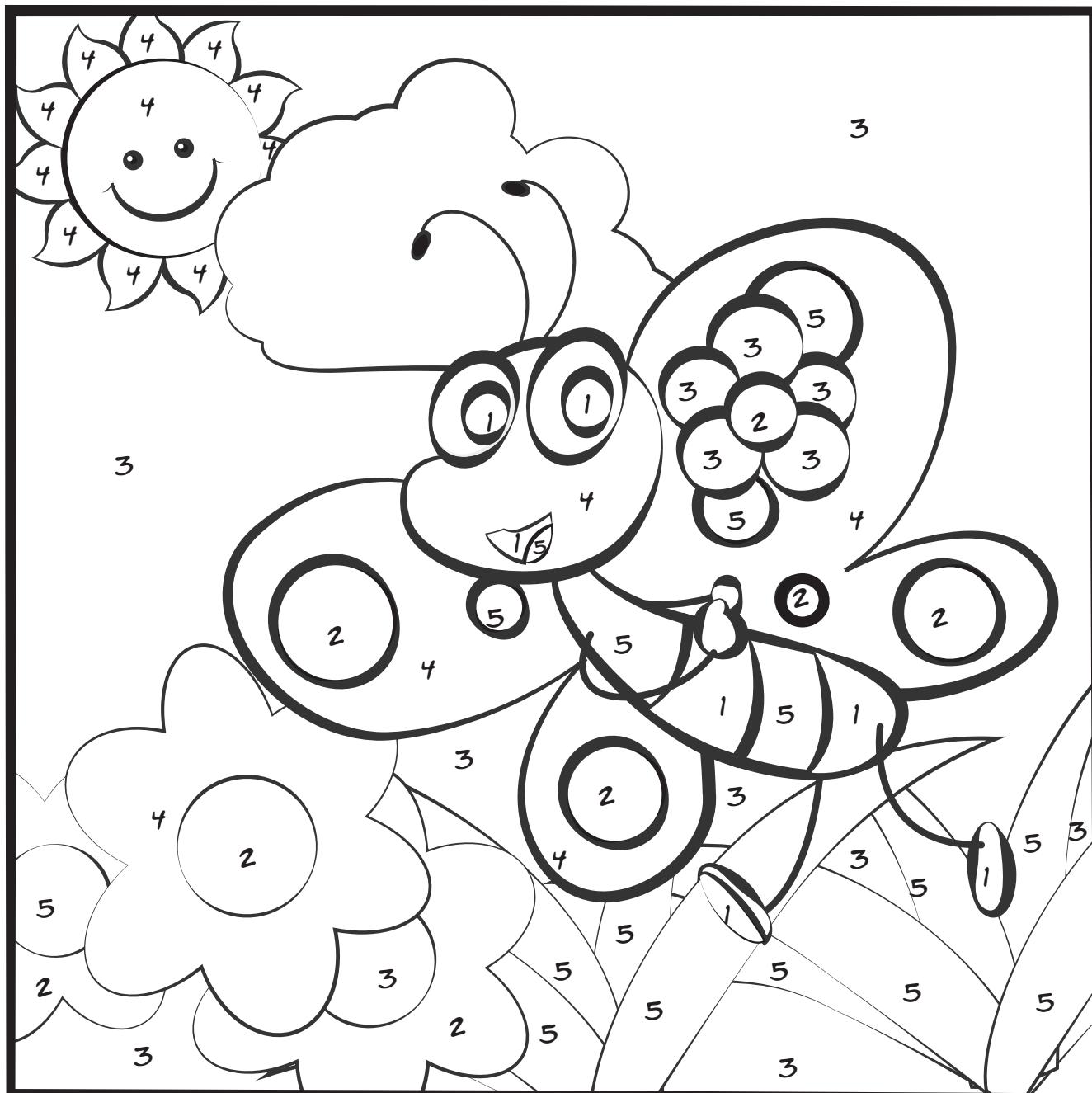
1.BLACK

2.RED

3.BLUE

4.YELLOW

5.GREEN

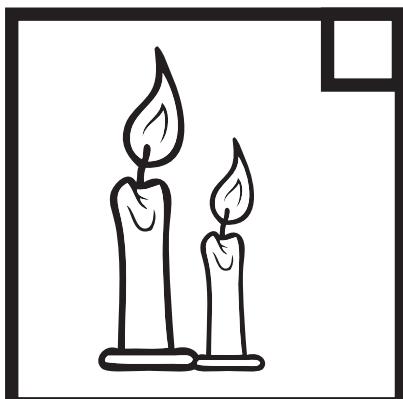
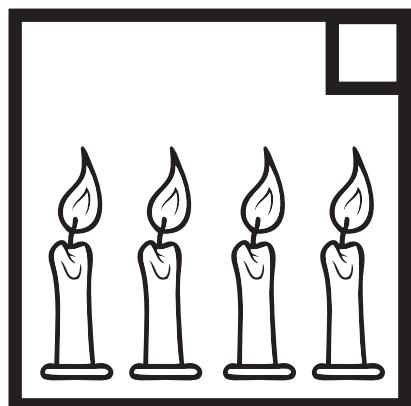




# *My friend the Squirrel*

COUNT THE LEAVES IN THE PICTURE AND GET THE CHILDREN TO WRITE HOW MANY CANDELS THERE ARE IN EACH BOX BELOW.

CUENTA LAS HOJAS EN LA IMAGEN Y ESCRIBE EL NÚMERO DE VELAS DE CUMPLEAÑOS QUE HAYEN CADA CAJA DE ABAJO.



**EXTENSION ACTIVITY:** COLOUR GREEN IF THE LEAVES ARE BIG, RED IF THE CANDELS ARE MEDIUM AND ORANGE IF THE LEAVES ARE SMALL.

18  
Count the candels

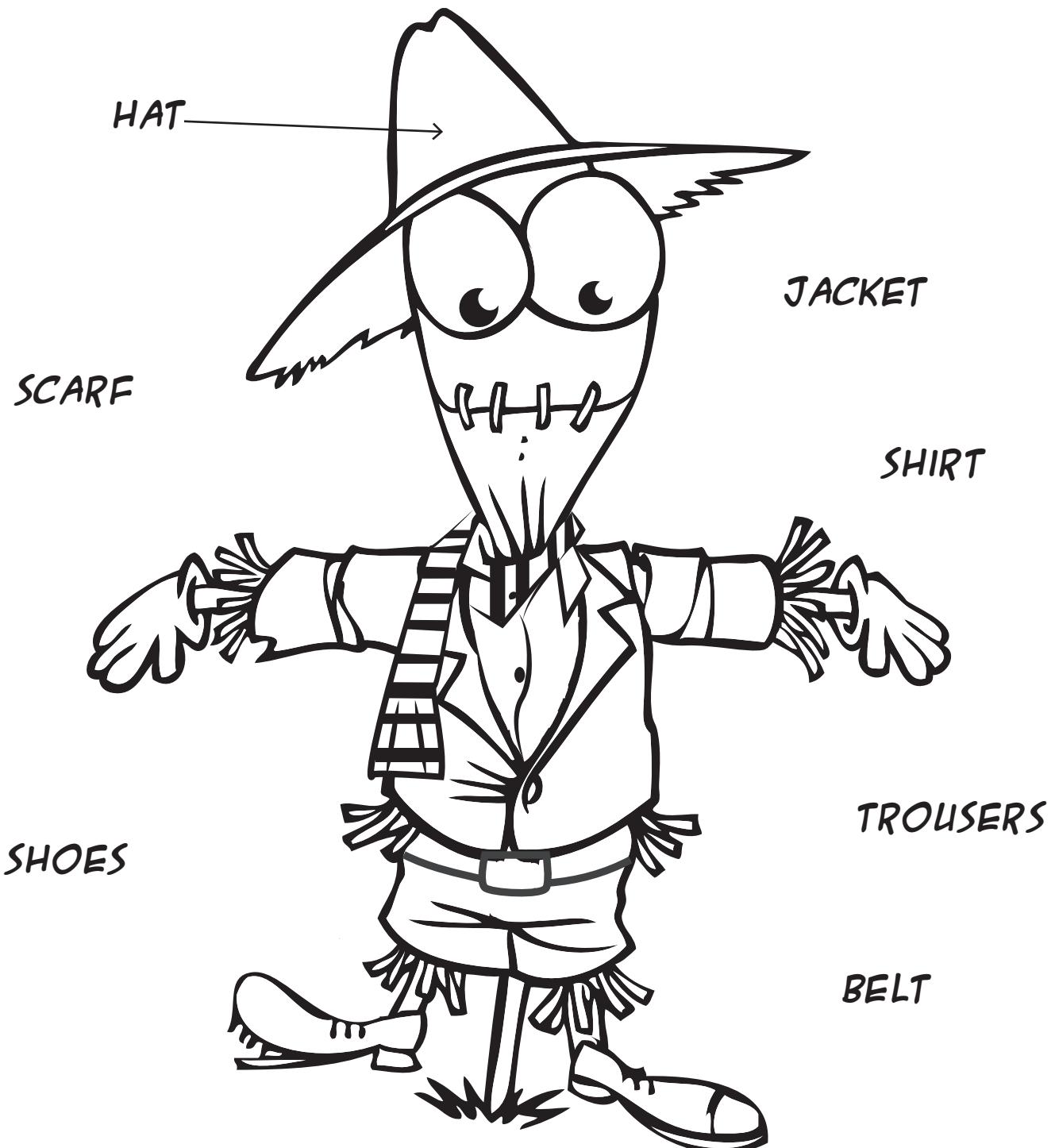


# My friend the Squirrel

19  
Scarecrow's dress

LINK THE WORD WITH THE APPROPRIATE PART OF THE DRAWING.

UNE LA PALABRA CON LA PARTE CORRESPONDIENTE DEL DIBUJO.



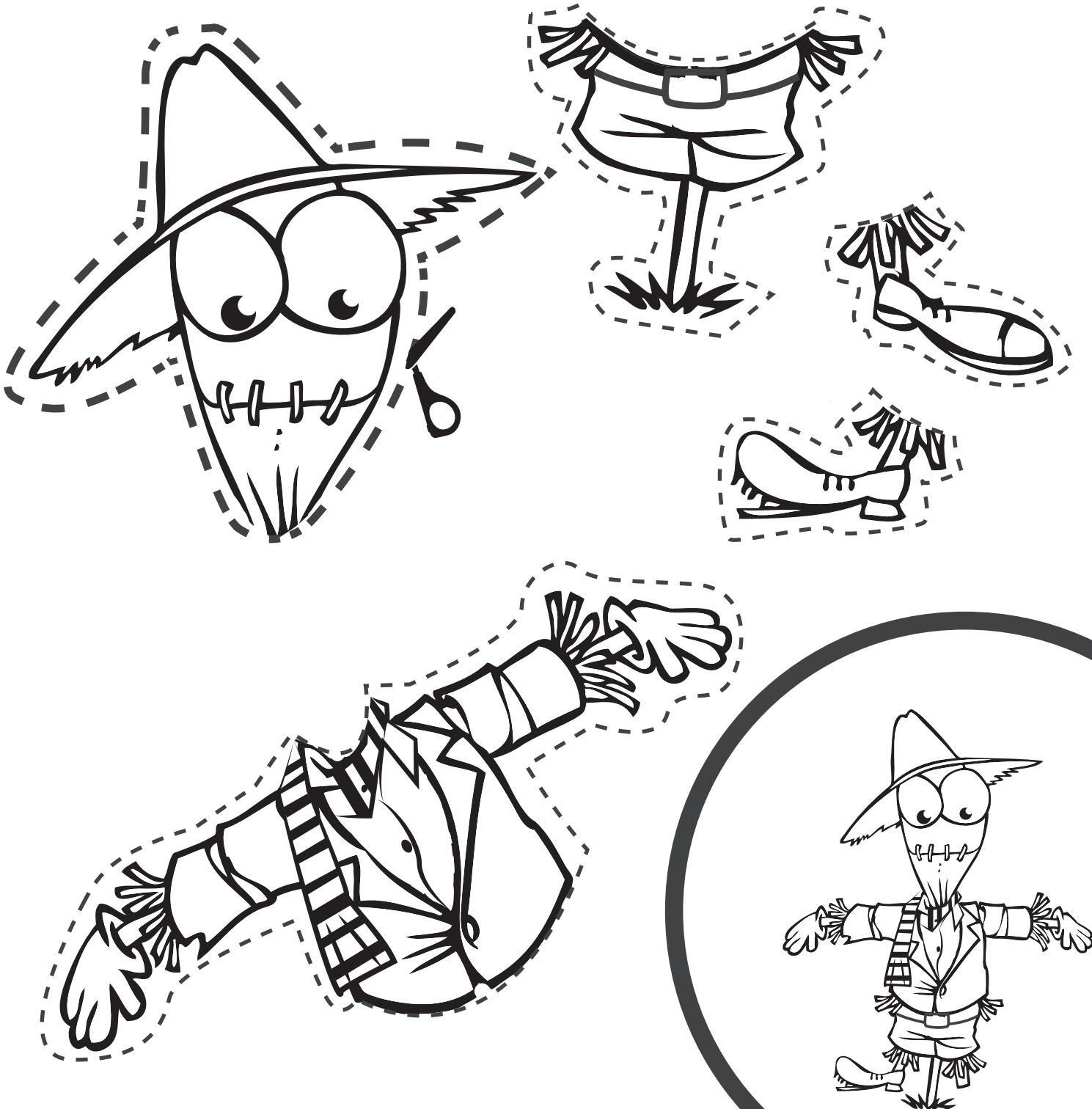


# *My friend the Squirrel*

20  
*The Scarecrow*

COLOUR, CUT AND STICK THE SCARECROW TO GET ALL BACK TOGETHER AGAIN.

COLOREA, RECORTA Y PEGA EL ESPANTAPÁJAROS PARA QUE ESTÉ TODO UNIDO DE NUEVO.





# *My friend the Squirrel*

91  
**Complementary activities**  
*Actividades complementarias*

## *The Colours of the Rainbow.*

ALL THE CHILDREN SHOULD SAY THE FOLLOWING TEXT IN ENGLISH AND EACH TIME A COLOUR IS SAID THEY SHOULD RUN THROUGH THE CLASS LOOKING FOR THE APPROPRIATE OBJECT THEY HAVE SAID.

GOOD MORNING TEACHER,  
GOOD MORNING TEACHER,  
HOW ARE YOU, HOW ARE YOU  
VERY WELL AND THANK YOU,  
VERY WELL AND THANK YOU  
HOW ARE YOU, HOW ARE YOU.

ROJO- RED, AMARILLO -YELLOW, VERDE-GREEN, AZUL- BLUE  
MORADO-PURPLE Y NARANJA-ORANGE.

TODOS LOS NIÑOS DIRÁN EL SIGUIENTE TEXTO EN INGLÉS Y CADA VEZ QUE PRONUNCIEN UN COLOR IRÁN CORRIENDO POR LA CLASE BUSCANDO UN OBJETO QUE SE CORRESPONDA AL QUE HAN DICHO.

## *Archie's Game*

HOP FROM TREE TO TREE IN THIS GAME INSPIRED BY SQUIRRELS.

**WHAT YOU'LL NEED:** PILLOWS OR CUSHIONS

**HOW TO PLAY:** LAY OUT FOUR TO SIX PILLOWS ON A CARPETED FLOOR IN A SINGLE FILE LINE.

HAVE EVERYONE LINE UP SINGLE FILE AND TAKE TURNS HOPPING FROM PILLOW TO PILLOW. THEY MUST LAND WITH BOTH FEET ON EACH BRANCH (PILLOW); IF THEY DON'T, THEY ARE CONSIDERED TO HAVE FALLEN OFF THE TREE AND MUST STEP OUT.

SPACE THE PILLOWS A LITTLE F ARTHER A PART F OR EACH NEW ROUND UNTIL ALL BUT ONE SQUIRREL, THE WINNER, HAS BEEN ELIMINATED.

SALTA DE UN ÁRBOL A OTRO EN ESTE JUEGO INSPIRADO POR LAS ARDILLAS.

**LO QUE NECESITARÁS:** ALMOHADAS Y COJINES

**CÓMO SE JUEGA:** COLOCA DE CUATRO A SEIS ALMOHADAS EN UNA SOLA FILA.

HAZ QUE TODOS SE ALINEEN EN FILA Y POR TURNOS ESPEREN SALTAR DE ALMOHADA EN ALMOHADA. TIENEN QUE Aterrizar CON A MBOS PIES EN CADA RAMA (ALMOHADA), Y SI NO LO HACEN, SE CONSIDERA QUE HAN CAÍDO DEL ÁRBOL Y DEBEN SALIR.

pon las almohadas un poco más separadas cada nueva ronda hasta que todas, menos una ardilla, hayan sido eliminadas.



# *My friend the Squirrel*

# 22

## Vocabulary Vocabulario

SQUIRREL (ARDILLA)

PARTY (FIESTA)

WIND (VIENTO)

HAPPY (FELIZ)

RAIN (LLUVIA)

BIRTHDAY (CUMPLEAÑOS)

CLOUD (NUBE)

Eggs (HUEVOS)

ACORN (BELLOTA)

SPoon (CUCHARA)

SCARECROW (ESPANTAPÁJAROS)

KNIFE (CUCHILLO)

TREE (ARBOL)

FORK (TENEDOR)

BOOTS (BOTAS)

FRIENDS (AMIGOS)

TROUSERS (PANTALONES)

SUGAR (AZUCAR)

UMBRELLA (PARAGUAS)

BUTTER (MANTEQUILLA)

COAT (ABRIGO)

SONG (CANCIÓN)

HAT (SOMBRERO)

DANCE (BAILAR)

BUTTERFLY (MARIPOSA)

TRAIN (TREN)

CAKE (PASTEL)

BIKE (BICICLETA)

CANDLE (VELA)

KITCHEN (COCINA)