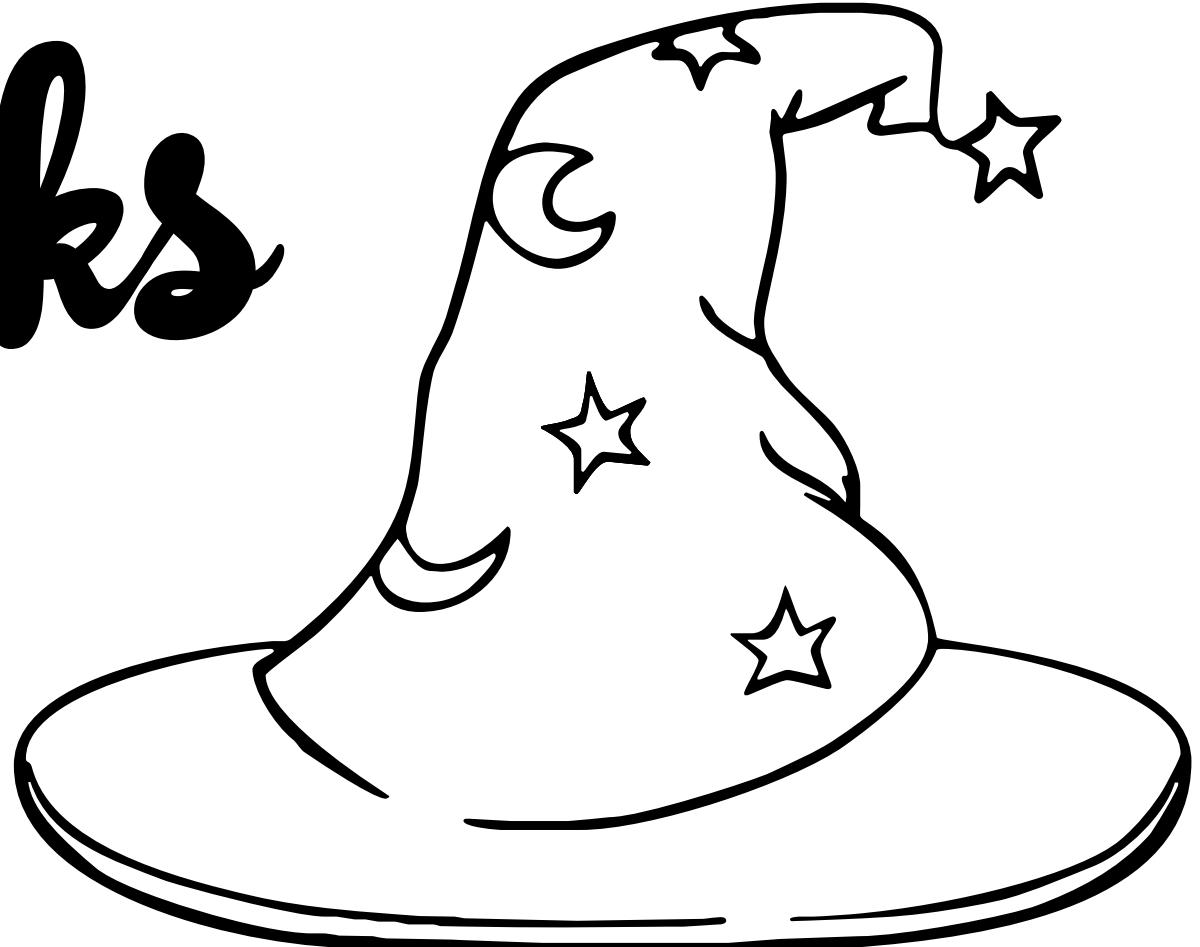


Magic Tricks

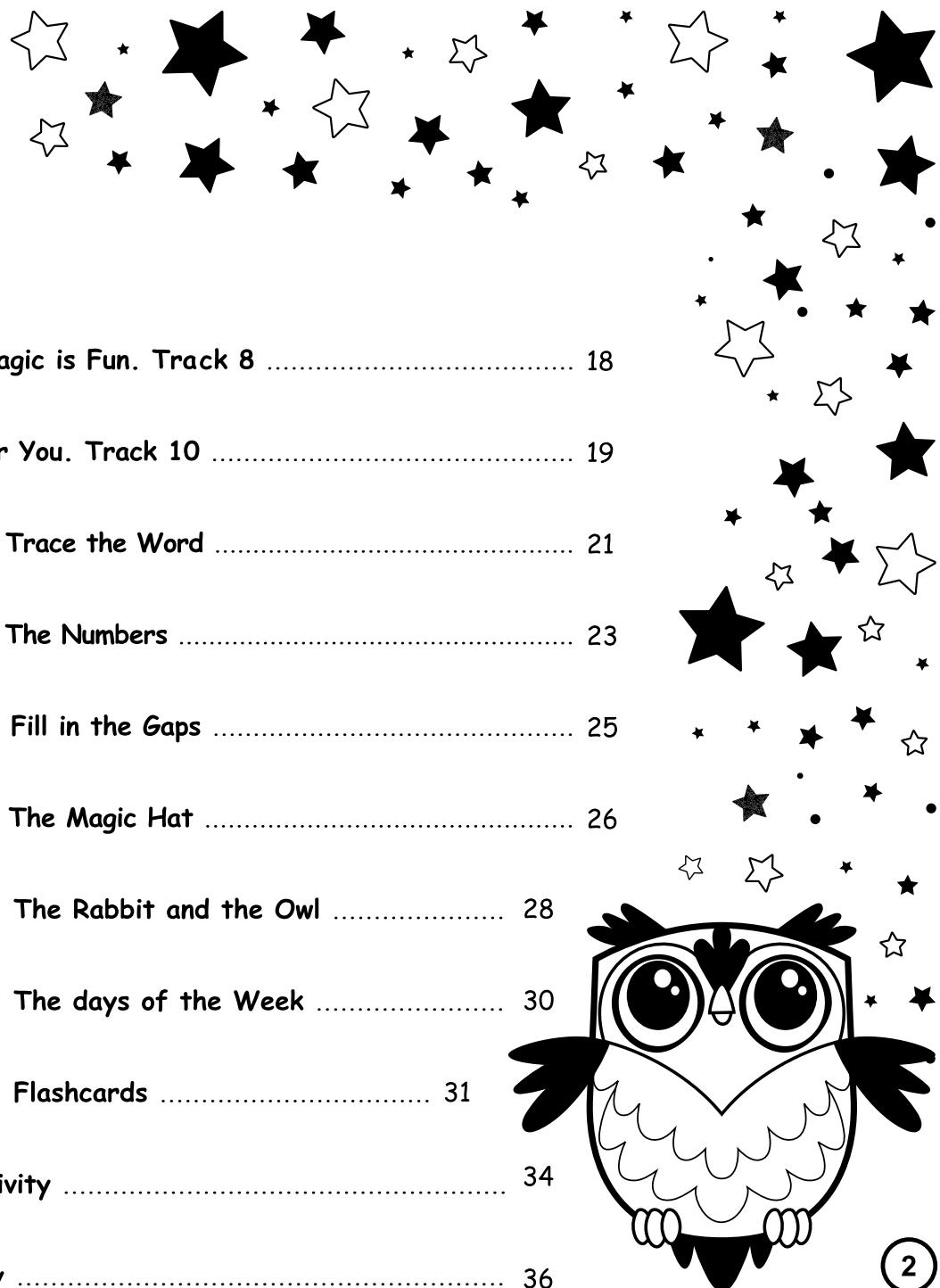


FORUM
THEATRE &
EDUCATION

Magic Tricks

Index

Introduction	3	Song 5. Magic is Fun. Track 8	18
Overall and Specific Objectives	5	Present for You. Track 10	19
Plot Synopsis	7	Activity 1. Trace the Word	21
Meet the Characters	9	Activity 2. The Numbers	23
Listening. Track 1	11	Activity 3. Fill in the Gaps	25
Dialogue 1. Track 2	12	Activity 4. The Magic Hat	26
Dialogue 2. Track 3	13	Activity 5. The Rabbit and the Owl	28
Song 1. My Name is Mollie. Trak 4	14	Activity 6. The days of the Week	30
Song 2. I am a Magician. Trak 5	15	Activity 7. Flashcards	31
Song 3. My name is Tico. Trak 6	16	Extra-Activity	34
Song 4. Denise, the Magician's Rabbit. Trak 7	17	Vocabulary	36



Magic Tricks

Introduction

The primary purpose of the Teacher's Pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "MAGIC TRICKS".

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills.

Once they have done the activities, students will understand better how the story develops and the lines the actors deliver and so they will get more enjoyment out of the performance.

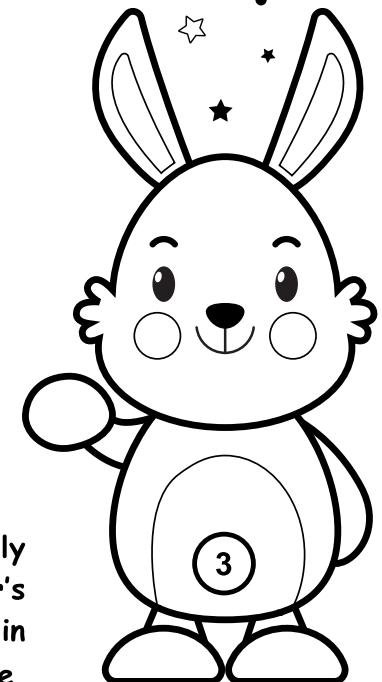
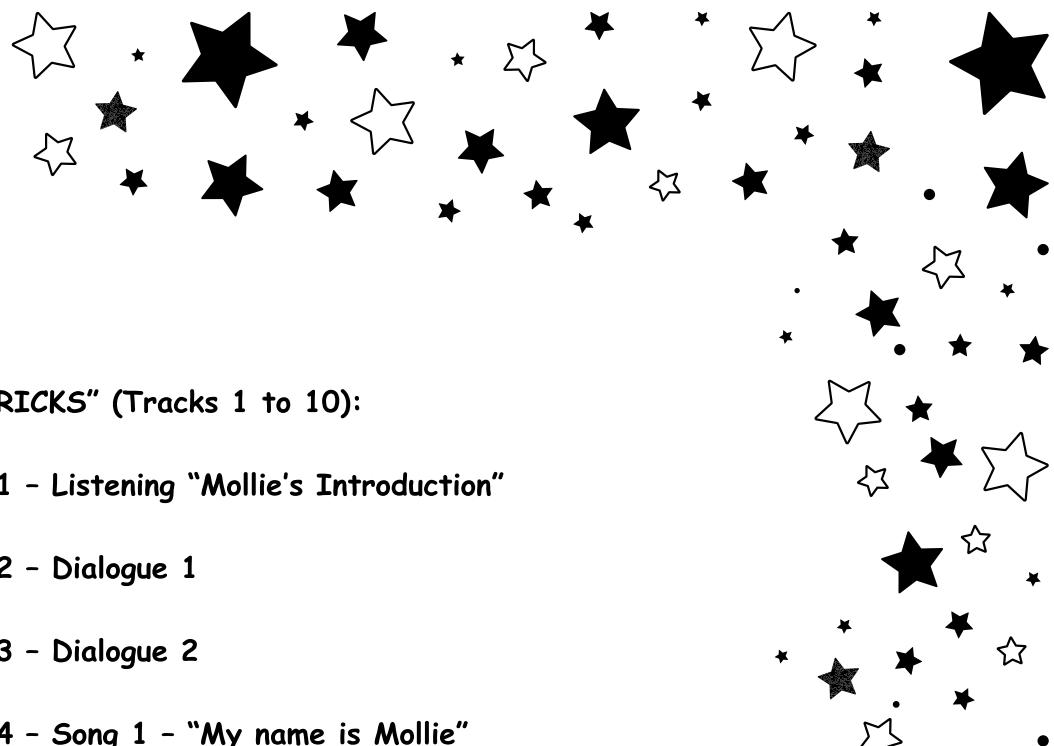
The audio contains some introductory material where you'll find some dialogues and the original songs performed in the play. Besides, you'll find some suggested activities that will help the students understand the play. The activities include instructions for the teacher.

In order to help the teacher find and select the audio activities, you'll find the track numbers list below with its corresponding contents from the play "MAGIC TRICKS".

"MAGIC TRICKS" (Tracks 1 to 10):

- ») Track 1 - Listening "Mollie's Introduction"
- ») Track 2 - Dialogue 1
- ») Track 3 - Dialogue 2
- ») Track 4 - Song 1 - "My name is Mollie"
- ») Track 5 - Song 2 - "I am a magician"
- ») Track 6 - Song 3 - "My name is Tico"
- ») Track 7 - Song 4 - "Denise, the magician's Rabbit"
- ») Track 8 - Song 5 - "Magic is fun"
- ») Track 9 -Song 5- Karaoke version
- ») Track 10 - A present for you

We sincerely hope that both teachers and students fully enjoy the play itself and the activities in this Teacher's Pack. We also hope that this proves to be a useful aid in enhancing the enjoyment of this Interactive theatre experience.



Magic Tricks

Introducción

El objetivo principal del Teacher's Pack es ayudar tanto a profesores como a alumnos a sacar el máximo partido de su participación en la obra interactiva "MAGIC TRICKS".

El pack ha sido diseñado como una herramienta para ayudar a los alumnos a entender la obra, aprender vocabulario nuevo y mejorar las habilidades de habla y escucha.

Cuando hayan hecho las actividades, los alumnos entenderán mejor cómo se desarrolla la historia y los diálogos de los actores y, de ese modo, disfrutarán más de la obra.

Los ficheros de audio contienen un material introductorio en el que se facilitan algunos diálogos extraídos de la obra y canciones originales pertenecientes a diferentes momentos de la representación.

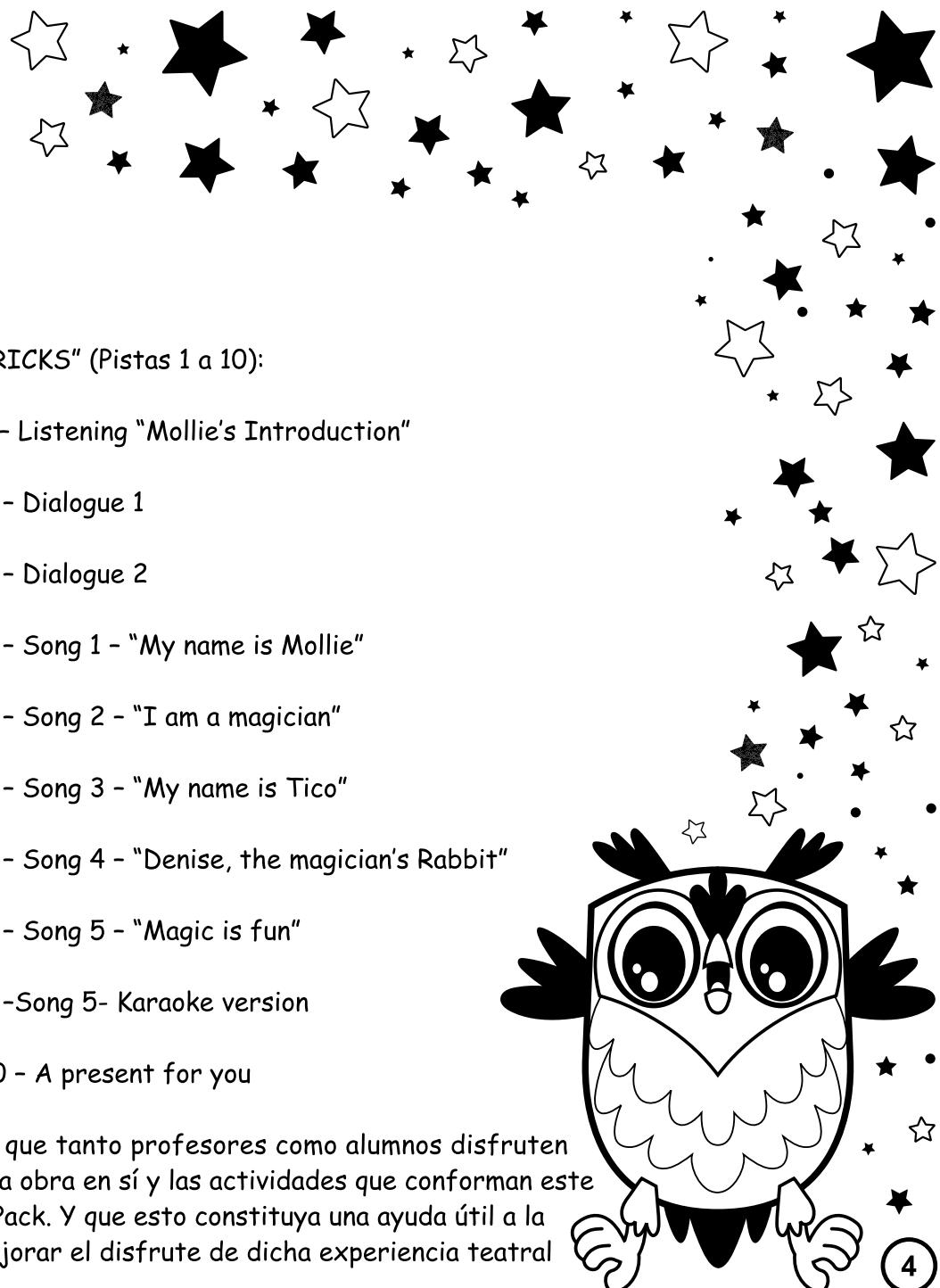
Además, encontraréis diversas propuestas de actividades que facilitan al alumnado la comprensión de la representación. Las actividades incluyen instrucciones para el profesor.

Con la finalidad de facilitar al profesor la localización y selección de las actividades de audio, relacionamos a continuación la numeración y el contenido de las pistas correspondientes a la obra de "MAGIC TRICKS":

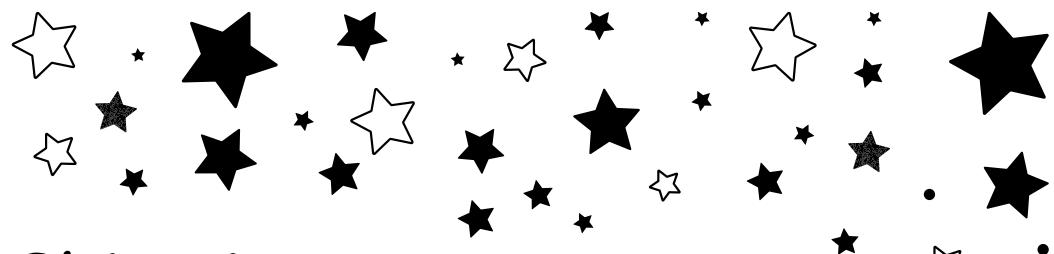
"MAGIC TRICKS" (Pistas 1 a 10):

- » Pista 1 - Listening "Mollie's Introduction"
- » Pista 2 - Dialogue 1
- » Pista 3 - Dialogue 2
- » Pista 4 - Song 1 - "My name is Mollie"
- » Pista 5 - Song 2 - "I am a magician"
- » Pista 6 - Song 3 - "My name is Tico"
- » Pista 7 - Song 4 - "Denise, the magician's Rabbit"
- » Pista 8 - Song 5 - "Magic is fun"
- » Pista 9 -Song 5- Karaoke version
- » Pista 10 - A present for you

Esperamos que tanto profesores como alumnos disfruten al máximo la obra en sí y las actividades que conforman este Teacher's Pack. Y que esto constituya una ayuda útil a la hora de mejorar el disfrute de dicha experiencia teatral interactiva.



Magic Tricks



Overall and Specific Objectives

Overall Objectives

The general objective is to stimulate the kids desire to learn through magic, songs and stories, with our fantastic character Mollie and her new friends.

- Stimulating the desire to learn and play using English and theatre as a vehicle for communication.
- Recognizing and using the main vocabulary from the play in communicative situations.
- Learning to say hello and goodbye in daily situations, as well as other linguistic and non-linguistic conventions in everyday situations.
- Listening to and memorizing some simple songs in English.
 - o Promoting and developing creativity, imagination and fantasy as a tool for learning and personal growth.
- Learning to distinguish and use letters, numbers and colours with their correct pronunciations.
- Learn vocabulary related to books, the world of magic, fantasy...
- Stimulate the students interest in learning through play and an approach to the world of magic and fantasy.
- Learn the days of the week.

Objetivos Generales

El objetivo general es estimular el deseo de aprender a través de la magia, las canciones y los cuentos con el fantástico personaje de Mollie y sus nuevos amigos.

- Estimular el deseo de aprender y jugar utilizando el inglés y el teatro como medio de comunicación.
- Reconocer y utilizar en situaciones comunicativas el vocabulario principal de la historia.
- Aprender a saludar y despedirse en situaciones cotidianas, así como otras convenciones lingüísticas y no lingüísticas empleadas en situaciones habituales.
- Escuchar y memorizar algunas canciones sencillas en inglés.
- Potenciar y desarrollar la creatividad, la imaginación y la fantasía como instrumento de aprendizaje y crecimiento personal.
- Aprender a diferenciar y relacionar las letras, los números y los colores y su correcta pronunciación.
- Aprender vocabulario relativo a los libros, el mundo de la magia, la fantasía...
- Estimular el interés de los alumnos por aprender a través del juego y un acercamiento al mundo de la magia y la fantasía.
- Aprender los días de la semana.



Magic Tricks

Overall and Specific Objectives

Specific Objectives

Activity 1: Learn the names of the objects that appear in the show.

Activity 2: Learn the numbers from 1 to 12.

Activity 3: Stimulate the ear using song, and learning the corresponding vocabulary.

Activity 4: Stimulating the visual ability as well as learning to differentiate between big, medium and small.

Activity 5: Encouraging the student's creativity.

Activity 6: Playfully learning vocabulary.

Activity 7: Learning basic concepts.

Become familiar with the vocabulary related to the show MAGIC TRICKS, find the attached vocabulary sheet at the end of the Teacher's Pack.

Objetivos Específicos

Activity 1: Aprender el nombre de los objetos que aparecen en el show.

Activity 2: Conocer los números del 1 al 12.

Activity 3: Estimular el oído trabajando a partir de una canción, y su correspondiente aprendizaje de vocabulario.

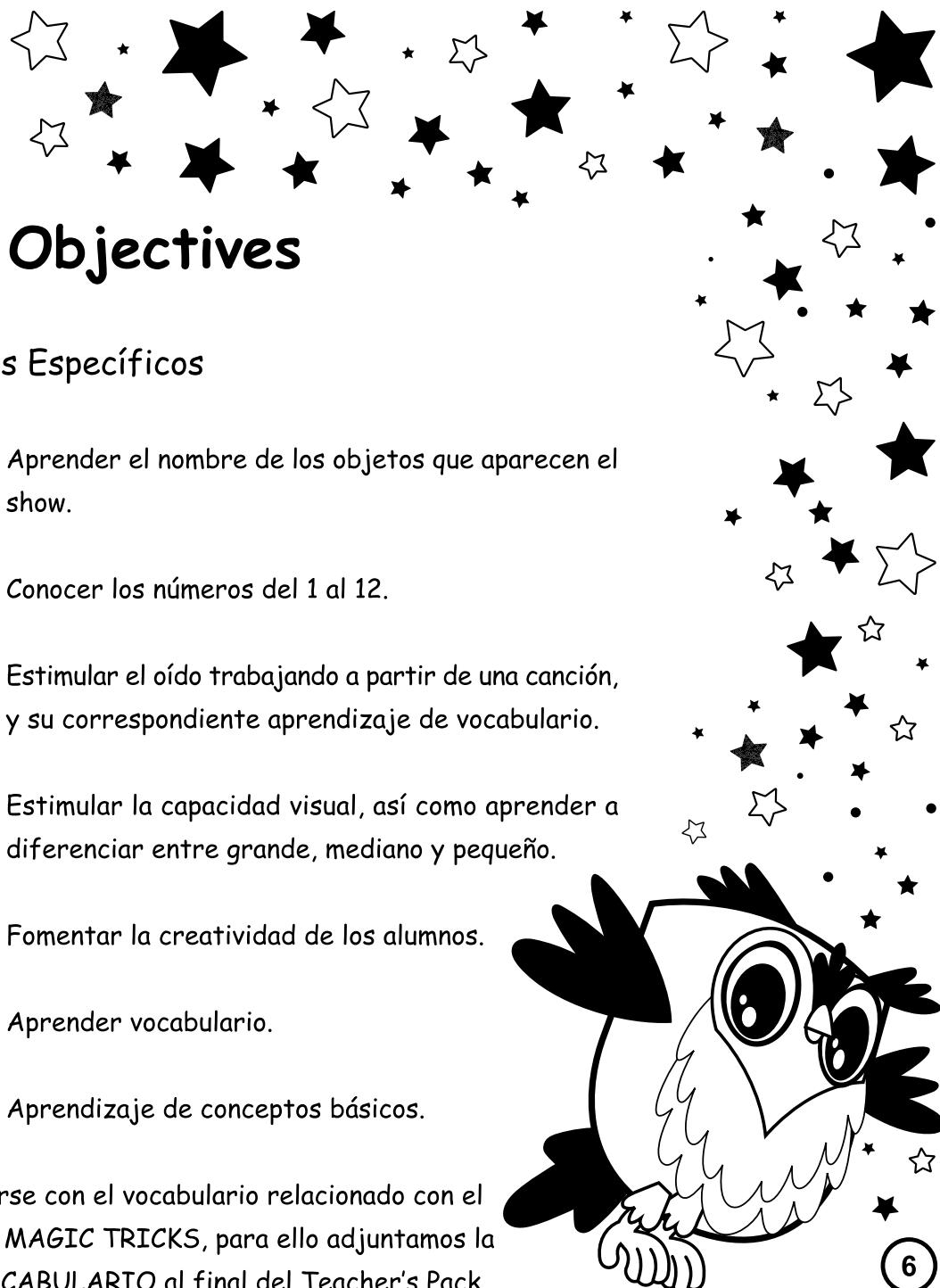
Activity 4: Estimular la capacidad visual, así como aprender a diferenciar entre grande, mediano y pequeño.

Activity 5: Fomentar la creatividad de los alumnos.

Activity 6: Aprender vocabulario.

Activity 7: Aprendizaje de conceptos básicos.

Familiarizarse con el vocabulario relacionado con el entorno de MAGIC TRICKS, para ello adjuntamos la hoja de VOCABULARIO al final del Teacher's Pack.



Magic Tricks

Plot Synopsis

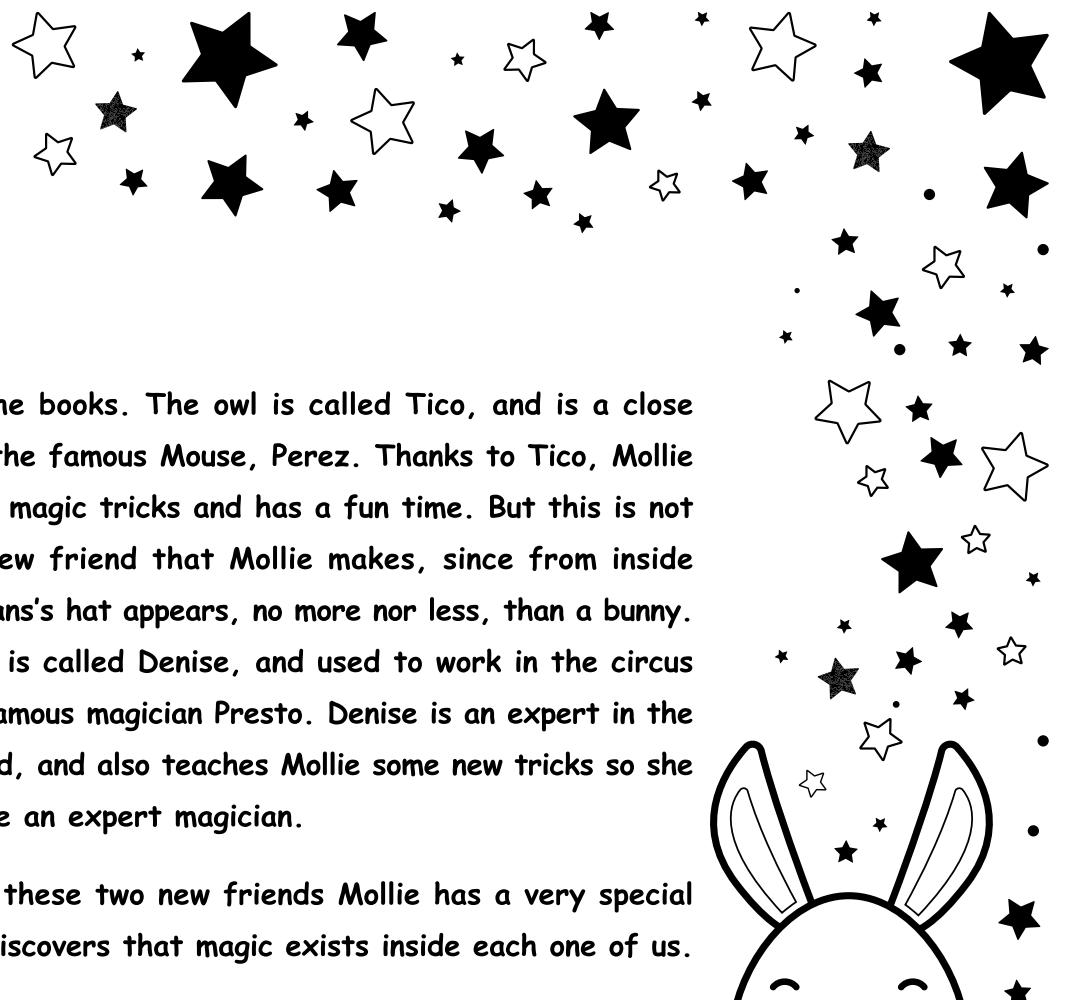
Mollie enters singing a lively song that allows us to get to know her a little bit more. She is an eight-year-old girl who is dynamic, fun and positive.

Today is a special day for her, because she has the opportunity to climb up into the attic and to play there. The first thing she sees is that the attic is a very messy, and so she sets about putting everything in its rightful place. But what a surprise she gets when she discovers a present! In the attic she finds a large box that is wrapped up as a present, and a letter attached that is addressed to her. In the letter it says that the present is for her, and that within it she will find certain things that will make her very happy. When Mollie opens the box she discovers that there is a magic book for doing tricks inside, a magician's cloak, a magician's hat and a magician's wand.

Once she is dressed as a real magician, she gets down to work and performs several tricks, saying the magic words as required. After a while, she hears a strange noise, and gets scared. Mollie believes there is a monster in the attic, but it turns out to be an owl that lives in there and hides

amongst the books. The owl is called Tico, and is a close friend of the famous Mouse, Perez. Thanks to Tico, Mollie learns new magic tricks and has a fun time. But this is not the only new friend that Mollie makes, since from inside the magician's hat appears, no more nor less, than a bunny. The bunny is called Denise, and used to work in the circus with the famous magician Presto. Denise is an expert in the circus world, and also teaches Mollie some new tricks so she can become an expert magician.

Thanks to these two new friends Mollie has a very special time and discovers that magic exists inside each one of us.



Magic Tricks

Plot Synopsis

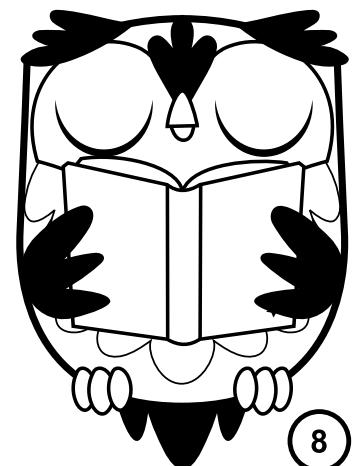
Mollie entra en el show cantando una animada canción que nos permite conocerla un poco más. Es una niña -de ocho años- muy dinámica, divertida y positiva.

Hoy es un día especial para ella, porque tiene la oportunidad de subir al desván y poder jugar allí. Lo primero que se encuentra es que el desván está un poco desordenado, y hay que ponerlo todo en su sitio. Pero ¡cuál será su sorpresa cuando descubre un regalo! En el desván encuentra una gran caja envuelta como un regalo, y una carta dirigida a ella. En la carta dice que el regalo es para ella, y que dentro del mismo encontrará ciertas cosas que la harán muy feliz. Cuando Mollie abre la caja descubre que dentro hay un libro con trucos de magia, una chaqueta de mago, un sombrero de mago y una varita de mago.

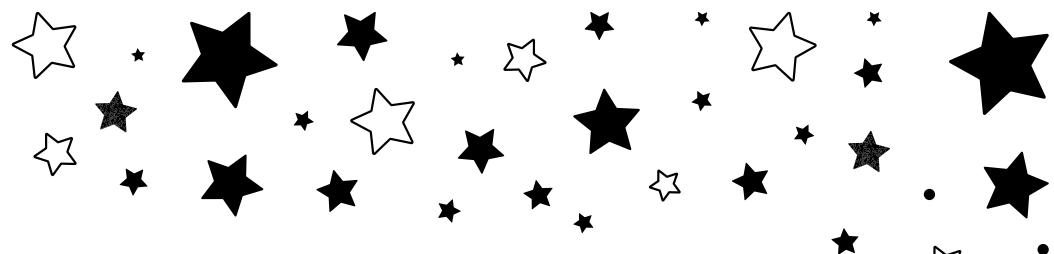
Una vez vestida como una verdadera maga, se pone manos a la obra y realiza varios trucos después de decir las correspondientes palabras mágicas. En un momento determinado, oye un ruido extraño, y se asusta. Mollie cree que hay un monstruo en el desván, pero resulta ser un búho que vive allí dentro y que se esconde de entre los libros. El búho se llama Tico, y es un íntimo

amigo del famoso Ratón Pérez. Gracias a Tico, Mollie aprenderá nuevos trucos de magia y pasará un rato muy divertido. Pero no será éste el único nuevo amigo que Mollie hará, puesto que dentro del sombrero de mago aparecerá, ni más ni menos, que una conejita. Ésta se llama Denise, y era la conejita que trabajaba en el circo con el famoso mago Presto. Denise es una experta en el mundo circense, y también le enseña a Mollie nuevos trucos para que se convierta en una experta maga.

Gracias a estos dos nuevos amigos Mollie pasará un momento muy especial y descubrirá que la magia también existe en el interior de cada uno de nosotros.



Magic Tricks

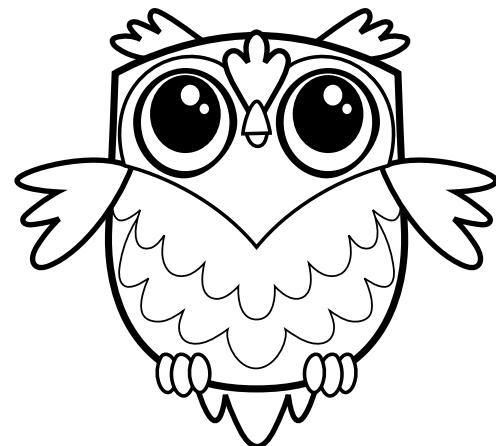


Meet The Characters



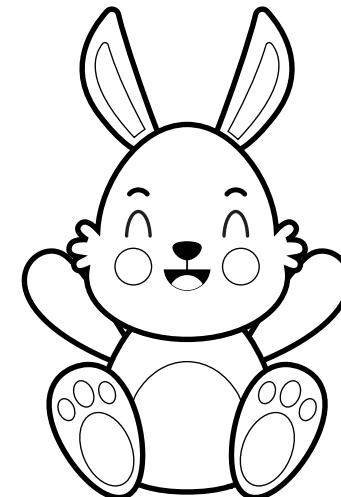
Mollie

She is the protagonist of the story. She is an eight year old girl, dynamic and cheerful. Today she gets a very special present: a box containing things she really likes, things relating to the world of magic. Feeling like a magician makes Mollie very happy. Now she has the opportunity to say the magic words "Abracadabra" aloud and make magic really happen. Doing tricks will make her very happy but she will also learn that magic can have risks.



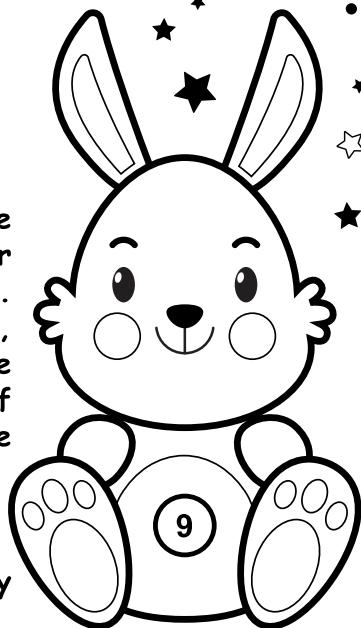
Tico

He is an owl that lives in the room where Mollie practices her magic. Tico is of Spanish origin, and his accent is very funny. He is very good friends with Perez the Mouse. Tico loves books and stories, in fact he is a brilliant storyteller himself. Tico is very nervous, talkative, and naughty. He loves music, and is always up for singing and dancing. Tico nests among the books in the room, and is a real maniac when it comes to keeping a place in order and keeping things clean.

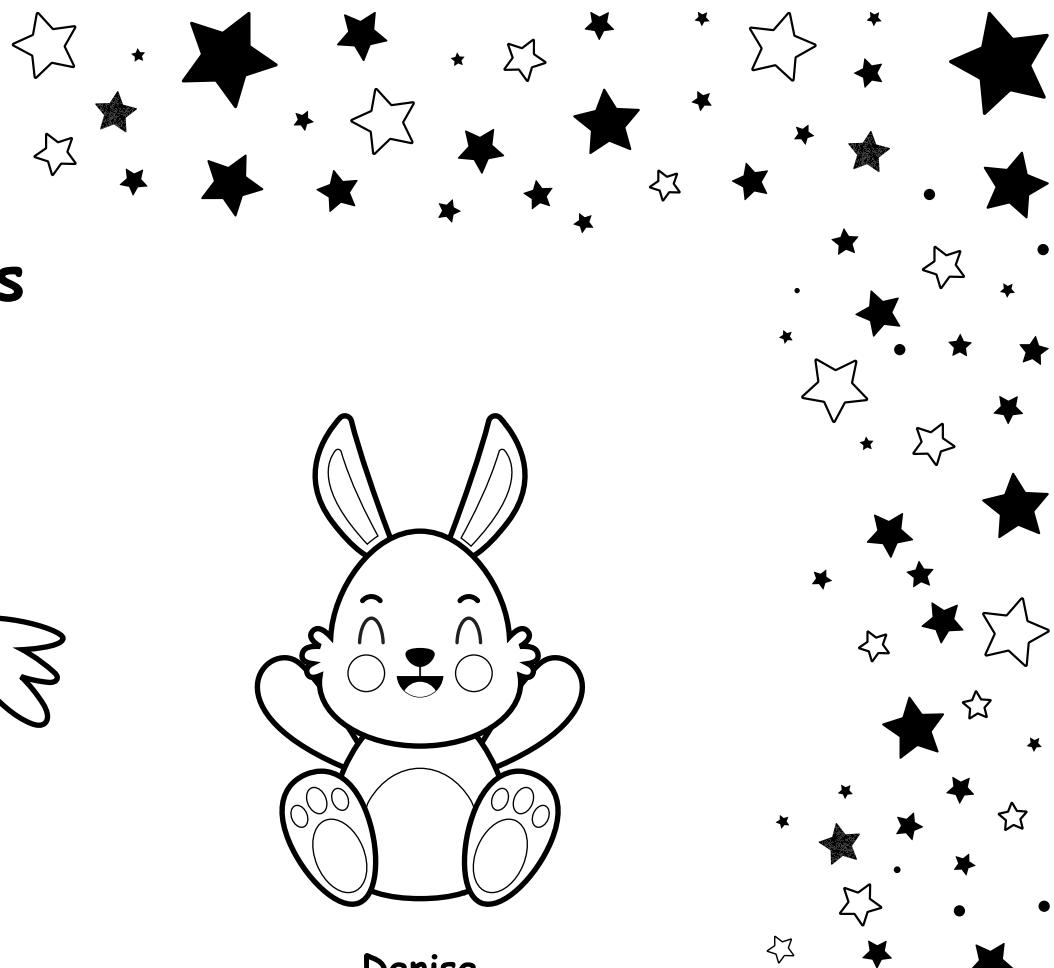


Denise

She is the bunny that comes out of the magician's hat. She used to work for the Circus and the great magician Presto. She is a very sweet and kind bunny, accustomed to applause and the entertainment world. She comes out of the hat every time someone says the magic words. Denise loves carrots, they are her favourite food. She is somewhat timid and a little nervous, but with a little affection she quickly relaxes.



Magic Tricks

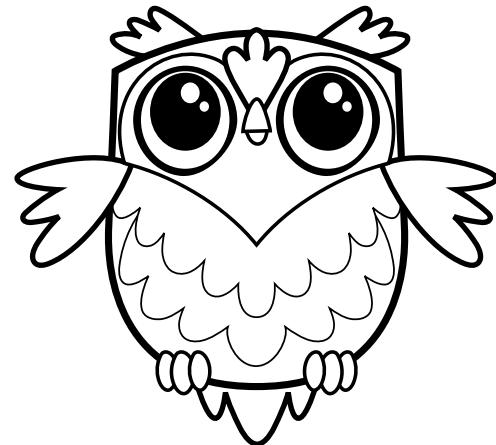


Conoce los Personajes



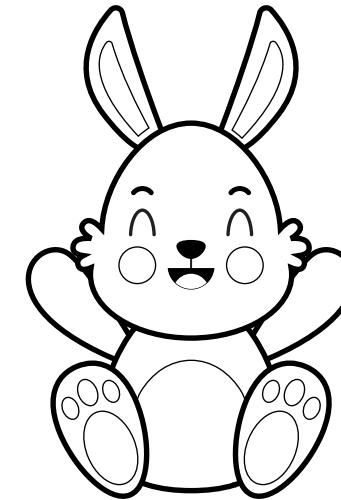
Mollie

Es la protagonista de la historia. Es una niña de ocho años, dinámica y alegre. Hoy recibe un regalo muy especial: una caja que contiene lo que a ella más le gusta, todo lo relacionado con el mundo de la magia. El hecho de sentirse una maga hace que Mollie sea muy feliz. Ahora tiene la oportunidad de decir en voz alta las palabras mágicas "Abracadabra" y hacer que la magia cobre vida. Hacer trucos le llevará un buen rato de diversión en el que aprenderá que la magia también conlleva algún riesgo.



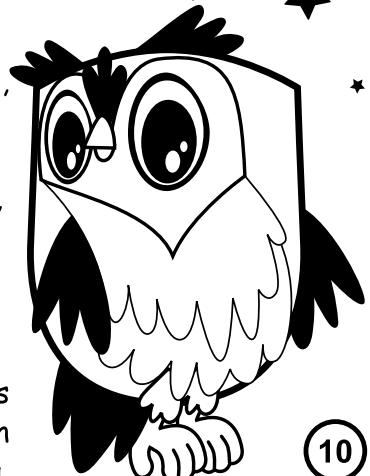
Tico

Es un búho que vive en la habitación donde Mollie practica magia. Tico es de origen español, y su acento cuando habla es muy gracioso. Es íntimo amigo del Ratón Pérez. A Tico le encantan los libros y las historias, de hecho él es un perfecto contador de cuentos. Tico es muy nervioso, hablador, y travieso. Le encanta la música, y siempre está dispuesto a cantar y bailar. Tico tiene su nido de entre los libros que hay en la habitación, y es un verdadero maníático del orden y la limpieza.



Denise

Es la conejita que sale, ni más ni menos, que de la chistera del mago. Antes trabajaba en el Circo para el gran mago Presto. Es una conejita muy dulce y tierna, acostumbrada a los aplausos y al mundo del espectáculo. Sale de la chistera cada vez que alguien pronuncia las palabras mágicas. A Denise le encantan las zanahorias, son su alimento preferido. Es un tanto asustadiza e inquieta, pero con un poco de cariño rápidamente se relaja.



Magic Tricks

» TRACK 1

Listening. Mollie's Introduction

Hello, boys and girls! How are you? I'm very good, thanks.

My name is Mollie and I'm eight years old. Today is a very special day, because in the room where I keep all my books and toys I have found a present. Yes, a present, in a very big box and inside it is a magician's hat, a magician's cloak and a magic book. Amazing right? I love everything that is inside the box. I love magic, and I'm ready to become a magician. I also have a magic wand. With all these things I can do lots of incredible magic tricks: like making flowers appear, changing the colours of things, and perhaps most surprising of all: I can make a small owl and a small rabbit appear. Super magical, don't you agree? When I wave my magic wand and say the magic words "Abracadabra", magic happens.

Well, I'll see you all soon at the theatre, boys and girls; and we will do lots of magic together.

Magical kisses to you all.

Listen again and repeat the words after the bell.
Hello, boys and girls! How are you? I'm very good, thanks.

My name is Mollie (–) and I'm eight (–) years old. Today is a very special day, (–) because in the room (–) where I keep all my books (–) and toys (–) I have found a present (–). Yes, a present, in a very big box (–) and inside it is a magician's hat (–), a magician's cloak and a magic book (–). Amazing right? I love everything that is inside the box. I love magic, and I'm ready to become a magician (–). I also have a magic wand (–). With all these things I can do lots of incredible magic tricks (–): like making flowers (–) appear, changing the colours of things, and perhaps most surprising of all: I can make a small owl (–) and a rabbit (–) appear. Super magical, don't you agree? When I wave my magic wand and say the magic words "Abracadabra"(–), magic happens.

Well, I'll see you all soon at the theatre, boys and girls; and we will do lots of magic together.

Magical kisses to you all.

WORDS: MOLLIE - EIGHT - DAY - ROOM - BOOKS - TOYS - PRESENT - BOX - MAGICIAN'S HAT - MAGIC BOOK
MAGICIAN - MAGIC WAND - MAGIC TRICKS - FLOWERS - OWL - RABBIT - ABRACADABRA



Magic Tricks

«) TRACK 2

Dialogue 1

Mollie discovers that she is not alone

Mollie. And now let's do another magic trick.

(A strange sound can be heard)

Mollie. What was that? Hello Hello?

(The sound is heard again)

Mollie. Uh, Oh! I don't think that I am alone.

(An owl appears)

Tico. Olé!

Mollie. Hello.

Tico. No no no. Not Hello. I said, olé.

Mollie. Olé?

Tico. That's right! Olé, olé, olé.

Mollie. Ok. Who are you?

Tico. I was wondering the exact same thing. Who are you?

Mollie. My name is...

Tico. ... Mollie.

Mollie. Yes, how did you know that?

Tico. Because I am very... very... clever.

Mollie. I see. And what's your name?

Tico. Try to guess. I'll give you a clue. What sound does a clock make?

Mollie. Tic-Tock, Tic-Tock.

Tico. That's right, my name is Tico.

Mollie. Tico?

Tico. Yes. Olé.

Mollie. That is a beautiful name.

Tico. Thank you.



Magic Tricks

» TRACK 3

Dialogue 2

Mollie talks to Denise

Mollie. Abracadabra! Oh, nothing happened! Abracadabra!
Hmmm, nothing happened again! Abracadraba!

(A rabbit appears from the hat)

Denise. Eh voilà.

Mollie. Wow, you're a... you're a...

Denise. Rabbit.

Mollie. Yeah, You're a rabbit, and you have come out of... of...

Denise. The hat?

Mollie. Yeah. Amazing. I've done magic.

Denise. Why?

Mollie. Because I said "Abracadraba" three times and then
you appeared.

Denise. Yeahhhh? That's because I live inside the hat.

Mollie. Really?

Denise. I have always lived inside the hat.

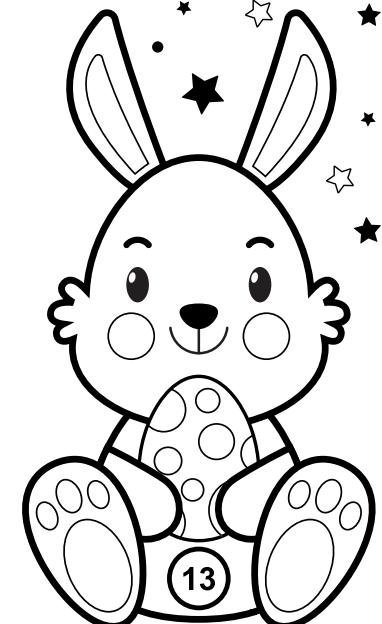
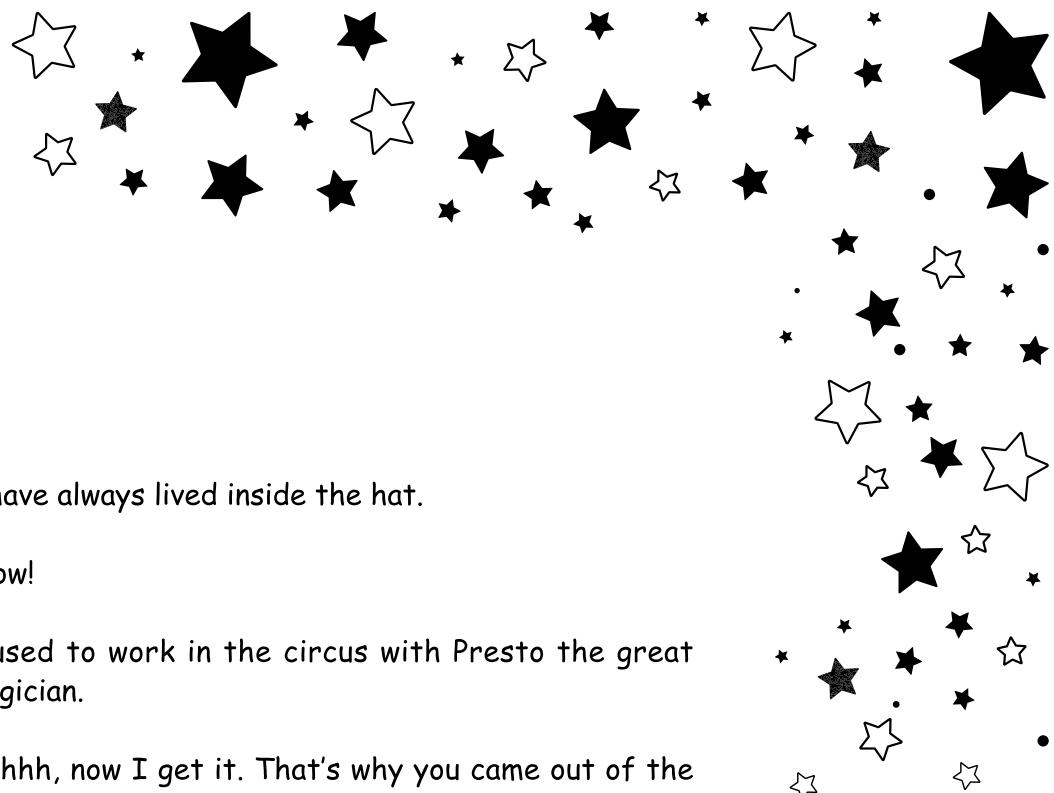
Mollie. Wow!

Denise. I used to work in the circus with Presto the great
magician.

Mollie. Ahhhh, now I get it. That's why you came out of the
hat.

Denise. Of course, because I am a circus rabbit.

Mollie. Awesome!



Magic Tricks

» TRACK 4

Song 1. My Name is Mollie

MY NAME IS MOLLIE
AND I AM EIGHT
I LOVE MAGIC
IT IS JUST GREAT
I LIKE READING
ALL MAGIC BOOKS
AND LEARNING HOW TO
SAY THE MAGIC WORDS

I AM ALWAYS SMILING
BECAUSE I'M HAPPY
TODAY IS A SPECIAL DAY
I'D REALLY LIKE TO
GET MY OWN WAND
THAT WOULD REALLY BE
GREAT

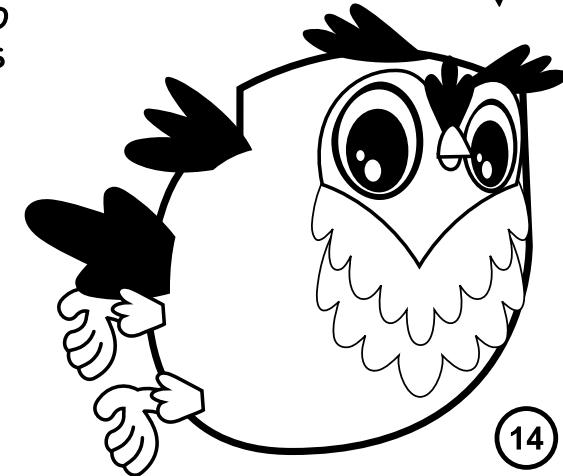
OH

MY NAME IS MOLLIE
AND I AM EIGHT
I LOVE MAGIC
IT IS JUST GREAT
I LIKE READING
ALL MAGIC BOOKS
AND LEARNING HOW TO
SAY THE MAGIC WORDS

I WANT TO KNOW ABOUT
SPELLS AND POTIONS
I WANT TO LEARN IT ALL
I WANT TO KNOW HOW TO
DO SOME BIG TRICKS
I WANT TO MAKE THINGS DISAPPEAR

OH

MY NAME IS MOLLIE
AND I AM EIGHT
I LOVE MAGIC
IT IS JUST GREAT
I LIKE READING
ALL MAGIC BOOKS
AND LEARNING HOW TO
SAY THE MAGIC WORDS



Magic Tricks

▶ TRACK 5

Song 2. I Am a Magician



MAGIC
MOLLIE
MAGIC

I AM A MAGICIAN
WOOOWWW
I WEAR A MAGICIAN'S CLOAK,
AWESOME AWESOME
I HAVE A BOOK
BOOK!
I HAVE A HAT
BUT THE BEST THING HEE HEE HEE
IS A MAGIC WAND!

MAGIC
MOLLIE
MAGIC



Magic Tricks

» TRACK 6

Song 3. My Name is Tico

MY NAME IS TICO

I AM AN OWL

I NEST IN THE BOOKS
IN THE TOY ROOM

I AM TICO

I AM AN OWL

I LIVE HERE
IN THE TOY ROOM

I HAVE MADE MY NEST HERE
IN BETWEEN ALL OF THE BOOKS

I AM FRIENDS WITH

PEREZ

THE MOUSE

THAT COLLECTS TEETH
BUT I LOVE BOOKS AND
STORIES MUCH MORE
THAN I LIKE TEETH

MY NAME IS TICO

I AM AN OWL

I NEST IN THE BOOKS
IN THE TOY ROOM

I AM REALLY

GOOD AT TELLING

LOTS OF STORIES

TO PEOPLE

AND ALSO I LOVE MUSIC AND
SINGING AND DANCING TOO

I LIKE TALKING

BUT I'M NERVOUS

WHEN I'M NERVOUS

I KEEP TALKING

I LIKE KEEPING THE PLACE
CLEAN AND TIDY I REALLY HATE MESS

MY NAME IS TICO

I AM AN OWL

I NEST IN THE BOOKS

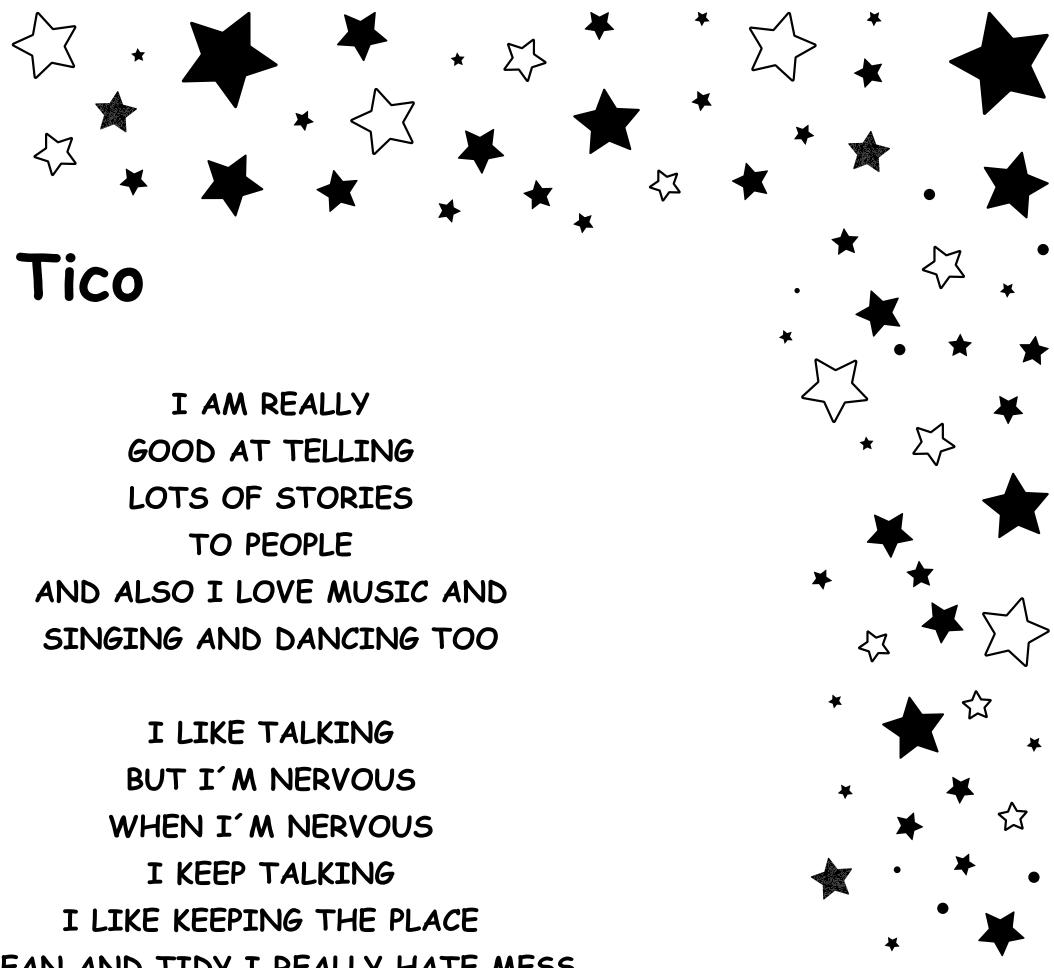
IN THE TOY ROOM

MY NAME IS TICO

I AM AN OWL

I NEST IN THE BOOKS

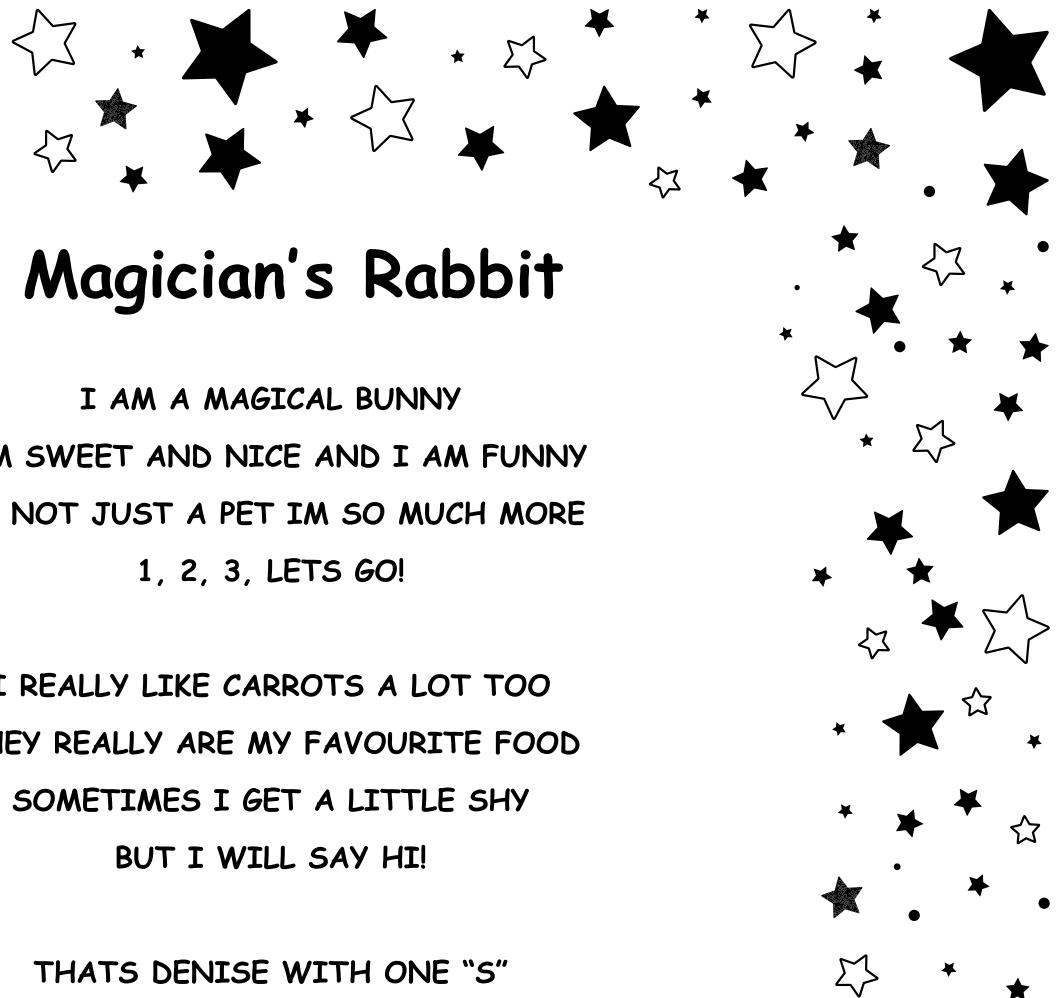
IN THE TOY ROOM



Magic Tricks

» TRACK 7

Song 4. Denise, The Magician's Rabbit



MY NAME IS DENISE

I AM A MAGICAL BUNNY

I AM A RABBIT CALLED DENISE

I'M SWEET AND NICE AND I AM FUNNY

INSIDE MY MAGIC HAT I AM AT PEACE

IM NOT JUST A PET IM SO MUCH MORE

BUT WHEN I HEAR THE MAGIC WORDS SPOKE

1, 2, 3, LETS GO!

OUT OF THE HAT I POKE

I REALLY LIKE CARROTS A LOT TOO

I WORKED IN THE CIRCUS FOR PRESTO

THEY REALLY ARE MY FAVOURITE FOOD

BUT THAT WAS A LONG LONG TIME AGO

SOMETIMES I GET A LITTLE SHY

IM STILL A RABBIT IN A HAT

BUT I WILL SAY HI!

AND I'M SO HAPPY WITH THAT

THATS DENISE WITH ONE "S"

SPOKEN:

I REALLY LOVE THE APPLAUSE YOU KNOW

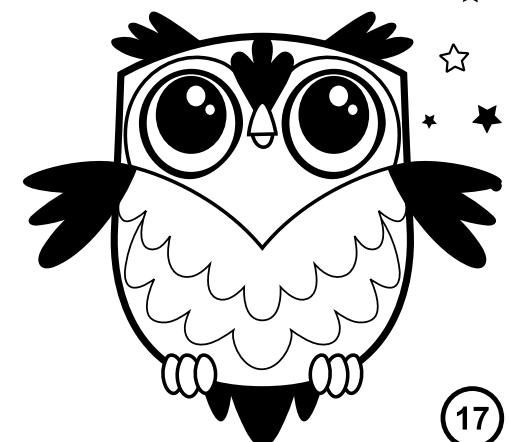
SEEING ALL THE PEOPLE SMILE WHEN I COME OUT

THEY SAY WOW!!! LOOK AT THE BUNNY!!

SO CUTE!! CAN WE GET A RABBIT MUMMY?

BRAVO!! WHAT A SWEETY!!

LOVELY!! SUCH A PRETTY LITTLE THING!!



Magic Tricks

► TRACK 8

Song 5. Magic is Fun

MAGIC IS FUN

MAGIC CAN MAKE THINGS APPEAR
IF THE MAGIC WORDS ARE VERY CLEAR
MAGIC IS LOTS OF FUN

WITH A SIMPLE WAVE OF MY WAND
I CAN TURN A FROG INTO A SWAN
MAGIC IS LOTS OF FUN

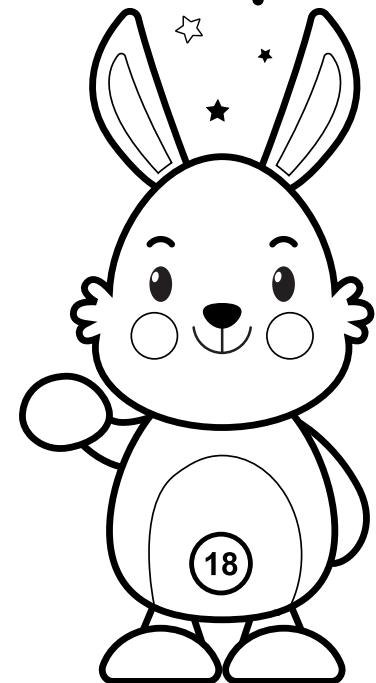
ABCDEFG
HIJKLMNOP
QRS
TUV
WX
Y AND Z

ABCDEFG
HIJKLMNOP
QRS
TUV
WX
Y AND Z

ABRECADABRA YOU' RE A HEN
I WAVE MY WAND AND YOU' RE YOU AGAIN
MAGIC IS LOTS OF FUN
WITH MY MAGIC CLOAK ON MY BACK
AND ON MY HEAD IS MY MAGIC HAT
MAGIC IS LOTS OF FUN

MAGIC IS FUN!

ABCDEFG
HIJKLMNOP
QRS
TUV
WX
Y AND Z



Magic Tricks

» TRACK 10

Teachers. A Present For You

Activity:

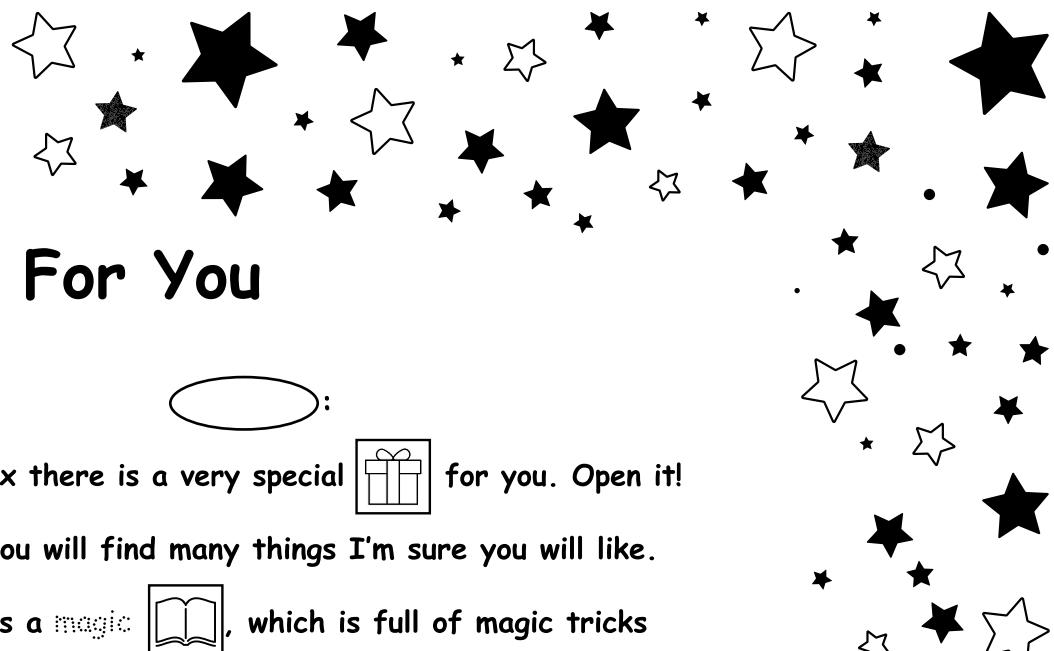
Students must listen to the audio -TRACK 10- and then complete the following activity:

- a. Review the words ABRACADABRA-MAGIC.
- b. Cut out, colour and paste CLOAK-HAT-WAND.
- c. Draw a PRESENT-BOOK.
- d. Through mimicry recreate in class the action verbs: TO OPEN-TO LOOK-TO WEAR-TO WAVE-TO ENJOY.
- e. In the blank ovals, students should draw MOLLIE.

Actividad:

Los alumnos deben escuchar el correspondiente track de audio -TRACK 10- y luego realizar la siguiente actividad:

- a. Repasar las palabras ABRACADABRA-MAGIA.
- b. Recortar, colorear y pegar CAPA-GORRO-VARITA.
- c. Dibujar REGALO-LIBRO.
- d. Mediante mímica recrear en clase los verbos de acción: ABRIR-MIRAR-PONERSE-AGITAR-DISFRUTAR.
- e. En los óvalos en blanco los alumnos deben dibujar a MOLLIE.



In this box there is a very special for you. Open it!

Inside you will find many things I'm sure you will like.

There is a magic , which is full of magic tricks

for you to read and do magic straight away.

It is a very special .

There is also a magician's . It is blue and has moons
and stars on it. Put it on.

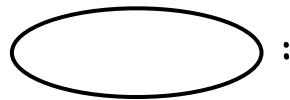
A magician's . The hat is also blue and has moons
and stars on it too. Put it on aswell.

And finally, the most important thing
of all: a magic . Wave it very hard
and say the magic word "Abracadabra"

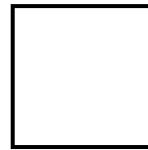
and all your magic will come true.

Enjoy the present



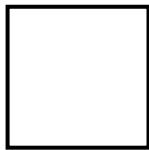


IN THIS BOX THERE IS A VERY SPECIAL FOR YOU. OPEN IT!

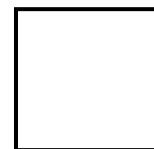


INSIDE YOU WILL FIND MANY THINGS I'M SURE YOU WILL LIKE.

THERE IS A , WHICH IS FULL OF MAGIC TRICKS FOR YOU TO READ AND DO MAGIC STRAIGHT AWAY.



IT IS A VERY SPECIAL .



THERE IS ALSO A MAGICIAN'S . IT IS BLUE AND HAS MOONS AND STARS ON IT. PUT IT ON.

A MAGICIAN'S . THE HAT IS ALSO BLUE AND HAS MOONS AND STARS ON IT TOO. PUT IT ON AS WELL.



AND FINALLY, THE MOST IMPORTANT THING OF ALL: A MAGIC .



WAVE IT VERY HARD AND SAY THE MAGIC WORD

"ABRACADABRA" AND ALL YOUR MAGIC WILL COME TRUE.

ENJOY THE PRESENT

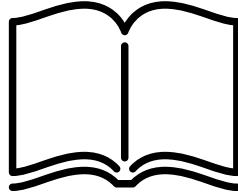
Magic Tricks

Teachers

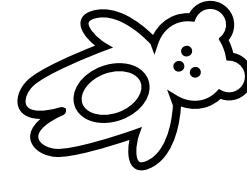
Activity 1. Trace the Word

In this activity the students will learn some vocabulary about the show.
They should trace the word and then colour them in whatever way they like.

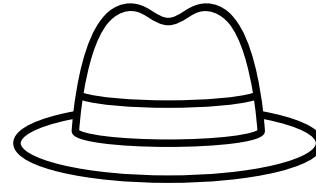
En esta actividad los alumnos aprenden vocabulario del show.
Deben repasar el nombre y luego colorear a su gusto.



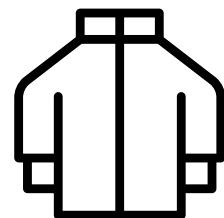
BOOK



TOY



HAT



CLOAK



GLASSES



MAGIC
WAND



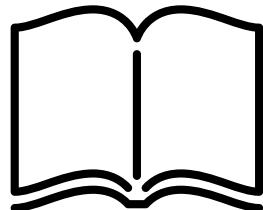
Magic Tricks

Students

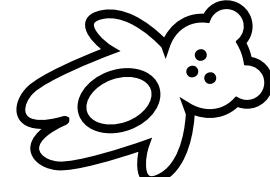
Activity 1. Trace the Word

Trace the word and then colour it in whatever way you like.

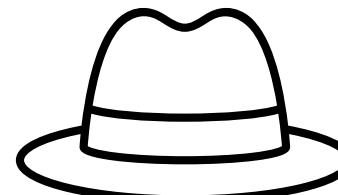
Repasa cada palabra y luego píntalo a tu gusto.



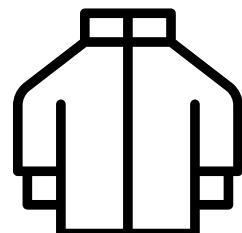
BOOK



TOY



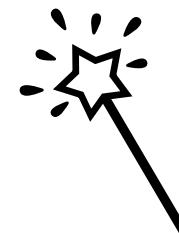
HAT



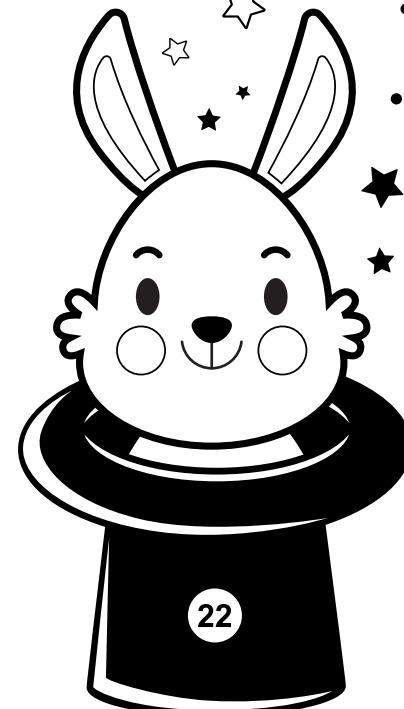
CLOAK



GLASSES



MAGIC
WAND



Magic Tricks

Teachers

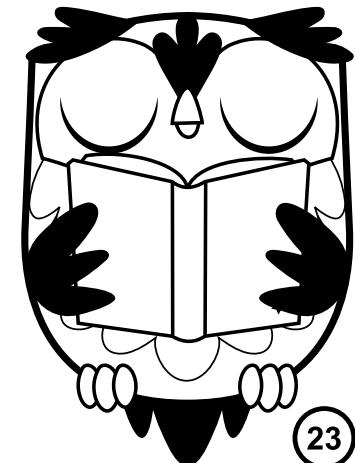
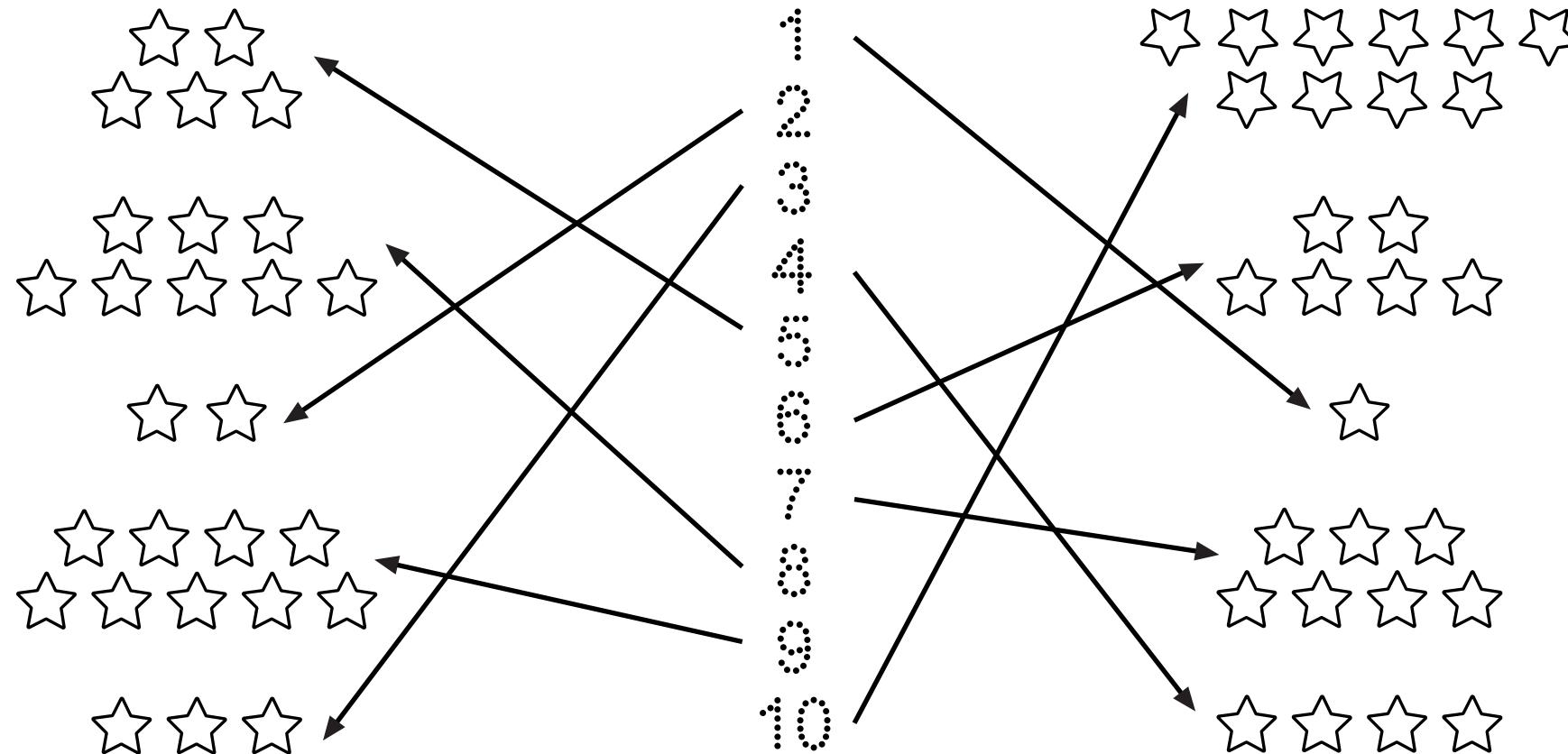
Activity 2. The Numbers

Students should trace the numbers from 1 to 10.

Then they should count the groups of STARS and match each group with the appropriate number.

Los alumnos deben repasar los números del 1 al 10.

Luego, deben contar los grupos de ESTRELLAS y unir mediante flechas cada grupo con el número correspondiente.



Magic Tricks

Students

Activity 2. The Numbers

Look at the number, join the dots and indicate the correct number of STARS.

Mira el número, repasa los puntos y luego señala el número correcto de ESTRELLAS.



1



2



3



4



5



6



7



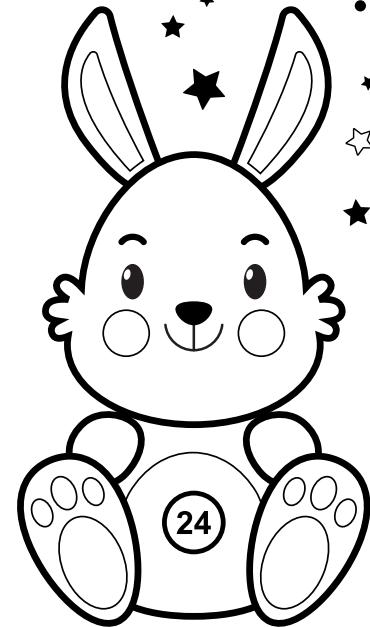
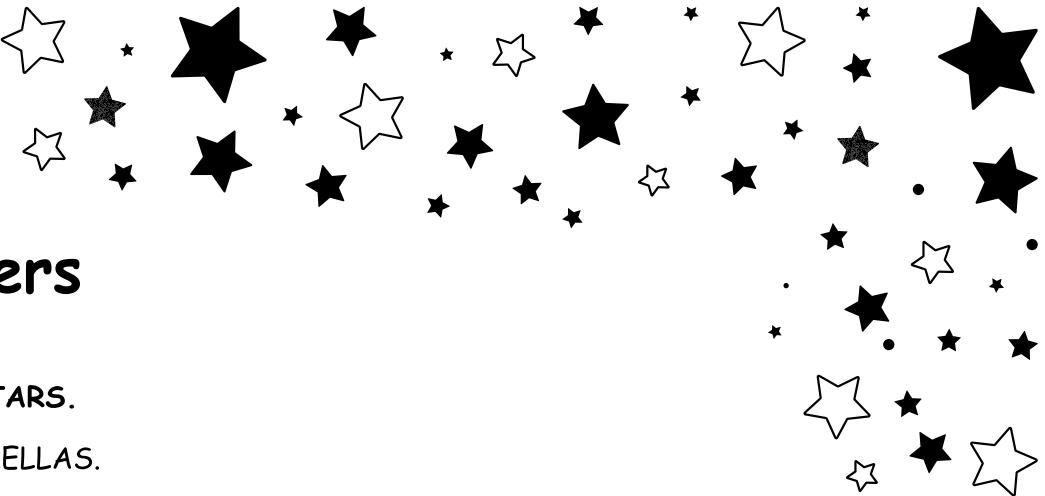
8



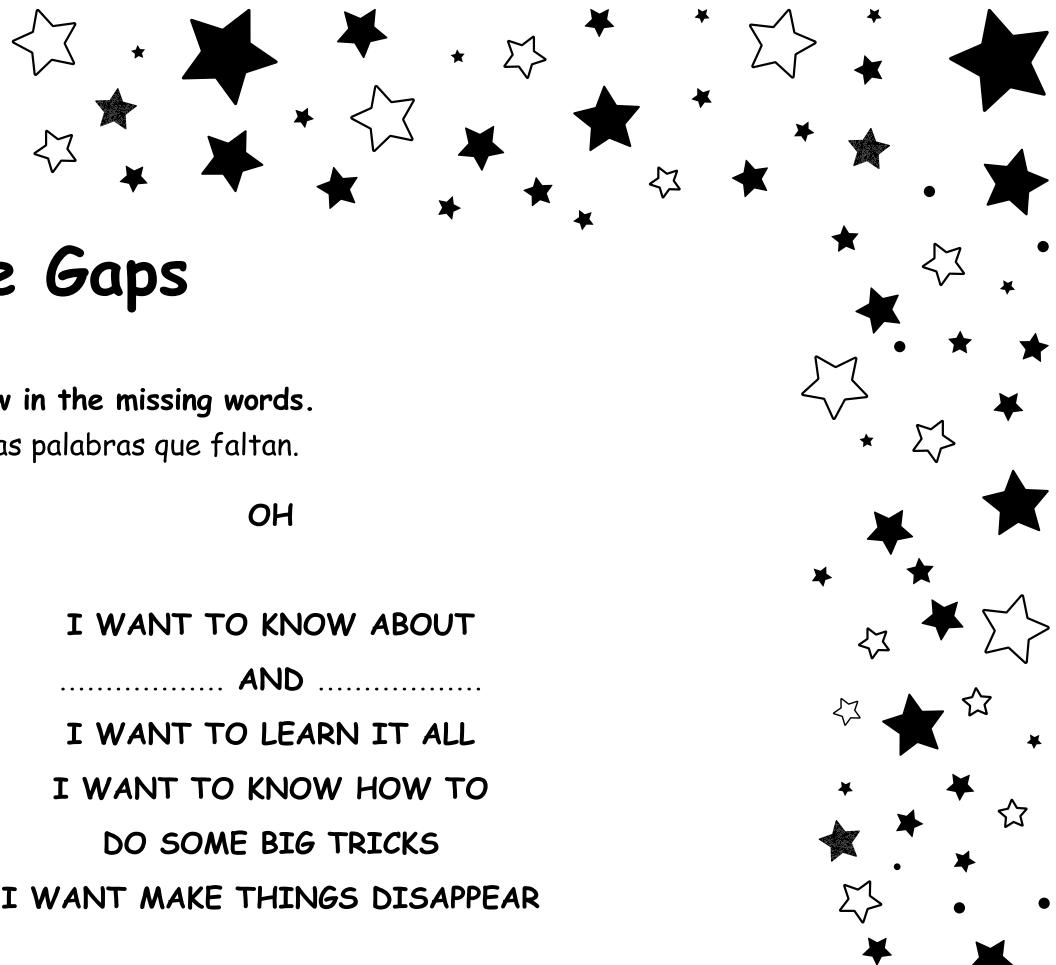
9



10



Magic Tricks



Activity 3. Fill in the Gaps

Listen to the song "My name is Mollie" and draw in the missing words.

Escucha la canción "My name is Mollie" y dibuja las palabras que faltan.

MY NAME IS MOLLIE

AND I AM

I LOVE MAGIC

IT IS JUST GREAT

I LIKE READING

ALL MAGIC

AND LEARNING HOW TO

SAY THE MAGIC WORDS

OH

I WANT TO KNOW ABOUT

..... AND

I WANT TO LEARN IT ALL

I WANT TO KNOW HOW TO

DO SOME BIG TRICKS

I WANT MAKE THINGS DISAPPEAR

I AM ALWAYS SMILING

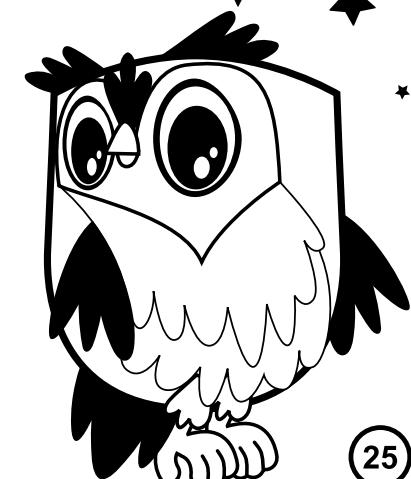
BECAUSE I'M

TODAY IS A SPECIAL DAY

I'D REALLY LIKE TO

GET MY OWN

THAT WOULD REALLY BE GREAT



WORDS: EIGHT - BOOKS - HAPPY - WAND - SPELLS - POTIONS.

Magic Tricks

Teachers

Activity 4. The Magic Hat

Students should look at the picture with stars and moons.

Then they should paint them using the following guidelines:

Big: Green

Medium: Blue

Small: Orange

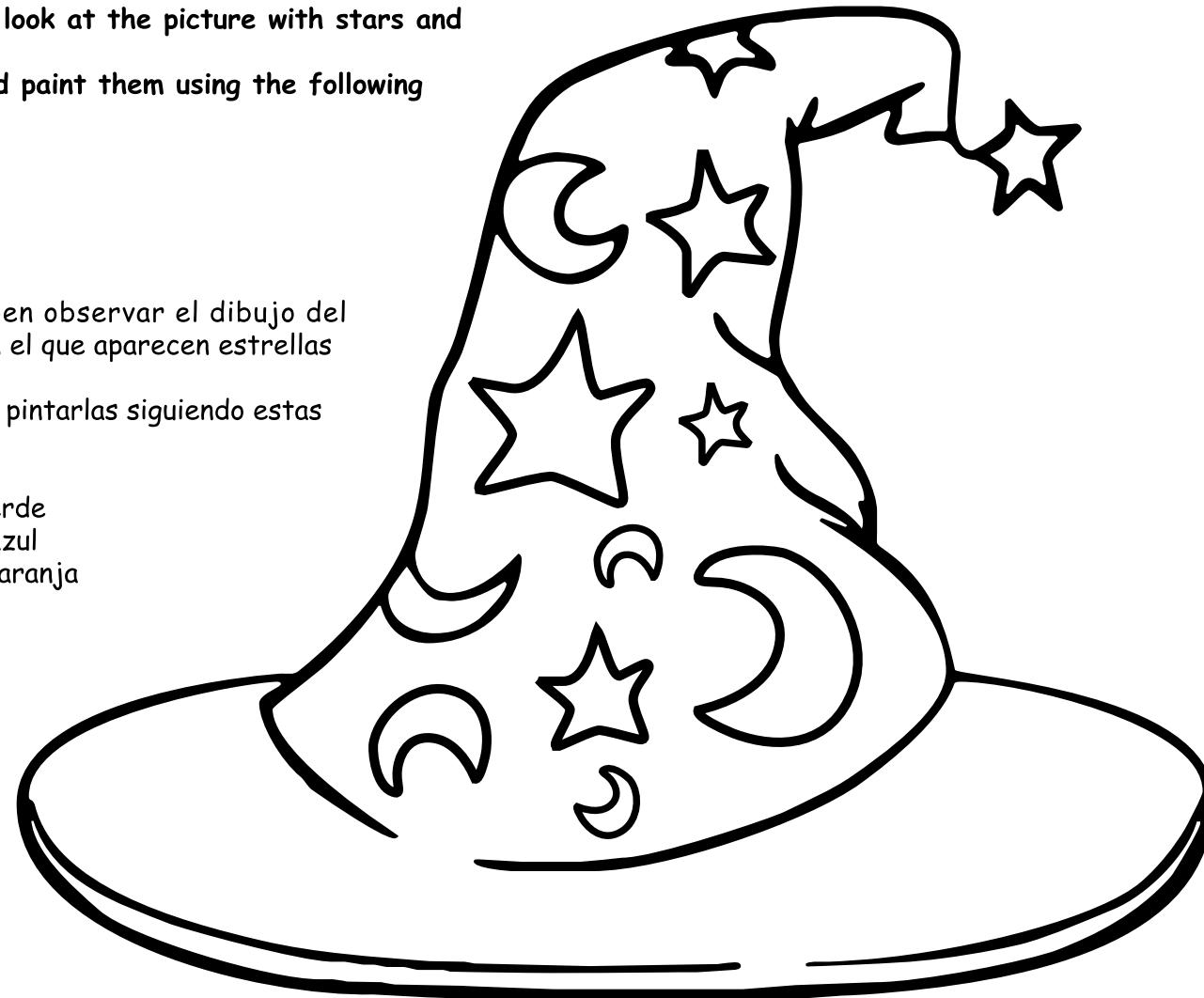
Los alumnos deben observar el dibujo del gorro de mago en el que aparecen estrellas y lunas.

Después deberán pintarlas siguiendo estas indicaciones:

Grandes: color verde

Medianas: color azul

Pequeñas: color naranja



Magic Tricks

Students

Activity 4. The Magic Hat

Find and paint the stars and moons in the picture using the following guidelines:

Big: Green

Medium: Blue

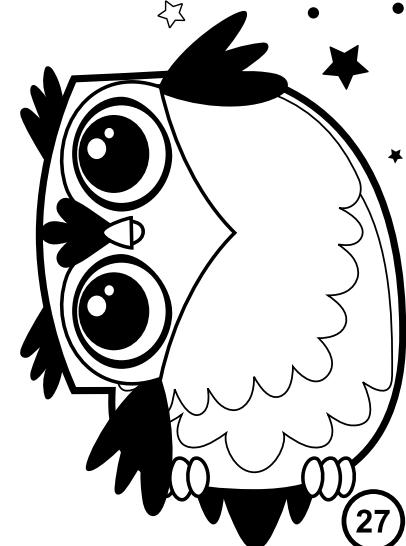
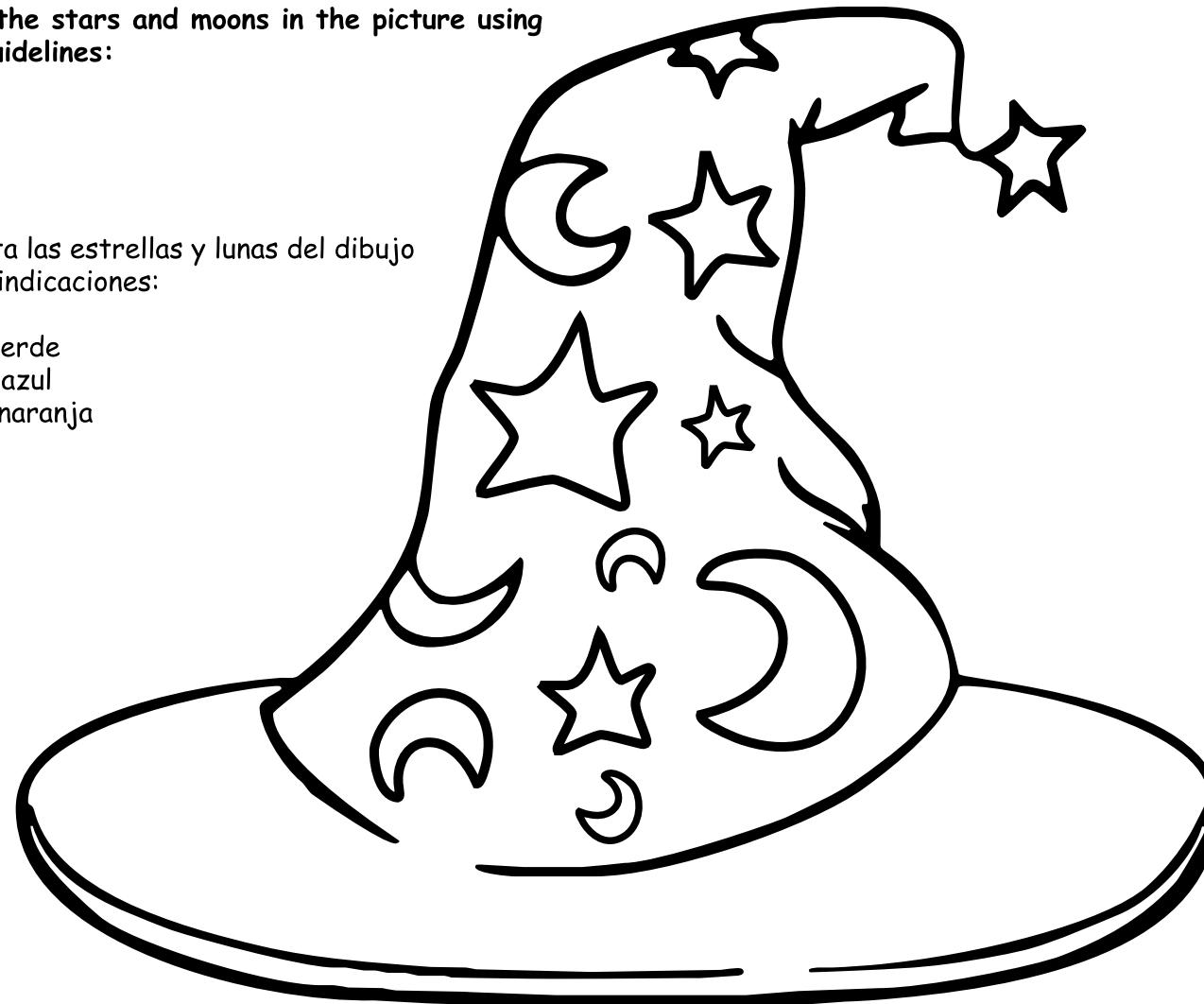
Small: Orange

Encuentra y pinta las estrellas y lunas del dibujo siguiendo estas indicaciones:

Grandes: color verde

Medianas: color azul

Pequeñas: color naranja



Magic Tricks

Activity 5. Tico & Denise

Color the drawing of Tico the owl according to the indications.

Colorea el dibujo de Tico el búho de acuerdo con las indicaciones.



Blue
Azul



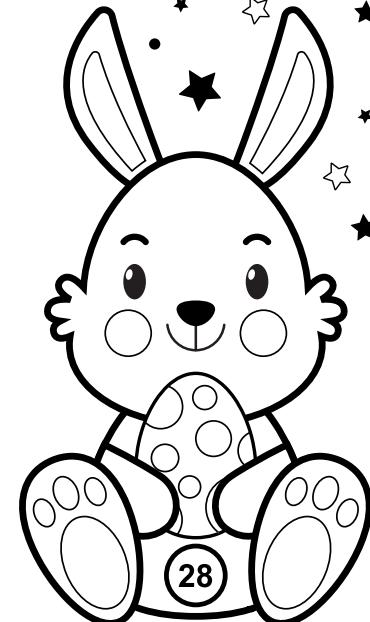
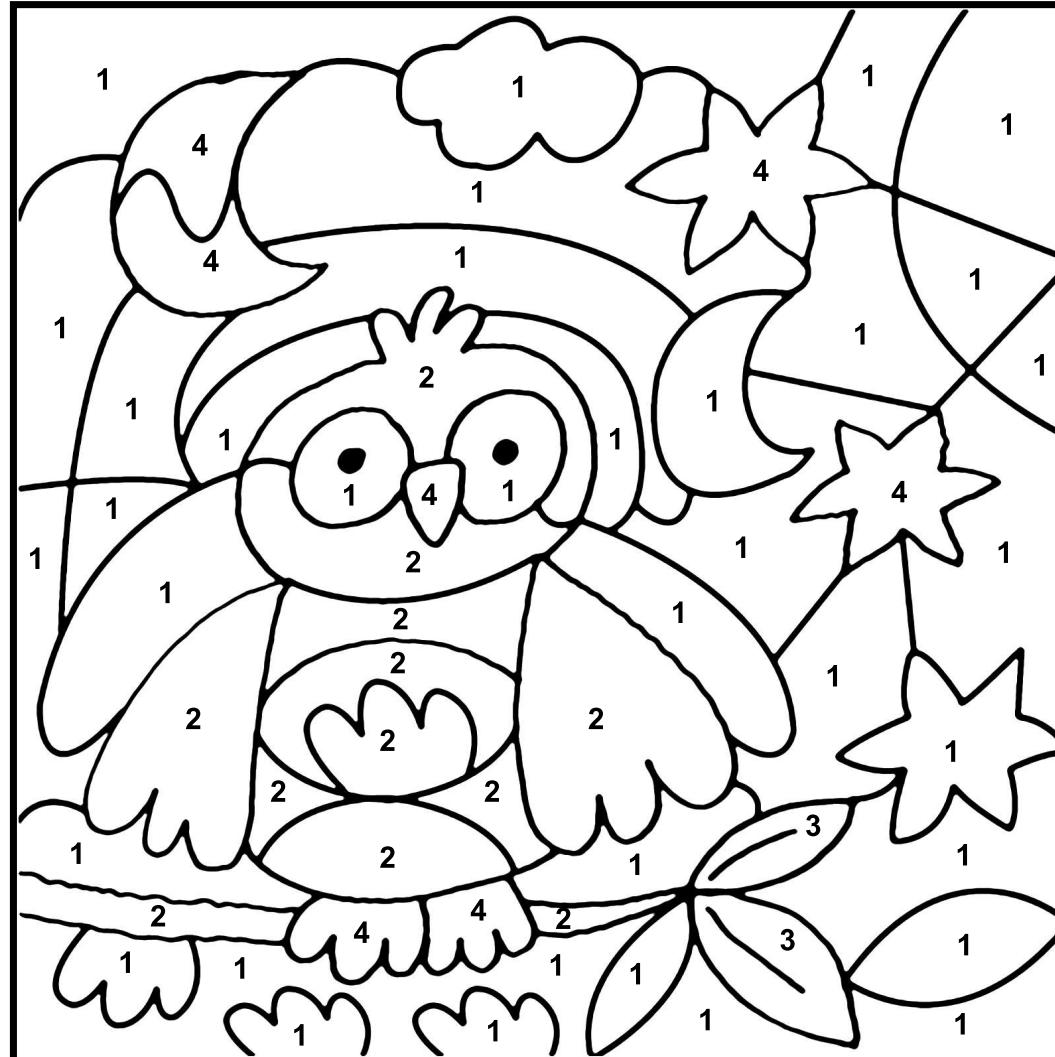
Brown
Marrón



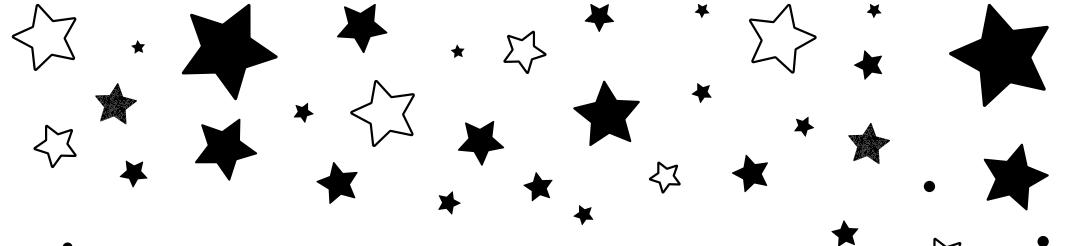
Green
Verde



Grey
Gris



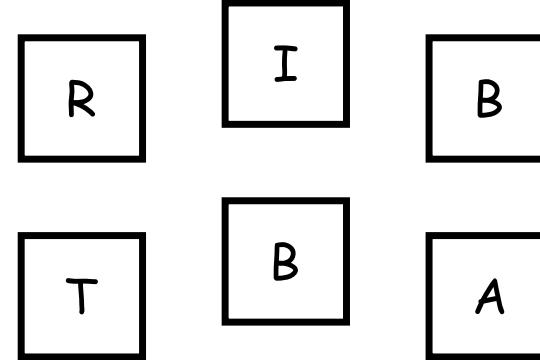
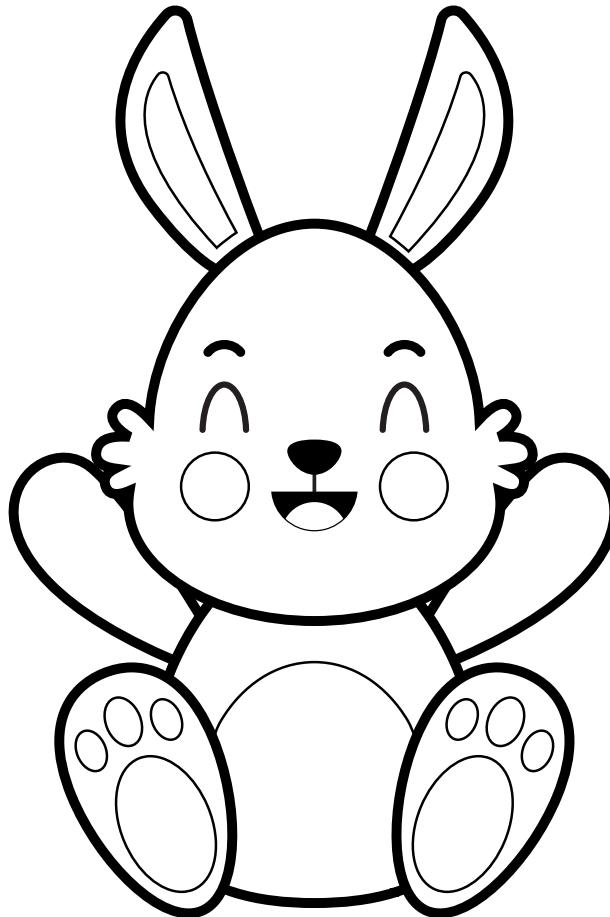
Magic Tricks



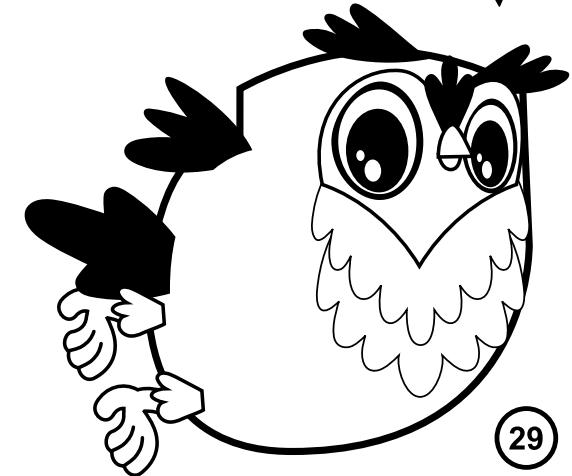
Activity 5. Tico & Denise

Use the letters to spell the word.

Usa las letras para escribir la palabra.



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Magic Tricks

Activity 6. The Days of the Week

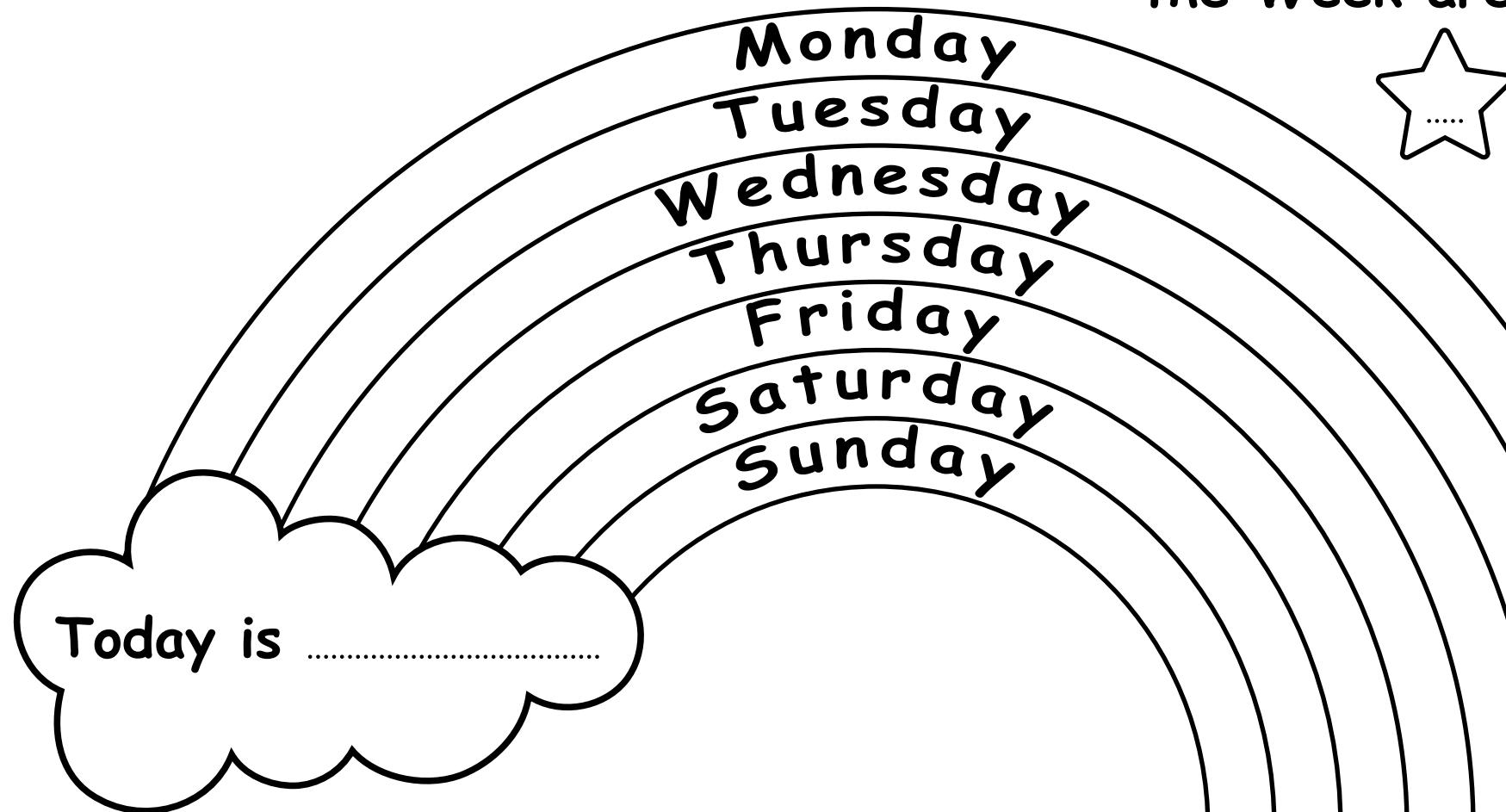
Colour the days of the week and write which day is today.

Colorea los días de la semana y escribe qué día es hoy.

The Days of
the Week are

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Today is



Magic Tricks

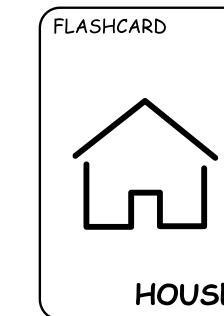
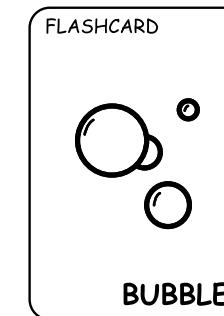
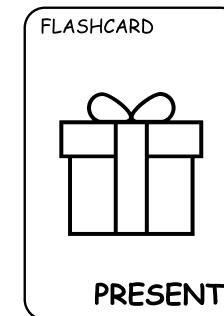
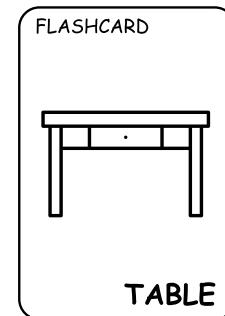
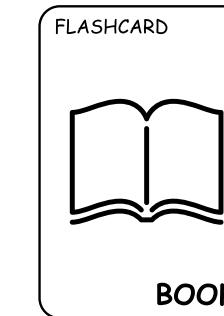
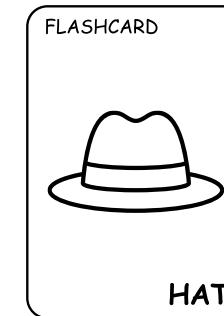
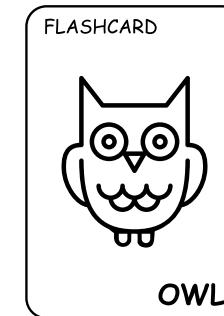
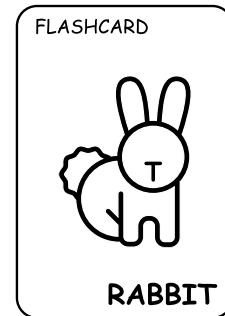
Activity 7. Flashcards

Part One: The teacher shows all the flashcards to the students and they repeat the words aloud.

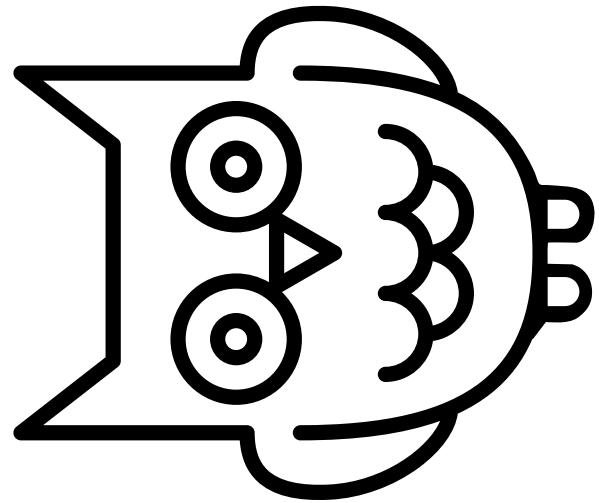
Primera parte: El profesor enseña todas las flash-cards a los alumnos, y todos ellos repiten el concepto en voz alta.

Part Two: Once the students know all the concepts, the teacher places the cards face down and each student chooses one randomly. Once they have seen it, the student should say the concept the card refers to.

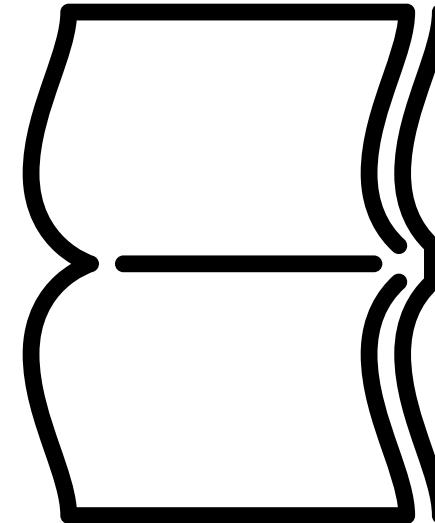
Segunda parte: Una vez los alumnos saben todos los conceptos, el profesor sitúa boca abajo todas las fichas y cada alumno elige una al azar; cuando la visualiza dice el concepto al que se refiere la misma.



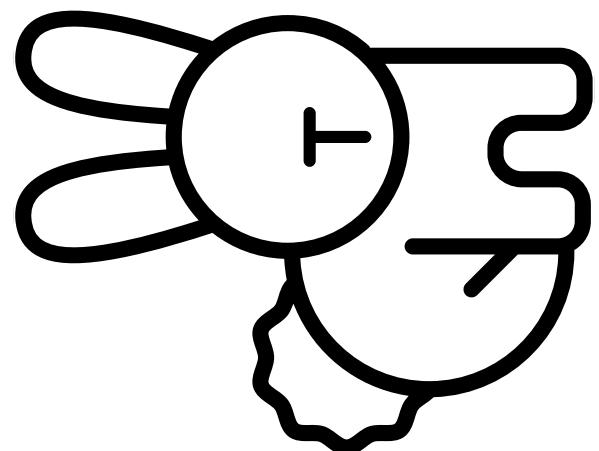
FLASHCARD



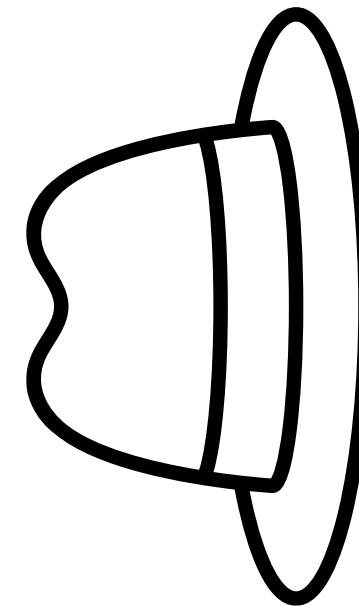
FLASHCARD



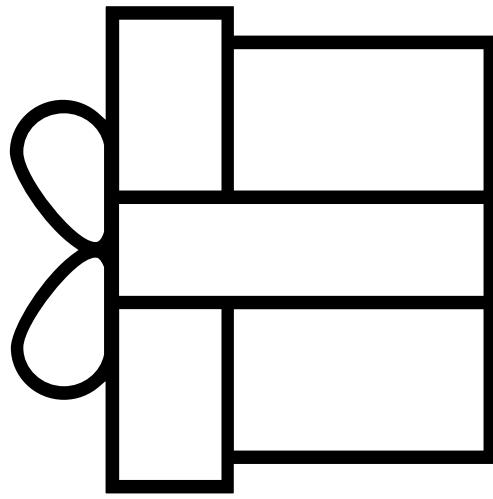
FLASHCARD



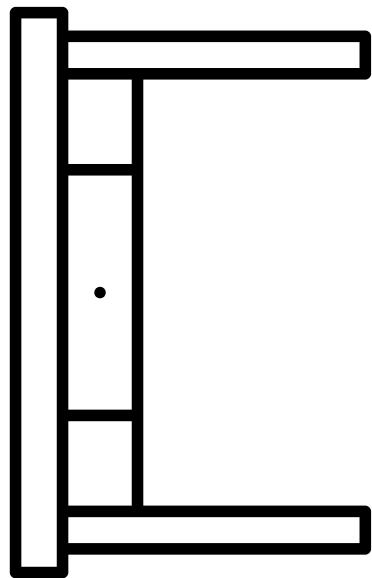
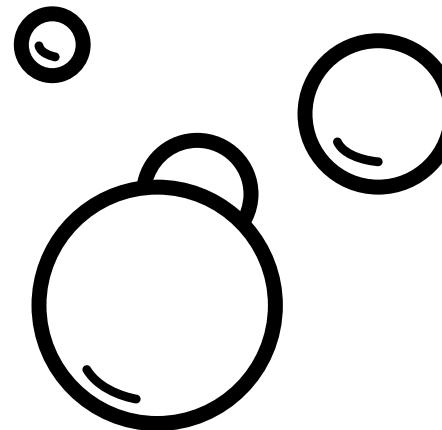
FLASHCARD



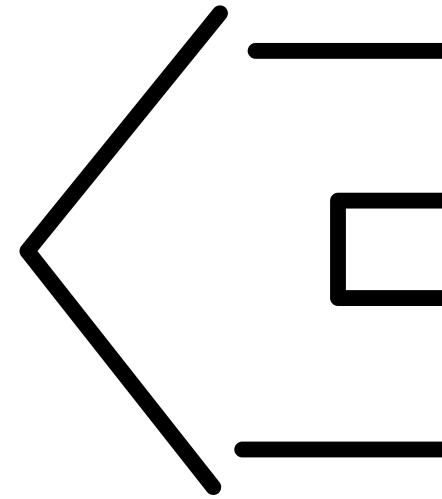
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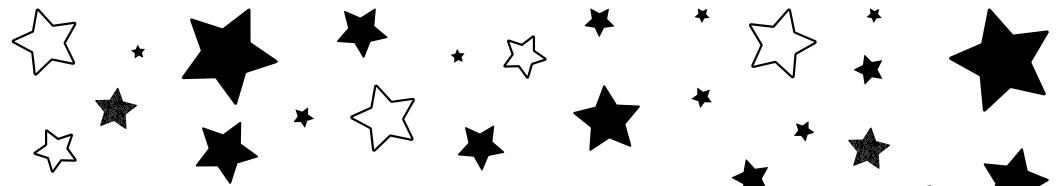
FLASHCARD



FLASHCARD



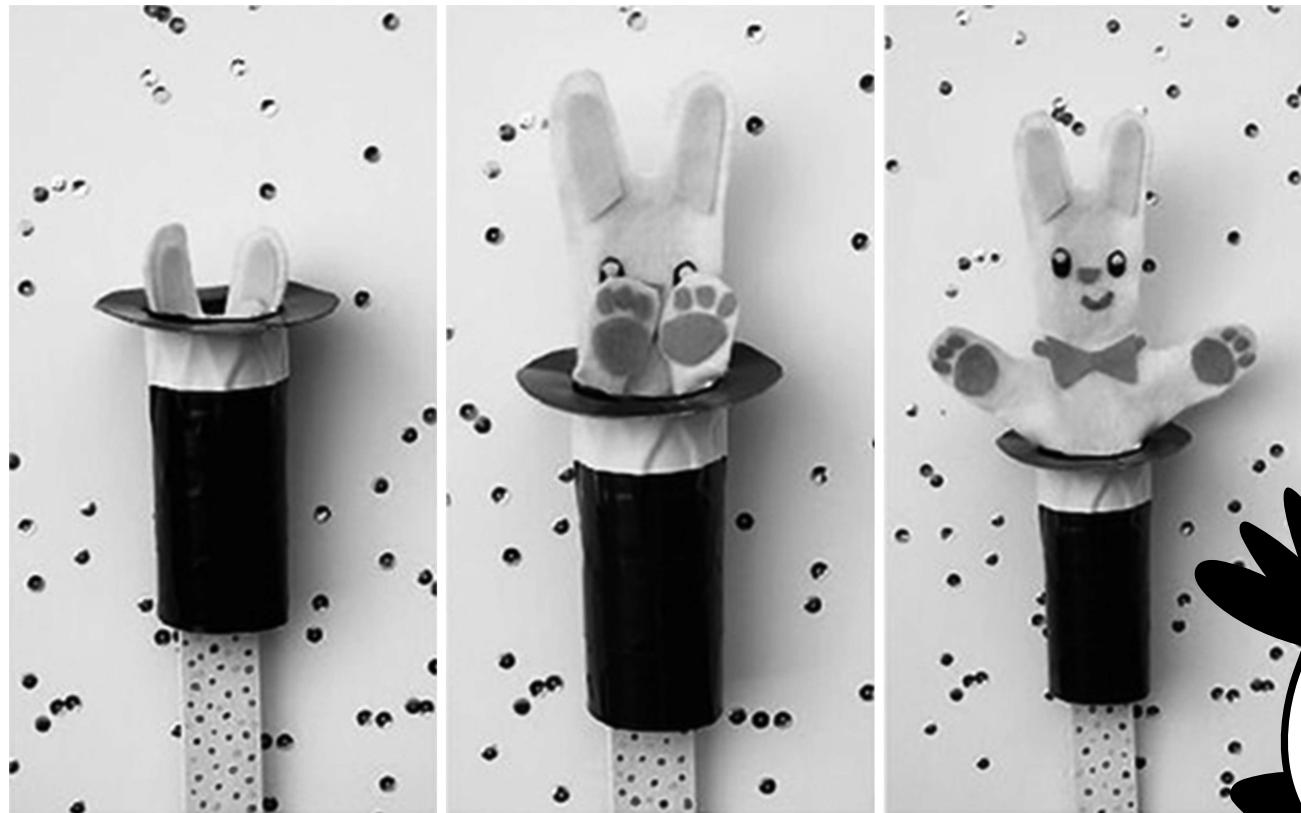
Magic Tricks



Extra-Activity. Diy Rabbit in the Hat Pop-Up Puppet

WHAT YOU NEED

- Cereal Box Cardboard
- Pen
- Toilet Paper Roll
- Wood Paint Stirrer
- Scissors
- Fabric Scissors
- Black and White Duct Tape
- Felt (Assorted Colors)
- Hot Glue Gun
- Paint
- Paint Brushes
- Craft Knife
- Cutting Mat



Magic Tricks



Extra-Activity. Diy Rabbit in the Hat Pop-Up Puppet

HOW-TO

Step 1

Cover your work area. Paint your wood paint stirrer. (I didn't decorate the top portion because it wound up being covered by the rabbit's head).

Step 2

Cut out a felt bunny. (I made mine about 9 1/2" from the tops of the ear to the bottom. But then trimmed about an inch from the bottom in step 8 for aesthetic reasons.) Glue on felt for the rabbit's face, ears, bowtie, and paws. Don't glue anything onto the rabbit's stomach. The felt needs to be soft enough to fold easily into the magician's hat.

Step 3

Draw a cereal box circle that's larger than your toilet paper roll opening. This will be the brim for the magician's hat. Cut the circle out. Begin cutting out some duct tape pieces to cover the toilet paper roll and circle. (To cut duct tape, pull and stick your duct tape onto your cutting mat. Then, use your craft knife to slice through the duct tape. This will give you nice, neat cuts every time).

Step 4

Cover the toilet paper roll with duct tape strips (about 6 $\frac{1}{2}$ " long). Then, cut out strips to cover both sides of your hat brim.

Step 5

Use your scissors to trim off the excess bits around your hat brim. Then, trace your toilet paper roll onto the center of your hat brim. Cut out slits radiating from the center to your traced circle. These slits will allow you to slide your brim over your toilet paper roll.

Step 6

Assemble your hat by pushing the toilet paper roll through your brim. Use duct tape to secure both pieces together and create your magician's hat.

Step 7

Hot glue the rabbit's head to the top portion of the painter's stick (above the notch in the stick). Leave the middle of the body loose to ensure that the rabbit folds into the hat.

Step 8

Hot glue the front, bottom portion of the bunny to the front, inside portion of the magician's hat. (Note: Prior to gluing, move your rabbit and stick in and out of your hat to see if you should shorten your rabbit's torso. I started off with a rabbit around 9 $\frac{1}{2}$ " but then shortened it down to 8 1/2" because the torso was way too long and looked weird).

Now you've got yourself a magician's rabbit pop-up puppet! Push the stick up and the rabbit should pop out of the hat. Then, pull it down and the rabbit will slide back into the hat.



Magic Tricks

Vocabulary

A

Amazing

E

Eat (to)

Eight

H

Happy

Hat

Hello

M

Magic

Monday

Moon

Music

R

Rabbit

Read (to)

Ready

Red

Room

Toy
Tricks
Tuesday
Two

U

Understand (to)

V

Volunteer

W

Wand

Week

Well

White

Words

World

Y

Years

Yellow

You

B

Beautiful

Big

Blue

Book

Box

Boys

Brown

C

Carrots

Clean (to)

Collect (to)

Colours

Cloak

D

Day

F

Five

Flowers

Friday

Friend

Food

Four

Funny

G

Girls

Glasses

Go (to)

Good

Green

I

Invited

J

Jaquet
Jump (to)

K

Kisses
Know (to)

L

Like (to)
Love (to)

N

Name

Nine

O

One

Owl

P

Play (to)

Pink

Present

S

Saturday

Seven

Six

Small

Stars

Story

Sunday

Sweet

T

Ten

Theatre

Three

Thursday

Today

Together

