

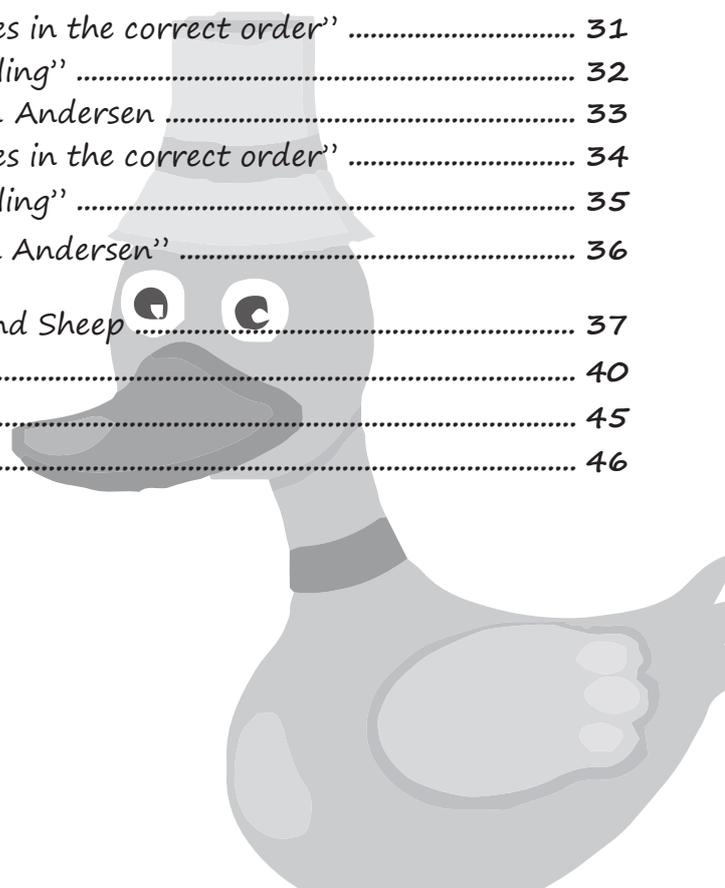


FORUM
THEATRE &
EDUCATION

A grey silhouette illustration of a mother duck and a duckling. The mother duck is on the right, facing right, with its neck curved upwards. The duckling is on the left, facing right, and is smaller in size. The text 'The Little Duckling' is overlaid on the illustration.

The Little
Duckling

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The Little Duckling

3.

INTRODUCTION.

The primary purpose of the teacher's pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "THE LITTLE DUCKLING".

The pack has been designed as a tool to help students understand the play, learn the new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will better understand both how the story develops and the lines the actors deliver and so they will get more enjoyment out of the performance.

We introduce some material where you'll find texts corresponding to the plot synopsis and the characters, some dialogues from the play and the original songs performed along the play.

Besides, you'll find some suggested activities we recommend you to do before the play, Pre-play activities, and some Post-play activities which have been designed to check if students understood the play correctly and that they have assimilated the vocabulary, expressions and grammatical structures they worked on.

Pre-play and post-play activities include instructions for the teacher and the corresponding student worksheets, as long as the activity requires them. Some of the activities have an extension part (Extension activity) which makes possible to study in depth the contents, depending on the group level.

Both the introductory material and the suggested activities may require the corresponding audio material to make a better use of them. In that case, we provide you with the corresponding track number.

In order to help the teacher find and select the audio activities, we list below the track numbers with its corresponding contents from the play "The Little Duckling".

THE LITTLE DUCKLING

AUDIO -(Track 1 to 8)

Track -1-Dialogue. The Ugly Duckling.

Track -2-Listening. Yes or No.

Track -3-Song 1. "Uncle Tom's Farm".

Track -4-Song 2. "There's a lot of work".

Track -5-Song 3. "Today is a holiday".

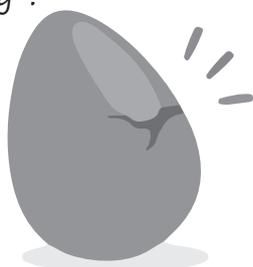
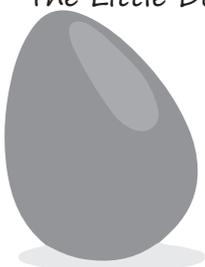
Track -6-Song 4. "Goodnight!"

Track -7-Karaoke Song "Uncle Tom's Farm"

Track -8-Karaoke Song "There's a lot of work".

Besides, as an additional activity to the play "The Little Duckling", we suggest an enjoyable moment in class for teachers and students: The puppets. You'll find the instructions and what you need to make the board at the last pages of this Teacher's pack.

We sincerely hope that both teachers and students will fully enjoy the play itself and the activities which make up this teacher's pack, and that this proves to be a useful aid in enhancing enjoyment of this Interactive Theatre experience.



CONCEPTUAL CONTENT.

The educational interest of this activity will focus on helping students start developing the basic skills of any foreign language. All this, with an approach based on communication, which aims to encourage students, involving them in dialogues, songs... and other forms of communication that are essential to the teaching and learning in the language process.

At this stage students should develop a level of understanding and speaking to enable them to deploy their first English communicative manifestations, and ensure their awareness and approach to the Anglo-Saxon cultural tradition.

The teaching materials of "The Little Duckling" will allow you to study in depth the following conceptual content:

- Present simple tense: third person singular.
- There is / There are (affirmative, negative and interrogative sentences).
- Numbers from 1 to 10.
- Colors
- Parts of the body and the 5 senses.
- Propositions of place (on, under, behind, in...).
- Physical descriptions. Adjectives. Verb TO WEAR.
- Vocabulary related to RELATIVES (father, mother, uncle, grandfather...).
- Vocabulary related to FARM ANIMALS (cow, pig, sheep...).



For Students.



The Little Duckling

5.

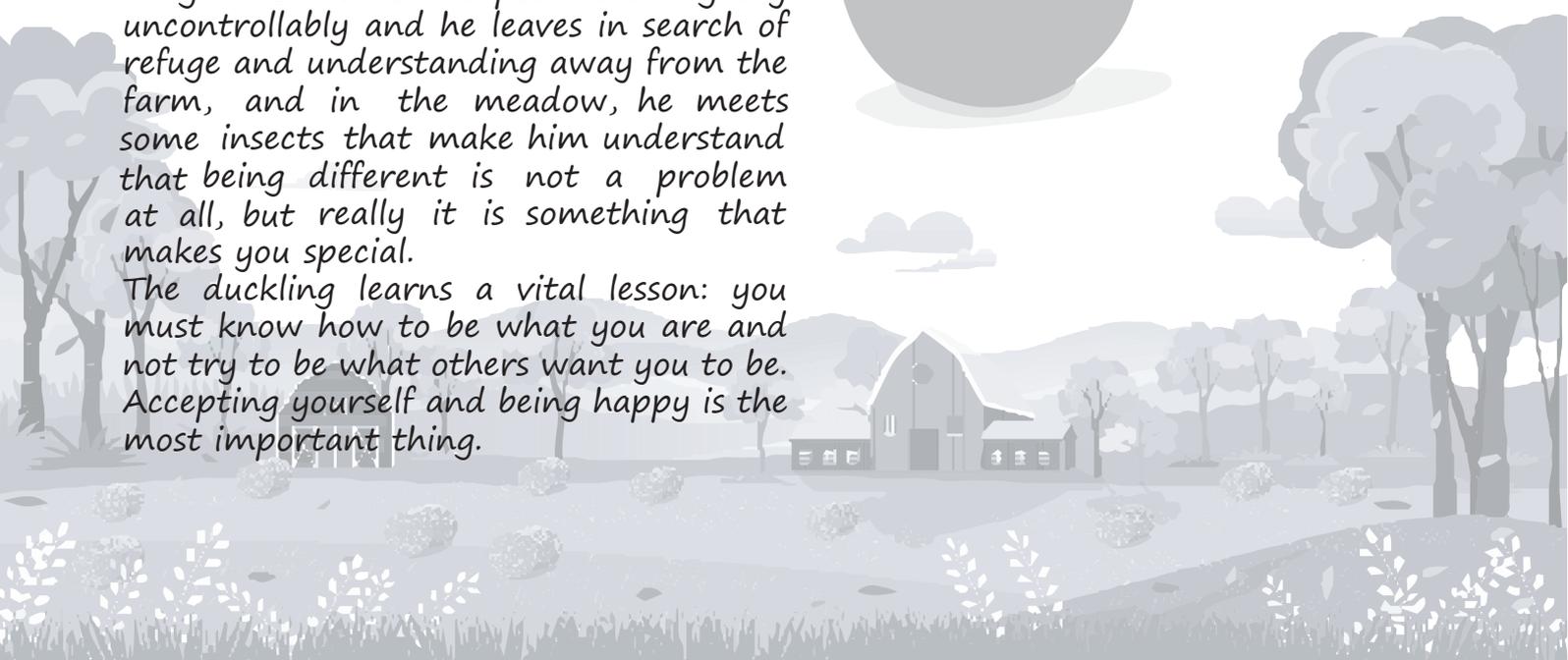
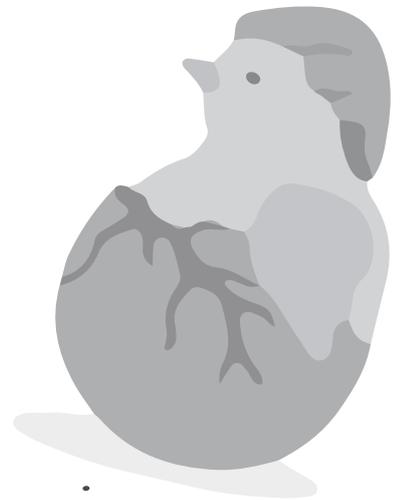
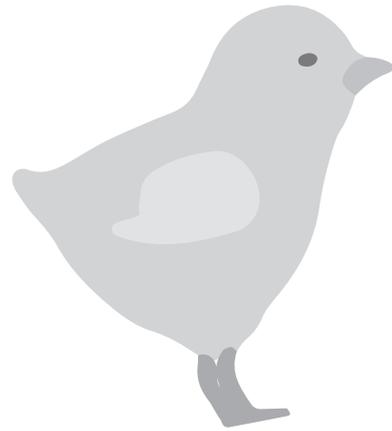
PLOT SYNOPSIS

On Uncle Tom's farm the activity begins very early in the morning; with the crowing of the rooster, the farmers wake up and get to work with everything that needs to be done, cleaning the horse, feeding the pigs, giving water to the ducks, milking the cow, watering the flowers, and gathering the crops and collecting the eggs from the hens. But to their surprise, among the eggs there is also a very big one, which is cause for much celebration on the farm, since this is not a usual occurrence.

Mama Duck will have to keep them warm, and she gives a lot of love to this new egg, since its size is not what she is used to. After a while the egg hatches and it is beautiful to see how a... a...something appears from it. It is difficult to describe, since it is not the typical chick that everyone has expected, but rather a strange kind of bird that does not quite fit in with the rest of them.

The birth of this new "duckling" causes lot of conmotion on the farm and animals do not really understand how this has happened, so much so, that the cow, the pig, and the bee openly comment on the fact that this is a very, very ugly duc kling. This makes the poor duckling cry uncontrollably and he leaves in search of refuge and understanding away from the farm, and in the meadow, he meets some insects that make him understand that being different is not a problem at all, but really it is something that makes you special.

The duckling learns a vital lesson: you must know how to be what you are and not try to be what others want you to be. Accepting yourself and being happy is the most important thing.



THE UGLY DUCKLING

*She: This is a different duckling.
Ducklings have a short beak.*

He: This one has a big beak.

She: Ducklings have small wings.

He: This one has big wings.

She: Ducklings have short legs.

He: This one has very long legs.

She: This duckling is different.

He: It is an ugly duckling because it has a big beak, very big wings and very long legs.



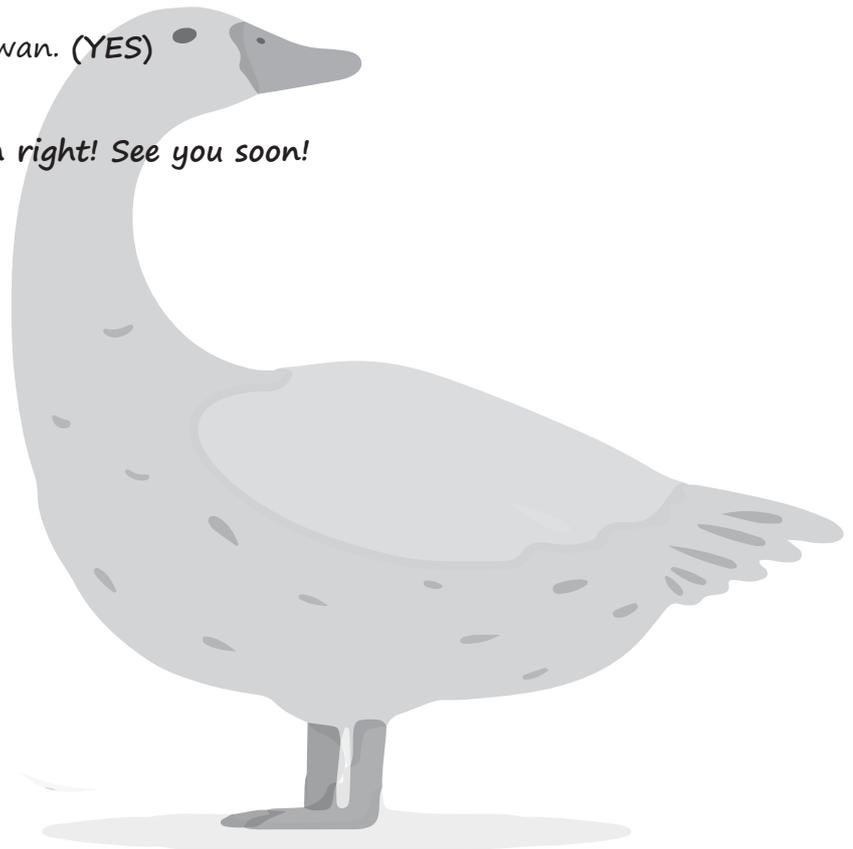
For Students.

THE UGLY DUCKLING

Listen to these sentences from *The Ugly Duckling* tale, and after each one you will have to say YES if you think it's true or NO if you think it's false:

- Mother Duck is sitting on a ball. (NO – she is sitting on an egg)
- The duckling is very ugly. (YES)
- The ugly duckling has a small beak. (NO – He has a big beak)
- The ugly duckling has short legs. (NO – He has very long legs)
- On Uncle Tom's farm there are many animals. (YES)
- On the farm, there are lions, tigers and panthers. (NO – There are cows, sheep and pigs)
- The ugly duckling wants to be beautiful like the other ducklings. (YES)
- The duckling turns into a beautiful swan. (YES)

Very good! I'm sure you got a lot of them right! See you soon!





8.

LISTENING.

“YES OR NO”

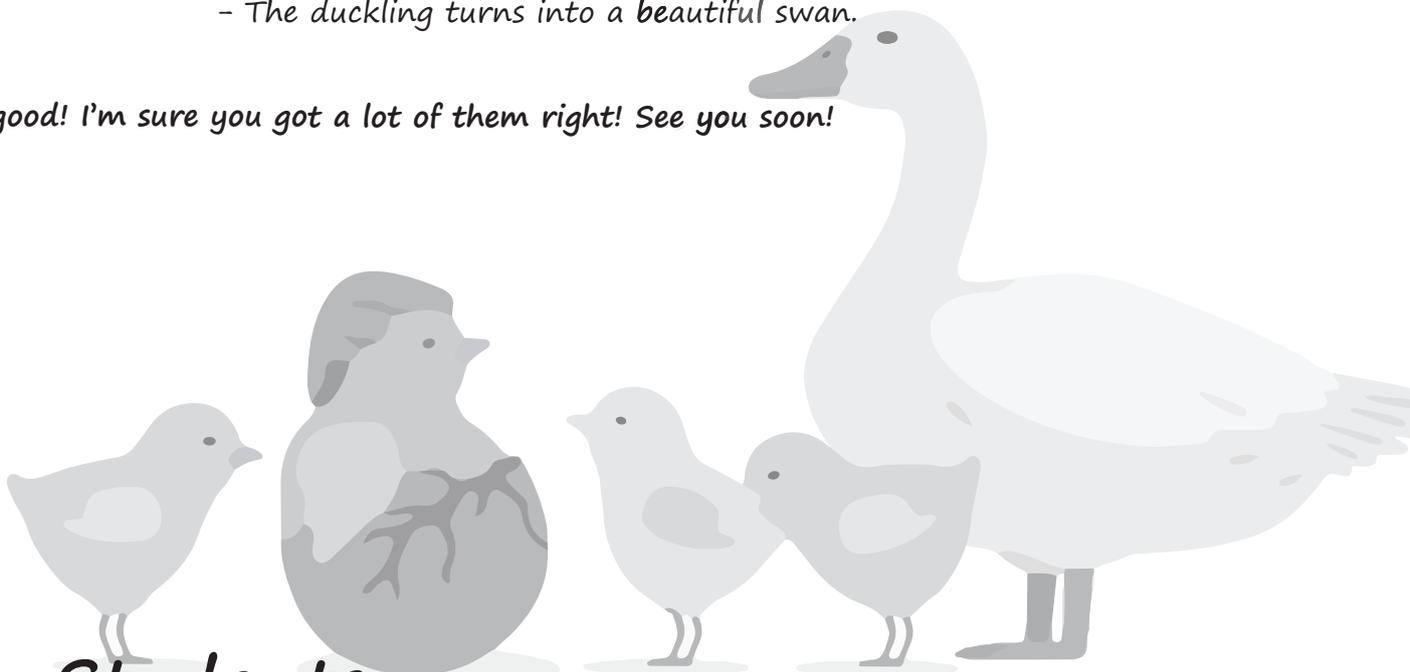
THE UGLY DUCKLING

Listen to these sentences from *The Ugly Duckling* tale, and after each one you will have to say YES if you think it's true or NO if you think it's false:

Yes No

- Mother Duck is sitting on a ball.
- The duckling is very ugly.
- The ugly duckling has a small beak.
- The ugly duckling has short legs.
- On Uncle Tom's farm there are many animals.
- On the farm, there are lions, tigers and panthers.
- The ugly duckling wants to be beautiful like the other ducklings.
- The duckling turns into a beautiful swan.

Very good! I'm sure you got a lot of them right! See you soon!



For Students.

“UNCLE TOM’S FARM”

Everyday’s a happy day on Uncle Tom’s Farm,
But today’s a special day a little duck is born.

But this duck, is different, his wings are big,
And he looks very strange with his big long legs.

Mother Duck Says, What an Ugly Duckling!

The Cow Says, What an Ugly Duckling!

The Sheep Says, What an Ugly Duckling!

The Pig Says, What an Ugly Duckling!

Everyday’s a happy day on Uncle Tom’s Far
But today’s a special day a little duck is born.

But now this little duckling

Is not so little anymore.

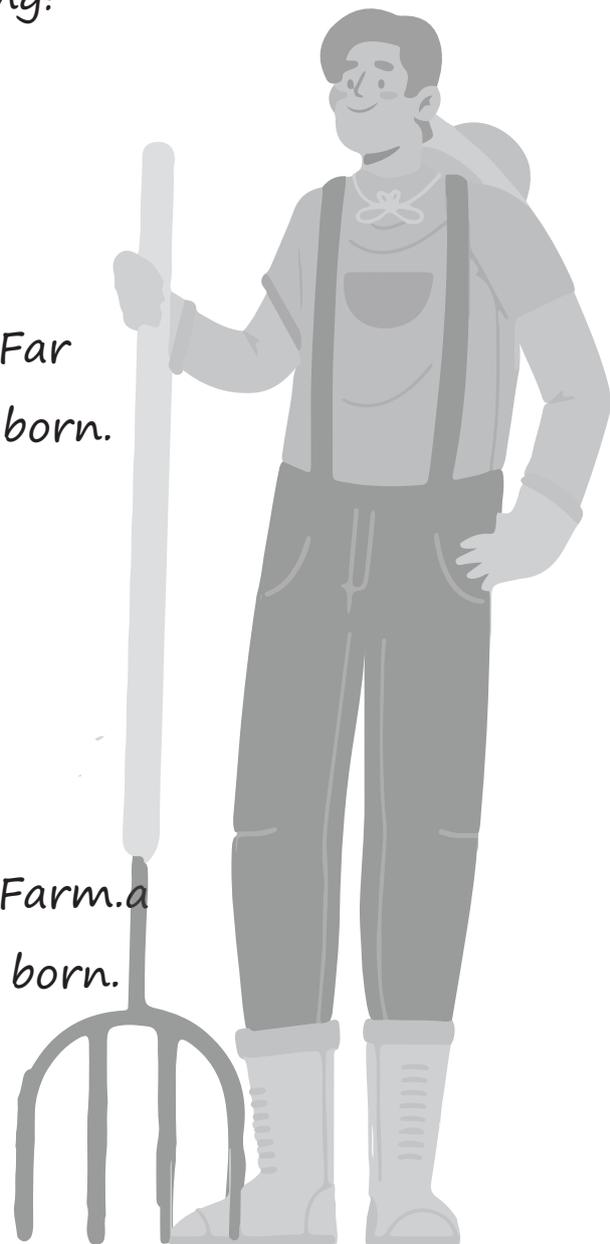
He is big and beautiful now,

He has turned into a swan.

Everyday’s a happy day on Uncle Tom’s Farm.a

But today’s a special day a little swan is born.

For Teachers.



“THERE’S A LOT OF WORK”

We have to milk the cows.
We have to milk the cows.

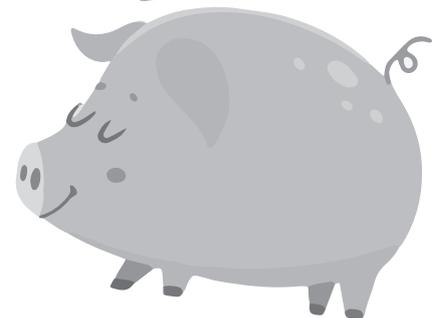
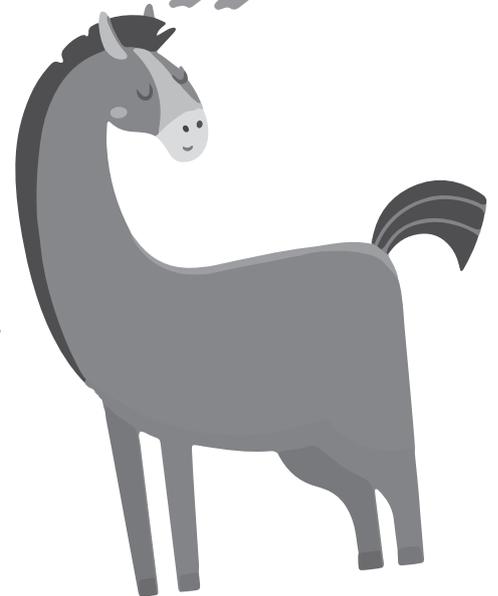
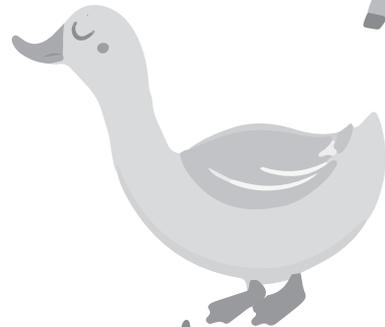
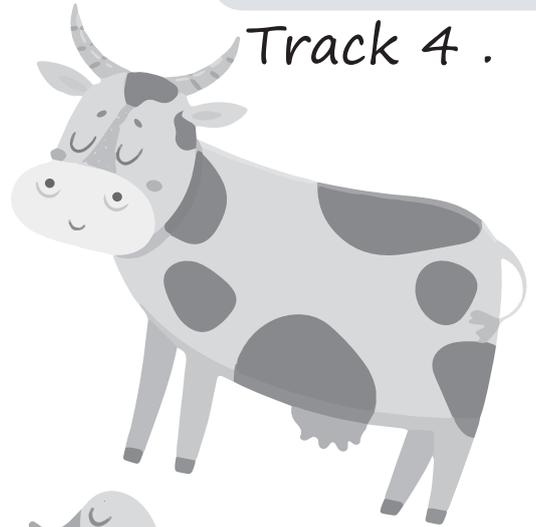
And look after the ducks.
And look after the ducks.

We have to clean the horse.
We have to clean the horse.

And feed all the pigs.
And feed all the pigs.

There’s a lot of work
on uncle’s Tom farm
collecting all the eggs from the hens.

There’s a lot of work
on uncle’s Tom farm
watering the flowers too!! (x2)



“TODAY IS HOLIDAY”

Today is a holiday.
We don't have to work.
Let's go dancing in the square,
come and have some fun.
We can eat all day.
We can laugh and play.
Jump to the sky and be happy.
Today is a holiday.

It's a special day.
With lots to celebrate.
It's going to be just great.
So go and call your sister.

We can eat all day.
We can laugh and play.
Jump to the sky and be happy.
Today is a holiday.

Today is a holiday.
We don't have to work.
Let's go dancing in the square,
come and have some fun!



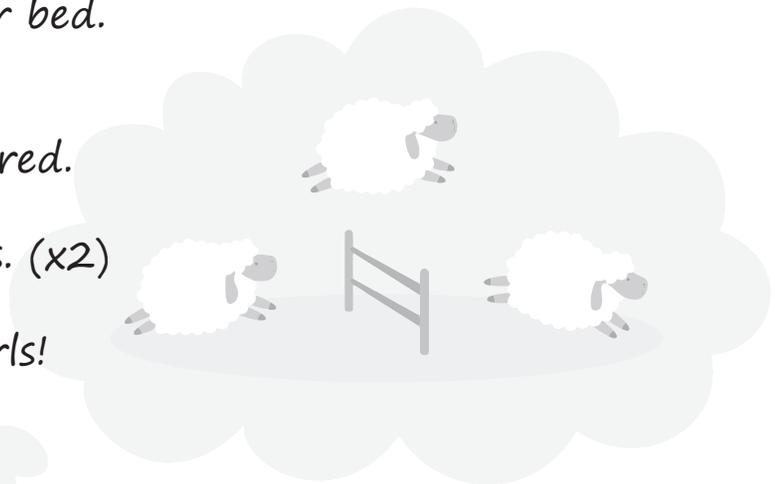
“GOODNIGHT”

Good night, good night.
It's time to go to sleep.
You must wash your hands,
And you must brush your teeth.

Good night, good night
To every boy and girl.
Good night, it's time for bed.

The moon is in the sky,
Your eyes are getting tired.
So got to bed
And have sweet dreams. (x2)

Good night boys and girls!
Good night!



For Students.

UNCLE TOM'S FARM

MATCH THE NAMES OF THE ANIMALS TO THEIR CORRESPONDING PICTURES:

In this activity students will learn the English names for different animals and practise using there are/there aren't. First, they will have to read the names of the animals and match them to the corresponding pictures. Then, they will have to decide which of them are on Uncle Tom's farm and which not:

DUCK
COW
DOG
HORSE
CAT
SHEEP
LION
TIGER
PANTHER
WHALE
ELEPHANT
GIRAFFE
PIG

PRE-PLAY ACTIVITY 1.

ANSWER KEY

- On Uncle Tom's farm there are ducks.
- On Uncle Tom's farm there aren't lions.
- On Uncle Tom's farm there are cows.
- On Uncle Tom's farm there aren't tigers.
- On Uncle Tom's farm there are horses.
- On Uncle Tom's farm there aren't panthers.
- On Uncle Tom's farm there are cats.
- On Uncle Tom's farm there aren't whales.
- On Uncle Tom's farm there are sheep.
- On Uncle Tom's farm there aren't elephants.
- On Uncle Tom's farm there are pigs.
- On Uncle Tom's farm there aren't giraffes.
- On Uncle Tom's farm there are dogs.

Farm animals: duck, cow, dog, horse, cat, sheep, pig

Other animals: lion, tiger, panther, whale, elephant, giraffe

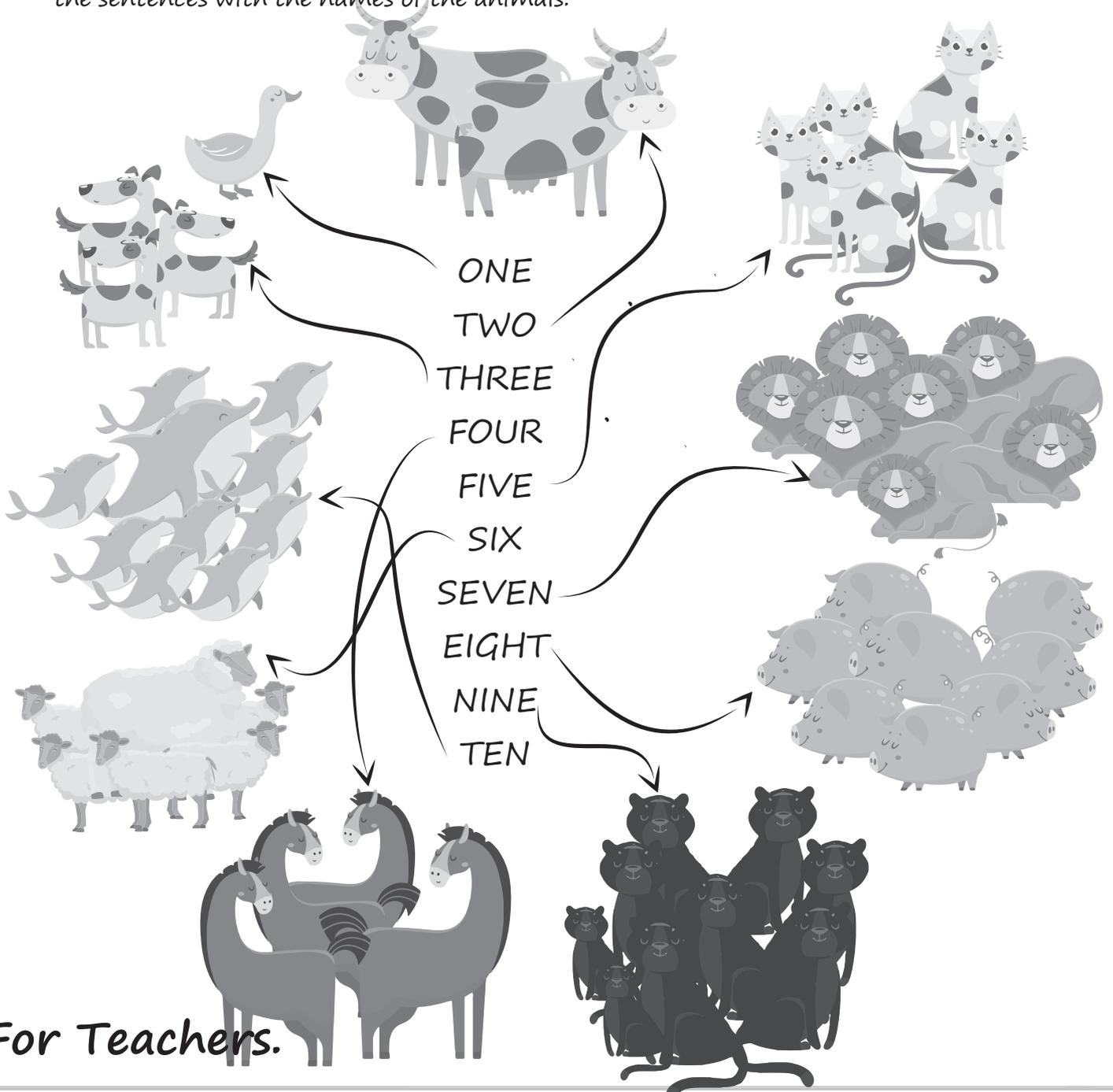
EXTENSION ACTIVITY 1

Oral practice: once students have completed the activity the teacher could ask them simple questions like "Are there pigs on Uncle Tom's farm?" or "Are there whales on Uncle Tom's farm?"

For Teachers.

COUNT THE ANIMALS! NUMBERS, ANIMALS, HOW MANY

In this activity students have the chance to practise using numbers 1 to 10 in English. They have to match the name of the number to the corresponding number and to the picture showing the right number of animals. Then, they will have to complete the sentences with the names of the animals.



ONE
TWO
THREE
FOUR
FIVE
SIX
SEVEN
EIGHT
NINE
TEN

For Teachers.

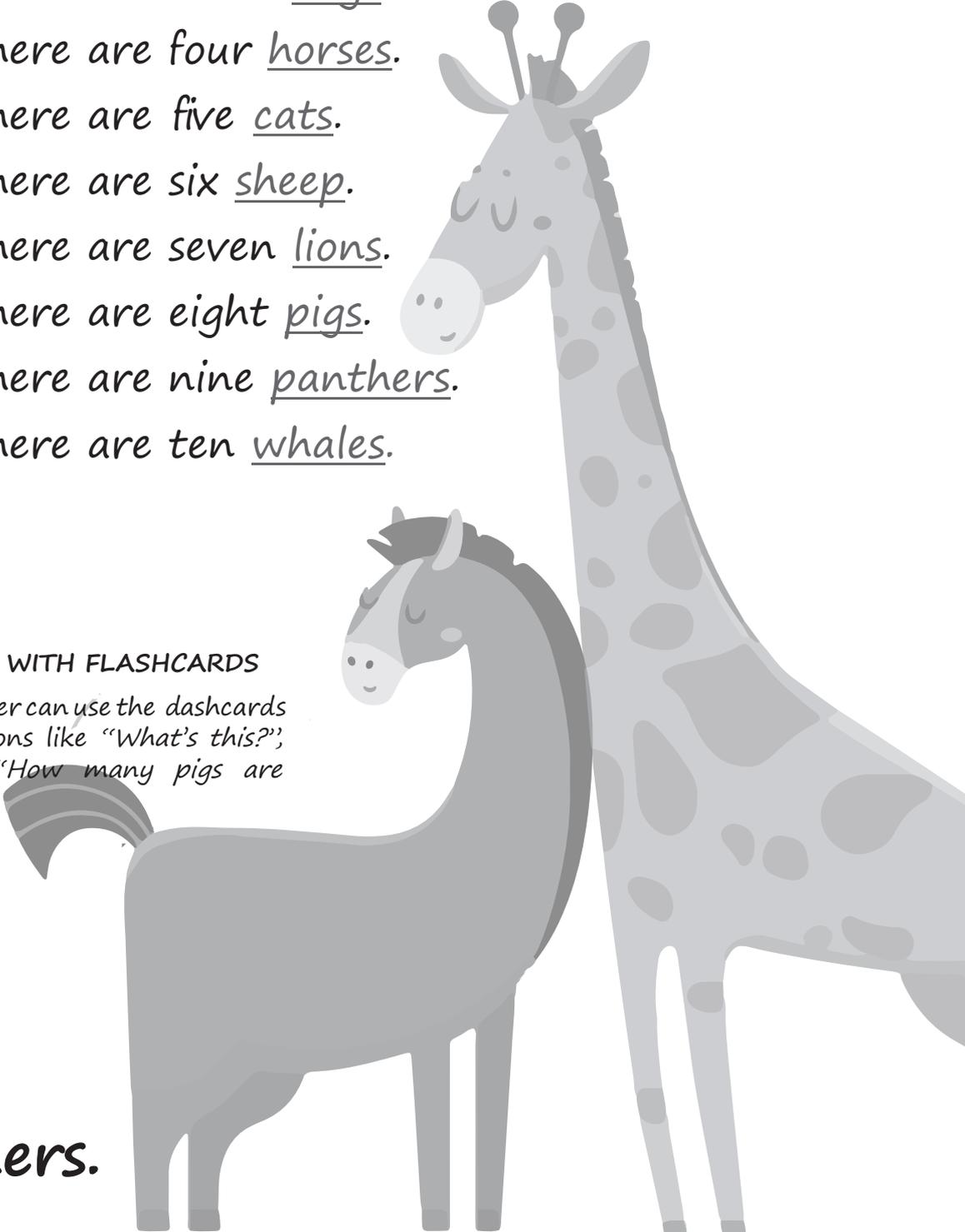
ANSWER KEY

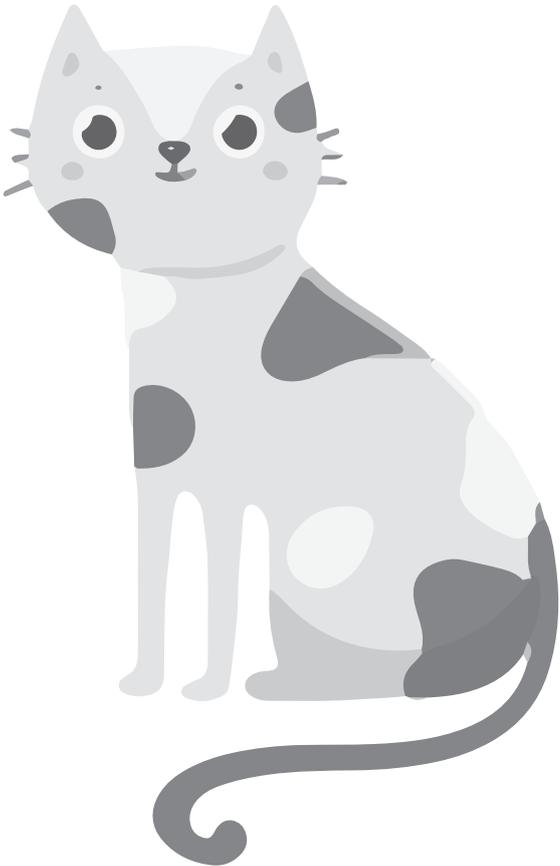
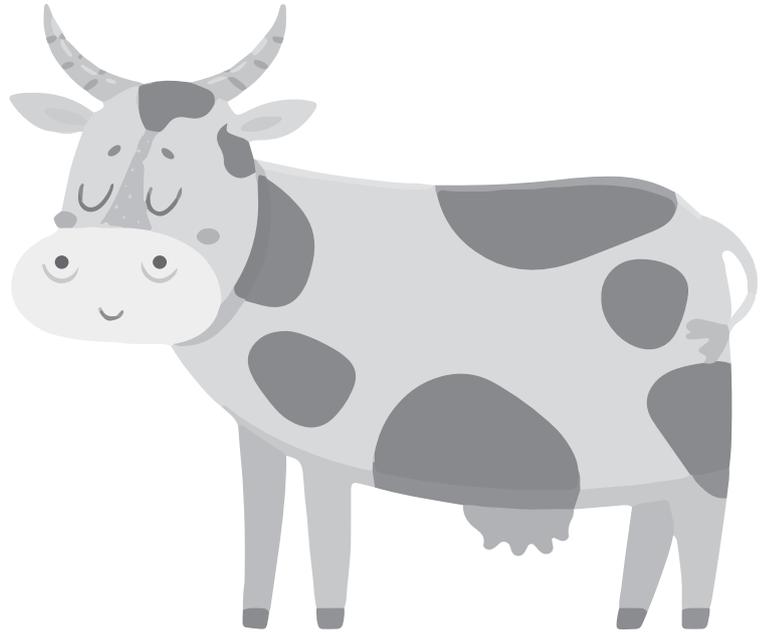
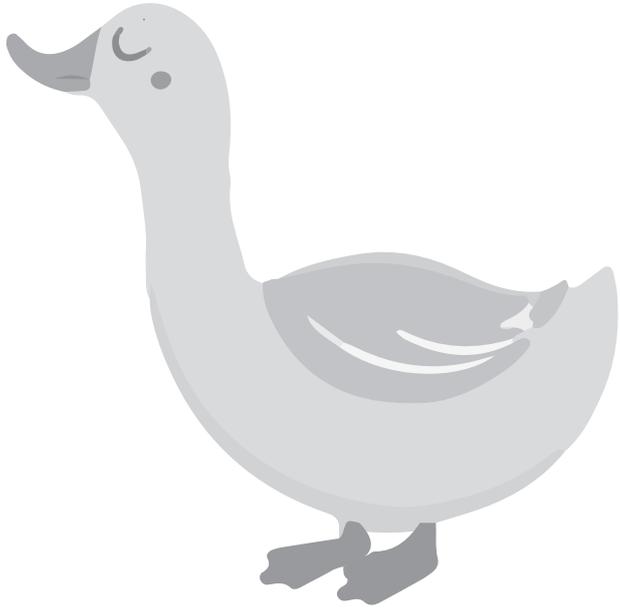
- There is one duck.
- There are two cows.
- There are three dogs.
- There are four horses.
- There are five cats.
- There are six sheep.
- There are seven lions.
- There are eight pigs.
- There are nine panthers.
- There are ten whales.

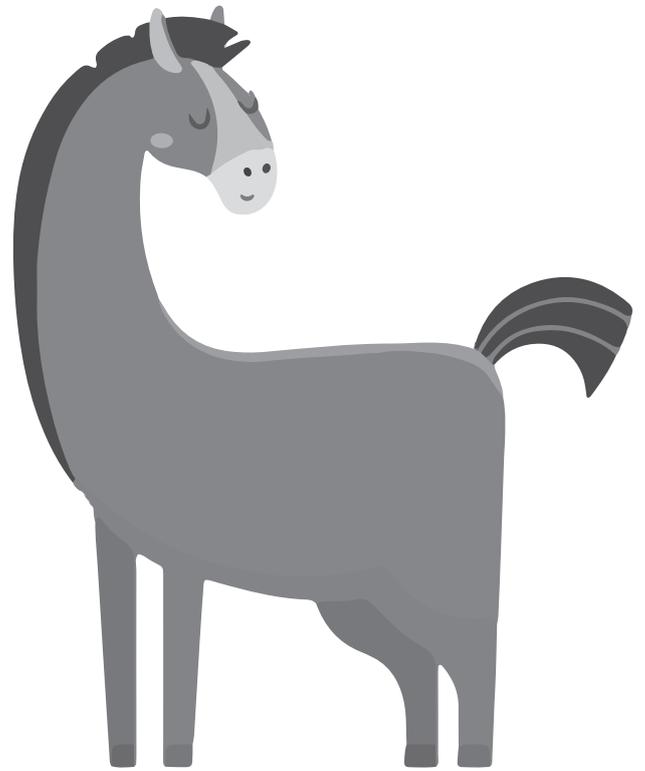
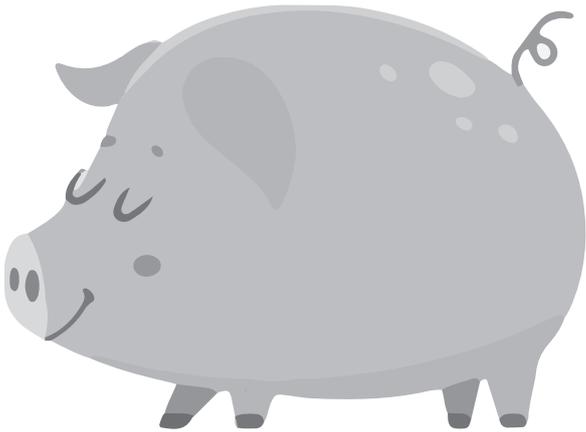
EXTENSION ACTIVITY WITH FLASHCARDS

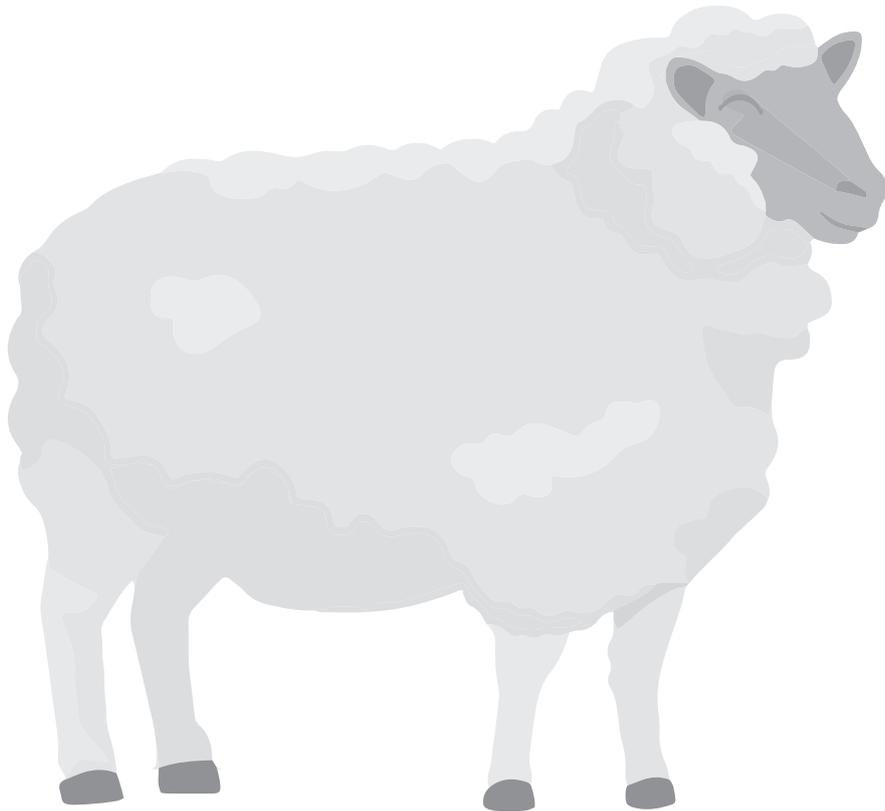
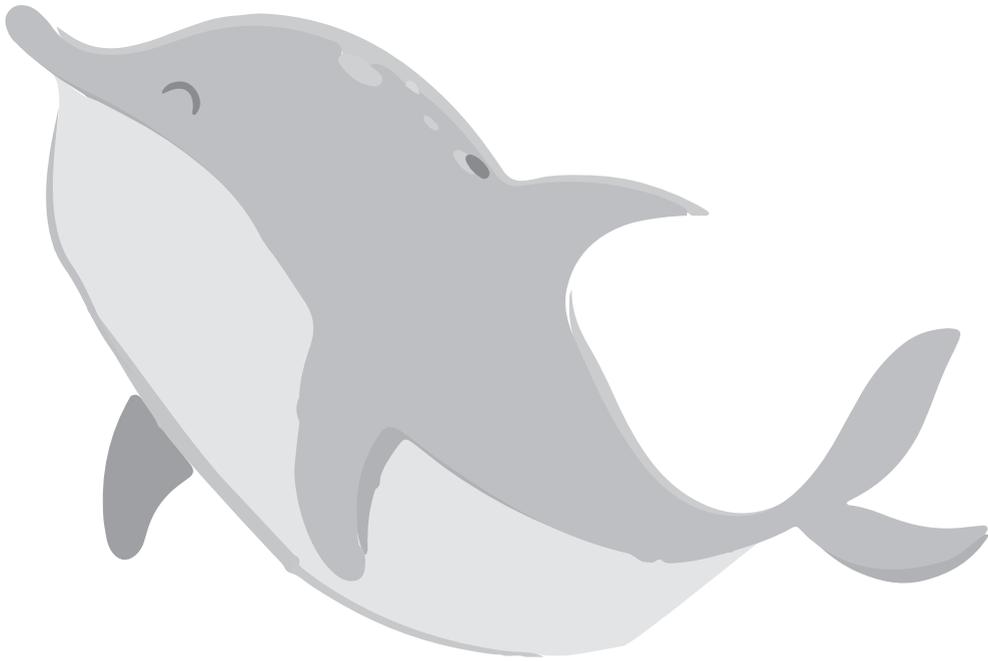
Oral practice: the teacher can use the dashcards to ask students questions like “What’s this?”, “What are these?”, “How many pigs are there?”...

For Teachers.









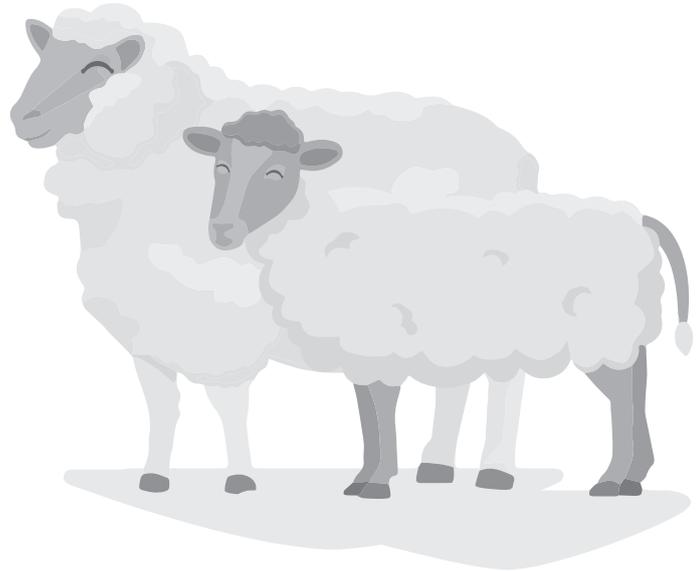
For Teachers.

COLOURS AND NUMBERS

COLOURS, NUMBERS, THERE IS/THERE ARE,
WORD ORDER, HOW MANY

In this activity students will revise the colours and the numbers from 1 to 10. There are ten pictures and in each picture there are some sheep and a colour. Students have to colour the sheep and write the number under the picture.

Then students will have to write complete sentences for each picture, using both the number and the colour. Explain that there is only used for single objects (e.g. "There is one sheep") and there are is used for plural nouns (e.g. "There are five sheep"). Explain to students that the number goes before the colour, and that the plural of sheep in English is sheep – the same as the singular.



COLOURS: RED, BLACK, YELLOW, BLUE, GREEN, ORANGE, BROWN, PINK, GREY, PURPLE

NUMBERS: ONE, EIGHT, THREE, TEN, TWO, FIVE, FOUR, SIX, NINE, SEVEN

ANSWER KEY

- There is one yellow sheep.
- There are three black sheep.
- There are five purple sheep.
- There are seven red sheep.
- There are ten blue sheep.
- There are two green sheep.
- There are four grey sheep.
- There are six brown sheep.
- There are eight pink sheep.
- There are nine orange sheep.

EXTENSION ACTIVITY 1

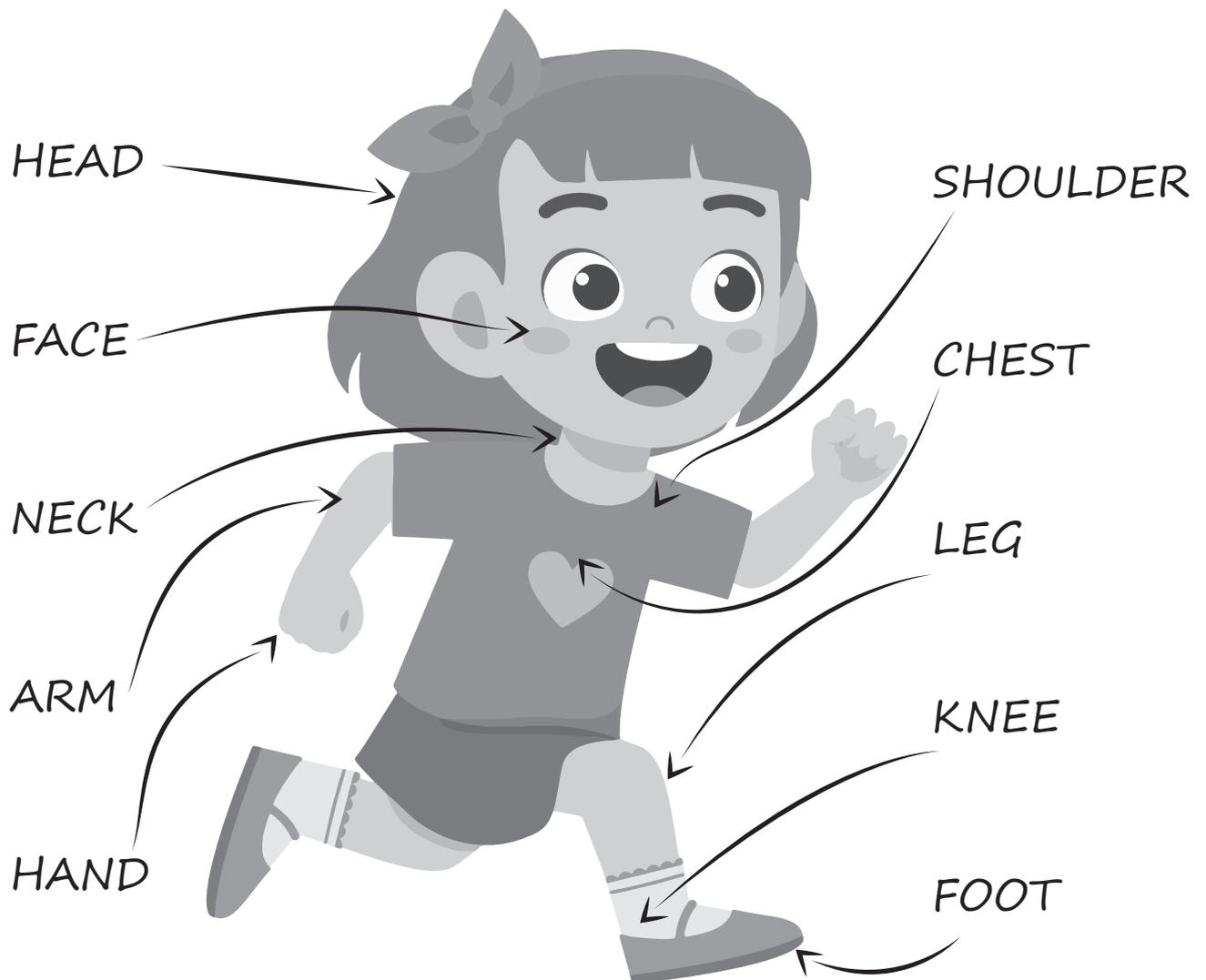
Oral practice: the teacher could ask simple questions such as "How many pink sheep are there?"

For Teachers.

PARTS OF THE BODY

PARTS OF THE BODY, SENSES, CAN

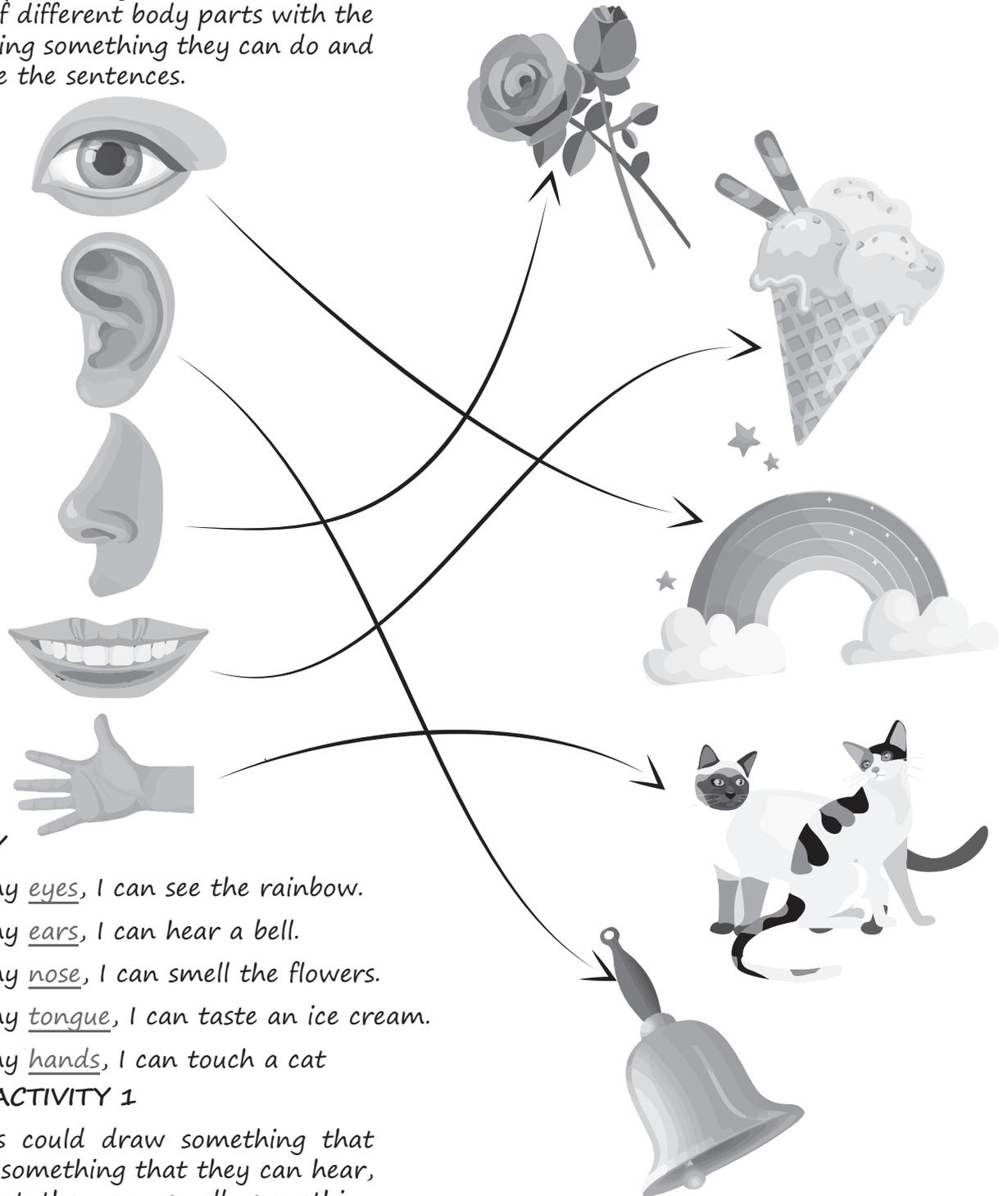
In the first part of this activity, students will have to match the different parts of the body with the corresponding word.



For Teachers.

PRE-PLAY ACTIVITY 4.

In the second part, they will have to match the pictures of different body parts with the pictures showing something they can do and then complete the sentences.



ANSWER KEY

- With my eyes, I can see the rainbow.
- With my ears, I can hear a bell.
- With my nose, I can smell the flowers.
- With my tongue, I can taste an ice cream.
- With my hands, I can touch a cat

EXTENSION ACTIVITY 1

Now students could draw something that they can see, something that they can hear, something that they can smell, something that they can taste and something that they can touch.

For Teachers.

UNCLE TOM'S FARM

MATCH THE NAMES OF THE ANIMALS TO THEIR CORRESPONDING PICTURES:



DUCK

COW

DOG

HORSE

CAT

SHEEP

LION

TIGER

PANTHER

WHALE

ELEPHANT

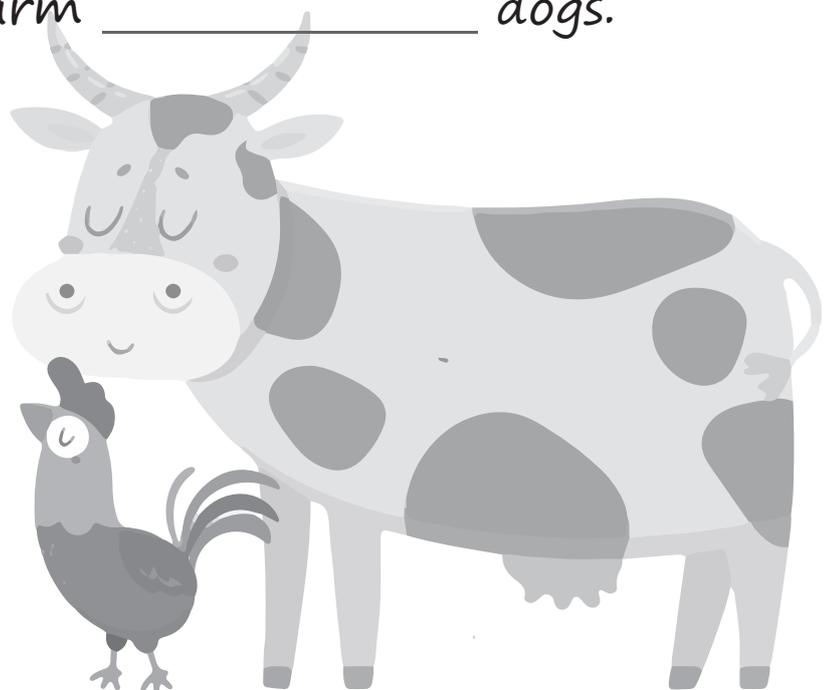
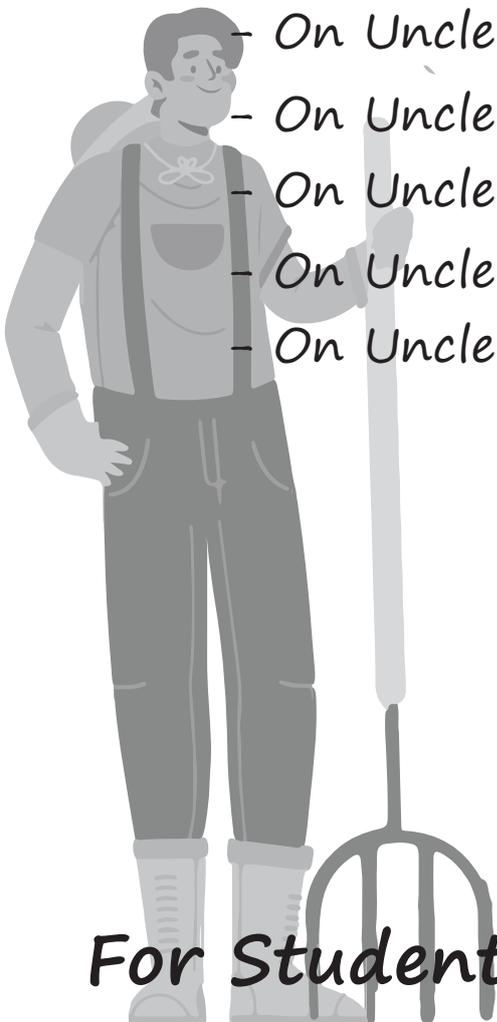
GIRAFFE

PIG

PRE-PLAY ACTIVITY 1.

WHICH ANIMALS ARE THERE ON UNCLE TOM'S FARM?

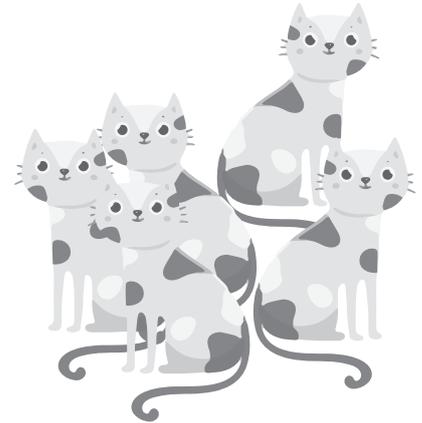
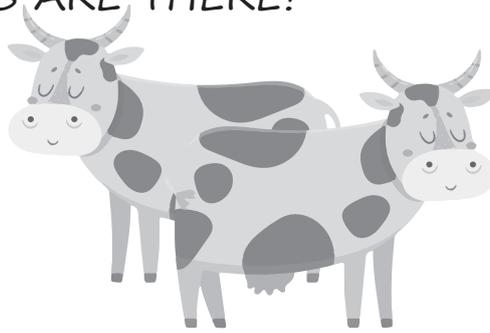
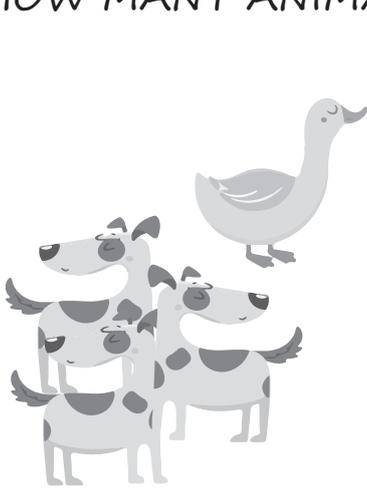
- On Uncle Tom's farm ther are ducks.
- On Uncle Tom's farm there aren't lions.
- On Uncle Tom's farm _____ cows.
- On Uncle Tom's farm _____ tigers.
- On Uncle Tom's farm _____ horses.
- On Uncle Tom's farm _____ panthers.
- On Uncle Tom's farm _____ cats.
- On Uncle Tom's farm _____ whales.
- On Uncle Tom's farm _____ sheep.
- On Uncle Tom's farm _____ elephants.
- On Uncle Tom's farm _____ pigs.
- On Uncle Tom's farm _____ giraffes.
- On Uncle Tom's farm _____ dogs.



For Students.

COUNT THE ANIMALS!

HOW MANY ANIMALS ARE THERE?



ONE

TWO

THREE

FOUR

FIVE

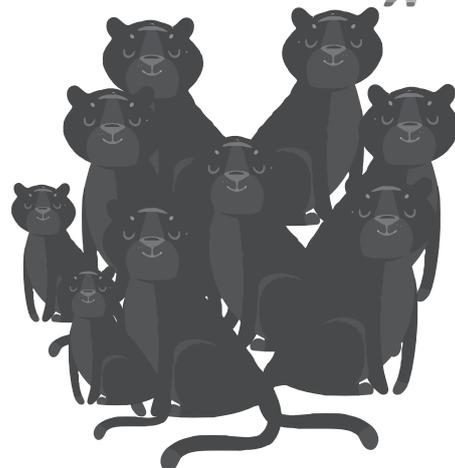
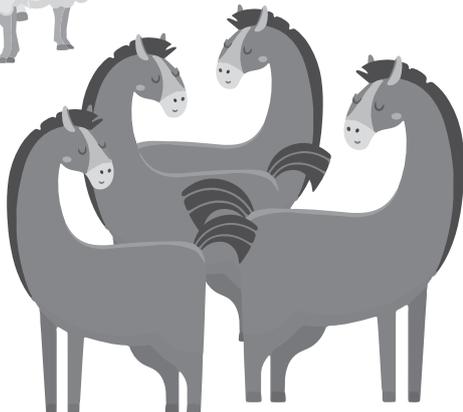
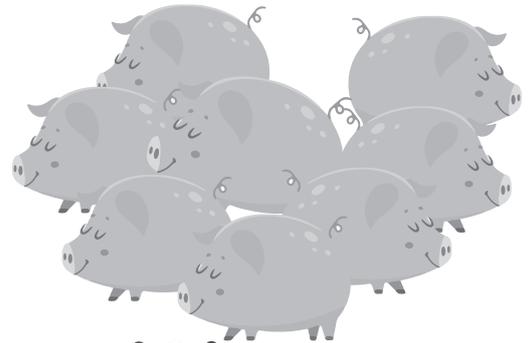
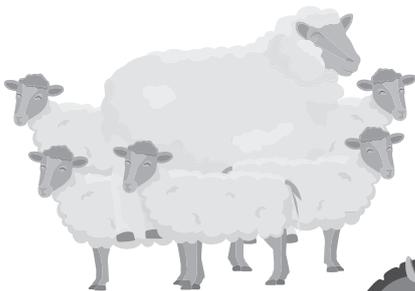
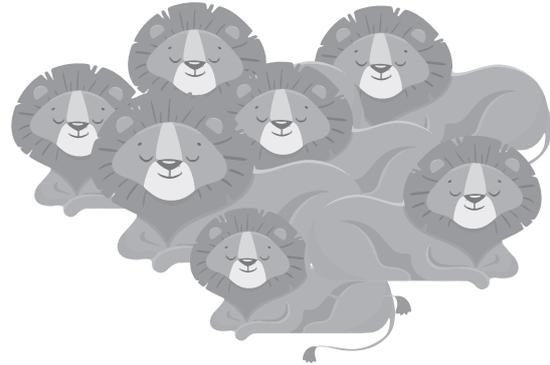
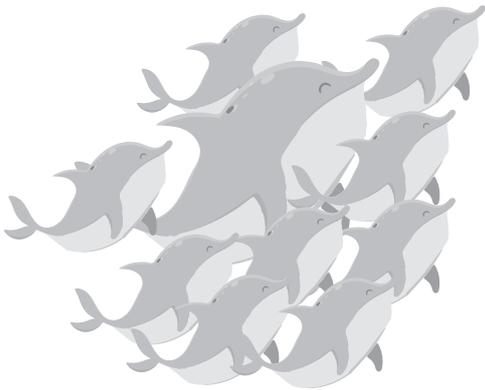
SIX

SEVEN

EIGHT

NINE

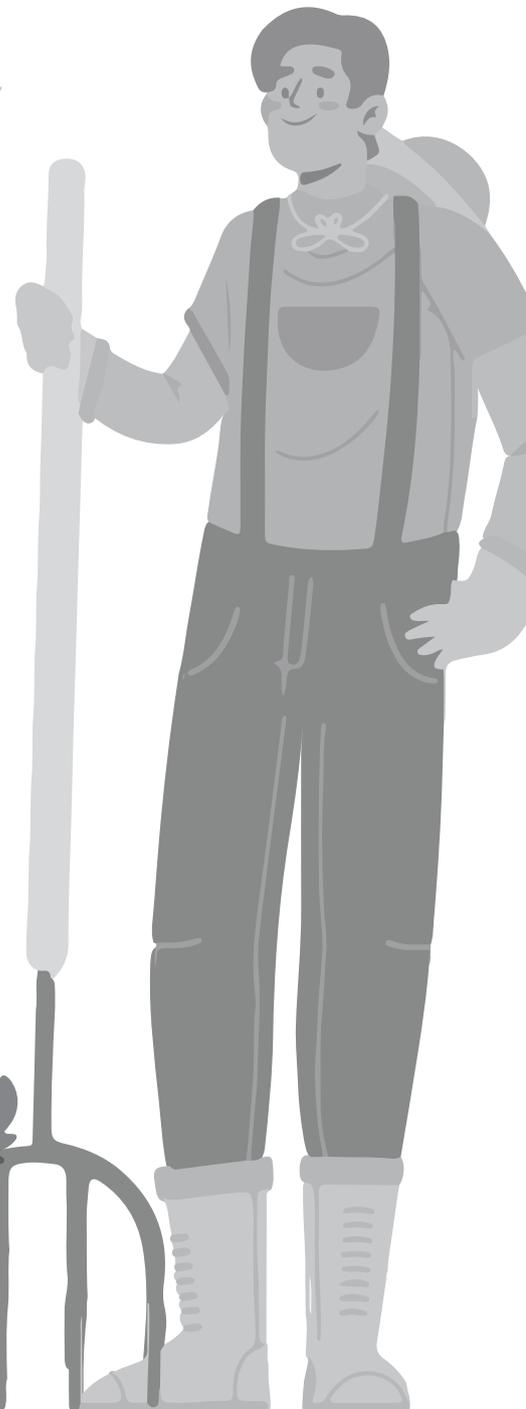
TEN



For Students.

AND NOW COMPLETE THE SENTENCES:

- There is one _____.
- There are two _____.
- There are three _____.
- There are four _____.
- There are five _____.
- There are six _____.
- There are seven _____.
- There are eight _____.
- There are nine _____.
- There are ten _____.



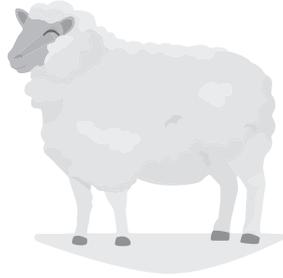
For Students.

PRE-PLAY ACTIVITY 2.

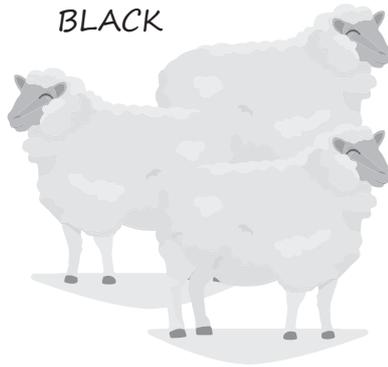
COLOURS AND NUMBERS

COUNT AND COLOUR:

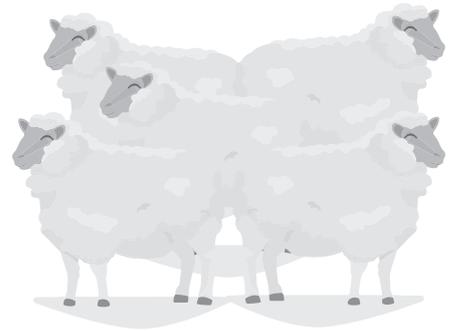
YELLOW



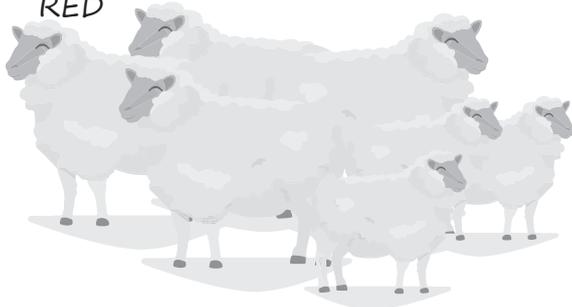
BLACK



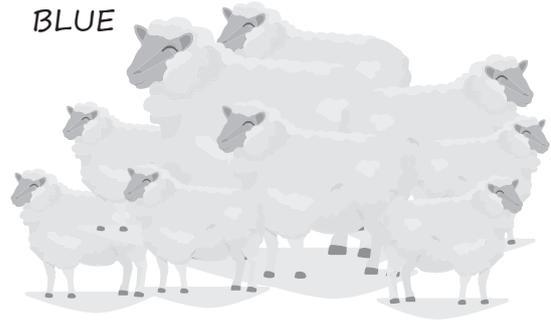
PURPLE



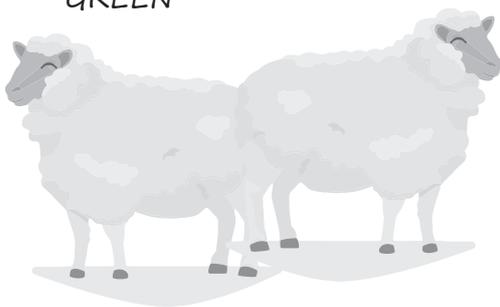
RED



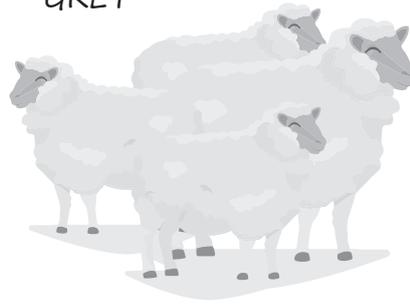
BLUE



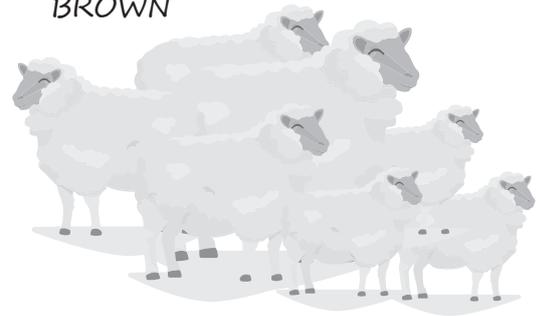
GREEN



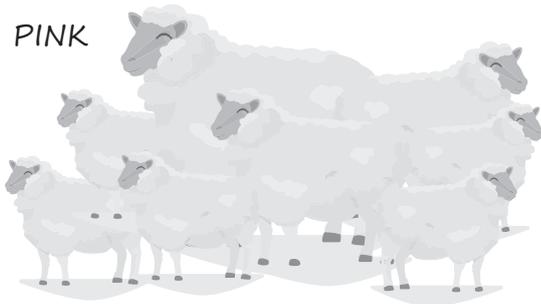
GREY



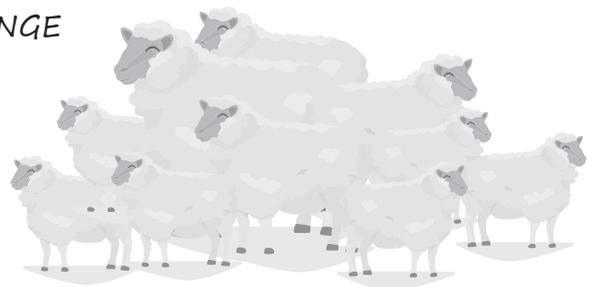
BROWN



PINK



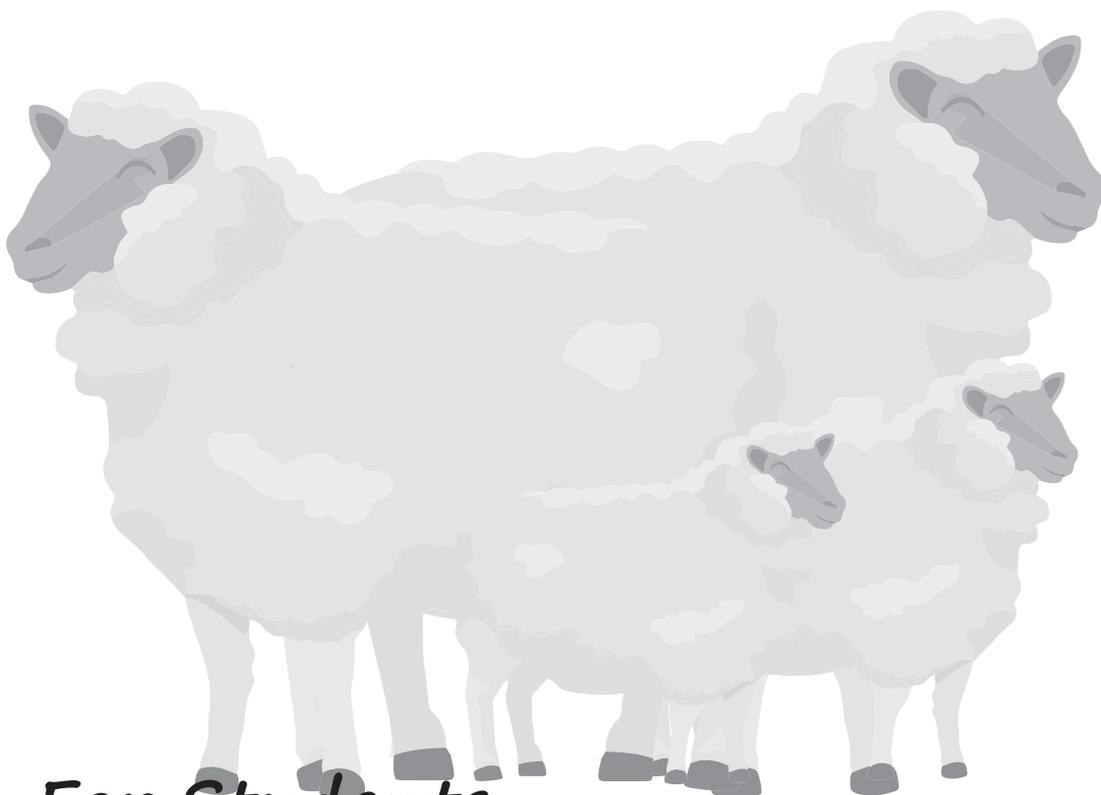
ORANGE



For Students.

AND NOW COMPLETE THE SENTENCES:

- There _____ one _____ sheep.
- There _____ three _____ sheep.
- There are _____ purple sheep.
- There _____ seven _____ sheep.
- There are _____ blue sheep.
- There are _____ green sheep.
- There _____ four _____ sheep.
- There are _____ brown sheep.
- There _____ eight _____ sheep.
- There are _____



For Students.

PARTS OF THE BODY

MATCH THE PARTS OF THE BODY WITH THE CORRESPONDING WORD:

HEAD

FACE

NECK

ARM

HAND

SHOULDER

CHEST

LEG

KNEE

FOOT



For Students.

MATCH THE SENSE WITH THE CORRESPONDING PICTURE:



AND NOW COMPLETE THE SENTENCES:

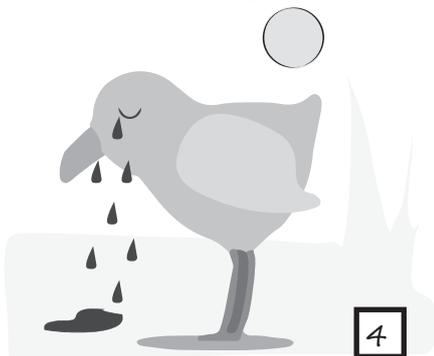
- With my _____, I can see the rainbow.
- With my _____, I can hear a bell.
- With my _____, I can smell the flowers.
- With my _____, I can taste an ice cream.
- With my _____, I can touch a cat

For Students.

PUT THE PICTURES IN THE CORRECT ORDER
THE UGLY DUCKLING

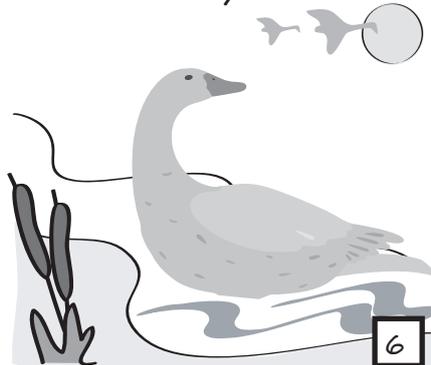
Explain to students that the six pictures represent key moments from the first tale in the play they have watched: *The Ugly Duckling*. However, the pictures are not in the correct order. Students should number the pictures from 1 to 6, putting them in order and then and the right sentence for each picture and write it in the space provided.

Sentences for the pictures (in the correct order):



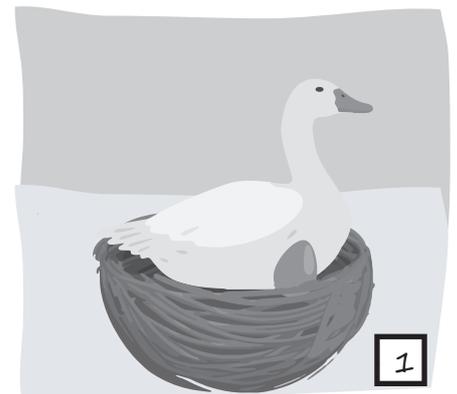
4

The ugly duckling is sad because he hasn't got any friends.



6

The ugly duckling turns into a beautiful swan.



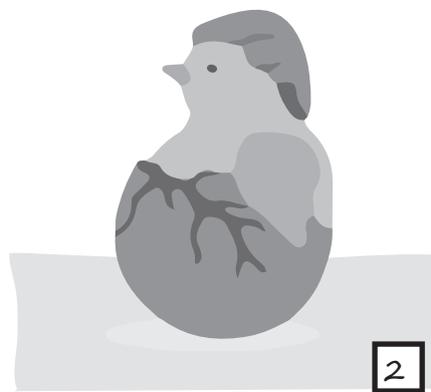
1

Mother Duck is holding its egg.



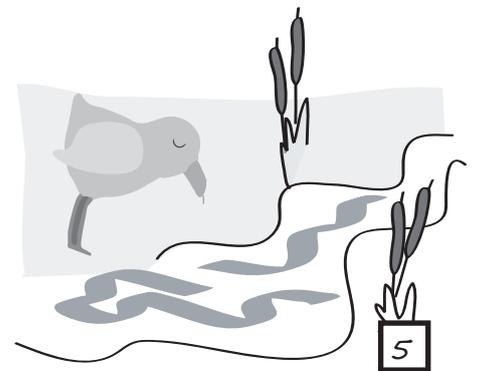
3

Uncle Tom introduces the ugly duckling to the animals.



2

The egg hatches.



5

The ugly duckling looks into the river and asks to be beautiful.

For Teachers.



32.

POST-PLAY ACTIVITY 2.

THE UGLY DUCKLING

In this exercise, students will have to fill in the blanks with the words in the box to complete the summary of the tale. They will have pictures to help them choose the correct word.

ANSWER KEY

Mother Duck is holding its egg. One day, the egg hatches and a little duck shows up. The little duck is very ugly: he has a big beak, big wings and very long legs. Uncle Tom says that the little duckling is ugly, but he introduces him to the rest of animals in the farm. The cow says that he is ugly, the sheep says that he is ugly and also the pig says he is ugly... and the ugly duckling is sad because he hasn't got any friends. But one day, the duckling runs to the river, looks into the water and says that he wants to be beautiful. Then he goes to sleep, and, when he wakes up, he discovers that he has turned into a beautiful swan...

EXTENSION ACTIVITY 1

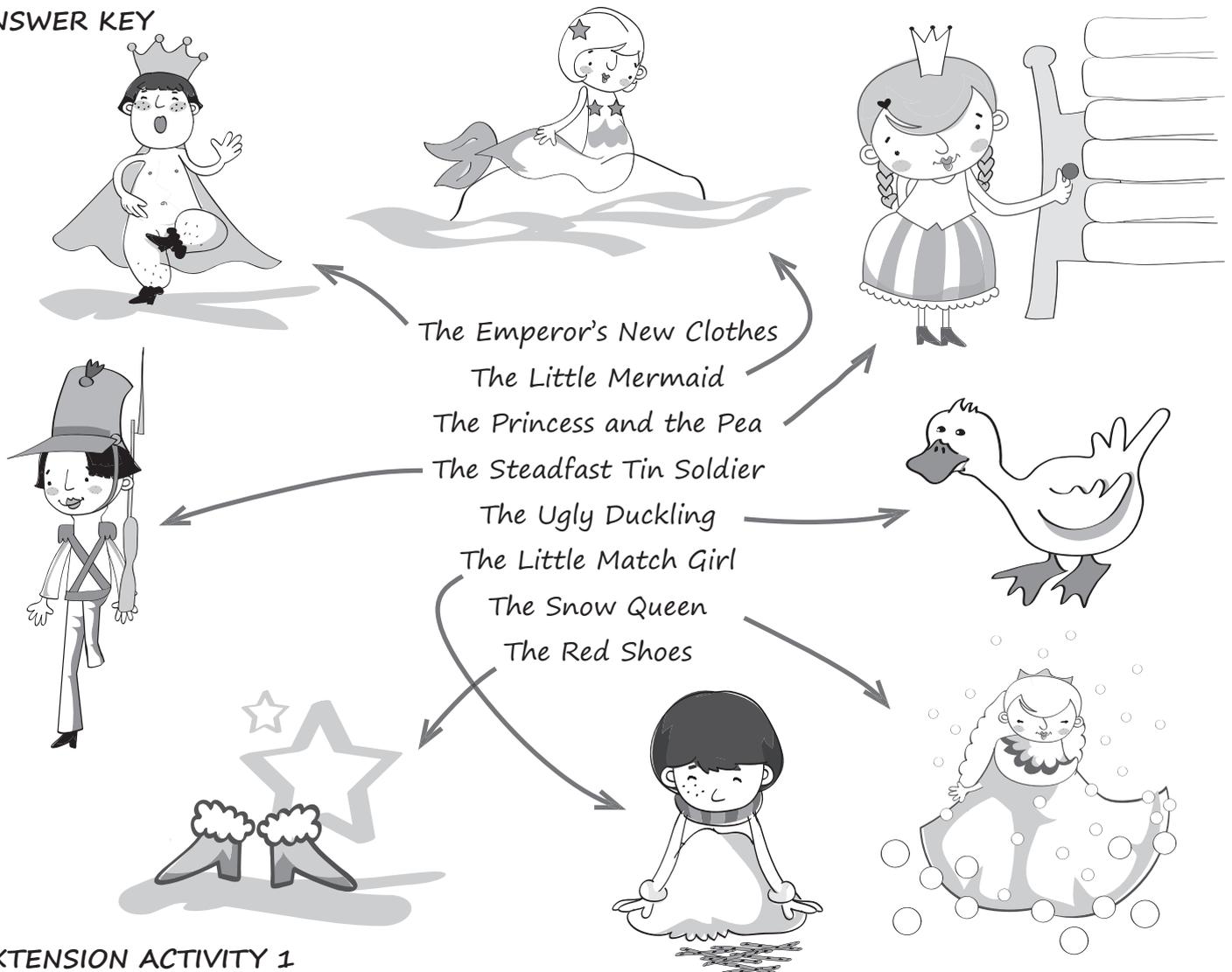
Oral practice: once students have completed the exercise, the teacher could ask them to tell the story with their own words.

For Teachers.

HANS CHRISTIAN ANDERSEN

The aim of this activity is to give students the chance to know different tales written by the Danish author Hans Christian Andersen. They have to order the words of the titles and then match them to the right picture.

ANSWER KEY



The Emperor's New Clothes
The Little Mermaid
The Princess and the Pea
The Steadfast Tin Soldier
The Ugly Duckling
The Little Match Girl
The Snow Queen
The Red Shoes

EXTENSION ACTIVITY 1

Now you could read some of the tales and do as Peter and Kelly: disguise yourselves, read aloud and perform little plays.

For Teachers.

PUT THE PICTURES IN THE CORRECT ORDER
THE UGLY DUCKLING

Uncle Tom introduces the ugly duckling to the animals.

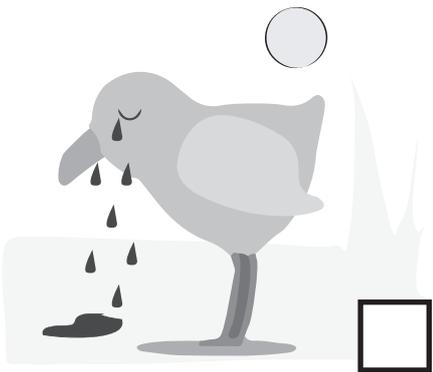
The ugly duckling turns into a beautiful swan.

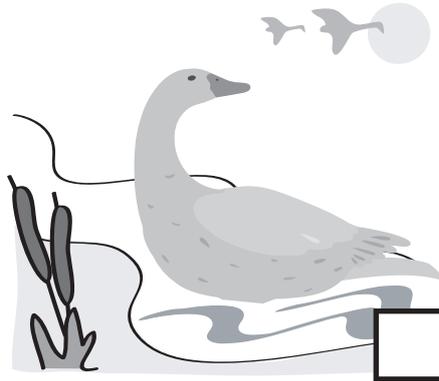
Mother Duck is holding its egg.

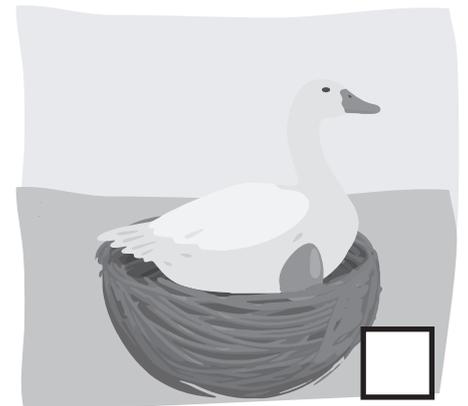
The ugly duckling is sad because he hasn't got any friends.

The egg hatches.

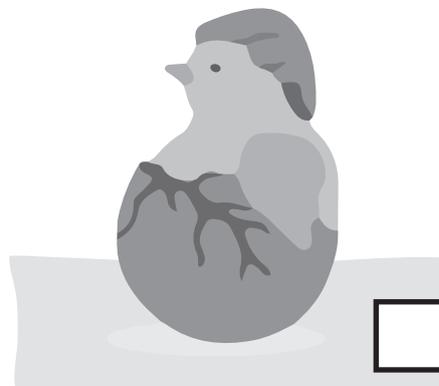
The ugly duckling looks into the river and asks to be beautiful.

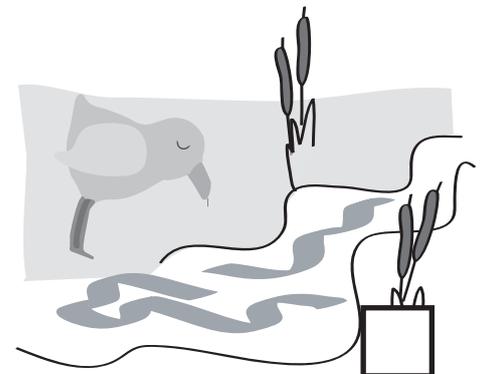








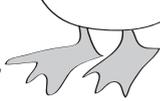




THE UGLY DUCKLING

FILL IN THE BLANKS:

SHEEP - LEGS - DUCK - RIVER - SWAN - BEAK - COW - EGG - WINGS - PIG

Mother Duck is holding its  _____. One day, the egg hatches and a little  _____ shows up. The little duck is very ugly: he has a big  _____  _____ and very long  _____.

Uncle Tom says that the little duckling is ugly, but he introduces him to the rest of animals in the farm. The  _____ says that he is ugly, the _____ says that he is ugly and also the  _____ says he is ugly... and the ugly duckling is sad because he hasn't got any friends. But one day, the duckling runs to the  _____, looks into the water and says that he wants to be beautiful. Then he goes to sleep, and, when he wakes up, he discovers that he has turned into a beautiful  _____.

_____...

For Students.

HANS CHRISTIAN ANDERSEN

ORDER THE WORDS OF THE TITLES AND MATCH THEM TO THE RIGHT PICTURE:



and Pea The Princess the

Steadfast Soldier Tin The

The Duckling Ugly

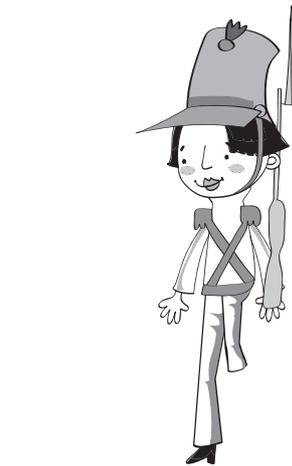
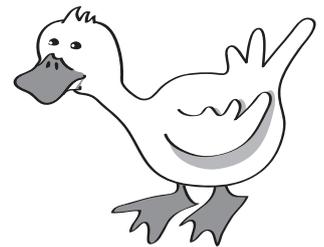
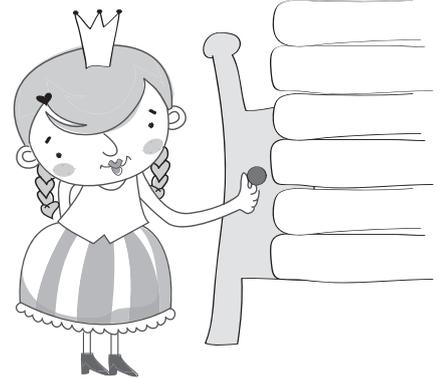
Little The Mermaid

Girl Match The Little

Queen Snow The

Red The Shoes

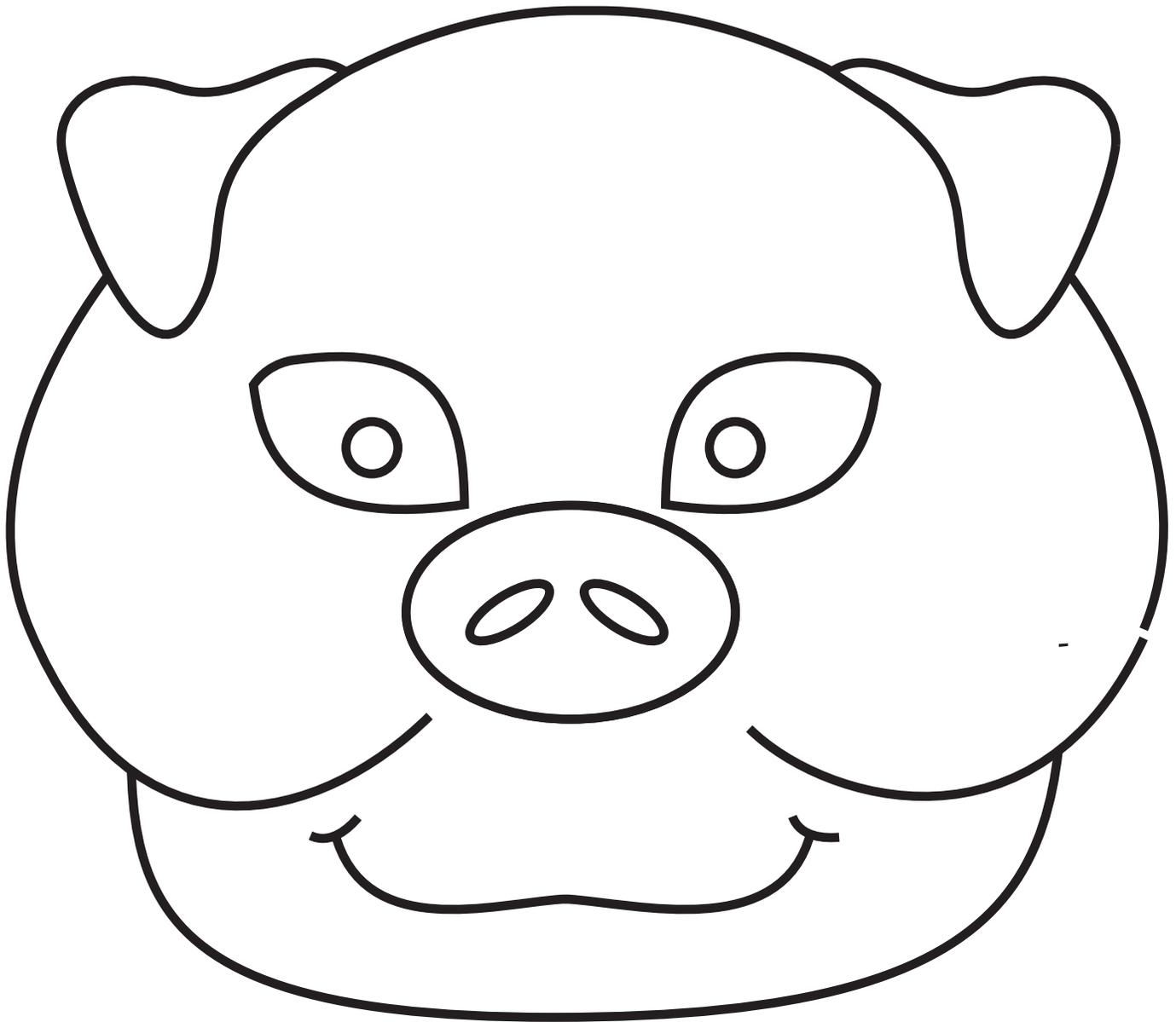
New Clothes The Emperor's



EXTRA
MATERIAL

37.

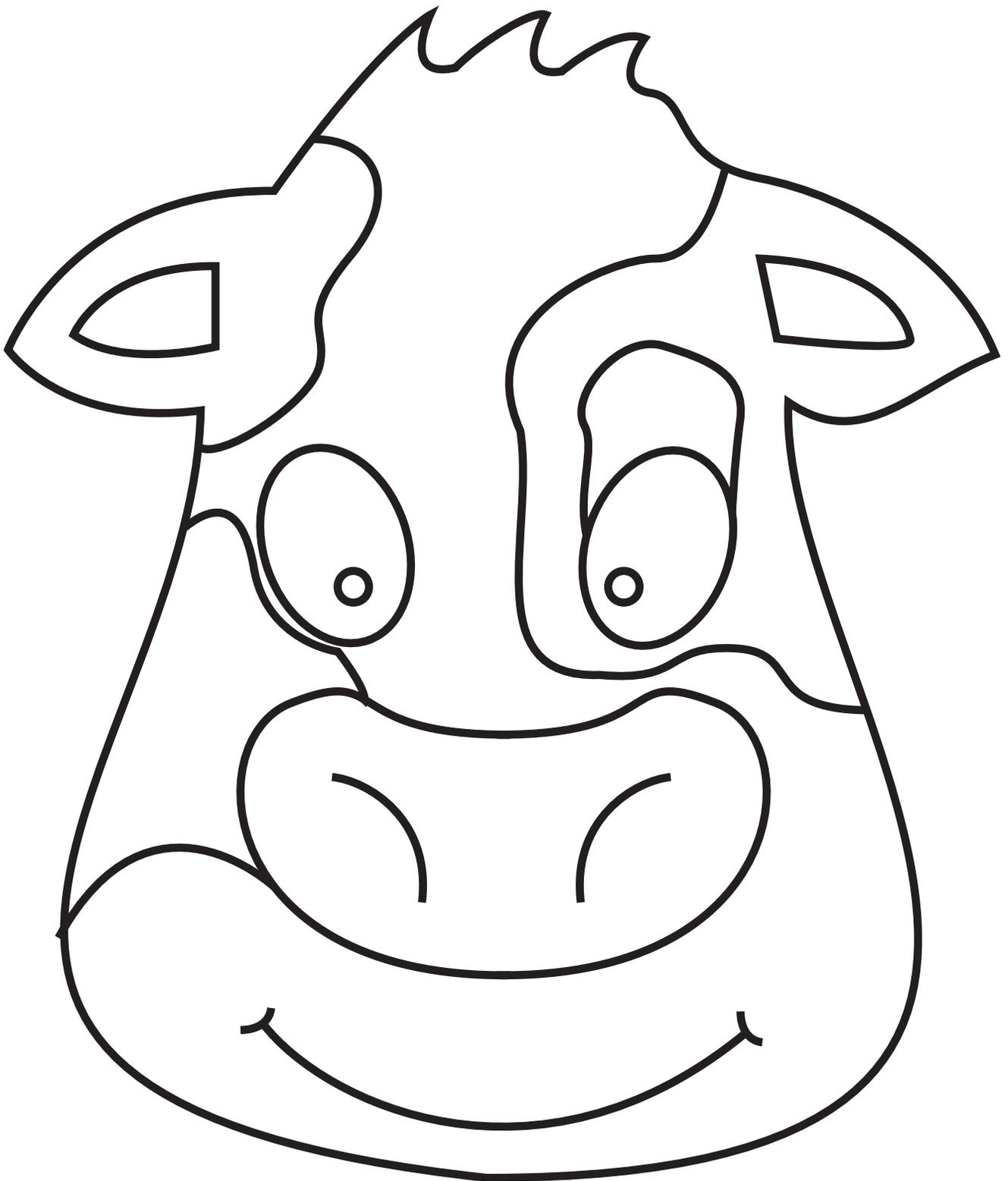
COLOUR AND CUT OUT THE MASKS TO BRING THEM TO THE SHOW!



EXTRA
MATERIAL

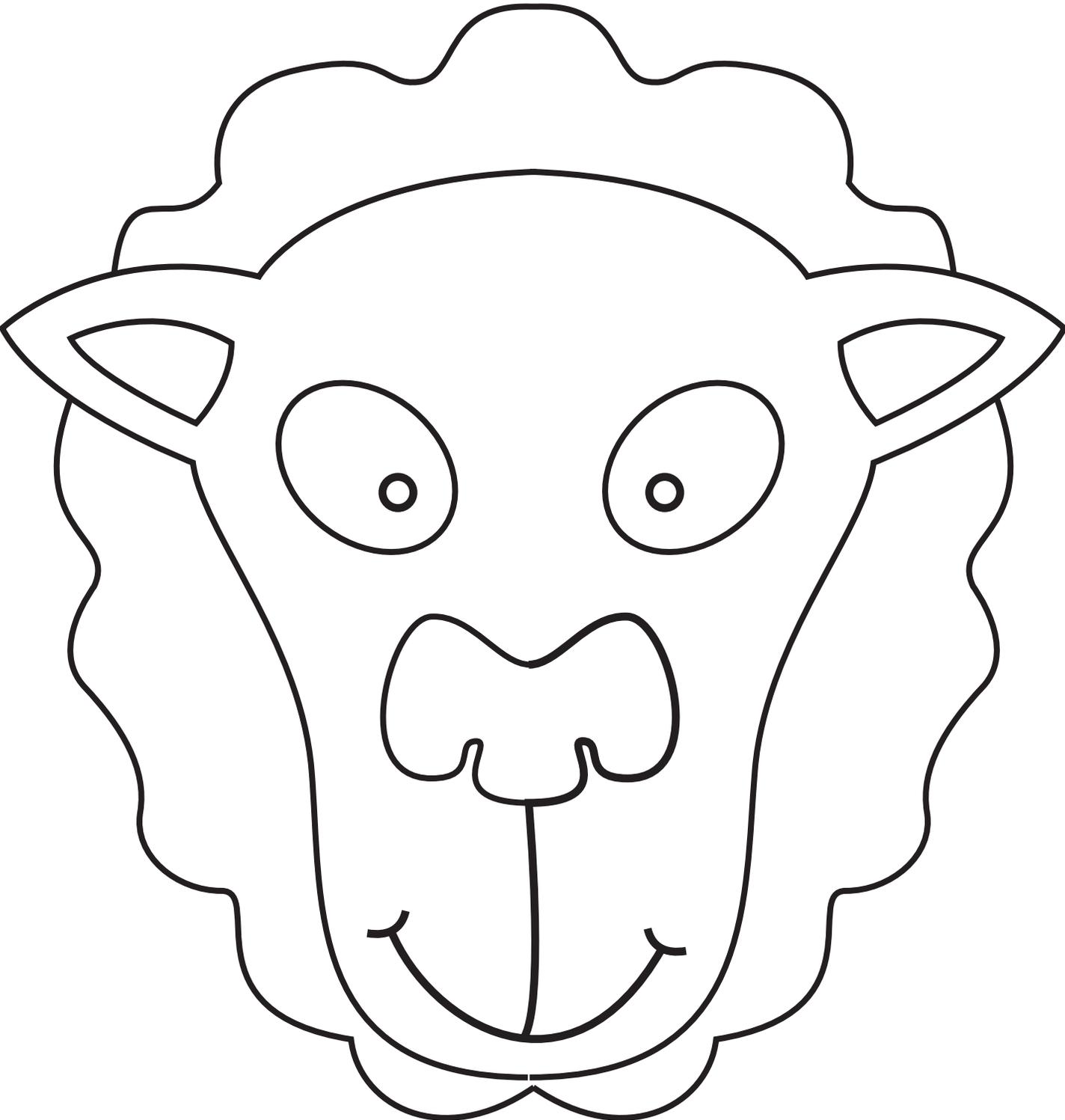
38.

COLOUR AND CUT OUT THE MASKS TO BRING THEM TO THE SHOW!

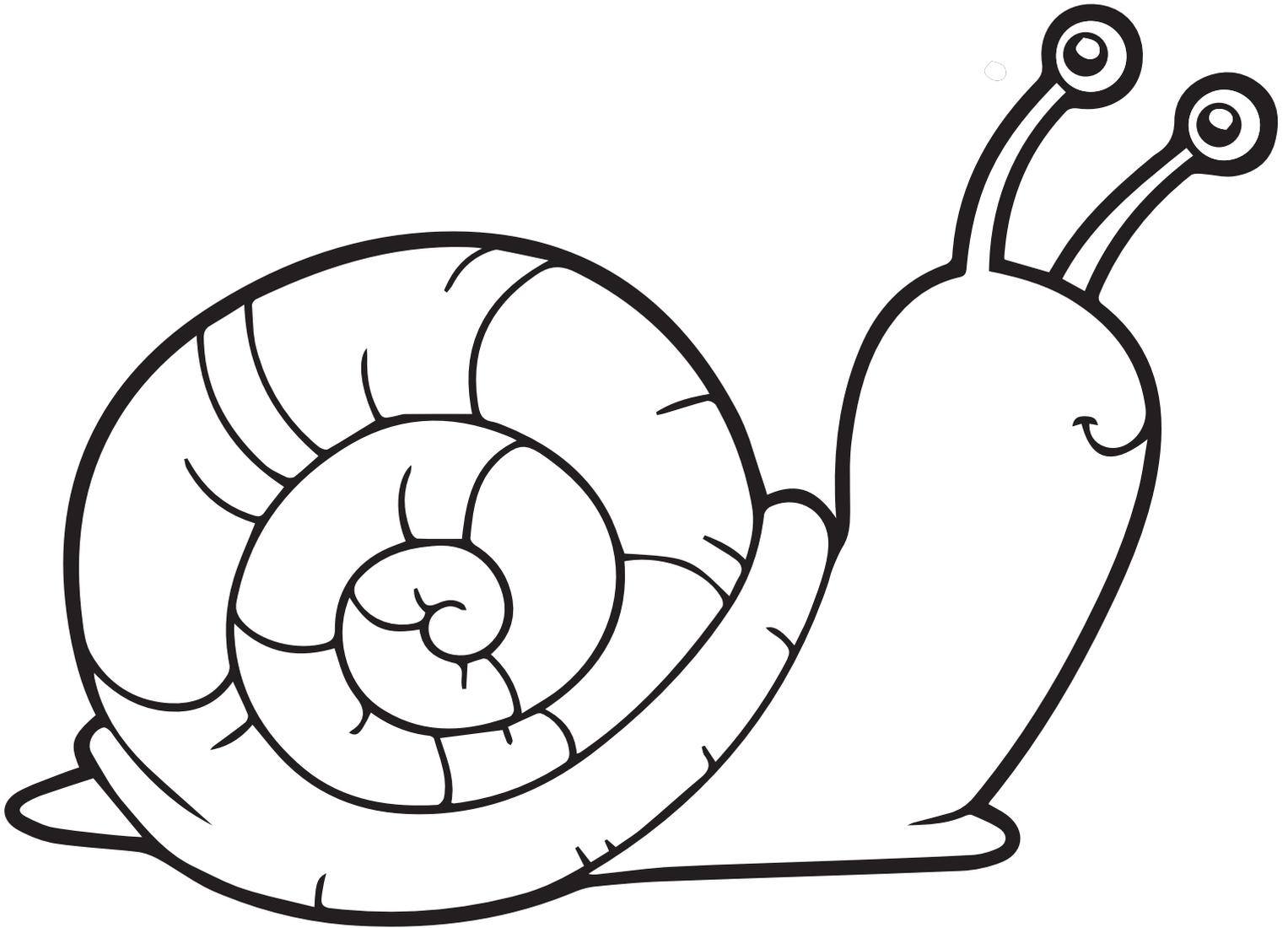


EXTRA
MATERIAL

COLOUR AND CUT OUT THE MASKS TO BRING THEM TO THE SHOW!



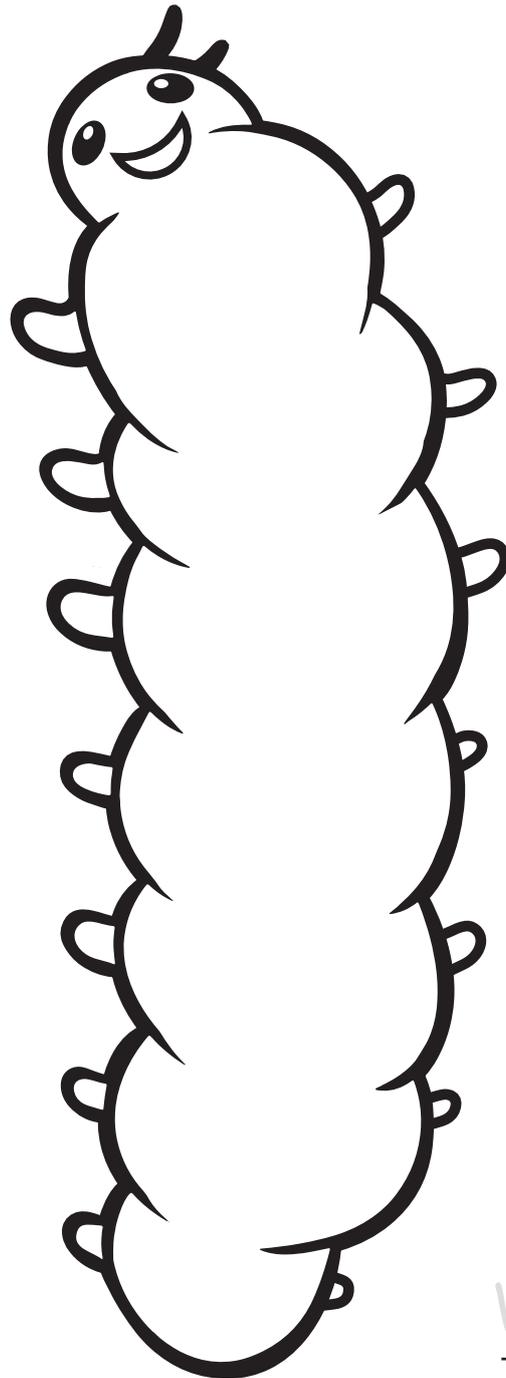
Write the names along the dotted line and then color.



S N A I L

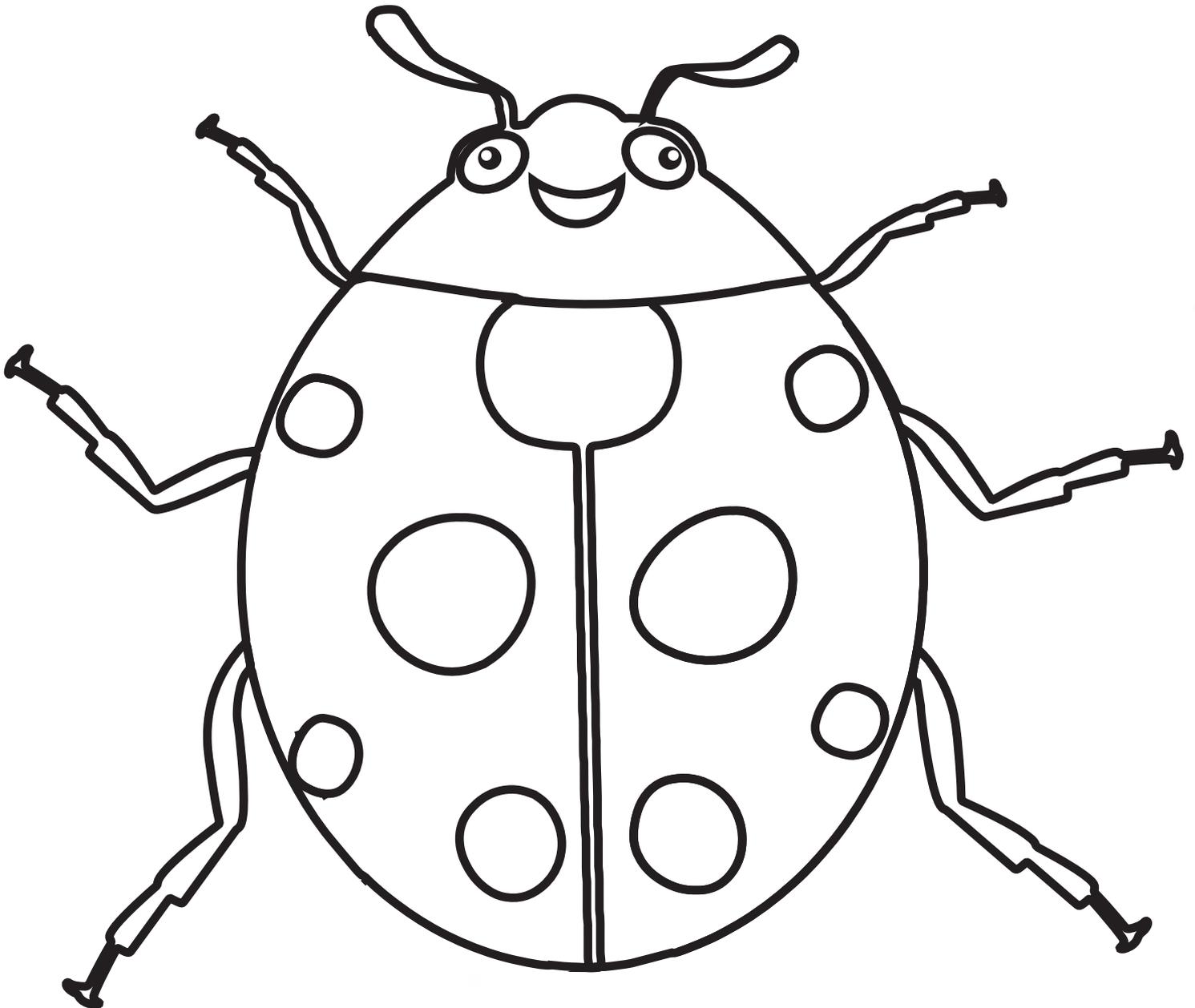
For Students.

Write the names along the dotted line and then color.



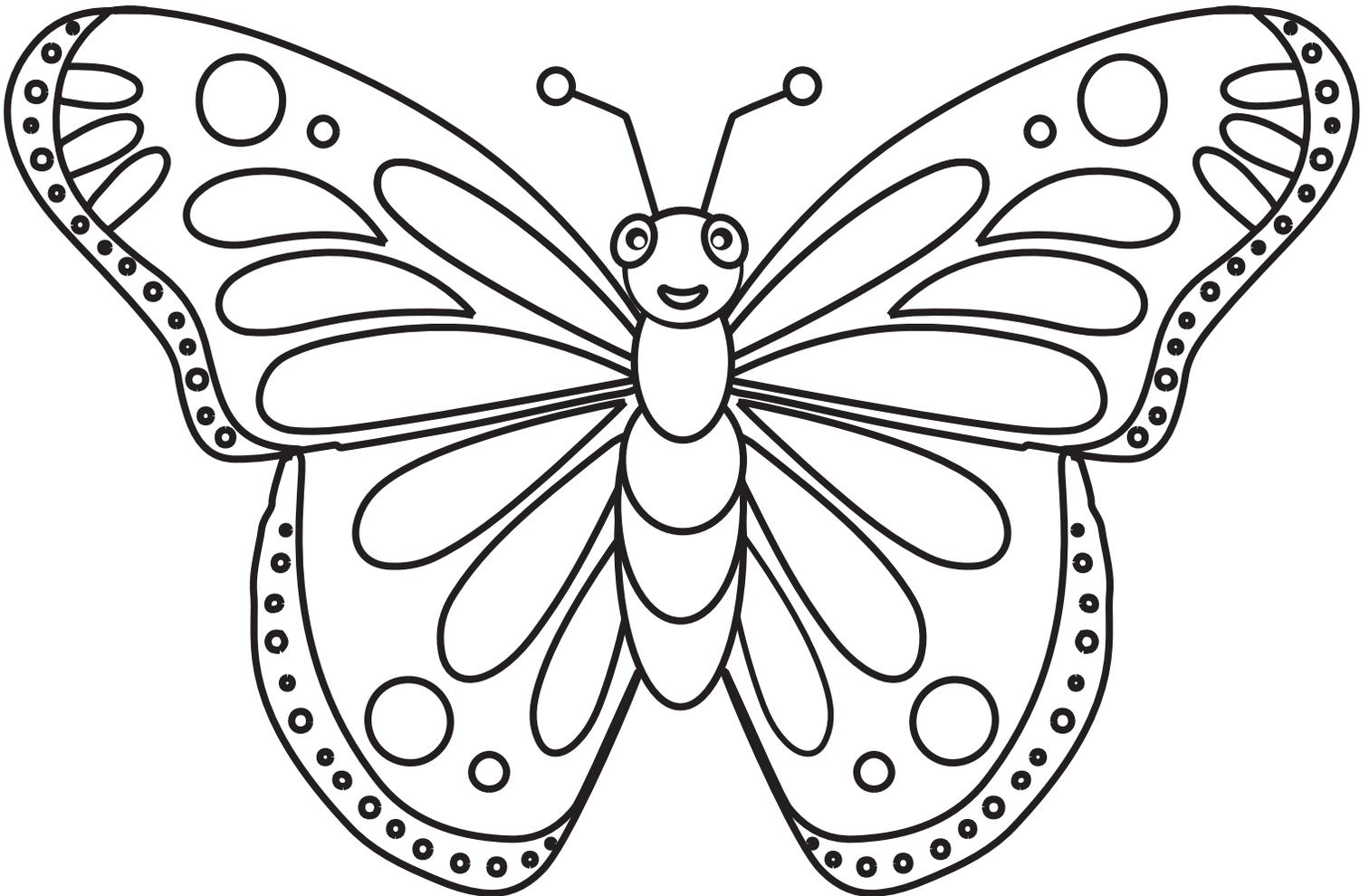
W O R M

Write the names along the dotted line and then color.



LADY BUG

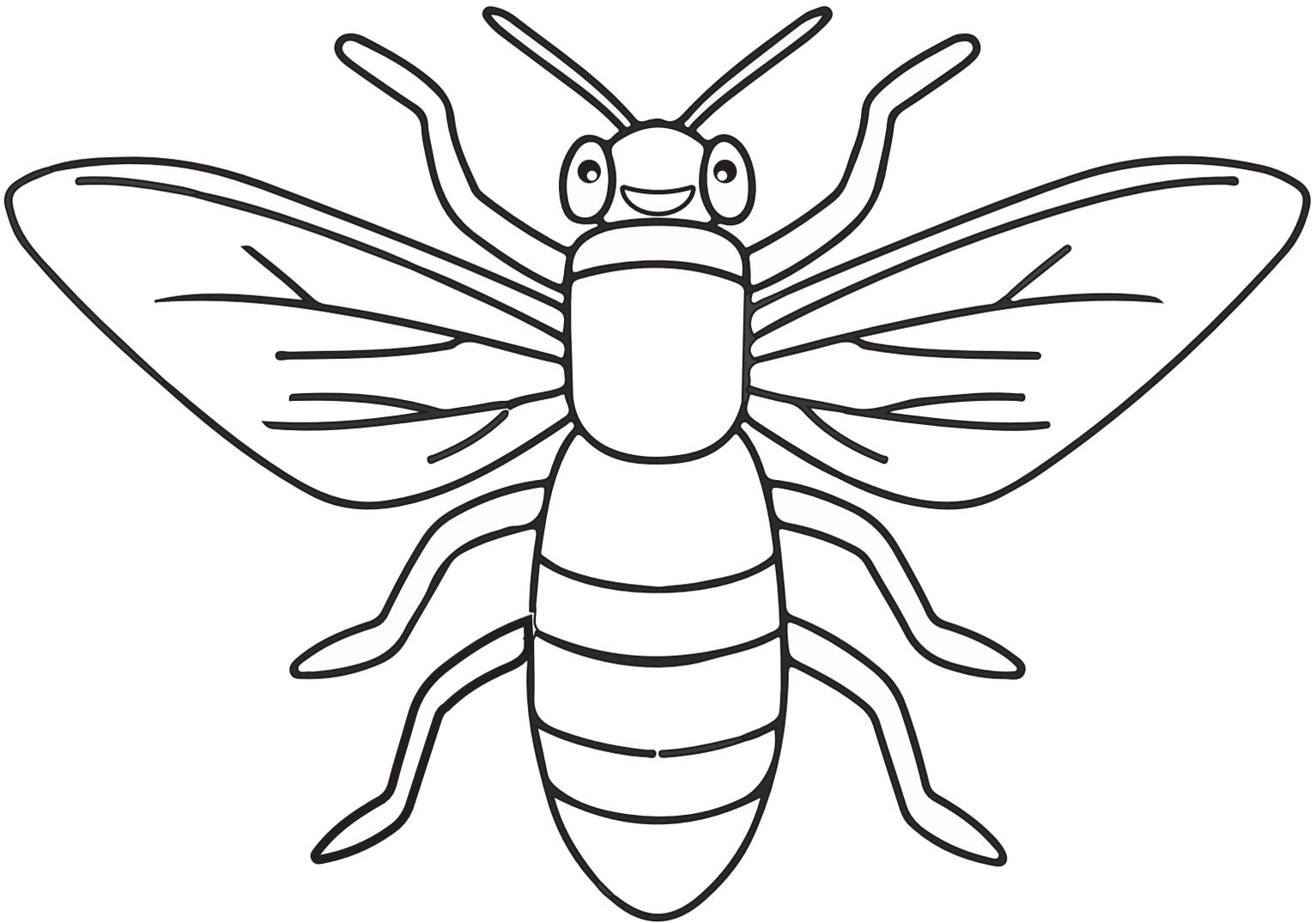
Write the names along the dotted line and then color.



BUTTERFLY

For Students.

Write the names along the dotted line and then color.



BEE

For Students.

BOOKS.-

The Ugly Duckling (Caldecott Honor Book) - 2000. Hans Christian Andersen (Writer), Jerry Pinkney (Redactor)

Fairy Tales of Hans Christian Andersen: Fairy book - 2019. H. C. Andersen

FILMS.-

The Ugly Duckling (Ugly Duckling in reissues) is an animated film from 1939 by Walt Disney, based on the 1843 fairy tale "The Ugly Duckling" by Hans Christian Andersen. The film was directed by Jack Cutting and Clyde Geronimi, and released in theaters on April 7, 1939. Music was composed by Albert Hay Malotte, who was uncredited for the film. The animated short was first distributed by RKO Radio Pictures.

WEBS.-

https://en.wikipedia.org/wiki/Hans_Christian_Andersen

https://en.wikipedia.org/wiki/The_Ugly_Duckling



For Students.



VOCABULARY

A.- - Aunty - Animals -
- Arm -

B.- Body - Born (to) - Black
- Boy - Brown - Beak -
Book - Blue - Bugs -
Butterfly - Bee

C.- - Cow -

D.- - Duck - Duckling - Dog
- Dance (to)

E.- - Eyes - Egg -

F.- - Farm - Farmer -
Friend - Foot - Feet -
Face

G.- - Green - Granma -
Grandpa - Grey - Girl -
Grass

H.- - Hen - Head - Handsome
- Horse - Hand -
Honey

I.- - Idea -

J.- - Jacket - Jam -

K.- - Kids -

L.- - Legs - Little - Ladybug

M.- - Mother - Mum

N.- - Nose -

O.- - Orange -

P.- - Pig - Pink - Picture -
Purple

Q.- - Queen - Question -

R.- - Rainbow - Red - Rain
- River -

S.- - Swan - Sheep - Story
- Sun - Shoulder - Say
(to) - Sing (to) - Snail -

T.- - Table - Tall -

U.- - Uncle - Ugly

V.- - Vacation - Valley

W.- - Water - Wings - White -
Worm -

X.-

Y. - Yellow -

