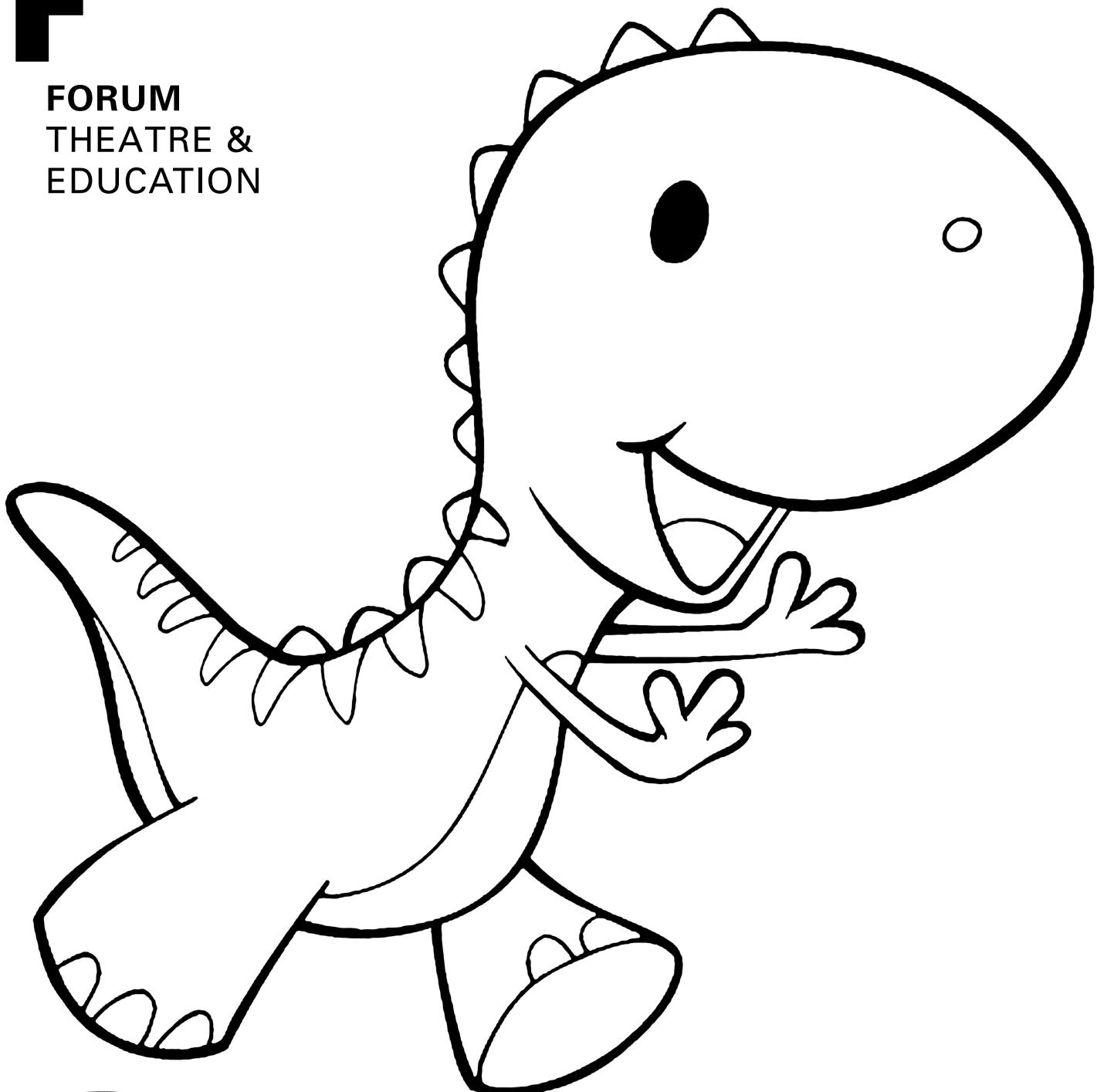
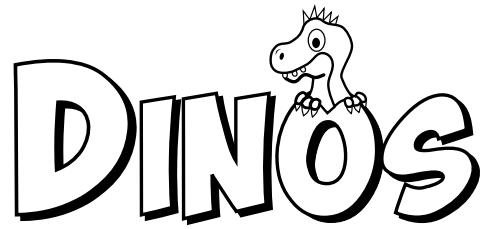


FORUM
THEATRE &
EDUCATION



DINOS

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INTRODUCTION



The primary purpose of the teacher's pack is to help both teachers and students alike to get as much as possible out of their participation in the interactive performance of "**DINOS**".

The pack has been designed as a tool to help students understand the play, learn new vocabulary and improve their listening and speaking skills. Once they have done the activities, students will understand better both how the story develops and the lines the actors deliver so they will get more enjoyment out of the performance. The audio contains some introductory material where you'll find texts corresponding to the plot synopsis and the characters, some dialogues from the play and the original songs performed in the play. Also, you'll find some suggested activities we recommend you to do before the play, pre play activities and some post-play activities which have been designed to check if students have understood the play correctly. The activities also enable the student's vocabulary, expressions and grammatical structures to improve.

Pre-play and post-play activities include instructions for the teacher and the corresponding student worksheets, as long as the activity requires them. Some of the activities have an extension part (extension activity) which makes it possible to study the contents in depth, depending on the group's ability. Both the introductory material and the suggested activities may require the corresponding audio material to make better use of them. In this case, we provide you with the corresponding track number. In order to help the teacher find and select the audio activities, we have listed the track numbers below with their corresponding contents in the play "**DINOS**".

Audio Dinos (Track 1 to 10):

Track 1 - Listening Crandy's Introduction.

Track 2 - Meet the Characters.

Track 3 - Dialogue 1.

Track 4 - Dialogue 2.

Track 5 - Song 1. "Welcome to the Prehistoric World".

Track 6 - Song 2. "A great adventure".

Track 7 - Song 3. "Crunch the cat".

Track 8 - Song 4. "Dinny, the small dinosaur".

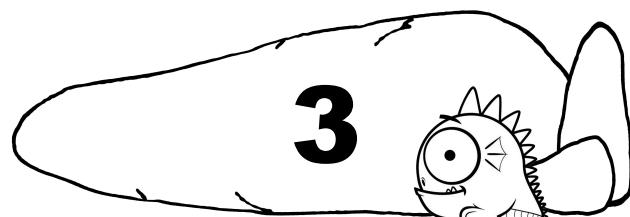
Track 9 - Pre-Play Activity 5. Crunch, the prehistoric cat.

Track 10 - Post-Play Activity 5. Who is Who?

A new feature includes the possibility for teachers to see the choreography of a song on our website and therefore offers the opportunity of teaching it to the students prior to the show, thus allowing them to fully enjoy the dance on the day of the show.

We sincerely hope that both teachers and students fully enjoy the play itself and the activities which make up this teacher's pack.

We also hope this proves to be a useful aid in enhancing enjoyment of this interactive theatre experience.



CONCEPTUAL CONTENTS DINOS

The educational interest of this activity will focus on helping students start developing the basic skills of any foreign language. All this, with an approach based on communication, which aims to encourage students, involving them in dialogues, songs... and other forms of communication that are essential to the teaching and learning in the language process.

At this stage students should develop a level of understanding and speaking to enable them to deploy their first English communicative manifestations, and ensure their awareness and approach to the Anglo-Saxon cultural tradition.

The teaching materials of “DINOS” will allow you to study in depth the following conceptual contents:

- Present simple tense: third person singular.
- There is/ There are. Affirmative, negative and interrogative sentences.
- How many...?
- Parts of the body and verbs related to them (run, see, jump, dance...)
- Prepositions of place (on, in, under, next to...)
- Physical descriptions. Adjectives. Verb “to fish”.
- Vocabulary related to the characters and the prehistoric world: prehistory, egg, dinosaurs, cave, mammoths, cat, fear, family, kinship...

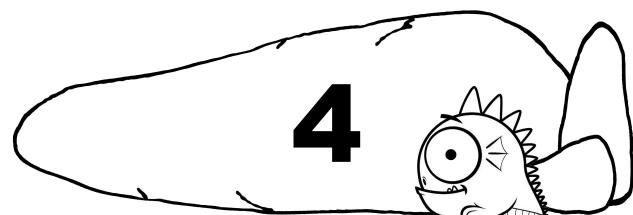
CONTENIDOS CONCEPTUALES

Los intereses educativos de esta actividad se centran en contribuir a que los alumnos se inicien en las destrezas básicas de la lengua extranjera. Todo ello, con un enfoque basado en la comunicación que pretende estimular a los alumnos haciéndoles participar en diálogos, canciones... y otras manifestaciones comunicativas fundamentales en el proceso de enseñanza-aprendizaje de la lengua.

En esta etapa los alumnos deben desarrollar un nivel de comprensión y expresión oral que les permita desplegar sus primeras manifestaciones comunicativas en inglés, además de procurar su sensibilización y acercamiento a la tradición cultural anglosajona.

El material didáctico de “DINOS” os permitirá, además, profundizar en los siguientes contenidos conceptuales:

- Presente simple: tercera persona del singular.
- There is/ There are. Frases afirmativas, negativas e interrogativas.
- How many...?
- Partes del cuerpo y verbos relacionados con ellas (correr, ver, saltar, bailar...)
- Preposiciones de lugar (sobre, en, debajo, junto a...)
- Descripciones físicas. Adjetivos calificativos.
- Vocabulario relacionado con los personajes y el mundo prehistórico: la prehistoria, el huevo, los dinosaurios, cueva, mamuts, gato, miedo, la familia, el parentesco...



PLOT SYNOPSIS

A prehistoric man appears on the stage. He is very nice and sings a nice song to welcome everyone. His name is Cronck and he tries to go into his cave, but he has a problem, he does not know the way; So, he asks for a volunteer to help him. Once inside, Cronck hears his young daughter, Crandy, whom he then calls for. Crandy is a charming, bold and fearless little girl. She's the youngest of all her siblings, and the only girl, that's why she's her father Cronck's favourite. Crandy has had a lot to eat for breakfast today because it is a special day, her father has a secret mission for her: she must bring a dinosaur egg to the great dinosaur cave. For this, her father gives her many things to help on her, and also a map so that she would not get lost and arrive safely. Her dad reminds her that the egg is very fragile, so she has to take it to the great dinosaur cave with care. Cronck gently says goodbye, while Crandy prepares herself - and with some help - she begins her great adventure.

Crandy consults the map that her father has given her, and she hears a rather peculiar sound, and she discovers that behind a tree a boy called Cretney, is hiding. Cretney is from the Bones family. Cretney is a very talkative little boy and he decides to accompany Crandy on her great adventure, carrying the egg. Soon they find Crunch, a prehistoric cat with a very bad temper, who loves to eat mice. Crunch is Cretney's pet, and always goes everywhere with him. So the trip to the great dinosaur cave now had 3 people on it.

Once they had decided on which direction to take, danger came: a tyrannosaurus rex is determined to steal the dinosaur egg and eat it. Crandy and Cretney do not know what to do, but Crunch, who is very intelligent, knows a way to dissuade the dinosaur and trick him. And so with help, they carry out Crunch's plan.

Once they are free of the tyrannosaurus rex, they start to walk until they reach the great dinosaur cave, where Crandy deposits the egg and the hatching occurs, the birth of a new dinosaur, which Crandy decides to call Diny. Crandy and Cretney are so happy that they decide to sing and dance at the great dinosaur cave, and thus ends their adventure.

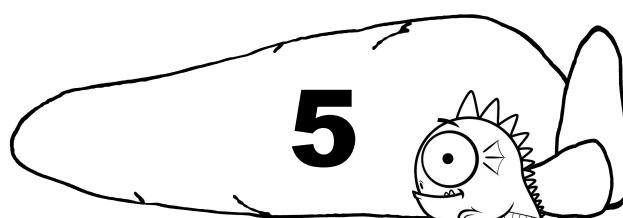


Aparece en escena un hombre de la Prehistoria. Es muy simpático y con una amena canción da la bienvenida a todo el mundo. Se llama Cronck y trata de entrar a su cueva, pero tiene un pequeño problema, no encuentra la manera; así que es mejor contar la ayuda de algún voluntario. Una vez dentro Cronck escucha la voz de su hija pequeña, Crandy, a la que llama insistente. Crandy es una niña encantadora, audaz e intrépida. Es la pequeña de todos sus hermanos, y la única chica, por eso es la favorita de su padre, Cronck. Crandy hoy ha desayunado mucho porque es un día especial, su padre le tiene preparada una misión secreta: debe llevar ni más ni menos que un huevo de dinosaurio a la cueva de los grandes dinosaurios. Para ello cuenta con toda una serie de cosas que le da su padre, además de un mapa para que no se pierda y llegue sana y salva. Su papá le recuerda que el huevo es muy frágil, por lo que debe llevarlo con cuidado. Cronck se despide amablemente de todos, mientras Crandy se prepara - con la correspondiente ayuda - para iniciar su gran aventura.

Crandy consulta el mapa que le ha dado su padre, y oye un sonido un tanto peculiar, que le permite descubrir que detrás de un árbol está escondido un niño llamado Cretney, de la familia de los Bones. Cretney resulta ser un niño muy hablador y que está dispuesto a acompañar a Crandy en su gran aventura de llevar el huevo. Es entonces cuando descubren a Crunch, un gato prehistórico con muy mal genio, al que le encanta comer ratones. Crunch es la mascota de Cretney, y siempre va con él. Así que el viaje hacia la cueva de los grandes dinosaurios ahora lo hacen tres miembros.

Una vez decididos sobre la dirección a tomar, aparece un peligro: un tiranosaurus rex está decidido a robarles el huevo de dinosaurio y comérselo. Crandy y Cretney no saben qué hacer, pero Crunch, que es muy inteligente, tiene la manera de disuadir al dinosaurio y engañarlo. Así que manos a la obra, y a llevar a cabo el plan de Crunch.

Una vez libres del tiranosaurus rex, inician la marcha hasta llegar a la cueva de los grandes dinosaurios, donde Crandy deposita el huevo y se produce la eclosión del mismo, con el nacimiento de un nuevo dinosaurio, al que Crandy decide llamar Diny. Crandy y Cretney están tan contentos que deciden cantar y bailar en la cueva de los grandes dinosaurios, y así dar por finalizada su aventura.



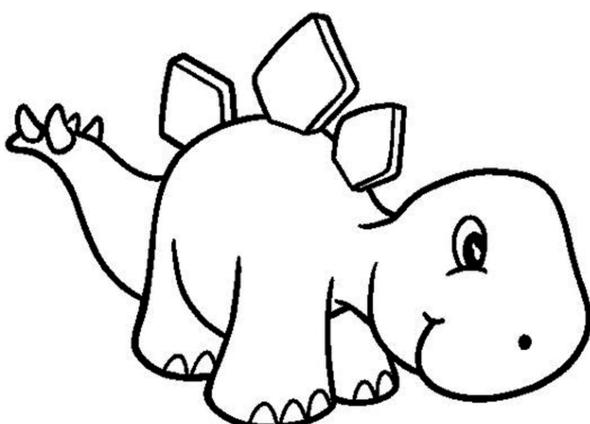
LISTENING CRANDY'S INTRODUCTION



TRACK 1

CRANDY. Hello boys and girls, how are you? My name is Crandy, I am a girl from Prehistoric times. My family are called the Cromlechs, yes, you heard right, the Cromlechs. A very important family. I have three brothers, I am the only girl, and I am the youngest in the family. My dad is called Cronck and my mom is called Cramsie. I live in a cave with my whole family, and I love the night because at night my mom tells us stories by the light of the bonfire. In my world there are big dinosaurs, mammoths, very large trees, very rare flowers and many, many stones. Today is a very important day because I have to go to The Great Dinosaur Cave, I have to bring a dinosaur egg there. Exciting, right? My dad is sending me to the Cave on my own. But I am brave and very determined. To get to The Great Dinosaur Cave you will have to help me. Will you help me? Great, let's do it! See you at the theatre!

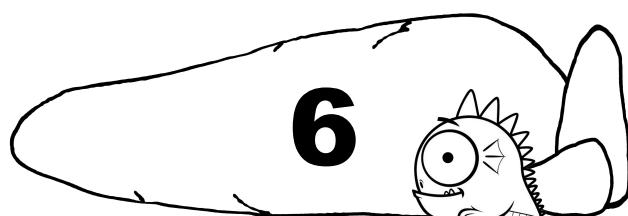
Listen to the listening again and repeat the words when you hear the bell ring. Good luck!



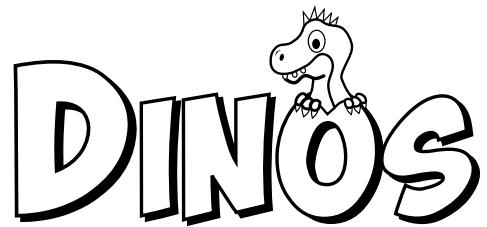
Hello boys and girls, how are you? My name is Crandy, I am a girl from Prehistoric times. (🔔) Repeat PREHISTORIC. My family are called the Cromlechs, yes, you heard right, the Cromlechs. A very important family (🔔) Repeat FAMILY. I have three brothers (🔔) Repeat BROTHERS, I am the only girl (🔔) Repeat GIRL, and I am the youngest in the family. My dad (🔔) Repeat DAD is called Cronck and my mom (🔔) Repeat MOM is called Cramsie. I live in a cave (🔔) Repeat CAVE with my whole family, and I love the night because my mom tells us stories (🔔) Repeat STORIES by the light of the bonfire. In my world there are big dinosaurs (🔔) Repeat DINOSAURS, mammoths (🔔) Repeat MAMMOTHS, very large trees, very rare flowers and many, many stones (🔔) Repeat STONES. Today is a very important day because I have to go to The Great Dinosaur Cave, I have to bring a dinosaur egg there (🔔) Repeat EGG. Exciting, right? My dad is sending me to the Cave on my own. But I am brave (🔔) Repeat BRAVE and very determined. To get to The Great Dinosaur Cave you will have to help me. Will you help me? Great, let's do it! See you at the theatre! Great, you all did very well. See you soon boys and girls, and enjoy my show... Dinos.

WORDS:

PREHISTORIC - FAMILY - BROTHERS - GIRL
MOM - CAVE - EGG - DINOSAURS - DAD
MAMMOTHS - STONES - STORIES - BRAVE.



LISTENING INTRODUCCIÓN DE CRANDY



TRADUCCIÓN AL CASTELLANO

CRANDY. Hola niños y niñas, ¿cómo estáis? Me llamo Crandy, soy una niña de la Prehistoria. Mi familia somos los Cromlechs, sí, habéis oído bien, los Cromlechs. Somos una familia muy importante. Tengo tres hermanos, todos ellos son chicos; yo soy la única chica, y la más pequeña de la familia. Mi papá se llama Cronck y mi mamá se llama Cramsie. Vivo en una cueva con toda mi familia, y me encanta la noche porque mi mamá nos cuenta cuentos a la luz de la hoguera. En mi mundo hay grandes dinosaurios, mamuts, árboles muy grandes, flores muy raras y muchas, muchas piedras. Hoy es un día muy importante porque voy a la Cueva de los Grandes Dinosaurios a llevar un huevo de dinosaurio. Emocionante, ¿verdad? Mi papá me envía a la Cueva a mí sola. Soy valiente y muy decidida. Pero para llegar a la Cueva de los Grandes Dinosaurios tenéis que ayudarme todos vosotros. ¿Queréis ayudarme? ¡Pues venga, vamos allá! ¡Nos vemos en el teatro!

Escuchad de nuevo el listening y repetid las palabras después de que suene la campana. ¡Buena suerte!

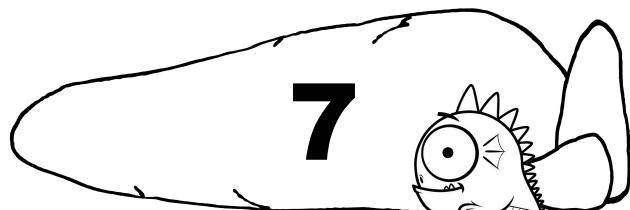


Hola niños y niñas, ¿cómo estáis? Me llamo Crandy, soy una niña de la Prehistoria (🔔) Repite PREHISTORIA. Mi familia somos los Cromlechs, sí, habéis oído bien, los Cromlechs. Somos una familia (🔔) Repite FAMILIA. muy importante. Tengo tres hermanos (🔔) Repite HERMANOS, todos ellos son chicos; yo soy la única chica (🔔) Repite CHICA, y la más pequeña de la familia. Mi papá (🔔) Repite PAPÁ se llama Cronck y mi mamá (🔔) Repite MAMÁ se llama Cramsie. Vivo en una cueva (🔔) Repite CUEVA con toda mi familia, y me encanta la noche porque mi mamá nos cuenta cuentos (🔔) Repite CUENTOS a la luz de la hoguera. En mi mundo hay grandes dinosaurios (🔔) Repite DINOSAURIOS, mamuts (🔔) Repite MAMUTS, árboles muy grandes, flores muy raras y muchas, muchas piedras (🔔) Repite PIEDRAS. Hoy es un día muy importante porque voy a la Cueva de los Grandes Dinosaurios a llevar un huevo (🔔) Repite HUEVO de dinosaurio. Emocionante, ¿verdad? Mi papá me envía a la Cueva a mí sola. Soy valiente (🔔) Repite VALIENTE y muy decidida. Pero para llegar a la Cueva de los Grandes Dinosaurios tenéis que ayudarme todos vosotros. ¿Queréis ayudarme? ¡Pues venga, vamos allá! ¡Nos vemos en el teatro!

Genial, lo habéis hecho muy bien. Nos vemos pronto chicos y chicas, y disfrutad con mi show... Dinos.

PALABRAS:

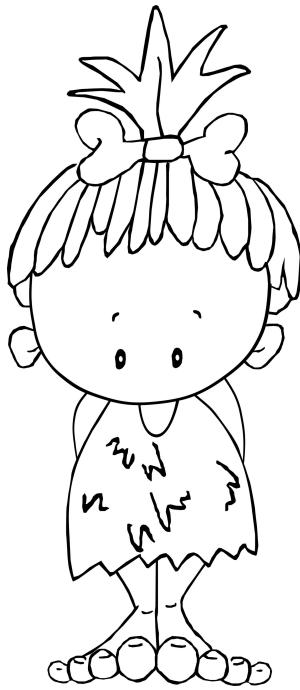
PREHISTORIA - FAMILIA - HERMANOS - CHICA
MAMÁ - CUEVA - HUEVO - DINOSAURIOS - PAPÁ
MAMUTS - PIEDRAS - CUENTOS - VALIENTE.



MEET THE CHARACTERS

DINOS

TRACK 2

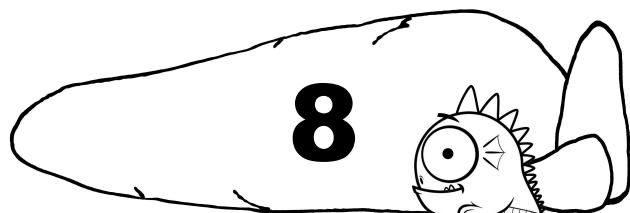


CRANDY She is the youngest daughter of the Cromlech family. She has three older brothers, all boys. She is a very responsible, determined and brave girl. Crandy loves to live outside the cave and is always looking for new challenges to pursue. Her father entrusts her with the important mission of taking a dinosaur egg to the Great Dinosaur's Cave, which is a very risky task, taking into account all the dangers lurking in the Prehistoric time. Crandy is also a good cook, and helps her mother to prepare food for the whole family. Crandy loves animals, especially mammoths. Crandy loves her family and is proud to be from the Cromlechs.

CRANDY Es la hija menor de la familia de los Cromlechs. Tiene tres hermanos mayores. Es una chica muy responsable, decidida y muy valiente. A Crandy le encanta vivir fuera de la cueva, y siempre está buscando nuevos retos que llevar a cabo. Su padre le encarga la importante misión de llevar hasta la Cueva de los Grandes Dinosaurios un huevo de dinosaurio, lo cual es muy arriesgado, teniendo en cuenta todos los peligros que acechan en la Prehistoria. Crandy es también una buena cocinera, y ayuda a su madre a preparar los alimentos para toda su familia. A Crandy le encantan los animales, especialmente los mamuts. Crandy adora a su familia, y está orgullosa de pertenecer a los Cromlechs.

CRETNEY He is an only child. He belongs to the Bones family. He is a very adventurous boy who never separates from Crunch, his faithful pet. Cretney knows where the Great Dinosaur's Cave is. In fact, it is his favourite hiding place, because he can perfectly see the Enchanted Valley from there. Cretney is very afraid of dinosaurs, especially the Tyrannosaurus Rex, since he is convinced that someday he will be eaten by one of them, as his family says that happened to his grandfather. Cretney is funny, talkative and a bit fatalistic, what makes him fearful, especially when it comes to danger.

CRETNEY Es hijo único. Perteneces a la familia de los Bones. Es un niño muy aventurero, que no se separa nunca de Crunch, su fiel mascota. Cretney sabe dónde está la Cueva de los Dinosaurios, de hecho es su escondite favorito, puesto que desde allí se ve perfectamente el Valle Encantado. A Cretney le dan mucho miedo los dinosaurios, en especial los tiranosaurios rex, puesto que está convencido que algún día uno de ellos se lo comerá, como dicen en su familia que le ocurrió a su abuelo. Cretney es divertido, hablador y un tanto fatalista, lo cual lo hace miedoso sobre todo en lo que se refiere al peligro.



MEET THE CHARACTERS

DINOS

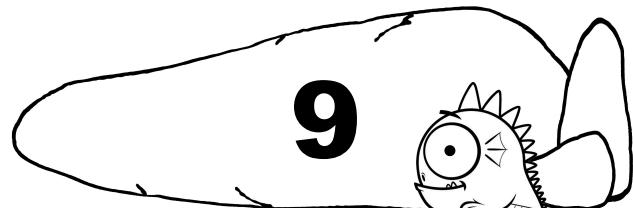
CRUNCH He is Cretney's pet and always goes with him. He is a kind of cat-lynx. Crunch has a very bad temper and tries to bite at the slightest chance. Crunch loves to eat all kinds of mice and is always hungry. He shares his adventures with his friend Cretney. In fact, they are great friends. He has a very deep voice and often inspires fear. He is mistrustful, suspicious and prefers night to day. Crunch helps Cretney with everything he proposes, even though he doesn't agree most of the time.

CRUNCH Es la mascota de Cretney, y va siempre con él. Es una especie de gato-lince. Crunch tiene muy mal genio, y trata de morder a la menor ocasión. A Crunch le encanta comer todo tipo de ratones, y siempre está hambriento. Comparte sus aventuras con su amigo Cretney, de hechos son grandes amigos. Tiene una voz muy grave y suele infundir miedo. Es desconfiado, receloso y prefiere la noche al día. Crunch ayuda a Cretney en todo lo que éste propone, pese a que no esté del todo de acuerdo la mayoría de las veces.

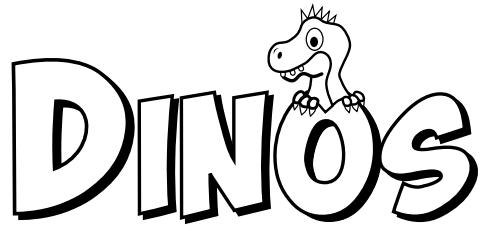


CRONCK He is Crandy's father, the founder of the Cromlech family. He lives in a cave with his whole family, that is, with his wife and his four children - the youngest of whom is Crandy. He adores all his children, but he feels a special weakness for his daughter, since their characters are very similar. Cronck always warns of the dangers of the outside world and defends his family at all times. Cronck entrusts the important mission of transporting the dinosaur egg to Crandy, because he wants her to be responsible, courageous and able to defend herself. Cronck is kind, respectful and affectionate.

CRONCK Es el padre de Crandy, el fundador de la familia de los Cromlechs. Vive en una cueva con toda su familia, es decir, con su mujer, y sus cuatro hijos –la menor de ellos es Crandy-. Adora a todos sus hijos, pero siente una debilidad especial por su hija, puesto que tiene un carácter muy parecido al suyo. Cronck advierte siempre de los peligros que hay en el mundo exterior y defiende a los suyos en todo momento. Cronck confía la importante misión de llevar el huevo de dinosaurio a Crandy, porque quiere que sea responsable, valiente, y sepa defenderse por sí misma. Cronck es amable, respetuoso y cariñoso.



MEET THE CHARACTERS



Listen to the recording again -**TRACK 2**- and fill in the gaps with the corresponding words.
Escucha lo grabado de nuevo - Track 2-, y rellena los espacios con las palabras correspondientes.

CRANDY. She is the youngest of the Cromlech family. She has three elder , all boys. She is a very responsible, determined and brave Crandy loves to live outside the cave and is always looking for new challenges to pursue. Her entrusts to her the important mission of taking a egg to the Cave of the Great Dinosaurs, which is a very risky task, taking into account all the dangers lurking in the Crandy is also a good cook, and helps her mother to prepare food for the whole family. Crandy loves animals, especially mammoths. Crandy loves her family and is proud to belong to the Cromlechs.

WORDS: GIRL - DINOSAUR - DAUGHTER - PREHISTORY - FATHER - BROTHERS.

CRETNEY. He is an only He belongs to the Bones He is a very adventurous boy who never separates from Crunch, his faithful Cretney knows where the Cave of the Dinosaurs is. In fact, it is his favourite hiding place, because he can perfectly see the Enchanted from there. Cretney is very afraid of dinosaurs, especially the Tyrannosaurus Rex, since he is convinced that someday he will be eaten by one of them, as his family says that happened to his Cretney is funny, talkative and a bit fatalistic, what makes him fearful, especially when it comes to danger.

WORDS: FAMILY - GRANDFATHER - VALLEY - CHILD - PET.

CRUNCH. It's Cretney's and always goes with him. It is a kind of - lynx. Crunch has a very bad temper and tries to bite at the slightest chance. Crunch loves to eat all kinds of and is always hungry. It shares its adventures with its Cretney. In fact, they are great friends. He has a very deep voice and often inspires fear. He is mistrustful, suspicious and prefers to day. Crunch helps Cretney with everything he proposes, even though it doesn't agree most of the time.

WORDS: FRIEND - MICE - NIGHT - PET - CAT.

CRONCK. He is the of Crandy, the founder of the Cromlech family. He lives in a with his whole family, that is, with his and his four children - the youngest of whom is Crandy. He adores all his , but he feels a special weakness for his daughter, since their characters are very similar. Cronck always warns of the dangers of the outside and defends his family at all times. Cronck entrusts the important mission of transporting the dinosaur to Crandy, because he wants her to be responsible, courageous and able to defend herself. Cronck is kind, respectful and affectionate.

WORDS: CAVE - WIFE - FATHER - EGG - WORLD - CHILDREN.

DIALOGUE 1



TRACK 3

Crandy talks to her father, **Cronck**

Cronck. Crandy my dear, how are you?

Crandy. I'm ok, Dad. I slept really well in the Cave.

Cronck. Are you rested?

Crandy. Yes, I'm rested.

Cronck. And have you had your breakfast?

Crandy. Yes, Dad, I had my breakfast. I had a big apple, a piece of bread with honey and cheese. And then I drank pineapple juice and milk.

Cronck. Wow, that's great, today I need you to be strong.

Crandy. I am strong, Dad.

Cronck. And prepared.

Crandy. I'm ready, Dad.

Cronck. That is good, very good. Because it is time for you go on a big adventure.

Crandy. An adventure Dad? A big adventure?

Cronck. A big adventure.

Crandy. Bigger than a mammoth?

Cronck. Yes, bigger than a mammoth.

Crandy. Wow!

Cronck. But it will also be a dangerous adventure.

Crandy A big, dangerous adventure. Wow, I love it! What do I have to do?

Cronck. Well, Crandy, look at this egg.

Crandy. Hmm, it's a very big egg and very colourful.

Cronck. Well, It is no ordinary egg.

Crandy. Really? Is it a chicken egg?

Cronck. No, it's not a chicken egg.

Crandy. Is it an ostrich egg?

Cronck. No it is not an ostrich egg.

Crandy. So what then Dad, what kind of egg is it?

Cronck. It's a dinosaur egg.

Crandy. Wow! Really? A dinosaur egg?

Cronck. It is.

Crandy. I can't believe it. It's beautiful and really big, Dad.

Cronck. Of course it is, because dinosaurs are very big.

Crandy. So what do I have to do with it?

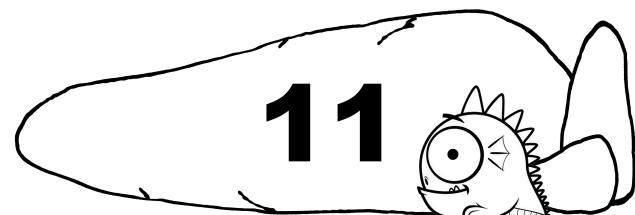
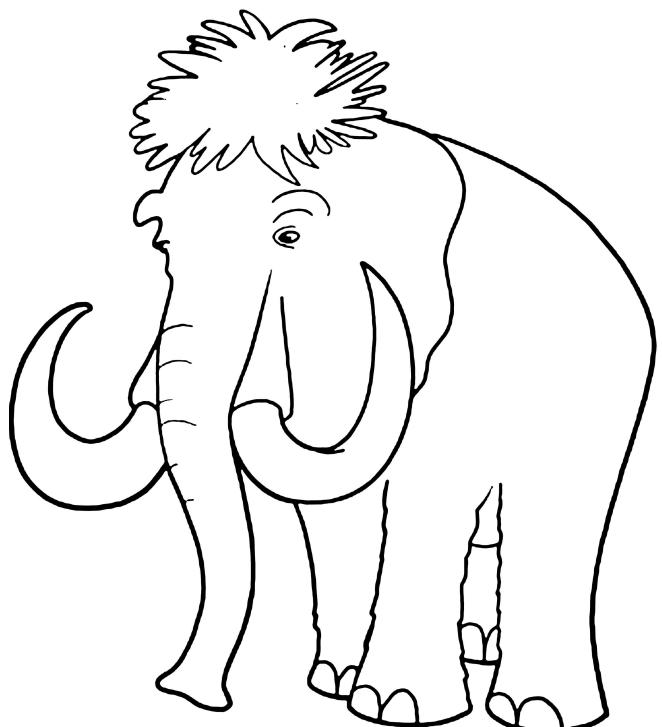
Cronck. You have to take it to the Great Dinosaur Cave.

Crandy. Oh, ok . Don't worry, Dad. I promise I will bring the egg to the Great Dinosaur Cave and I will be back home before nightfall.

Cronck. But listen, Crandy, the egg is very fragile and you have to be very careful with it. The Great Dinosaur Cave is very far away.

Crandy. Don't worry Dad, I can do it. I'm very brave.

Cronck. I know that, sweetheart. That is why you've been chosen to take the egg on this big adventure.



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DIALOGUE 2



TRACK 4

Crandy meets Cretney and Crunch, his faithful pet

Cretney. Hey, don't pull so hard! You're hurting me.

Crandy. Are you a friend or an enemy?

Cretney. What?

Crandy. You are an enemy, you wanted to steal my egg.

Cretney. What are you talking about?

Crandy. That's why you were hiding behind the tree.

Cretney. I was hiding behind the tree because... because ... well actually I don't know why I was hiding behind the tree.

Crandy. Because you wanted to steal my egg.

Cretney. Ahhhh look, I don't want to steal any egg ... Wow, wait a minute, that's a huge egg! That must have come from a really really big chicken!!!

Crandy. It's not a chicken egg.

Cretney. Ahhhh! It is an ostrich egg.

Crandy. No, it is not an ostrich egg.

Cretney. Ahhhhh, It is a, a, emmmmm... what kind of egg is it?

Crandy. It's a dinosaur egg.

Cretney. REALLY? Wow, a dinosaur egg.

Crandy. Shhhhhhhh, don't tell anyone, I'm on a secret mission.

Cretney. Really? Well then, I'm going with you.

Crandy. Ehhh no? I don't know who you are.

Cretney. Oh, right, well...my name is Cretney Bones... of the Bones family. It's a very important family. I have no brothers or sisters though, I am an only child.

Crandy. Oh, ok, Bye!

Cretney. Wait!!! who are you??

Crandy. Oh, my name is Crandy, of the Cromlech family. A very important family too. I have three brothers. And I am the youngest. I am the only daughter.

Cretney. Oh right.

A meowing sound is heard

Crandy. What was that?

Cretney. Oh em, that was, eh...my stomach. It's...

The meow is heard again

Crandy. Be quiet! I heard it again. It must be a mammoth.

Cretney. No, it's not a mammoth. It's...

The meow is heard again for a third time

Crandy. Be quiet Cretney! That it must be a dinosaur.

Cretney. No, it's not a dinosaur. It's just...

Crandy. What is it? Tell me, tell me, tell me!

Cretney. Wait! Look!

Crandy. ...

Cretney. It's a cat.

Crandy. A cat?

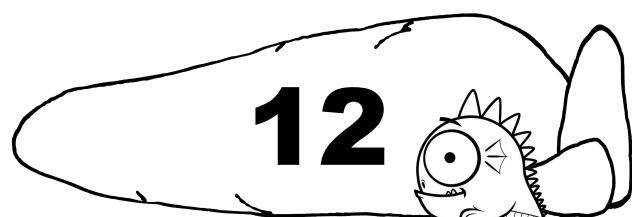
Cretney. Yes, it's a cat, it's my pet cat.

Crunch. I am not just a pet, I am a very dangerous animal. Half cat, half lynx. And I love to eat mice... mmm ... the mice are delicious. Yum Yum Yum !

Crandy &

Cretney. Yuumuckkkk that's gross!

Crunch. What are you talking about? Mice are the most delicious thing of all. And I, Crunch, love them mmmm... mmmm... mmmm...



SONG 1. WELCOME TO THE PREHISTORIC WORLD

DINOS

TRACK 5

CRONCK:

Hello everybody
Welcome to our story
I'll take you on a journey
Where my family live.

You'll go on an adventure
You'll all do it together
The prehistoric world's better
We're always happy here.

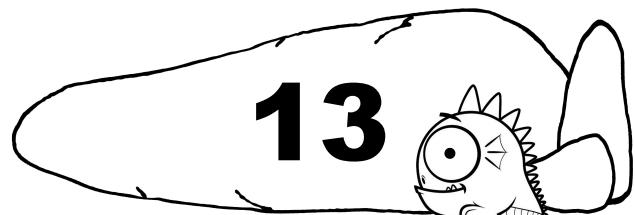
CHORUS

Dinosaurs love moaning
and snoring and roaring
Big ones and small ones
There are so many here.

The dinos live with us
We share this land together
It's always sunny and warm
You're all welcome here.

Hello everybody
Welcome to our story
I'll take you on a journey
where my family live.

You'll go on an adventure
You'll all do it together
The prehistoric world's better
We're always happy here.
Always happy!
Always happy... here!



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SONG 2

A GREAT ADVENTURE

TRACK 6

CRANDY:

Today I'm going on a great adventure
My father has prepared it all for me
I'm a bit afraid
But I'm going to be brave
Because my father is counting on me.

Today I'm going on a great adventure
What will I see on the way
My father told me
Be carefull Crandy
Protect the egg on your adventure.

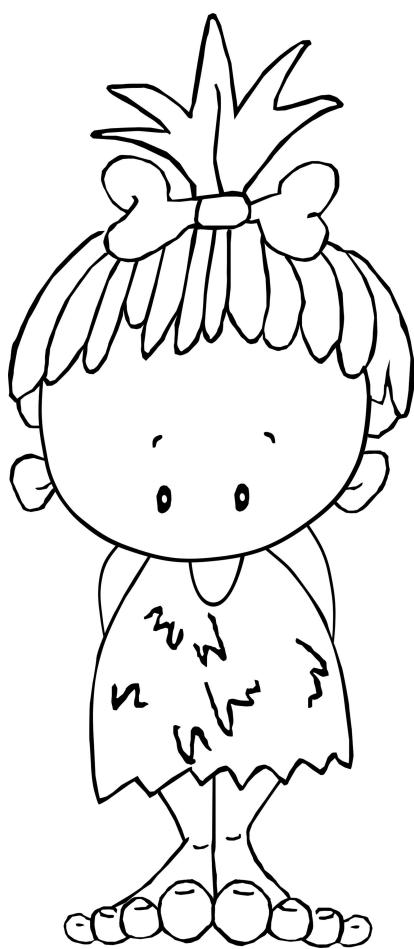
I hope there won't be a lot of danger
On the way
Because I am youngest in my family
By the way
I hope everything goes okay.

Today.

Today I'm going on a great adventure
My father has prepared it all for me
I'm a bit afraid
But I'm going to be brave
Because my father is counting on me.

Today I'm going on a great adventure
What will I see on the way
My father told me
Be carefull Crandy
Protect the egg on your adventure.

I hope everything goes ok
On my great adventure today.



SONG 3

CRUNCH THE CAT



TRACK 7

CRUNCH:

Crunch is my name MIAOW
I'm half wild, half tame MIAOW

I have sharp claws
And very sharp teeth
And when I get angry I bite NAM

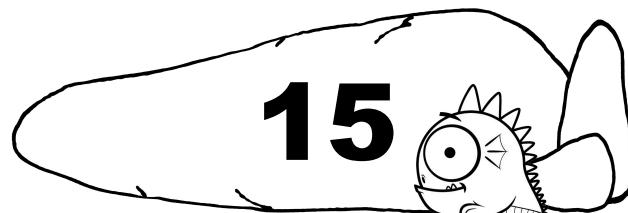
I love to eat
All sorts of things
But my favourite is mice EE EE EE

Give me a mouse!!
MIAOW
Or I'll bite you now
RAAR

I love the night
Much more than day
At night I come alive

With my friend Cretney
By my side
I have a very good life HEH HEH HEH

Crunch is my name
MIAOW
What else can I say
MIAOW



SONG 4. DINNY, THE SMALL DINOSAUR



TRACK 8

CRANDY & CRETNEY:

At last, we made it all the way
Here today, to the great cave.

And we made a lovely new friend, a dinosaur friend
With the lovely name.

Dinny
Dinny

Dinny, the small dinosaur, with the little roar
And the little feet.

Here we are, we did it, nothing to fear
Our mission is complete.

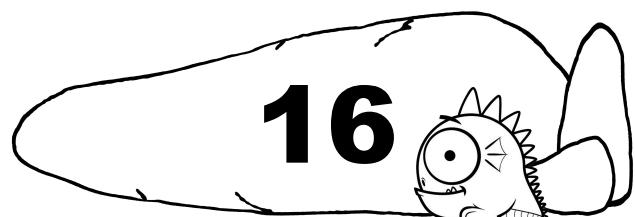
Dinny
Dinny

Dinny
Dinny

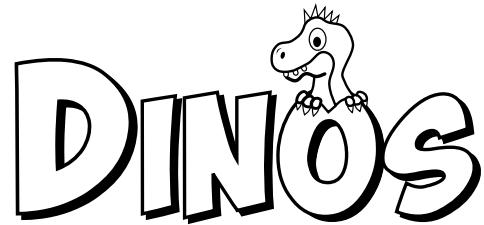
At last, we made it all the way
Here today, to the great cave.

And we made a lovely new friend, a dinosaur friend
With the lovely name.

Thank you for all of your help today.
Thanks to you we have brought the egg
all the way to the Great Dinosaur Cave.
Bye Bye Boys and Girls!!!



PRE-PLAY 1. MORE ABOUT THE CHARACTERS. TEACHER



In this activity students get to know the characters from the play by writing four simple sentences for each character, as in the example:

CHARACTERS:

CRONCK
CRANDY
CRETNEY
CRUNCH
TYRANNOSAURUS

E.g. CRONCK IS A MAN.

CRONCK IS OLD.

HE IS AN OLD MAN.

HE IS CRANDY'S FATHER.

ANSWERS:

1. CRANDY IS A GIRL / CRANDY IS YOUNG / SHE IS A YOUNG GIRL / SHE IS CRETNEY'S FRIEND.
2. CRETNEY IS A BOY / CRETNEY IS YOUNG / HE IS A YOUNG BOY / HE IS CRANDY'S FRIEND.
3. CRUNCH IS A CAT / HE IS A PREHISTORIC CAT / HE IS CRETNEY'S PET / HE IS ANGRY.
4. THE TYRANNOSAURUS IS A DINOSAUR / HE IS DANGEROUS / HE IS A DANGEROUS DINOSAUR / HE IS HUNGRY.

EXTENSION ACTIVITY 1

Give out the photocopies of the Pre-play activity I Worksheet, one per student, and explain that it shows the main characters from the story. Point to the names of the characters and ask the students to identify each of them: 'Who is this' Now go through the characters and ask students questions about each one:

Crandy: Who is this? Is she a boy or a girl?

Cretney: Who is this? Is she a boy or a girl?

Cronck: Who is this? Is he a girl? Is he a man or a woman?

Crunch: Who is this? Is he an animal or a boy? Is he a cat?

Tyrannosaurus: Who is this? Is he an animal or a boy?

(Note: The above questions and answers are only examples. The teacher should feel at liberty to vary the questions according to the ability of the class.)

EXTENSION ACTIVITY 2

In their notebooks students could draw a picture of themselves and write similar sentences (e.g. "I am a boy-girl", "I am good boy-girl", "I am a student").

En esta actividad, los alumnos conocerán a los personajes de la obra, mediante la elaboración de cuatro frases simples para cada uno de ellos (como en el ejemplo):

AN OLD MAN / CRANDY'S FATHER
A YOUNG GIRL / CRETNEY'S FRIEND
A YOUNG BOY / CRANDY'S FRIEND
A PREHISTORIC CAT / CRETNEY'S PET / ANGRY
A DINOSAUR / DANGEROUS / HUNGRY

El profesor repartirá las fotocopias de la Pre-Play Activity I Worksheet, una por estudiante, y explicará los personajes principales de la historia.

Señalará los nombres de los personajes y pida a los estudiantes que identifiquen a cada uno de ellos: "¿Quién es éste?" Luego hará preguntas a los estudiantes sobre cada uno de ellos:

(Answer: She is a girl)

(Answer: He is a boy)

(Answer: He's a man)

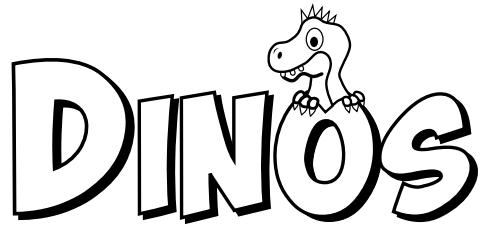
(Answer: He's a cat)

(Answer: He is an animal)

(Nota: las preguntas y respuestas anteriores son sólo ejemplos. El profesor debe sentirse en libertad de variar las preguntas según el nivel de la clase.)

Los alumnos podrían dibujarse a sí mismos en sus blocs y escribir frases similares a las propuestas en este ejercicio. (Ej. "I am a boy-girl", "I am good boy-girl", "I am a student").

PRE-PLAY 2. THE PREHISTORIC CAVE. TEACHER



Below is an illustration of a prehistoric cave, like the one Crandy lives in, the protagonist of our story. Students should look carefully at the illustration and identify which are the seven objects that we have incorporated and that do not belong there. Once detected, they should draw up a list of things that are inside a Prehistoric cave (using THERE IS -THERE ARE), and another list of things that are not inside a prehistoric cave, which we have purposely included.

A continuación presentamos una ilustración de una Cueva prehistórica, como la que vive Crandy, la protagonista de nuestra historia. Los alumnos deben fijarse bien en la ilustración y detectar cuáles son los siete objetos que hemos incorporado y que no pertenecen a la misma. Una vez detectados deben elaborar una lista de las cosas que sí hay dentro de una cueva de la Prehistoria (usando THERE IS –THERE ARE), y otra lista de las cosas que no hay dentro de una cueva de la Prehistoria, y que nosotros hemos incluido adrede.

SOLUTIONS

In a prehistoric cave there is a log fire.
In a prehistoric cave there are cave paintings.
In a prehistoric cave there are animal skins.
In a prehistoric cave there are dinosaur eggs.
In a prehistoric cave there is a dinosaur.
In a prehistoric cave there are troglodyte men.

In a prehistoric cave there is **NO** light.
In a prehistoric cave there is **NO** picture.
In a prehistoric cave there is **NO** trash can.
In a prehistoric cave there is **NO** book.
In a prehistoric cave there is **NO** mobile phone.
In a prehistoric cave there are **NO** shoes.
In a prehistoric cave there are **NO** hats.
In a prehistoric cave there is **NO** bottle.

EXTENSION ACTIVITY:

The teacher can hand out paper to the class and the students can decorate the class in the same way as a prehistoric cave with cave paintings. For this you only need finger paints and a lot of imagination. Lets see all the prehistoric artists!

El profesor puede colgar papel continuo en la clase y los alumnos pueden decorar el mismo a modo de cueva prehistórica con pinturas rupestres. Para ello sólo se necesita pintura de dedos y mucha imaginación. ¡Así que manos a la obra artistas prehistóricos!

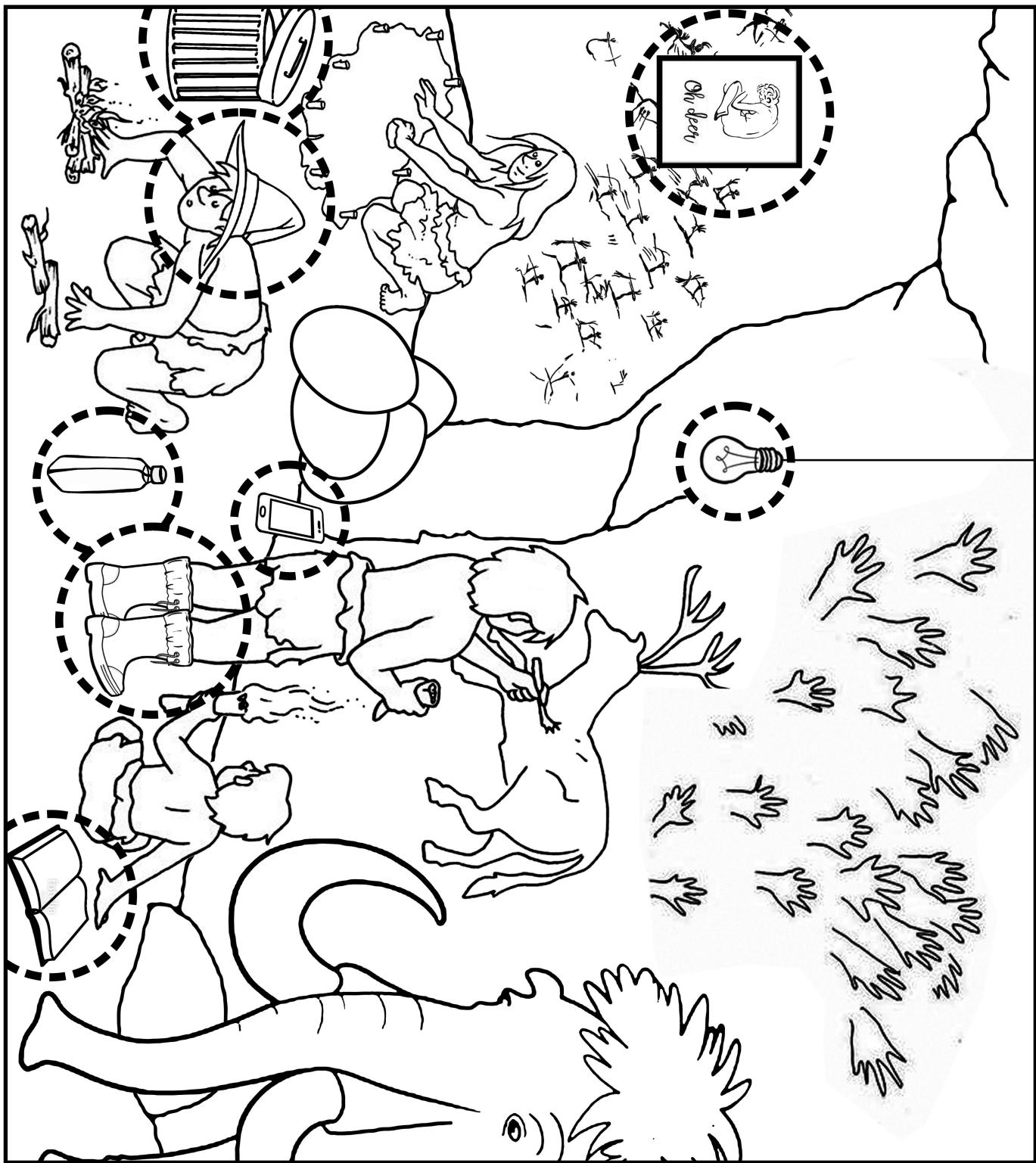
SOLUCIONES

En una cueva Prehistórica **HAY** fuego con troncos.
En una cueva Prehistórica **HAY** pinturas rupestres.
En una cueva Prehistórica **HAY** pieles de animales.
En una cueva Prehistórica **HAY** huevos de dinosaurio.
En una cueva Prehistórica **HAY** un dinosaurio.
En una cueva Prehistórica **HAY** hombres trogloditas.

En una cueva Prehistórica **NO HAY** una lámpara.
En una cueva Prehistórica **NO HAY** un cuadro.
En una cueva Prehistórica **NO HAY** una papelera.
En una cueva Prehistórica **NO HAY** un libro.
En una cueva Prehistórica **NO HAY** un teléfono móvil.
En una cueva Prehistórica **NO HAY** zapatos.
En una cueva Prehistórica **NO HAY** sombreros.
En una cueva Prehistórica **NO HAY** una botella.

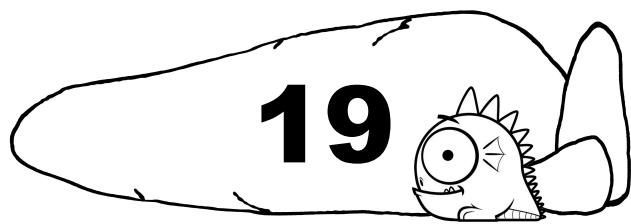
PRE-PLAY 2. THE PREHISTORIC CAVE. TEACHER

DINOS



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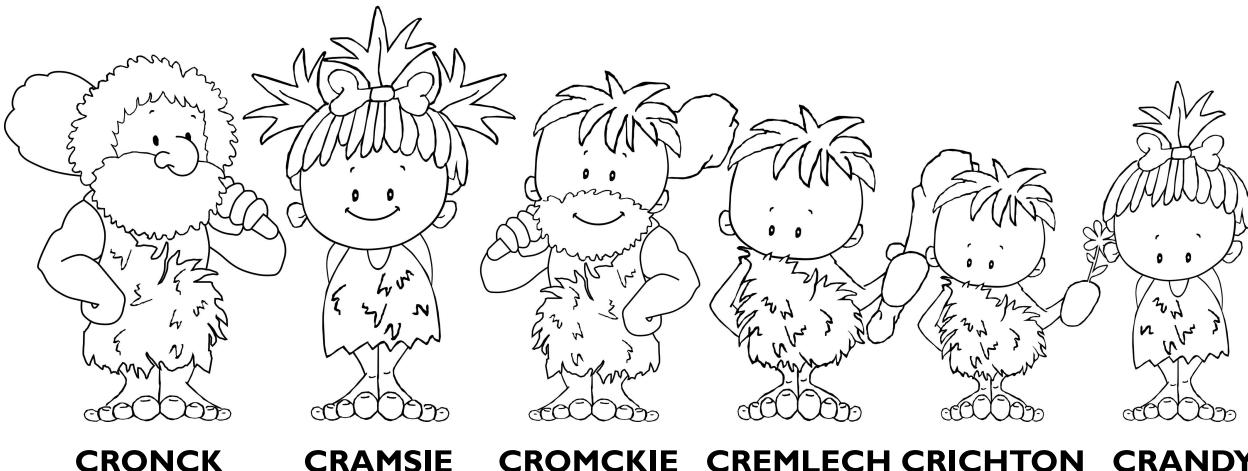
PRE-PLAY 3. THE CROMLECH FAMILY. TEACHER



Crandy has a big family, called the Cromlechs. In this activity the students will learn the name of each member of a family, and thus expand their vocabulary.

Crandy tiene una familia numerosa, llamada los Cromlechs. En esta actividad los alumnos aprenderán el nombre de cada uno de los miembros que forman una familia, y así ampliarán su vocabulario al respecto.

MEMBERS OF THE CROMLECH FAMILY:



FIRST PART.

Under the name of each member of the Cromlech family students must place the corresponding word that describes them in the family in relation to the others.

Debajo del nombre de cada uno de los miembros de la familia de los Cromlechs los alumnos deben colocar la palabra correspondiente del grado de parentesco que existe entre ellos.

SOLUTIONS.

Cronck. FATHER

Cramsie. MOTHER

Cromckie. ELDEST SON

Cremlech. MIDDLE SON

Crichton. YOUNGEST SON

Crandy. DAUGHTER

Cronck. PADRE

Cramsie. MADRE

Cromckie. HIJO MAYOR

Cremlech. HIJO MEDIANO

Crichton. HIJO PEQUEÑO

Crandy. HIJA

Now students should write down the what each family member is called in relation to Crandy.
Ahora los alumnos deben escribir el grado de parentesco que existe con respecto a Crandy.

SOLUTIONS.

Cronck. FATHER

Cramsie. MOTHER

Cromckie. OLDER BROTHER

Cremlech. MIDDLE BROTHER

Crichton. YOUNGER BROTHER

Crandy. SISTER

Cronck. PADRE

Cramsie. MADRE

Cromckie. HERMANO MAYOR

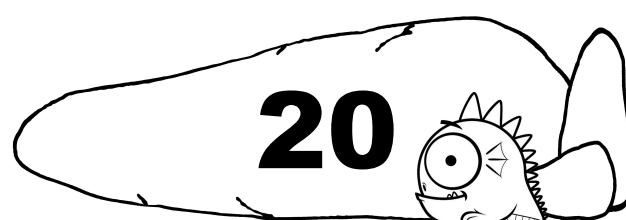
Cremlech. HERMANO MEDIANO

Crichton. HERMANO PEQUEÑO

Crandy. HERMANA



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PRE-PLAY 3. THE CROMLECH FAMILY. TEACHER



SECOND PART.

Each pupil should draw a picture of the members who make up his or her close family, and put under each, what they are called in relation to them.

Cada alumno debe hacer un dibujo de los miembros que componen su familia más cercana, y poner debajo de cada uno de sus componentes su nombre y el grado de parentesco que tiene con respecto a él.

EXTENSION ACTIVITY.

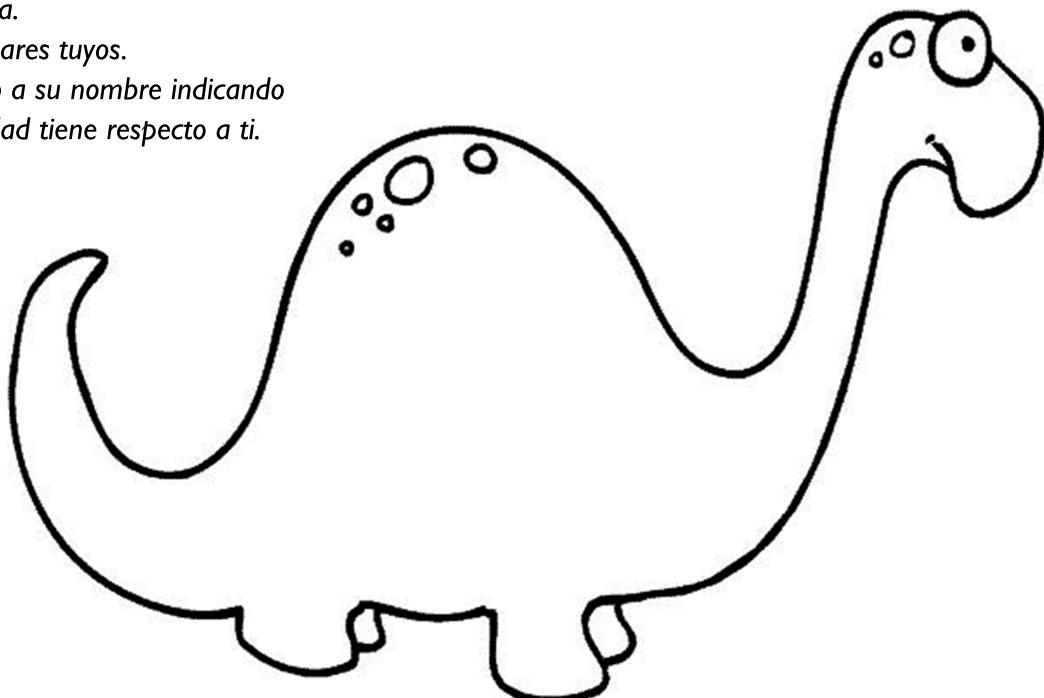
Students can expand their vocabulary on the concept of family by answering the following questions:

- a.- Name of your grandfather (father of your father).
- b.- Name of your grandmother (mother of your mother).
- c.- Name of an uncle of yours.
- d.- Name of an aunt of yours.
- e.- More names of your relatives. Put a parenthesis next to your name indicating how familiar they are with respect to you.

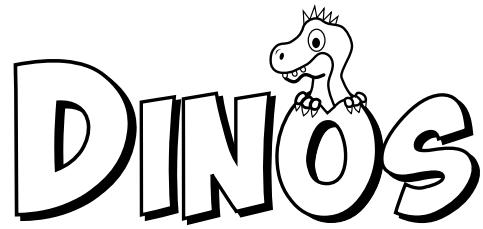
Los alumnos pueden ampliar su vocabulario sobre el concepto de familia, respondiendo a las siguientes preguntas:

- a.- Nombre de tu abuelo (padre de tu padre).
- b.- Nombre de tu abuela (madre de tu madre).
- c.- Nombre de un tío tuyo.
- d.- Nombre de una tía tuya.
- e.- Más nombres de familiares tuyos.

Pon un paréntesis junto a su nombre indicando qué grado de familiaridad tiene respecto a ti.



PRE-PLAY 4. QUESTIONS ABOUT THE DIALOGUES. TEACHER



Below we give you a series of questions about dialogue 1-**TRACK 3-** and the dialogue 2 -**TRACK 4-**. The students should listen to the two dialogues several times and thus be able to answer the questions. For each of them we offer several answers so that the students can try to choose the correct one.

A continuación planteamos una serie de cuestiones a partir del diálogo 1 -TRACK 3- y el diálogo 2 -TRACK 4-. Los alumnos deben escuchar los dos diálogos varias veces y así poder ser capaces de contestar luego a las preguntas que planteamos. De cada una de ellas ofrecemos varias respuestas para que los alumnos escojan la correcta.

QUESTIONS:

1. Crandy sleeps in...

- a) A Cave
- b) A tree
- c) A house

2. For breakfast, Crandy eats...

- a) A banana, a piece of bread with honey and cheese, orange juice and milk.
- b) A pineapple, a piece of bread with honey and cheese, orange juice and coffee.
- c) A large apple, a piece of bread with honey and cheese, pineapple juice and milk.

3. The adventure that Crandy goes on is bigger than...

- a) A dinosaur.
- b) A mammoth.
- c) A turtle.

4. The egg that Cronck gives Crandy is...

- a) A chicken egg.
- b) An ostrich egg.
- c) A dinosaur egg.

5. Crandy must carry the dinosaur egg...

- a) To the Great Dinosaur Cave.
- b) To the Medium Sized Dinosaur Cave.
- c) To the of the Small Dinosaur Cave.

6. The Great Dinosaur Cave is...

- a) Very close to where Crandy lives.
- b) Very Far from where Crandy lives.
- c) Its whereabouts are unknown.

7. When Crandy discovers Cretney she thinks...

- a) Cretney wants to steal the egg.
- b) Cretney wants to eat the egg.
- c) Cretney wants to break the egg.

8. Cretney was hidden...

- a) Up in a tree.
- b) Under a tree.
- c) Behind a tree.

9. Cretney's family are the...

- a) Stones.
- b) Bones.
- c) Flintstones.

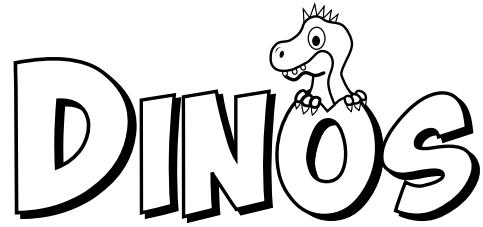
10. The meow Crandy and Cretney hear is made by a...

- a) Mammoth.
- b) Dinosaur.
- c) Cat.

SOLUTIONS:

1 a - 2 c - 3 b - 4 c - 5 a - 6 b - 7 a - 8 c - 9 b - 10 c.

PRE-PLAY 5. CRUNCH, THE PREHISTORIC CAT. TEACHER



TRACK 9

FIRST PART.

Here we present a series of sentences in which Crunch - the prehistoric cat and Cretney's pet - makes some affirmations and denials. Students should listen to the corresponding audio -**TRACK 9-** in order to familiarize themselves with the vocabulary.

A continuación presentamos una serie de frases en las que Crunch -el gato prehistórico, y mascota de Cretney- plantea una serie de afirmaciones y negaciones. Los alumnos deberán escuchar el audio correspondiente -**TRACK 9-** completo para familiarizarse con el vocabulario.

SECOND PART.

Then, they will receive a worksheet where the sentences have some blanks (...). In each of the blanks, students should write the number of the corresponding picture. Once this is done, students will listen to the audio again to assimilate the corresponding vocabulary.

Luego, se les repartirá la correspondiente hoja de actividades en la que aparecen las frases escritas, con unos paréntesis (...). En cada uno de estos paréntesis los alumnos deben escribir el número que corresponda al dibujo que aparece en la parte superior.

Una vez hecho esto, los alumnos escucharán de nuevo el audio para asimilar el correspondiente vocabulario.

THIRD PART.

Following a table divided in **AFFIRMATIONS** and **DENIALS**, students will cut out the pictures and paste them where they correspond according to whether the sentence is affirmative or negative. At the end of this process, it is convenient to listen to the full audio again.

Atendiendo a una tabla dividida en AFIRMACIONES y NEGACIONES, los alumnos recortarán los dibujos y los pegarán donde correspondan atendiendo a si la frase va en afirmativo o negativo.

Al finalizar dicho proceso, es conveniente escuchar de nuevo el audio completo.

1. My name is Crunch and I am a prehistoric **cat** (1), I am not a **dog** (2), nor a **dinosaur** (3).
2. I like to eat **mice** (4), like all cats, but I don't like **bones** (5), nor **eggs** (6).
3. I always sleep on top of a **tree** (7), I never sleep inside a cave, nor on a **stone** (8).
4. I drink a lot of mammoth **milk** (9), but I never drink **pineapple juice** (10) nor **apple juice** (11).
5. I love playing with my friend **Cretney** (12), and I also like playing with **Crandy** (13), but I do not like swimming in the **river** (14).
6. I have very large eyes and a **long tail** (15), but I do not have **wings to fly** (16) nor fins to **swim** (17).
7. I am not afraid of **dinosaurs** (18), but I am very scared of **mammoths** (19) and much more of **eagles** (20).

PRE-PLAY 5. CRUNCH, THE PREHISTORIC CAT. TEACHER

DINOS



AFFIRMATIONS

DENIALS



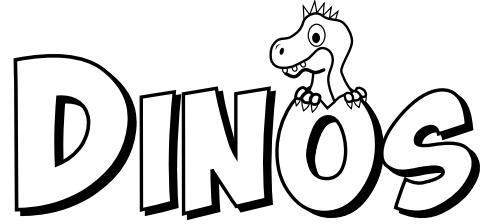
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PRE-PLAY 1. MORE ABOUT THE CHARACTERS. STUDENT



WORKSHEET



E. g. **CRONCK IS A MAN.**
CRONCK IS OLD.
HE IS AN OLD MAN.
HE IS CRANDY'S FATHER.



CRANDY/ A YOUNG GIRL / CRETNEY'S FRIEND

CRANDY IS A
CRANDY IS
SHE IS
SHE IS



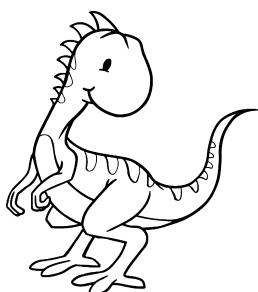
CRETNEY/ A YOUNG BOY / CRANDY'S FRIEND

CRETNEY IS A
CRETNEY IS
HE IS
HE IS



CRUNCH/ A PREHISTORIC CAT / CRETNEY'S PET / ANGRY

CRUNCH IS
HE IS
HE IS
HE IS



TYRANNOSAURUS/ A DINOSAUR / DANGEROUS / HUNGRY

TYRANNOSARURUS IS
HE IS
HE IS
HE IS

PRE-PLAY 2. THE PREHISTORIC CAVE. STUDENT DINOS

Look carefully at the drawing of this Cave and point out the seven objects that should not be there.

Make a list of things that are inside a prehistoric cave, and the things that are not.

Fíjate bien en el dibujo de esta Cueva y señala los siete objetos que no corresponden.

There is - There are...

E.g. In a prehistoric cave there is a log fire.

In a prehistoric cave there

There is not / There is'nt

There are not/ There are'nt

In a prehistoric cave there

In a prehistoric cave there is

There is - There are...

E.g. En una cueva de la Prehistoria HAY fuego con troncos.

En una cueva de la Prehistoria HAY

There is not / There is'nt

There are not / There are'nt...

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

En una cueva de la Prehistoria NO HAY

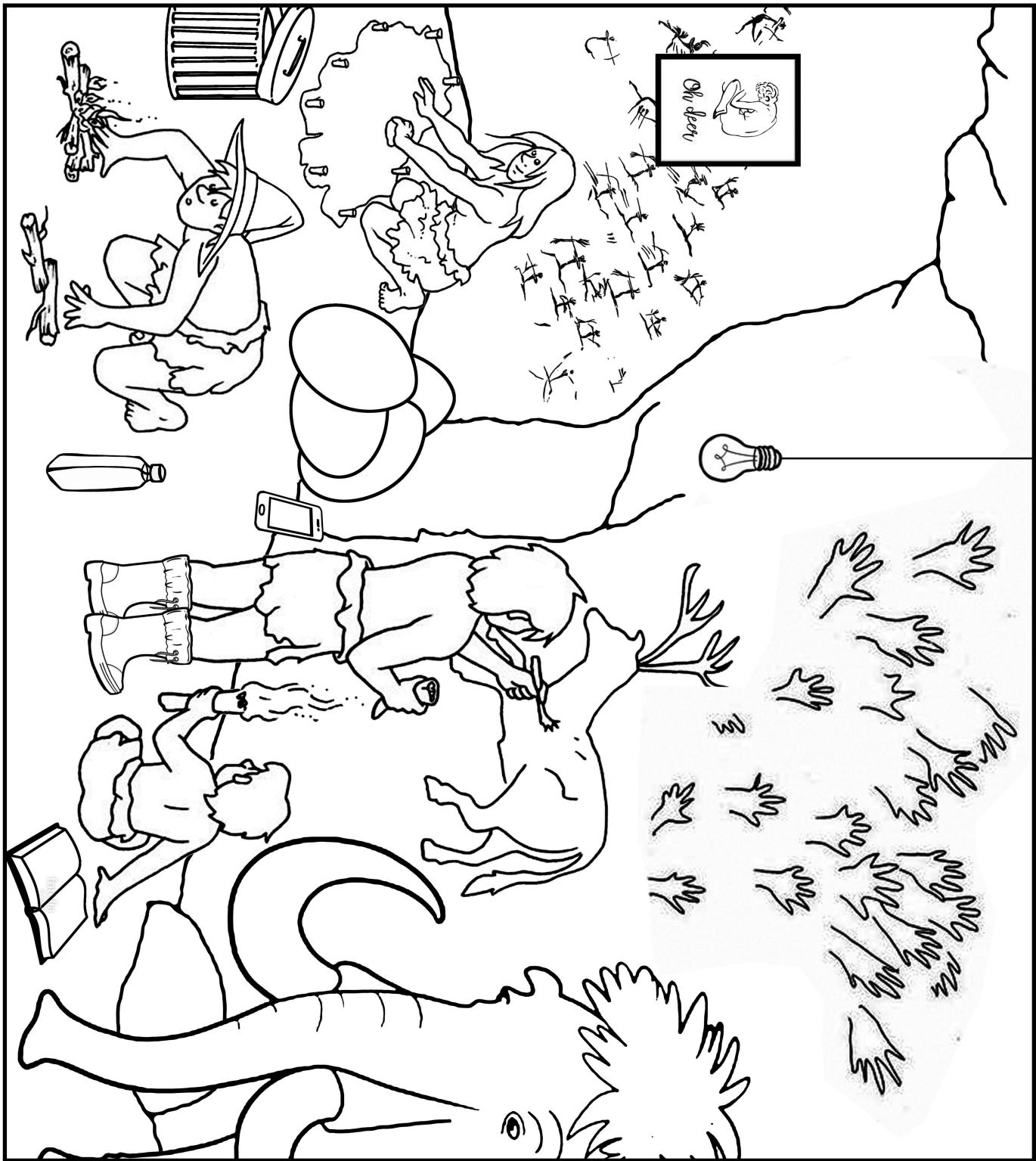
EXTENSION ACTIVITY:

With the help of the teacher decorate the classroom as if it were a cave by creating your own cave paintings, for this you need lots of paper, finger paints and a lot of imagination. Lets do it you prehistoric artists!

Con la ayuda del profesor decora el aula como si fuera una cueva creando tus pinturas rupestres, para ello necesitas papel continuo, pintura de dedos y mucha imaginación. ¡Manos a la obra artistas prehistóricos!

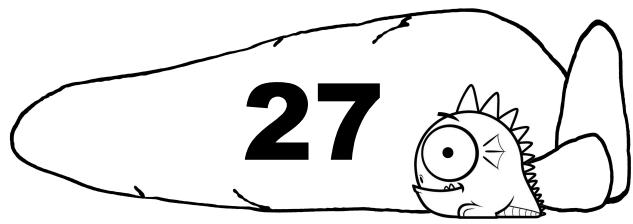
PRE-PLAY 2. THE PREHISTORIC CAVE. STUDENT

DINOS



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PRE-PLAY 3. THE CROMLECH FAMILY. STUDENT



MEMBERS OF THE CROMLECH FAMILY:



CRONCK

CRAMSIE

CROMCKIE

CREMLECH

CRICHTON

CRANDY

FIRST PART.

Under the name of each member of the Chromlech family, place the correct word that indicates the relationship between them.

Debajo del nombre de cada miembro de la familia de los Chromlechs, coloca la palabra correcta que indica el grado de parentesco que hay entre ellos.

WORDS.

Eldest Son - Father - Daughter – Youngest Son - Mother - Middle Son.

Hijo Mayor - Padre - Hija - Hijo Pequeño - Madre - Hijo Mediano.

Now place the correct word that indicates the relationship of each of them with respect to Crandy.

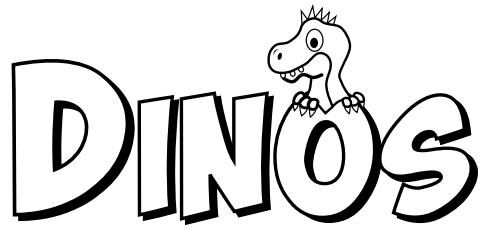
Ahora coloca la palabra correcta que indica el grado de parentesco que hay de cada uno de ellos con respecto a Crandy.

WORDS.

Younger Brother - Mother - Sister - Older Brother - Father - Middle Brother.

Hermano Pequeño - Madre - Hermana - Hermano Mayor - Padre - Hermano Mediano.

PRE-PLAY 3. THE CROMLECH FAMILY. STUDENT

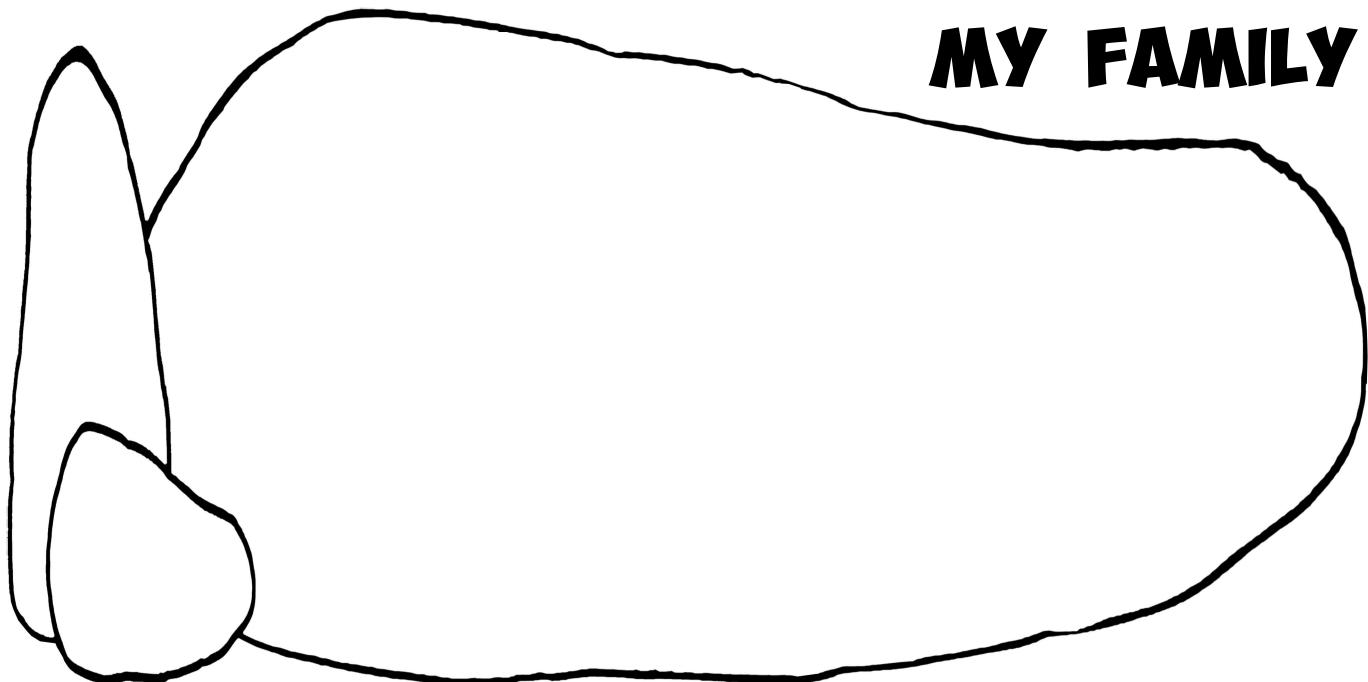


SECOND PART.

Draw the members of your close family, and put under each of them your name and relationship they have with respect to you.

Dibuja los miembros de tu familia más cercana, y pon debajo de cada uno de ellos su nombre y el grado de parentesco que tienes respecto a ti.

MY FAMILY



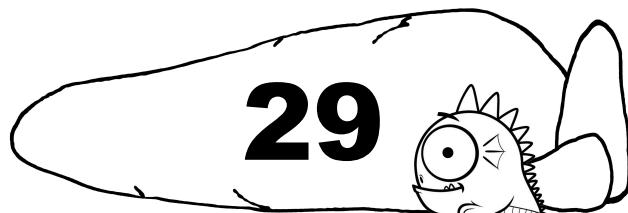
EXTENSION ACTIVITY.

Answer the following questions:

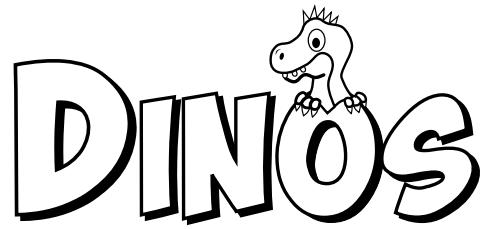
- a.- Name of your grandfather (father of your father).
- b.- Name of your grandmother (mother of your mother).
- c.- Name of an uncle of yours.
- d.- Name of an aunt of yours.
- e.- More names of your relatives. Put a parenthesis next to your name indicating how familiar they are with respect to you.

Responde a las siguientes preguntas:

- a.- Nombre de tu abuelo (padre de tu padre).
- b.- Nombre de tu abuela (madre de tu madre).
- c.- Nombre de un tío tuyo.
- d.- Nombre de una tía tuya.
- e.- Más nombres de familiares tuyos. Pon un paréntesis junto a su nombre indicando qué grado de familiaridad tiene respecto a ti.



PRE-PLAY 4. QUESTIONS ABOUT THE DIALOGUES. STUDENT



Listen to the dialogue 1 -**TRACK 3**- and the dialogue 2 -**TRACK 4**- and choose the correct answer to each of the questions.

Escucha el diálogo 1 -**TRACK 3**- y el diálogo 2 -**TRACK 4**- y elige la respuesta correcta a cada una de las preguntas.

1. Crandy sleeps in...

- a) A Cave
- b) A tree
- c) A house

2. For breakfast, Crandy eats...

- a) A banana, a piece of bread with honey and cheese, orange juice and milk.
- b) A pineapple, a piece of bread with honey and cheese, orange juice and coffee.
- c) A large apple, a piece of bread with honey and cheese, pineapple juice and milk.

3. The adventure that Crandy goes on is bigger than...

- a) A dinosaur.
- b) A mammoth.
- c) A turtle.

4. The egg that Cronck gives Crandy is...

- a) A chicken egg.
- b) An ostrich egg.
- c) A dinosaur egg.

5. Crandy must carry the dinosaur egg...

- a) To the Great Dinosaur Cave.
- b) To the Medium Sized Dinosaur Cave.
- c) To the Small Dinosaur Cave.

6. The Great Dinosaur Cave is...

- a) Very close to where Crandy lives.
- b) Very Far from where Crandy lives.
- c) Its whereabouts are unknown.

7. When Crandy discovers Cretney she thinks...

- a) Cretney wants to steal the egg.
- b) Cretney wants to eat the egg.
- c) Cretney wants to break the egg.

8. Cretney was hidden...

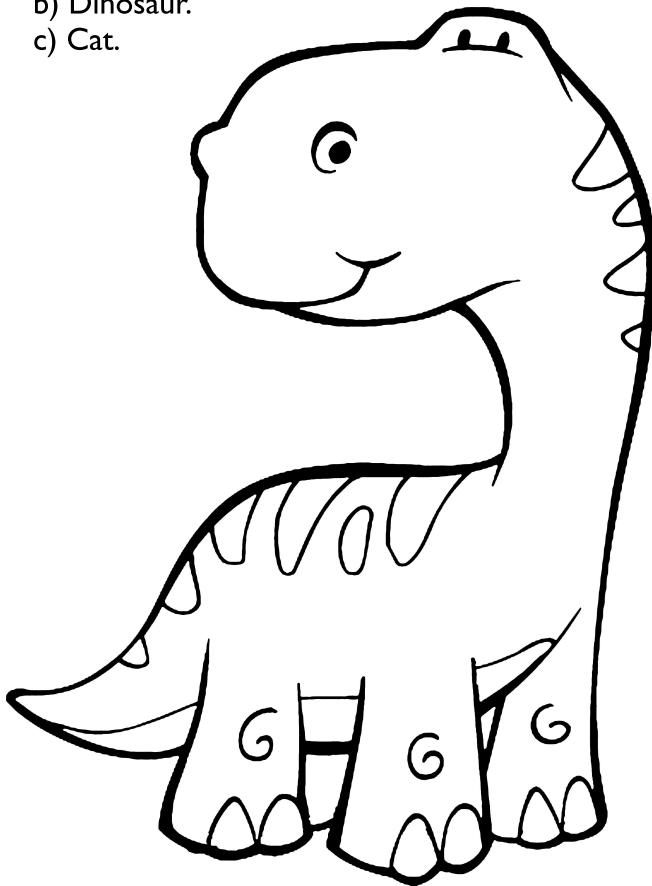
- a) Up in a tree.
- b) Under a tree.
- c) Behind a tree.

9. Cretney's family are the...

- a) Stones.
- b) Bones.
- c) Flintstones.

10. The meow Crandy and Cretney hear is made by a...

- a) Mammoth.
- b) Dinosaur.
- c) Cat.



PRE-PLAY 5. CRUNCH, THE PREHISTORIC CAT. STUDENT



TRACK 9

1. My name is Crunch and I am a prehistoric **cat** (...), I am not a **dog** (...), nor a **dinosaur** (...).
2. I like to eat **mice** (...), like all cats, but I don't like **bones** (...), nor **eggs** (...).
3. I always sleep on **top of a tree** (...), I never sleep inside a cave, nor on a **stone** (...).
4. I drink a lot of mammoth **milk** (...), but I never drink **pineapple juice** (...) nor **apple juice** (...).
5. I love playing with my friend **Cretney** (...), and I also like playing with **Crandy** (...), but I do not like swimming in the **river** (...).
6. I have very large eyes and a **long tail** (...), but I do not have **wings to fly** (...) nor fins to **swim** (...).
7. I am not afraid of **dinosaurs** (...), but I am very scared of **mammoths** (...) and much more of **eagles** (...).

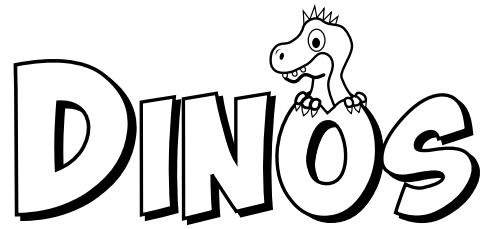


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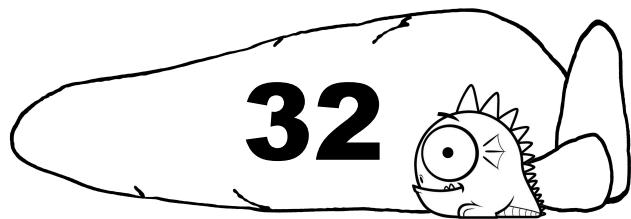
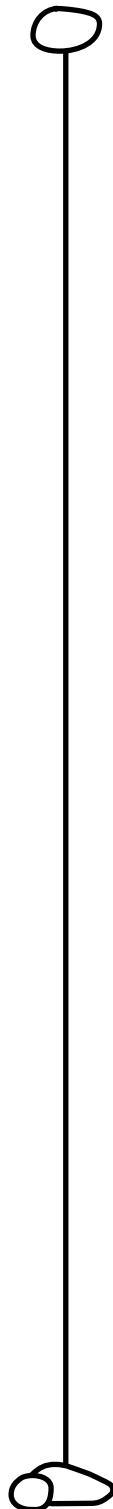


PRE-PLAY 5. CRUNCH, THE PREHISTORIC CAT. STUDENT



AFFIRMATIONS

DENIALS



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POST-PLAY 1. PUT THE PICTURES IN THE CORRECT ORDER. TEACHER

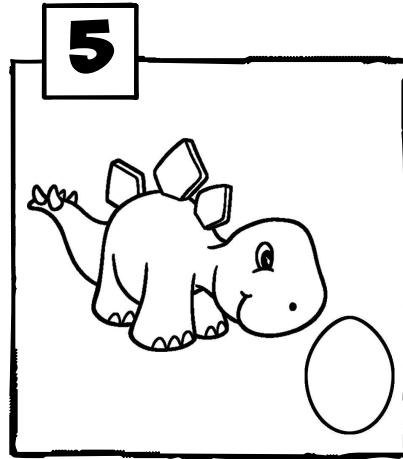


Give out copies of the Post -Play Activity 1 Worksheet and explain to the students that the six pictures represent key moments from the play that they have watched. However, the pictures are not in the correct order. Students should put pictures 1 to 6, in the correct order and then find the correct sentence for each picture and write it in the space provided.

El profesor debe entregar copias de la Post-Play Activity 1 worksheet y explicar a los alumnos que las seis imágenes representan momentos clave de la obra que han visto. Sin embargo, las imágenes no están en el orden correcto. Los alumnos deben poner las imágenes 1 a 6, en el orden correcto y luego encontrar la oración correcta para cada imagen y escribir en el espacio proporcionado.

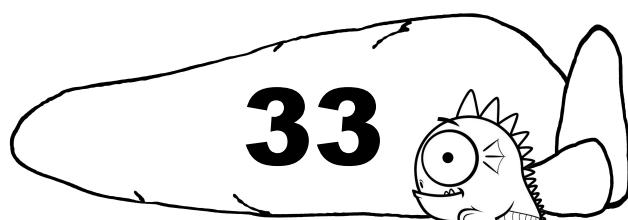
Sentences for the pictures (in the correct order):

1. Cronck welcomes all boys and girls.
2. Cronck gives the egg to Crandy to take to the Great Dinosaur Cave.
3. Crandy discovers Cretney hidden behind a tree.
4. Crandy meets Crunch, the prehistoric cat.
5. A dinosaur wants to eat the dinosaur egg.
6. Crandy and Cretney arrive at the Great Dinosaur Cave.



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POST-PLAY 2.

COMPLETE THE SENTENCES. TEACHER



Below are a series of phrases related to the show "Dinos". Students should select the words that appear in the correct box, and put them in the right place.

In this way, the teacher can check the students have understood the show.

A continuación aparecen una serie de frases relacionadas con la obra "Dinos". Los alumnos deben seleccionar las palabras que aparecen en la correspondiente caja, y ponerlas en su lugar correspondiente.

De esta manera el profesor puede comprobar si ha habido una comprensión de la misma por parte de los alumnos.

SENTENCES:

- a. Cronck, Crandy's **DAD**, gives her an **EGG** to take to the Great Dinosaur Cave.
- b. Crunch is a prehistoric **CAT**, and Cretney's **PET**.
- c. Crandy arrives at the Cave of the **GREAT** Dinosaur with the **DINOSAUR** egg.
- d. Crandy discovers Cretney hiding behind a **TREE**.
- e. Crunch loves to eat **MICE**.
- f. Crandy's ... **FAMILY** ... are the Cromlechs, and they live in a **CAVE**.
- g. The dinosaur that wants to eat the egg is a **TIRANOSAURUS REX**.

WORDS:

CAVE - CAT - TREE - DINOSAUR - MICE - DAD - GREAT - EGG - PET - TIRANOSAURUS REX FAMILY.

EXTENSION ACTIVITY:

The teacher can ask the students to orally tell the argument of the whole work to the rest of the classmates and thus practice all the vocabulary learned.

El profesor puede pedir a los alumnos que, de forma oral, cuenten el argumento de toda la obra al resto de compañeros y así practiquen todo el vocabulario aprendido.

POST-PLAY3. CRONCK'S MAP. TEACHER



Here we give you a drawing of the map that Crandy's father -Cronck- gives her so she can find her way to the Great Dinosaur Cave.

Students should colour the map to their liking, distinguishing each area that is marked on it. Then students should cut out the Crandy, Cretney and Crunch characters and place each one on the map according to the directions below:

A continuación ofrecemos un dibujo del mapa que el papá de Crandy -Cronck- le da a ésta para que llegue a la Cueva de los Grandes Dinosaurios.

Los alumnos deben colorear el mapa a su gusto, diferenciando cada uno de los sitios que se marcan en el mismo. Luego, los alumnos deben recortar los personajes de Crandy, Cretney y Crunch y situar en el mapa a cada uno de ellos según las indicaciones que proponemos a continuación:

1. Crandy is in front of his Cave, the Cromlech Cave.
2. Cretney hides behind the tall tree.
3. Crandy rests on the Volcano.
4. Cretney sleeps on the Great Stone.
5. Crandy walks through the Forest.
6. Cretney waits by the Lake.
7. Crunch looks for mice among the dinosaur bones.
8. Cretney sits under the Dolmen.
9. Crandy, Cretney and Crunch arrive at the Great Dinosaur Cave.

It is possible that this activity will be carried out by the students on an individual level, or all the students participating together in class at the same time.

Cabe la posibilidad que esta actividad se ejecute por parte de los alumnos a nivel individual, o bien en conjunto participando todos los alumnos de la clase a la vez.

EXTENSION ACTIVITY:

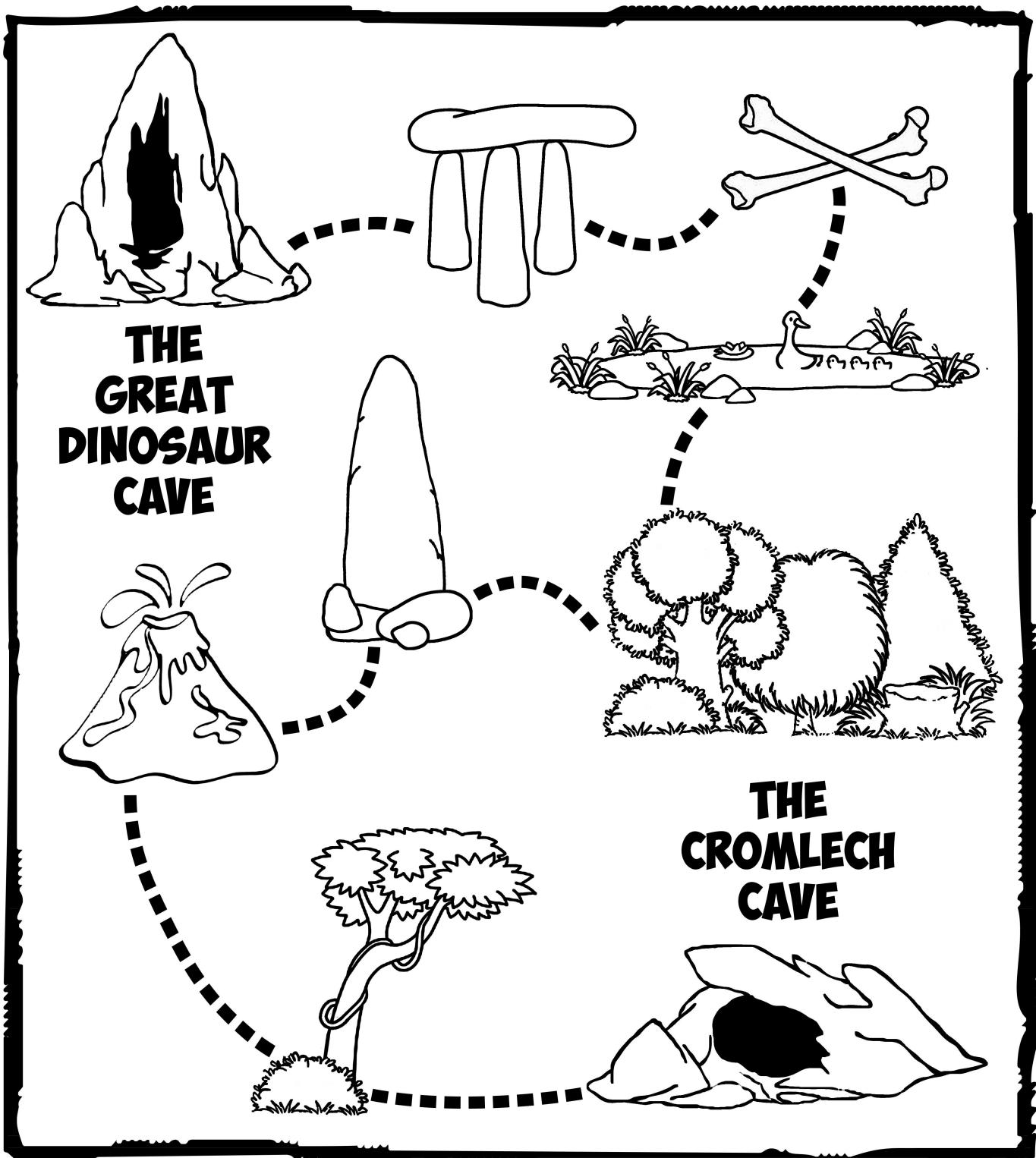
The teacher can put forward several phrases like "We hide under the table", "we approach the bottom locker"... Depending on the furniture available in the classroom for students to practice the prepositions and their correct use. You can also ask students to draw a map of the class, and draw it all together on the board.

El profesor puede plantear diversas frases del tipo "Nos escondemos debajo de la mesa", "nos acercamos al armario del fondo"... Según el mobiliario que disponga en la clase para que los alumnos practiquen las preposiciones y su correcta utilización. También puede pedir a los alumnos que elaboren un mapa de la clase, y que lo dibujen todos juntos en la pizarra.



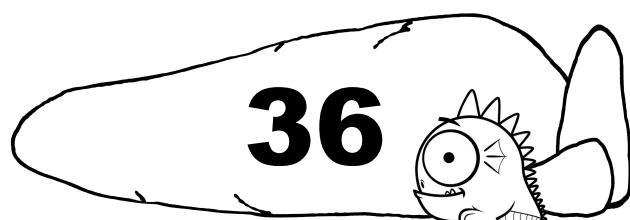
POST-PLAY 3. CRONCK'S MAP. TEACHER

DINOS



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POST-PLAY 4. WHAT HAPPENED NEXT? TEACHER



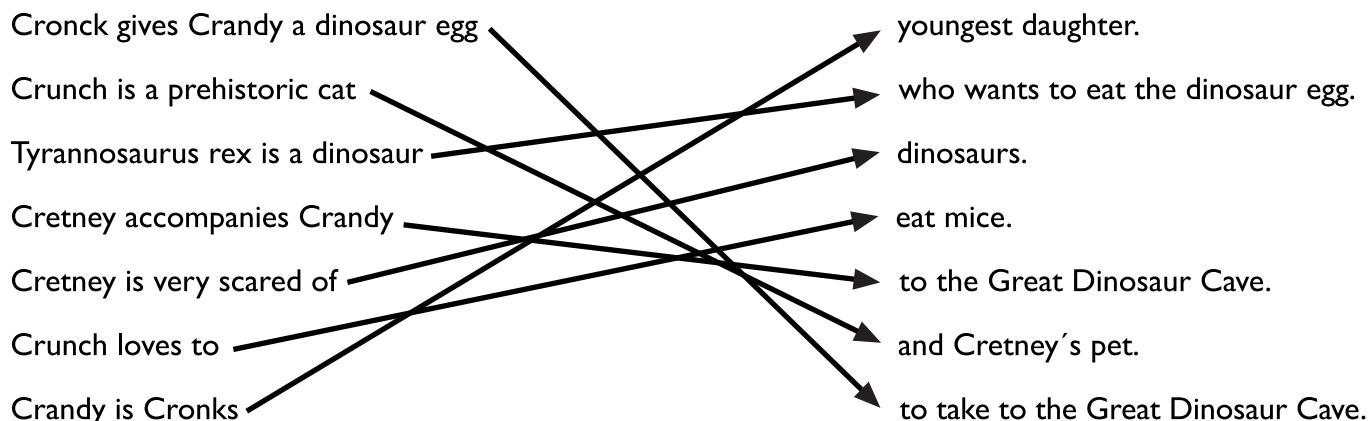
FIRST PART

Below are a series of sentences that the students should read and then, with the corresponding arrow join with the correct sentence that follows, and thus get a full understanding of the plot of the story.

For this activity, the teacher can help using the synopsis that is attached at the beginning; Using it as a reminder for all students.

A continuación aparecen una serie de afirmaciones que los alumnos deben leer y luego, con la correspondiente flecha unir con la frase correcta que le sigue, y así conseguir una total comprensión del argumento de la obra. Para esta actividad, el profesor puede ayudarse de la sinopsis que adjuntamos al principio; haciendo un recordatorio previo de la misma para todos los alumnos.

ANSWERS:



SECOND PART

Students should write the complete sentences they have joined with arrows in the first part of this activity, as shown in the example.

E.g. Cronck gives Crandy a dinosaur egg to take to the of the Great Dinosaur Cave.

Los alumnos deben escribir las frases completas que han unido mediante flechas en la primera parte de esta actividad, tal y como aparece en el ejemplo.

E.g. Cronck le da a Crandy un huevo de dinosaurio para que lo lleve a la Cueva de los Grandes Dinosaurios.

ANSWERS:

- Crunch is a prehistoric cat and Cretney's pet.
- Tyrannosaurus rex is a dinosaur who wants to eat the dinosaur egg.
- Cretney accompanies Crandy to the Great Dinosaur Cave.
- Cretney is very scared of dinosaurs.
- Crunch loves to eat mice.
- Crandy is Cronks youngest daughter.

POST-PLAY 5. WHO IS WHO? TEACHER



TRACK 10

In this activity there are three sentences for each of the characters of the play. Students will listen to the sentences in the audio (TRACK 10) and, once recognized, will match them with the corresponding character.

En esta actividad aparecen tres frases para cada uno de los personajes de la obra. Los alumnos escucharán las frases en el correspondiente audio (TRACK 10) y, una vez la reconozcan, tendrán que unirlas con el personaje correspondiente.

But the sentences of the activity are not ordered, so the students will have to listen to them a second time and number them 1-12. When they finish, the teacher must verify that they have been correctly ordered by asking "Number 1?" and all students will answer by reading the sentence. If this is too difficult, the process will be reversed: the teacher will read the sentence and the students will answer "Number...". After checking the order of the sentences, the students are prepared to copy the sentences next to the character who says them, thus creating a "mini-play".

Pero las frases que aparecen en la actividad, no están puestas en orden así que los alumnos deberán escucharlas una segunda vez y numerarlas del 1 al 12. Cuando acaben, el profesor debe comprobar que las han ordenado correctamente diciendo: "Number 1?" y todos los alumnos contestarán leyendo la frase. Si esto resulta demasiado difícil, se invertirá el proceso, el profesor leerá la frase y los alumnos responderán "Number..." Una vez comprobado el orden de las frases, los alumnos están preparados para copiar las frases junto al personaje que las dice, creando así una "mini-obra".

Now you can listen to the audio again (TRACK 10) and repeat each sentence. As a final activity, the teacher will divide the class into groups of four (one student per character) and students will represent the "mini-play".

Ahora se puede escuchar de nuevo el audio (**TRACK 10**) y repetir cada frase. Como actividad final, el profesor dividirá la clase en grupos de cuatro (un alumno por cada personaje). Los alumnos tendrán que representar la “mini-obra”.

SENTENCES IN ORDER:

Cronck. Welcome to prehistory. Welcome everyone. And now, get ready to live a great adventure with us.

Crandy. Don't worry, dad. I promise to carry the egg to the Great Dinosaur's Cave and come back before it gets dark.

Cronck. Listen to me, daughter. The egg is very fragile and you must be careful. The Great Dinosaur's Cave is very far.

Cretney. My name is Cretney, and I'm from the Bones family, a very important family. And I've no siblings; I'm an only child.

Crandy. My name is Crandy, and I'm from the Cromlech family, a very important family too. I do have siblings, three. I am the youngest of the four, the only girl.

Crunch. I am not a simple pet, I am a very dangerous animal. Meow! Half cat, half lynx. And I love to eat mice. Mmmmm! Mice are delicious!

Cretney. I hope there are no dinosaurs. I'm not afraid of them, but... the truth is... that... I'm very afraid of them.
Crunch. I don't like that sound! Not at all! It may be a... a... a dinosaur!

Cretney. Here it is. This is the Great Dinosaur's Cave. Now you must leave the egg.

Crandy. Wow! The Great Dinosaur's Cave. It's impressive, much better than I expected.

Grandy: Wow! The Great Dinosaur's Cave. It's impressive, much bigger! Now the Great Dinosaur's Cave.

Crunch. It's been a pleasure to help you, Crandy. You are a good girl, and living this adventure with you has been awesome.
Cronck. It's been a fantastic adventure, but it's time to rest.

Cronick: It's been a fantastic adventure, but it's time to rest.

POST-PLAY 5. WHO IS WHO? TEACHER

My name is Cretney, and I'm from the Bones family, a very important family. And I've no siblings; I'm an only child.

Welcome to prehistory. Welcome everyone. And now, get ready to live a great adventure with us.

I don't like that sound! Not at all! It may be a... a... a dinosaur!

Wow! The Great Dinosaur's Cave. It's impressive, much bigger. Now I understand why it is called the Great Dinosaur's Cave.

Listen to me, daughter. The egg is very fragile and you must be careful. The Great Dinosaur's Cave is very far.

Don't worry, dad. I promise to carry the egg to the Great Dinosaur's Cave and come back before it gets dark.

Here it is. This is the Great Dinosaur's Cave. Now you must leave the egg.

My name is Crandy, and I'm from the Cromlech family, a very important family too. I do have siblings, three. I am the youngest of the four, the only girl.

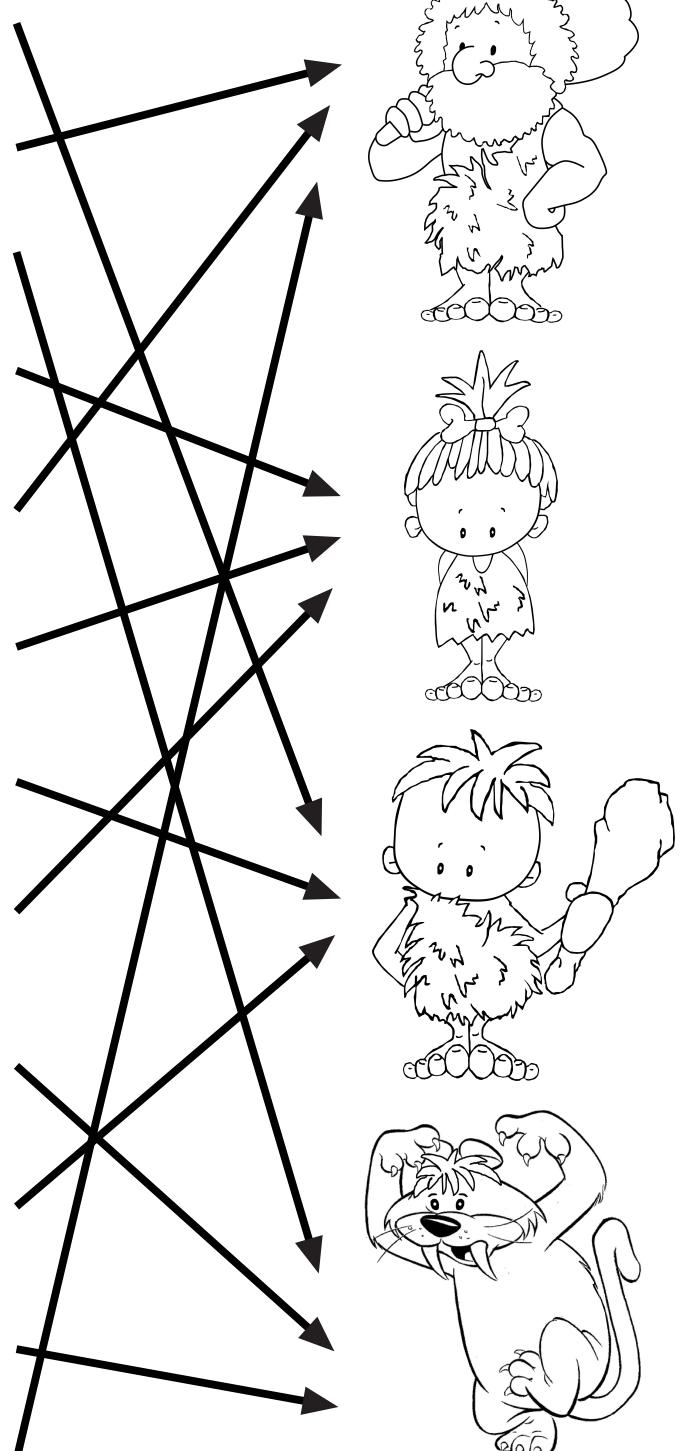
It's been a pleasure to help you, Crandy. You are a good girl, and living this adventure with you has been awesome.

I hope there are no dinosaurs. I'm not afraid of them, but... the truth is... that... I'm very afraid of them.

I am not a simple pet, I am a very dangerous animal. Meow! Half cat, half lynx. And I love to eat mice. Mmmm! Mice are delicious!

It's been a fantastic adventure, but it's time to rest.

DINOS



POST-PLAY 1. PUT THE PICTURES IN THE CORRECT ORDER. STUDENT



Find the correct sentence for each picture, number them from 1 to 6 according to the play you have already watched and write down the sentences in the space provided.

A dinosaur wants to eat the dinosaur egg.

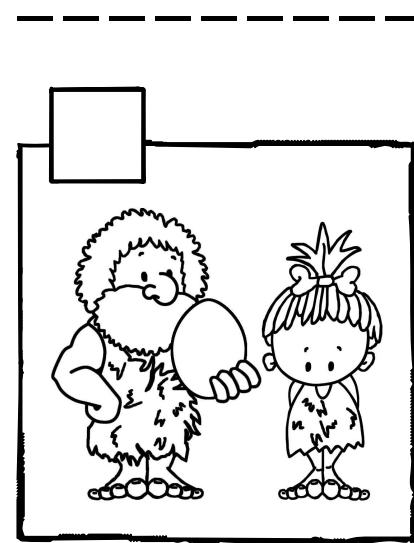
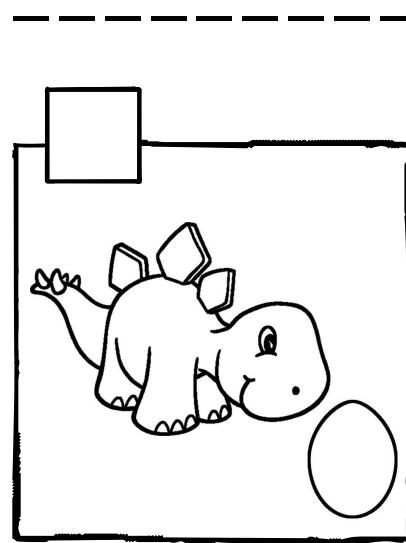
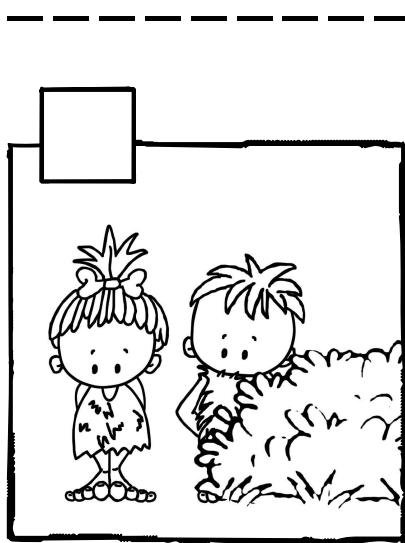
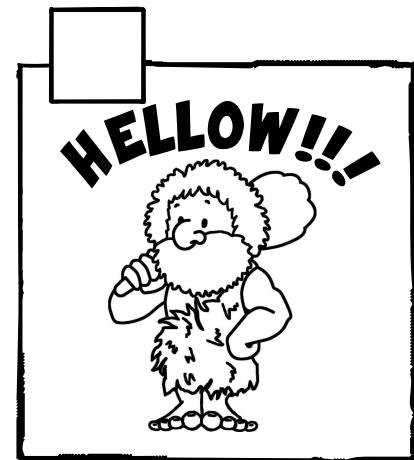
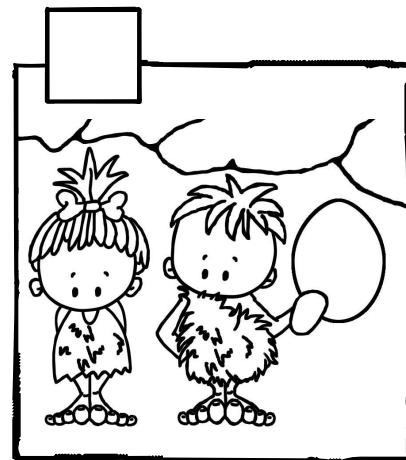
Crandy discovers Cretney hidden behind a tree.

Cronck welcomes all the boys and girls.

Cronck gives the egg to Crandy to take to the Great Dinosaur Cave.

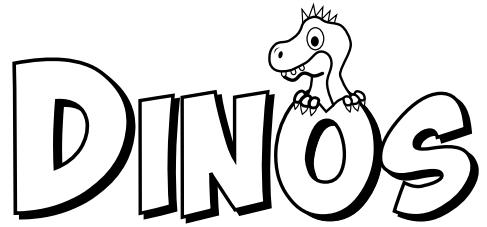
Crandy and Cretney arrive at the Great Dinosaur Cave.

Crandy meets Crunch, the prehistoric cat.



POST-PLAY 2.

COMPLETE THE SENTENCES. STUDENT



Below are a series of phrases related to the show "Dinos". Choose the correct word and complete the sentences.

A continuación aparecen una serie de frases relacionadas con la obra "Dinos". Elige la palabra correspondiente y completa las frases.

SENTENCES:

- a. Cronck, Crandy's , gives her an to take to the Great Dinosaur Cave.
- b. Crunch is a prehistoric , and Cretney's .
- c. Crandy arrives at the Cave of the Dinosaur with the egg.
- d. Crandy discovers Cretney hiding behind a .
- e. Crunch loves to eat .
- f. Crandy's ... FAMILY ... are the Cromlechs, and they live in a .
- g. The dinosaur that wants to eat the egg is a .

WORDS:

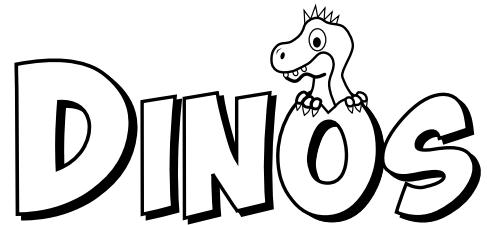
CAVE - CAT - TREE - DINOSAUR - MICE - DAD - GREAT - EGG - PET - TIRANOSAURUS REX FAMILY.

EXTENSION ACTIVITY:

The teacher can ask the students to have a discussion about the whole show with the rest of their classmates and thus practice all the learned vocabulary.

El profesor puede pedir a los alumnos que, de forma oral, cuenten el argumento de toda la obra al resto de compañeros y así practiquen todo el vocabulario aprendido.

POST-PLAY 3. CRONCK'S MAP. STUDENT



This is the map that Cronck gives to his daughter Crandy to reach the Great Dinosaurs Cave. Colour it to your liking. Then cut out the characters of Crandy, Cretney and Crunch and place them on the map as shown below:

Este es el mapa que Cronck le da a su hija Crandy para llegar a la Cueva de los Grandes Dinosaurios. Coloréalo a tu gusto. Luego recorta los personajes de Crandy, Cretney y Crunch y sitúalos en el mapa según las indicaciones que proponemos a continuación:

1. Crandy is in front of his Cave, the Cromlech Cave.
2. Cretney hides behind the tall tree.
3. Crandy rests on the Volcano.
4. Cretney sleeps on the Great Stone.
5. Crandy walks through the Forest.
6. Cretney waits by the Lake.
7. Crunch looks for mice among the dinosaur bones.
8. Cretney sits under the Dolmen.
9. Crandy, Cretney and Crunch arrive at the Great Dinosaur Cave.

EXTENTION ACTIVITY:

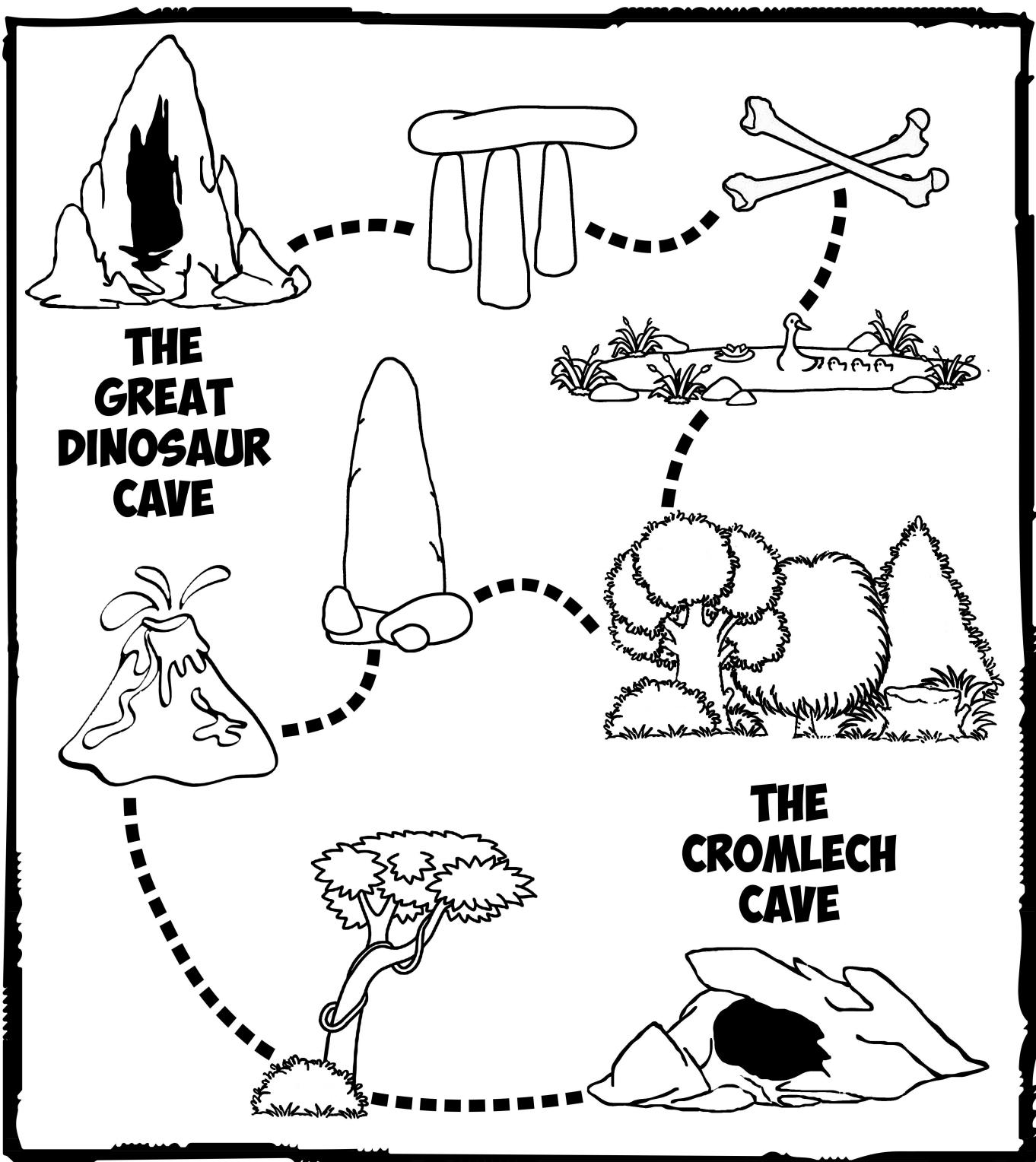
The teacher will mark actions for you all to play together in class, and practice your vocabulary and prepositions. Then you can draw the map of the class on the board.

El profesor marcará acciones para que juguemos todos en la clase, y practiquemos vocabulario y preposiciones. Luego dibujad entre todos el mapa de la clase en la pizarra.



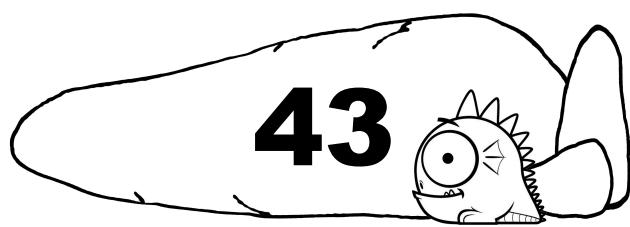
POST-PLAY 3. CRONCK'S MAP. STUDENT

DINOS



f

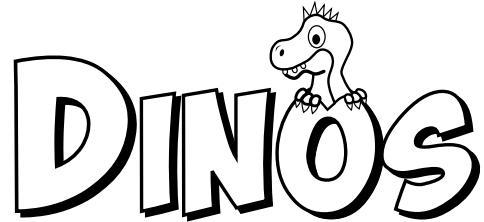
FORUM
THEATRE &
EDUCATION



POST-PLAY 4.

WHAT HAPPENED NEXT?

STUDENT



FIRST PART

Match each phrase with its corresponding part using arrows.

Une cada frase con su correspondiente mediante flechas.

SENTENCES:

Cronck gives Crandy a dinosaur egg

youngest daughter.

Crunch is a prehistoric cat

who wants to eat the dinosaur egg.

Tyrannosaurus rex is a dinosaur

dinosaurs.

Cretney accompanies Crandy

eat mice.

Cretney is very scared of

to the Great Dinosaur Cave.

Crunch loves to

and Cretney's pet.

Crandy is Cronks

to take to the Great Dinosaur Cave.

SECOND PART

Write the complete sentences that you have joined with arrows, as shown in the example.

E.g. Cronck gives Crandy a dinosaur egg to take to the Great Dinosaur Cave.

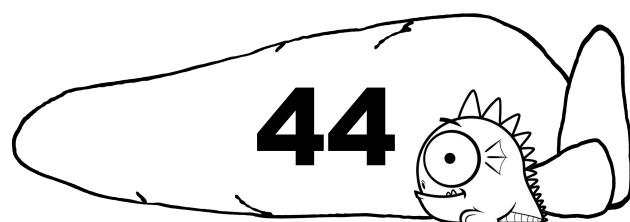
Escribe las frases completas que has unido con flechas, tal y como aparece en el ejemplo.

E.g. Cronck gives Crandy a dinosaur egg to take to the Great Dinosaur Cave.

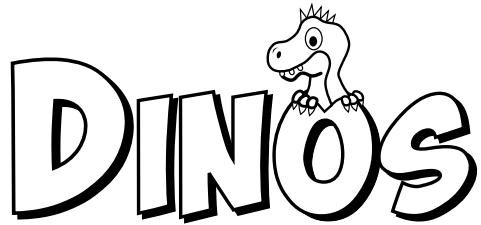
- Crunch is a prehistoric cat
- Tyrannosaurus rex is a dinosaur
- Cretney accompanies Crandy
- Cretney is very scared of
- Crunch loves to
- Crandy is Cronks



FORUM
THEATRE &
EDUCATION



POST-PLAY 5. WHO IS WHO? STUDENT



TRACK 10 FIRST PART:

Listen, find the sentence and number it from 1-12. Then listen again and match it to the person who says it in the play.

My name is Cretney, and I'm from the Bones family, a very important family. And I've no siblings; I'm an only child.

Welcome to prehistory. Welcome everyone. And now, get ready to live a great adventure with us.

I don't like that sound! Not at all! It may be a... a... a dinosaur!

Wow! The Great Dinosaur's Cave. It's impressive, much bigger. Now I understand why it is called the Great Dinosaur's Cave.

Listen to me, daughter. The egg is very fragile and you must be careful. The Great Dinosaur's Cave is very far.

Don't worry, dad. I promise to carry the egg to the Great Dinosaur's Cave and come back before it gets dark.

Here it is. This is the Great Dinosaur's Cave. Now you must leave the egg.

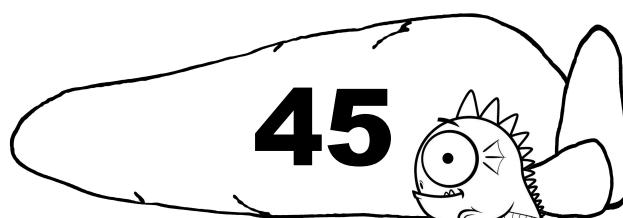
My name is Crandy, and I'm from the Cromlech family, a very important family too. I do have siblings, three. I am the youngest of the four, the only girl.

It's been a pleasure to help you, Crandy. You are a good girl, and living this adventure with you has been awesome.

I hope there are no dinosaurs. I'm not afraid of them, but... the truth is... that... I'm very afraid of them.

I am not a simple pet, I am a very dangerous animal. Meow! Half cat, half lynx. And I love to eat mice. Mmmmm! Mice are delicious!

It's been a fantastic adventure, but it's time to rest.



POST-PLAY 5. WHO IS WHO? STUDENT



SECOND PART:

Now write the sentences in the correct order:

Cronck:

.....

Crandy:

.....

Cretney:

.....

Cretney:

.....

Cretney:

.....

Crandy:

.....

Cronck:

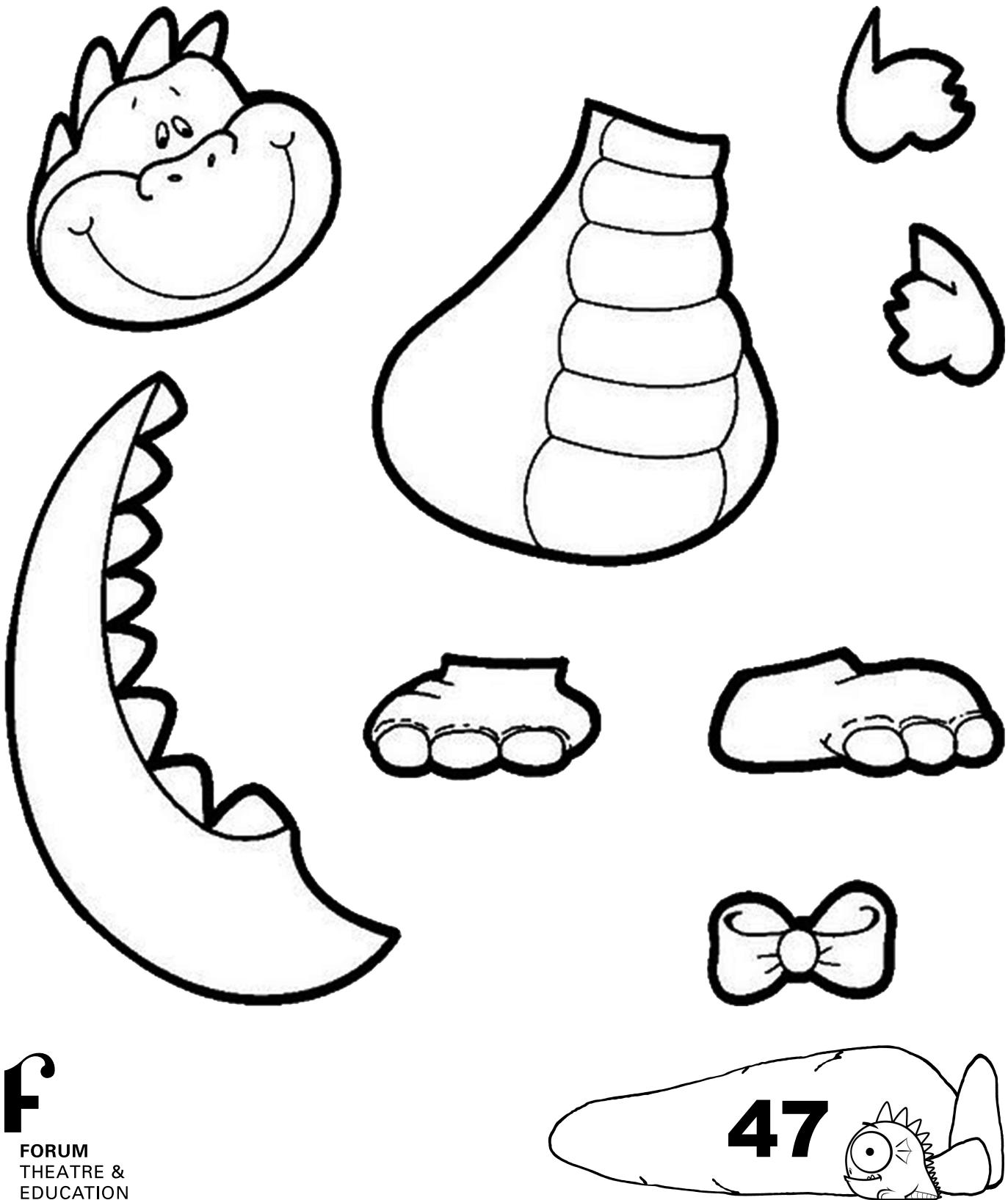
.....

EXTRA-ACTIVITY 1. CREATE YOUR OWN DINOSAUR

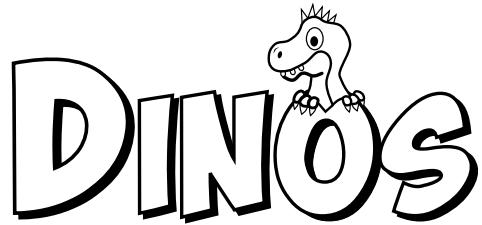


Below we present a funny dinosaur. Students should colour it in to their liking, cut it out and stick it up on the wall of the classroom.

A continuación presentamos a un simpático dinosaurio. Píntalo, recórtalo y monta sus partes para tenerlo completo.



EXTRA-ACTIVITY 2. DINOSAUR FOSSILS



Students will learn to make their own dinosaur fossils of, in this case they will be salted dough fossils!

Los alumnos aprenderán a hacer sus propios fósiles de dinosaurios, en este caso serán fósiles de masa de sal!

MATERIALS

- Salt dough (the recipe below).
 - Dinosaurs, insects and other plastic animals, tree leaves, shells, etc.
 - Acrylics and brush (optional).
 - Oven paper.
-
- Masa de sal (la receta abajo).
 - Dinosaurios, insectos y otros animales de plástico, hojas de árboles, conchas, etc.
 - Acrílicos y pincel (opcional).
 - Papel de horno.

MATERIALS NEEDED FOR THE SALT DOUGH:

- 2 cups wheat flour.
 - 1 cup of fine salt.
 - 1 part water.
 - 1 bowl or basin to mix the dough.
-
- 2 tazas de harina de trigo.
 - 1 taza de sal fina.
 - 1 parte de agua.
 - 1 cuenco o barreño para mezclar la masa.

STEP BY STEP TO MAKE SALT DOUGH:

1. In the first place add the flour into the basin
2. Then mix the flour with the salt and stir a little.
3. Next, add the water slowly, stirring first with a wooden spoon or stick and then continue kneading with your hands. (This part the children will love).

1. En primero lugar añadiremos la harina en el barreño
2. Después mezclamos la harina con la sal y removemos un poco.
3. A continuación añadiremos el agua poco a poco removiendo primero con una cuchara o un palo de madera y seguidamente continuaremos amasando con las manos. (Esta parte les encantará hacerla a los niños).

EXTRA-ACTIVITY 2. DINOSAUR FOSSILS



STEP BY STEP TO MAKE DINOSAUR FOSSILS:



1. Stretch out the dough with your hands forming irregular shaped pieces. We take our object and press it into the dough

Estiramos la masa con las manos formando piezas de forma irregular. Cogemos nuestro objeto y lo presionamos sobre la masa.



2. Each object is different, we must test it to see what way makes the better mark. We bake it to dry.

Cada objeto es diferente, debemos hacer pruebas para ver en qué modo tenemos que colocarlo para que deje mejor su huella. Horneamos para secar.



3. If you want, once the fossil is dry you can highlight the outlines by using a brush, and acrylics (dark for clearer outlines, light for less pronounced outlines).

Si queréis, una vez que el fósil está seco podéis resaltar los relieves y bajo relieves pasando un pincel de cerdas duras, apenas ensuciado con acrílico (oscuro para los bajorrelieves, claro para los relieves)



You can try with the legs of any animal that you have in the classroom, with different leaves and branches, shells, etc. Just by rotating the object until it leaves a recognizable mark.

Podéis probar con las patas de cualquier animal que tengáis en el aula, con diferentes hojas y ramas, conchas, etc. Id girando el objeto hasta que deje una marca reconocible.

DINOS

MORE INFORMATION

BOOKS:

The Really, Really, Really Big Dinosaur.

Richard Byrne.

2012. Oxford University Press.

National Geographic Little Kids First Book of Dinosaurs.

Catherine D.Hughes & Franco Tempesta.

2011. National Geographic.

Rex the Big Dinosaur – Read it yourself with Ladybird: Level 1.

Rone Randall. 2013.

Ladybird.

Stomp, Chomp, Big Roars! Here come the Dinosaurs!

Kaye Umansky. 2006.

Penguin Books, UK ed.

FILMS:

Ice Age.

Blue Sky Studios & 20th Century Fox. 2.002.

Directed by Chris Wedge and Carlos Saldanha.

The Land Before Time.

Universal Studios. 1.988.

Directed by Don Bluth.

The Good Dinosaur.

Pixar Animation Studios & Walt Disney Pictures. 2.016.

Directed by Peter Shon.

Dinosaur.

Walt Disney Pictures. 2.000.

Directed by Ralph Zondag and Eric Leighton.

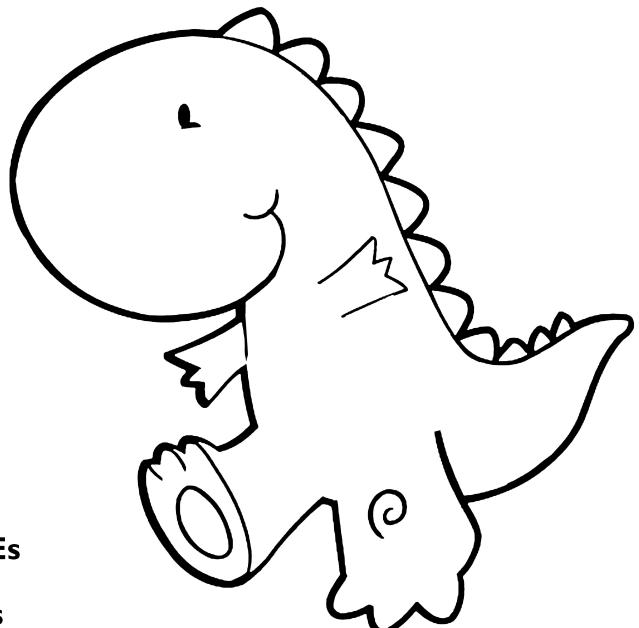
WEBS:

<https://www.dinosaurios.com>

<https://www.youtube.com/watch?v=dbylqndJnGs>

<https://www.youtube.com/watch?v=nO-EOQ0HIEs>

<https://www.youtube.com/watch?v=UFE3t7qNJSs>



DINOS

VOCABULARY

A

animals
adventures
afraid
apple
always
awesome
angry

B

big
bones
boys
brave
bread
bring (to)
breakfast
brother

C

call (to)
cat
careful
cave
cheese
children

D

dad
danger
daughter
day
dinosaurs
drink (to)
dolmen

E

eagles
egg
eat (to)
everybody
eyes

F

family
fear
fly (to)
flowers
fragile
friend
funny
fossil

G

girls
grandfather
good

H

heard (to)
help (to)

I

ice
idea

K

journey
Juice
kind
king
kiss

L

land
like (to)
live (to)
love (to)

M

mammoths
mice
milk
mom
mountain
map
mouse

N

name
night

O

only
ok

P

pet
play (to)
prehistoric
promise (to)
pineapple

Q

question
quick

R

ready
rest (to)
river

S

warm
welcome
wings
world
small
stones
stories
strong
sunny

T

talk (to)
tail
tell (to)
think (to)
time
trees
today
together

U

understand (to)

V

voice
volunteer

W

warm
welcome
wings
world
you
youngest

Y

zero

Z

